

IMPROVING STUDENTS' READING COMPREHENSION BY USING  
RECIPROCAL TECHNIQUE IN THE NARRATIVE TEXT AT SMK PGRI 05  
JEMBER IN THE 2017/2018 ACADEMIC YEAR

THESIS

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## APPROVAL SHEET

This is to certify that the *Sarjana's* thesis of Muhtaromi Fahama Hima has been approved by the Board of Examiners as the requirement for the degree of *Sarjana* in English Language Education on July 16<sup>th</sup> 2018

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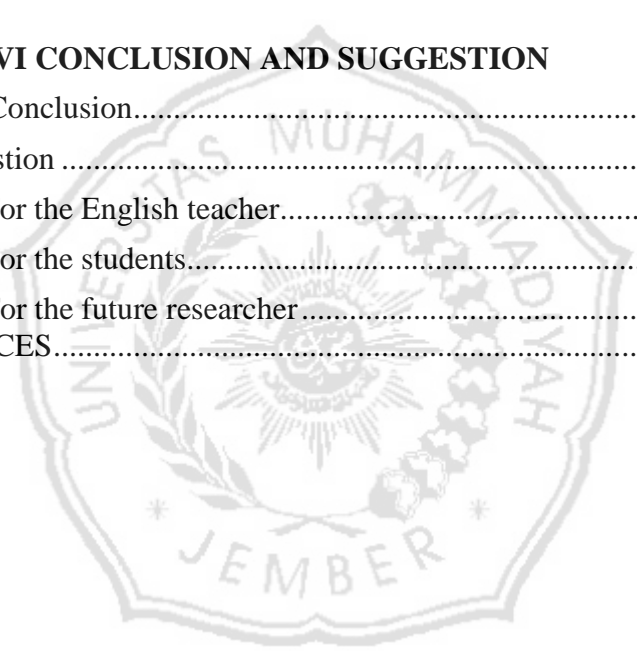
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## **PREFACE**

Thanks to Allah for His blessings and loves. He gave me power to finish my thesis.

The thesis focus on reading comprehension by using reciprocal teaching, to make student can read and identify an information on the text. It is entitled “Improving Students’ Reading Comprehension by Using Reciprocal Technique in The Narrative Text at SMK PGRI 05 Jember in The 2017/2018 Academic Year” consist of chapter I until chapter VI. Chapter I is introduction, chapter II is review of related literature, chapter III is research method, chapter IV is the result of the research, chapter V is discussion and chapter VI is conclusion and suggestion.

It will hopefully give the information about using reciprocal teaching to improve the students’ reading comprehension. This thesis will also become consideration for the English teacher to use Reciprocal Technique and learning process at the school. The researcher realizes that there are many t weakness and the correction is hoped.

Jember, 3 Juli 2018

The Researcher

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