

# CHAPTER I

## INTRODUCTION

### 1.1 Background of the Research

English is a foreign language in Indonesia. It consists of four basic skills that students must master, they are speaking, writing, reading and listening. The first skill is speaking, it controls to learn and to develop of an individual's personality. The second one is writing, it is a partial representation of units of language expression. This is the chief means by which thought, ideas and knowledge are preserved. The third is reading, it is to grasp language patterns from their written representation. The fourth is listening; through listening, we build knowledge by taking in new information (Lado, 1983: 143).

Mastering speaking is not easy. The main problem faced by the students of Muhammadiyah Junior High School Wuluhan is the difficulty in composing the words or sentences. The other difficulty is they are not confidence when they speak, although they prepare the material, but when they perform in front of their friends, they are nervous and 80% of the students forget what they want to say.

Therefore, the students must practice in order they can speak fluently. They must practice in the class and outside class. Another major issue is a lack of opportunities for students to speak English outside the classroom. The teacher also get difficult in providing individualized feedback. So, the opportunity for the students to learn speaking is only in the classroom.

In order to enhance students' opportunities to speak English outside the classroom, voicerecording becomes possible way to learning speaking. Voice recording is a technique which is learners can take turns to record themselves talking about a favorite sport or pastime (Thornbury, 2005 : 126). This technique is easy and fun because the students tell interesting story which is happen in their life. And this technique can be done routinely by the students in every where. By recording their voice, the students could listen to, assess, and edit their own recorded material.

Based on the discussion above, this study investigated wether there is effect of voice recording on students' speaking ability. Hopefully, this study will inspire English teachers to be more creative in creating new techniques in teaching speaking.

### **1.2 Problem of the Research**

Based on the discussion above, the researcher conclude that the problem of the research is as follows:

Is there any significant effect of feedbackvoice recording on students' speaking ability?

### **1.3 Objective of the Research**

Based on the statement of the problem above, the purpose of this research is to know the significant effect of feedback voice recordingon students' speaking ability

#### **1.4 Operational Definition of the Terms**

There are two variables in this research. The first is independent variable, that is feedbackvoice recording. The second is dependent variable, that is the students' speaking skill.

##### **1. FeedbackVoice Recording**

Voice recording is a technique in which learners can take turns to record themselves talking about a favorite sport or pastime (Thornbury, 2005 : 126). Feedback is significant factor in motivating learning (Narcis and Huth, 2004)

##### **2. Speaking Skill**

Speaking ability is the students' ability in expressing their ideas orally which is represented by the scores of speaking. Speaking is only an oral trail of abilities that it got from structure and vocabulary, Larsen-Freeman (2000: 56) stated that speaking ability more complex and difficult than people assume, and speaking study like study other cases in study of language, naturalize many case to language teachers.

So, the effect of voice recording feedback on students' speaking ability is a change of students quality in express the students' ideas orally by record voice using electronic equipment and get feedbackfrom the teacher.

#### **1.5 Significances of the Research**

By considering the significant effect of using recorder as media in teaching and learning process, especially in speaking, some suggestions are given to the English teacher, students, and future researchers.

### 1. English Teacher

This study will inform the effect of recording voice on students' speaking ability . So,this study becomes a source for the teachers what technique should be used in teaching speaking . English teachers become more creative in teaching speaking.

### 2. Students

This research content of technique to learning speaking. The researcher hopes this study becomes a source for the students to find the creative and enjoyable way in learning speaking.

### 3. Other Researcher

The researchers hopes this result of research give information about the effect of recording voice on students' speaking ability. And this research can be used as the sources to conduct further research.

## **1.6 Scope of the Research**

The scope of this study is focused on the effect giving feedback from voice recording which is become a techniquefor eight grade students of Muhammadiyah Junior igh School Wuluhan in learning speaking.