

CHAPTER 1

INTRODUCTION

This chapter of some of aspects dealing with background of the research, problem of the research, the objective of the research, operational definition of the research, significance of the research, and scope of the research.

1.1 Background of Research

Reading is one of important to learning English, that is achieve to read on the text and identify information on the text. In fact, there are many students have problem in reading comprehension. Some of the students can not read on the text as activity such as analysis on the text, get information based on the text. The student found difficulty in reading comprehension. They are need guidance to find the main idea by translate in Indonesian language. The teacher is often help the student give an instruction on the text. However the student is not enough effort to improve reading comprehension.

Based on the preliminary study interviewing English teacher, there are many students had difficulties in reading comprehension. Every student in the class have different background knowledge and ability. For example, they had problem in comprehending the text and getting the main idea of the text, student also have not known meaning every vocabulary. They had difficulty getting information on the text.

The reason why the researcher choose this strategy because it can be support both monitoring and developing comprehension. Each step is applied when students have some problem in reading comprehension. Reciprocal tehniqe can help student to learn reading comprehension, to get information about all of the text. In this case, the reciprocal teahnique is the one technique discussion student and teacher.

Reciprocal technique is an instructional activity that takes place in the form of a dialogue between teacher and students regarding segments. It has some benefits using reciprocal teaching, such as a facilitate students with reading strategies and reading activities in the form learning by dialogue or discussion with the teacher. Student will learn reading on the text and an interaction with their friends and teacher. There are some aspects in the reciprocal, such as summarizing, questioning generating, clarifying and predicting. This technique as a facilitate a group effort between teacher and students as well as among student get more information on the text. Each strategy was selected four steps to goal the purpose of the technique.

Reciprocal teaching is a method that develops the cognitive and meta cognitive processes for the students, because it includes structural procedures (Omari & Weshah In Umi Yawisah: 2010;26). According to Foster & Rotoloni (2012), the procedures enable the students to select the strategies to plan, control and evaluate at their own pace. It means procedure in Reciprocal teaching can develop thingking process. Reciprocal teaching is also a cooperative learning instructional method in which learners' thinking procesess about a shared learning experience are modeled and revealed by natural dialogue. From the previous

studies, Uray Rosalia (2015) the Reciprocal Technique can improve the student's reading comprehension to the VIII-A class of junior high school in Pontianak, student were easier to identify the text by using "Four-Door Chart" (recount) strategy in reciprocal technique when reading comprehension. Because of the strategy itself students could understand the information of reading text start from make prediction, clarification, question and summarization of text.

Furthermore, in this research the researcher will use Reciprocal Technique to improve reading comprehension in the narrative text at vocational high school, that is different about previous study. It can be compare to strategy make active and enthusiastic in do the task. This technique also can improve students' participant active in the classroom.

It is very important to conduct a study as an effort to improve readings' comprehension. For that reason, the researcher will do a study by using reciprocal teaching to improve the reading comprehension based on the problems student.

1.2 Problem of the Research

Based on the background of the research above, the problem of is formulated as follow

1. "How can the use Reciprocal Technique in the Narrative text improve students' reading comprehension at tenth grade of SMK PGRI 5 JEMBER in the academic year 2017/2018 ?
2. "How can the use Reciprocal Technique in the Narrative text improve students' participation active at tenth grade of SMK PGRI 5 JEMBER in the academic year 2017/2018 ?

1.3 The Objective of the Research

Based on the research problem above, the purpose of this study are :

1. To find out how the Reciprocal Technique in the Narrative text can improve reading comprehension at tenth grade student of SMK PGRI 5 JEMBER in the academic year 2017/2018.
2. To find out how the Reciprocal Technique in the Narrative text can improve students' participation active at tenth grade student of SMK PGRI 5 JEMBER in the academic year 2017/2018.

1.4 The Operational Definition

In this research, the researcher use Reciprocal Technique as a technique learning teaching Reading Comprehension. It can help student to identify information in the narrative text. The student can read on the text and identify meaning, it is suitable to the students use the indicator operational of term in this research.

1.4.1 Reading Skill

Reading is one of skill form English Learning, the students read on the text. There are some aspects reading comprehension such as the students analysis the mind idea, specific information, vocabulary, and references-inferences.

1.4.2 Reciprocal Technique

In this research, Reciprocal Teaching is an instructional share the student and teacher are discussion giving information reading comprehension.

1.5 The Significance of the Research

The result of study is expected to be used theoretically and practically:

1.5.1 Theoretically

The result of study is expected to be used theoretically of reciprocal technique to improve students' reading skill.

1.5.2 Practically

The result of study is expected to student use Reciprocal Technique more easy and attractive to identify information of the text. The students also interest to do assignment with reading comprehension.

1.6 The Scope of the Research

The subject in this research is the tenth grade SMK PGRI 5 JEMBER in the academic year 2017/2018. Object this research is limited on students' reading comprehension by using Reciprocal Technique.

