Appendix 1

RESEARCH MATRIX

TITLE	PROBLEM	VARIABLE	INDICATOR	DATA RESOURCES	RESEARCH METHODE	HYPOTHESIS
The effect of teachingUsing Riddle on students' vocabulary masteryof eight grade of MTs Baitul Hikmah in the 2017/2018	Is there a significant different vocabularymastery between students who taught by using Riddleand those who are notof eight grade of MTs	1. Independent variable: Riddle technique 2. Dependent	1. teaching vocabulary by using Riddles: • Giving clues or descriptions of the subject. • Students' participation 2. Students'	1. Respondents are the students of eight grade of MTs Baitul Hikmah in the 2017/2018 academic	1. Kind of research: Experimental research method 2. Research design: Nonrandomized Control Group, Pretest-Posttest Design 3. Research respondents: Students' of eight grade of MTs Baitul Hikmah	There is a significant different vocabulary mastery between students who taught by using Riddleand those who are not of eight grade of

Students' Try-out Score

NO	Students' Name	The Number of Test Item																																								Total	Score
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40		
1	Ach. Zahid Afgil R.	1	1	1	1	1	0	1	1	0	1	1	0	1	1	1	1	1	1	1	1	1	1	1	0	1	1	1	0	1	1	0	1	1	1	0	1	1	0	1	1	32	80
2	Adam Ardiansyah P.	0	1	1	0	1	1	0	0	1	0	0	0	0	1	1	0	0	0	0	0	1	0	1	0	1	0	0	1	0	0	1	0	0	0	0	0	1	0	0	0	13	28
3	Afif Fudin Firdaus	0	1	1	0	0	1	1	0	1	1	0	1	1	0	0	1	1	1	1	1	1	1	0	0	1	1	1	1	1	1	0	1	1	1	0	1	1	1	1	0	28	70
4	Alfin NasRullah	1	0	0	1	0	1	1	1	1	1	1	1	0	1	0	1	1	0	1	0	0	1	0	1	1	0	1	0	1	1	1	1	1	0	1	1	0	1	0	1	26	65
5	Angga Hermawan	1	0	0	0	1	0	0	0	1	0	1	0	0	0	0	1	0	1	0	0	1	0	1	0	0	0	1	0	0	0	0	0	0	1	1	0	1	0	0	0	12	53
6	Ayu Nila Sari	1	0	1	1	1	1	1	0	0	1	0	1	1	0	1	1	1	0	1	1	0	1	1	1	1	1	1	1	0	1	1	1	0	1	0	1	1	1	1	1	30	75
7	Dirani Safitri	0	0	1	1	0	1	0	1	1	0	1	0	0	1	1	0	0	1	1	0	1	0	1	1	1	0	1	0	0	1	0	1	1	1	0	1	1	1	0	1	23	57,5
8	Herma Suryani	1	1	1	1	1	0	1	0	0	1	0	0	1	0	0	1	1	0	0	1	0	1	0	1	0	1	0	1	0	1	0	1	1	1	1	1	1	1	1	0	24	58
9	Himawan Firdausi A.	1	1	0	1	1	1	0	0	1	0	1	0	0	1	1	0	0	1	1	0	1	0	1	1	1	0	1	0	0	1	0	1	1	0	1	0	1	0	1	1	23	58
10	Ida Rahmawati	0	1	0	0	1	0	1	0	1	1	0	0	0	0	0	0	1	0	1	1	0	1	0	0	1	0	0	0	0	1	0	1	1	0	1	0	1	0	1	0	16	40
11	Jaka Nur Cahyo	1	1	1	1	1	1	1	0	1	1	1	1	0	1	1	1	0	1	1	0	0	1	0	1	1	1	1	0	0	0	1	1	1	0	1	0	1	1	0	1	28	68
12	M. Amir Lutfi	1	0	1	0	0	0	1	1	0	0	1	1	1	0	0	1	1	0	1	0	0	1	0	0	0	1	0	0	0	0	0	1	0	0	0	0	0	0	1	0	14	35
13	Moh. Faris	1	1	1	1	1	1	0	1	1	1	0	1	0	1	1	1	1	1	0	1	1	1	1	1	1	0	1	0	1	0	0	1	1	1	0	1	1	1	1	1	31	38
14	Moh. Fiki Wahyu S.	1	0	1	0	1	1	1	0	1	0	0	0	0	1	0	1	0	0	1	0	1	0	0	0	1	0	1	1	0	1	0	0	0	0	0	0	0	0	0	0	14	35
15	Muhammad Riski B.	0	1	0	1	0	1	0	1	0	0	1	0	0	0	1	0	1	1	0	1	0	1	0	1	1	0	0	1	1	0	1	0	1	1	0	1	0	1	0	1	20	53
16	Muhammad Rofiq	1	0	1	1	1	1	1	0	0	1	0	0	1	0	0	0	1	0	1	1	0	1	0	1	0	0	1	0	1	1	0	0	1	0	1	0	0	1	1	1	20	53
17	Nadia Aulia R.	1	1	1	1	0	1	1	1	0	1	0	0	1	1	1	1	0	1	1	0	1	0	1	1	1	0	1	1	1	1	1	1	0	1	0	1	1	1	1	1	30	75
18	Nela Vevi Ardianti	1	1	0	1	1	0	1	1	1	0	1	1	1	0	1	1	0	1	0	1	0	0	1	0	1	1	0	1	1	1	1	1	1	1	1	1	0	1	1	1	29	43
19	Nurul Lailatuz Z.	1	1	1	0	0	1	0	1	0	1	0	1	0	1	1	1	1	0	1	0	1	0	1	0	1	0	1	1	0	1	0	1	0	1	1	1	1	1	1	0	25	48
20	Siti Holifah	1	1	1	1	1	1	1	0	1	1	0	0	1	1	1	0	1	1	1	1	1	1	1	1	0	1	1	0	1	1	1	1	1	1	0	0	1	1	1	1	32	38
21	Siti Wahyuni	1	0	1	1	0	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	0	1	1	1	0	0	1	0	1	0	1	0	1	0	1	1	1	0	1	30	63
22	Vani	1	1	1	0	1	1	1	1	1	1	1	1	1	1	1	1	1	0	1	1	1	1	1	0	1	1	1	1	1	0	1	1	1	1	1	1	1	1	0	0	34	85
23	Wardatul Tholiyatul	1	1	1	1	1	1	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	0	36	90
	SUM	18	15	17	15	15	17	16	12	15	15	12	9	14	13	15	15	16	13	17	12	15	12	16	15	15	13	16	12	11	15	14	13	15	14	14	13	16	12	16	12	570	1309

Appendix 2

THE GRID OF TRY-OUT TEST

Basic competence	Indicator	The items of achievement test	Questions type	Number of Items	Total
Analyzing the social function, text structure, and the elements of linguistic in a simple descriptive text in accordance	1. Finding the meaning the word correctly. 2. Classifying the words correctly.	Word comprehension	Multiple choose	1 – 30	30
with the use of context.	3. Applying the words into sentence.	Sentence comprehension	Blank space	1 – 10	10
		Total			40

Appendix 3

TRYOUT

Name :

Class :

School :

I. **Answer these questions by giving a cross (x) on either a, b, c, or d as the correct answer!**

1. It is a big animal. It has a long trunk and two tusks. What is it?

    a. A cow   b. An elephant   c. A lion   d. A horse

2. She always … her flowers every morning.

    a. drinks   b. waters   c. burns   d. eats

3. I have a new … in my bedroom. It is very soft and comfortable.

    a. sofa   b. stove   c. mattress   d. cupboard

4. The gardener is my uncle. He works very …. He waters the plants and cares the garden every day.

    a. slowly   b. quickly   c. sadly   d. hard

5. There are many kinds of … in front of my house. They are rose, jasmine, and orchid.

    a. animals   b. flowers   c. fruits   d. vegetables

6. It is an activity which is done when we feel hungry. What is it?

    a. Eat   b. Drink   c. Buy   d. Sell

7. My sister always … the floor every day.

    a. cook   b. burn   c. sweep   d. wash

8. It is a fruit. It is long and the color is yellow. The monkey likes this fruit so much. What is it?

    a. Durian   b. Papaya   c. Grape   d. Banana

9. I like John's … because it so fast. It has comfortable seat.

    a. car   b. garden   c. house   d. bicycle

10. I … my mother to bring her groceries when she comes from the market.

    a. ask   b. help   c. take   d. give

11. The boy who wears the coat is very …. He is like a prince.

    a. handsome   b. cruel   c. beautiful   d. ugly

12. The baby drinks … when she wants to sleep.

    a. tea   b. coffee   c. milk   d. juice

13. He is very …, because he gets the best score in his school examination.

    a. sad   b. happy   c. angry   d. disappointed

14. Merry gives too much .... in his meatball, so she is stomachache.

    a. salt   b. soya   c. sauce   d. chili

15. … is a kind of vegetable that has a lot of vitamin A.

    a. Carrot   b. Potato   c. Been   d. Lemon

16. My … likes to eat fish. It also likes to chase everyone in my house

    a. bird   b. snake   c. cat   d. duck

17. It is an animal. It has strips colors in its body. The color is white and black. What is it?

    a. Chicken   b. Frog   c. Zebra   d. Giraffe

18. … is a kind of flower. The color is white.

    a. Jasmine   b. Sunflower   c. Lotus   d. Tulip

19. The street is very slippery, so we must walk ….

    a. quickly   b. carefully   c. fast   d. speedily

20. When she comes to the swimming pool, she … there.

    a. swims   b. washes   c. sleeps   d. cooks

21. The giraffe has a … neck. It is very interesting.

    a. short   b. narrow   c. long   d. wide

22. Crocodile, lion, and tiger are kinds of … animals

    a. wild   b. weak   c. tame   d. bad

23. It is big and the color is brown. It has a mane around its neck. It is the king of animals. What is it?

    a. Monkey   b. Elephant   c. Crocodile   d. Lion

24. The … behind my house is very wide. There are many kinds of plants and vegetable.

    a. yard   b. field   c. park   d. garden

25. He feels …, so he goes to drink.

    a. sleepy   b. hungry   c. thirsty   d. lazy

26. … is a beautiful flower. It has various colors. It has thorn in its stem.

    a. Rose   b. Jasmine   c. Orchid   d. Tulip

27. There are many people think that this is a kind of vegetable, but actually it is a kind of fruit. It is used for making sauce. What is it?

    a. Cabbage   b. Tomato   c. Potato   d. Been

28. Harry is a … student. He always gets bad scores in his class.

    a. kind   b. cleaver   c. lazy   d. handsome

29. She speaks very …. I cannot hear her voice.

    a. loudly   b. quickly   c. quietly   d. screamingly

30. He is not strong enough to bring his bag, because it is very ….

    a. heavy   b. easy   c. light   d. hard

II.   Fill in the blank with the suitable words from the box!

a. eat	g. flower
b. tame	h. happy
c. sofa	i. chair
d. long	j. house
e. carefully	k. drink
f. orange	

1. I am very hungry. I will … some food.

2. … juice is good for our health. It has a lot of vitamin C.

3. The floor of the hotel is slippery, so we must walk ….

4. George has a big … in living room. It is very soft and comfortable.

5. … has four feet. It uses for sit.

6. Rose, jasmine, and orchid are kinds of ….

7. Cat, duck, and chicken are … animals.

8. The giraffe has a … neck.

9. He has a big and large …. It has many rooms inside. It also has a beautiful garden.

10. The opposite word of "sad" is ….

Appendix4

Tryout Participant

NO	NamaSiswa
1	Ach. ZahidAfgil Ramadan
2	Adam Ardiansyah Putra
3	AfifFudinFirdaus
4	AlfinNasrullah
5	AnggaHermawan
6	AyuNila Sari
7	DiraniSafitri
8	HermaSuryani
9	Himawan Firdausi Anwar
10	Ida Rahmawati
11	JakaNurCahyo
12	M. Amir Lutfi
13	Moh. Faris
14	Moh. FikiWahyuSaputra
15	Muhammad RiskiBahtiar
16	Muhammad Rofiq
17	Nadia AuliaRamadani
18	NelaVeviArdianti
19	NurulLailatuzZakiyah
20	SitiHolifah
21	SitiWahyuni
22	Vani
23	WardatulTholiyatul

Appendix 6

Validity of Test Item

NO	Item Number	r_{bis}	Criteria
1	Item 1	0,36	Valid
2	Item 2	0,38	Valid
3	Item 3	0,32	Valid
4	Item 4	0,55	Valid
5	Item 5	0,03	Not Valid
6	Item 6	0,31	Valid
7	Item 7	0,36	Valid
8	Item 8	0,40	Valid
9	Item 9	0,04	Not Valid
10	Item 10	0,65	Valid
11	Item 11	0,12	Not Valid
12	Item 12	0,43	Valid
13	Item 13	0,38	Valid
14	Item 14	0,43	Valid
15	Item 15	0,37	Valid
16	Item 16	0,38	Valid
17	Item 17	0,40	Valid
18	Item 18	0,34	Valid
19	Item 19	0,40	Valid
20	Item 20	0,34	Valid
21	Item 21	0,33	Valid
22	Item 22	0,32	Valid
23	Item 23	0,32	Valid
24	Item 24	0,44	Valid
25	Item 25	0,35	Valid
26	Item 26	0,41	Valid
27	Item 27	0,36	Valid
28	Item 28	0,30	Valid
29	Item 29	0,44	Valid
30	Item 30	0,56	Valid
31	Item 31	0,39	Valid
32	Item 32	0,30	Valid
33	Item 33	0,41	Valid
34	Item 34	0,44	Valid
35	Item 35	0,33	Valid

36	Item 36	0,50	Valid
37	Item 37	0,42	Valid
38	Item 38	0,32	Valid
39	Item 39	0,38	Valid
40	Item 40	0,45	Valid

Largest to Smallest

NO	Students' Name	The Number of Test Item																																								Total
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	
23	Wardatul Tholiyatul	1	1	1	1	1	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	0	36
22	Vani	1	1	1	0	1	1	1	1	1	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	0	1	1	1	1	1	1	0	1	1	1	1	1	1	0	0	34
1	Ach. Zahid Afgil R.	1	1	1	1	1	0	1	1	0	1	1	1	0	1	1	1	1	1	1	1	1	1	1	0	1	1	1	0	1	1	0	1	1	1	0	1	1	0	1	1	32
20	Siti Holifah	1	1	1	1	1	1	1	0	1	1	0	0	1	1	1	0	1	1	1	1	1	1	1	1	0	1	1	0	1	1	1	1	1	1	1	1	0	0	1	1	32
13	Moh. Faris	1	1	1	1	1	1	0	1	1	1	0	1	0	1	1	1	1	1	0	1	1	1	1	1	1	0	1	0	1	0	0	1	1	1	0	1	1	1	1	1	31
6	Ayu Nila Sari	1	0	1	1	1	1	0	0	1	0	1	0	1	1	0	1	1	0	1	1	0	1	1	1	1	1	1	1	1	0	1	1	0	1	0	1	1	1	1	1	30
17	Nadia Aulia R.	1	1	1	1	0	1	1	1	0	1	0	0	0	1	1	1	1	0	1	1	0	1	0	1	1	1	0	1	1	1	1	1	1	0	1	1	1	1	1	1	30
21	Siti Wahyuni	1	0	1	1	0	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	0	1	1	1	0	0	1	0	1	0	1	0	1	0	1	1	0	1	30
18	Nela Vevi Ardianti	1	1	0	1	1	0	1	1	1	0	1	1	1	0	1	1	0	1	1	0	1	0	0	1	0	1	1	0	1	1	1	1	1	1	1	1	1	0	1	1	29
3	Afif Fudin Firdaus	0	1	1	0	0	1	1	0	1	1	0	1	1	0	0	1	1	1	1	1	1	1	1	0	0	1	1	1	1	1	0	1	1	1	1	0	1	1	1	0	28
11	Jaka Nur Cahyo	1	1	1	1	1	1	1	0	1	1	1	1	0	1	1	1	0	1	1	0	0	1	0	1	1	1	0	0	0	1	1	1	0	1	0	1	1	1	0	1	28
4	Alfin NasRullah	1	0	0	1	0	1	1	1	1	1	1	1	0	1	0	1	1	0	1	0	0	1	0	1	1	0	1	0	1	1	1	1	1	0	1	1	0	1	0	1	26
19	Nurul Lailatuz Z.	1	1	1	0	0	1	0	1	0	1	0	1	0	1	0	1	1	1	1	0	1	0	1	0	1	1	0	1	1	0	1	0	1	0	1	1	1	1	1	0	25
8	Herma Suryani	1	1	1	1	1	0	1	0	0	1	0	0	1	0	0	0	1	0	0	1	0	1	0	1	0	1	1	0	1	0	1	0	1	1	1	1	1	1	1	0	24
7	Dirani Safitri	0	0	1	1	0	1	0	1	1	0	1	0	0	1	1	1	0	0	1	1	0	1	0	1	1	1	0	1	0	0	1	0	1	1	1	0	1	1	1	0	23
9	Himawan Firdausi A.	1	1	0	1	1	1	0	0	1	0	1	0	1	0	0	1	1	0	0	1	1	0	1	0	1	1	1	0	1	1	0	0	1	0	1	1	0	1	0	1	23
15	Muhammad Riski B.	0	1	0	1	0	1	0	1	0	0	1	0	0	1	0	1	0	1	1	0	1	0	1	0	1	1	0	0	1	1	0	1	0	1	1	0	1	0	1	0	20
16	Muhammad Rofiq	1	0	1	1	1	1	1	0	0	1	0	0	0	1	0	0	0	1	0	1	1	0	1	0	0	1	0	0	1	0	1	1	0	0	1	0	1	0	1	1	20
10	Ida Rahmawati	0	1	0	0	1	0	1	0	1	1	0	0	0	0	0	0	1	0	1	1	0	1	0	0	1	0	0	0	1	0	1	1	0	1	0	1	0	1	0		16
12	M. Amir Lutfi	1	0	1	0	0	0	1	1	0	0	1	1	1	0	0	1	1	0	1	0	0	1	0	0	0	1	0	0	0	0	0	1	0	0	0	0	0	0	1	0	14
14	Moh. Fiki Wahyu S.	1	0	1	0	1	1	1	0	1	0	0	0	0	1	0	1	0	0	1	0	1	0	0	0	1	0	1	1	1	0	1	0	0	0	0	0	0	0	0	0	14
2	Adam Ardiansyah P.	0	1	1	0	1	1	0	0	1	0	0	0	0	1	1	0	0	0	0	0	1	0	1	0	1	0	0	1	0	0	1	0	0	0	0	0	0	1	0	0	13
5	Angga Hermawan	1	0	0	0	1	0	0	0	1	0	1	0	0	0	0	1	0	1	0	0	1	0	1	0	0	0	1	0	0	0	0	0	0	1	1	0	1	0	0	0	12

Appendix 9

Upper Group and Lower Group

Upper Group

NO	Students' Name	The Number of Test Item																																								Total
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	
23	Wardatul Tholiyatul	1	1	1	1	1	1	1	1	1	1	1	1	1	1	0	1	0	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	0	1	1	1	1	0	36
22	Vani	1	1	1	0	1	1	1	1	1	1	1	1	1	1	1	1	1	0	1	1	1	1	1	0	1	1	1	1	1	1	0	1	1	1	1	1	1	0	0	0	34
1	Ach. Zahid Afgil R.	1	1	1	1	1	0	1	1	0	1	1	0	1	1	1	1	1	1	1	1	1	1	1	0	1	1	1	0	1	1	0	1	1	1	0	1	1	0	1	1	32
20	Siti Holifah	1	1	1	1	1	1	1	1	0	1	1	0	0	1	1	1	0	1	1	1	1	1	1	1	1	0	1	1	0	1	1	1	1	1	1	1	0	0	1	1	32
13	Moh. Faris	1	1	1	1	1	1	0	1	1	1	0	1	0	1	1	1	1	1	1	1	0	1	1	1	1	1	0	1	0	1	0	0	1	1	1	0	1	1	1	1	31
6	Ayu Nila Sari	1	0	1	1	1	1	1	0	0	1	0	1	1	0	1	1	1	0	1	1	0	1	1	1	1	1	1	1	1	1	0	1	1	1	0	1	0	1	1	1	30
	SUM	6	5	6	5	6	5	4	4	6	3	4	5	5	5	5	6	4	6	5	5	6	5	5	5	5	5	5	4	5	4	4	4	5	5	5	4	5	4	5	4	195

Lower Group

NO	Students' Name	The Number of Test Item																																								Total
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	
16	Muhammad Rofiq	1	0	1	1	1	1	1	0	0	1	0	0	1	0	0	0	1	0	1	1	0	1	0	0	1	0	0	1	0	1	1	0	0	1	0	1	0	0	1	1	20
10	Ida Rahmawati	0	1	0	0	1	0	1	0	1	1	0	0	0	0	0	0	1	0	1	1	0	1	0	0	1	0	0	0	0	1	0	1	1	0	1	0	1	0	1	0	16
12	M. Amir Lutfi	1	0	1	0	0	0	1	1	0	0	1	1	1	0	0	1	0	1	0	0	0	1	0	0	0	0	1	0	0	0	0	1	0	0	0	0	0	0	1	0	14
14	Moh. Fiki Wahyu S.	1	0	1	0	1	1	1	0	1	0	0	0	0	1	0	1	0	0	1	0	1	0	0	0	1	0	1	1	0	1	0	0	0	0	0	0	0	0	0	0	14
2	Adam Ardiansyah P.	0	1	1	0	1	1	0	0	1	0	0	0	0	1	1	0	0	0	0	0	1	0	1	0	1	0	0	1	0	0	1	0	0	0	0	0	0	1	0	0	13
5	Angga Hermawan	1	0	0	0	1	0	0	0	1	0	1	0	0	0	0	1	0	1	0	0	1	0	1	0	0	0	1	0	0	0	0	0	0	1	1	0	1	0	0	0	12
	SUM	4	2	4	1	5	3	4	1	4	2	2	1	3	1	2	2	3	2	3	3	2	3	2	1	3	2	2	2	1	2	2	2	1	2	2	1	2	1	3	1	89

Appendix 15

PRETEST / POST-TEST

Name   :

Class   :

School :

___

I. **Answer these questions by giving a cross (x) on either a, b, c, or d as the correct answer!**

1. It is a big animal. It has a long trunk and two tusks. What is it?

    a. A cow   b. An elephant   c. A lion   d. A horse

2. She always … her flowers every morning.

    a. drinks   b. waters   c. burns   d. eats

3. I have a new … in my bedroom. It is very soft and comfortable.

    a. sofa   b. stove   c. mattress   d. cupboard

4. The gardener is my uncle. He works very …. He waters the plants and cares the garden every day.

    a. slowly   b. quickly   c. sadly   d. hard

5. There are many kinds of … in front of my house. They are rose, jasmine, and orchid.

    a. animals   b. flowers   c. fruits   d. vegetables

6. It is an activity which is done when we feel hungry. What is it?

    a. Eat   b. Drink   c. Buy   d. Sell

7. My sister always … the floor every day.

    a. cook   b. burn   c. sweep   d. wash

8. It is a fruit. It is long and the color is yellow. The monkey likes this fruit so much. What is it?

    a. Durian   b. Papaya   c. Grape   d. Banana

9. I like John's … because it so fast. It has comfortable seat.

    a. car   b. garden   c. house   d. bicycle

10. I … my mother to bring her groceries when she comes from the market.

    a. ask   b. help   c. take   d. give

11. The boy who wears the coat is very …. He is like a prince.

    a. handsome   b. cruel   c. beautiful   d. ugly

12. The baby drinks … when she wants to sleep.

    a. tea   b. coffee   c. milk   d. juice

13. He is very …, because he gets the best score in his school examination.

    a. sad   b. happy   c. angry   d. disappointed

14. Merry gives too much .... in his meatball, so she is stomachache.

    a. salt   b. soya   c. sauce   d. chili

15. … is a kind of vegetable that has a lot of vitamin A.

    a. Carrot   b. Potato   c. Been   d. Lemon

16. My … likes to eat fish. It also likes to chase everyone in my house

    a. bird   b. snake   c. cat   d. duck

17. It is an animal. It has strips colors in its body. The color is white and black. What is it?

    a. Chicken   b. Frog   c. Zebra   d. Giraffe

18. … is a kind of flower. The color is white.

    a. Jasmine   b. Sunflower   c. Lotus   d. Tulip

19. The street is very slippery, so we must walk ….

    a. quickly   b. carefully   c. fast   d. speedily

20. When she comes to the swimming pool, she … there.

    a. swims   b. washes   c. sleeps   d. cooks

21. The giraffe has a … neck. It is very interesting.

    a. short   b. narrow   c. long   d. wide

22. Crocodile, lion, and tiger are kinds of … animals

    a. wild   b. weak   c. tame   d. bad

23. It is big and the color is brown. It has a mane around its neck. It is the king of animals. What is it?

    a. Monkey   b. Elephant   c. Crocodile   d. Lion

24. The … behind my house is very wide. There are many kinds of plants and vegetable.

    a. yard   b. field   c. park   d. garden

25. He feels …, so he goes to drink.

    a. sleepy   b. hungry   c. thirsty   d. lazy

26. … is a beautiful flower. It has various colors. It has thorn in its stem.

    a. Rose   b. Jasmine   c. Orchid   d. Tulip

27. There are many people think that this is a kind of vegetable, but actually it is a kind of fruit. It is used for making sauce. What is it?

    a. Cabbage   b. Tomato   c. Potato   d. Been

28. Harry is a … student. He always gets bad scores in his class.

    a. kind   b. cleaver   c. lazy   d. handsome

29. She speaks very …. I cannot hear her voice.

    a. loudly   b. quickly   c. quietly   d. screamingly

30. He is not strong enough to bring his bag, because it is very ….

    a. heavy   b. easy   c. light   d. hard

II.   **Fill in the blank with the suitable words from the box!**

a. eat	g. flower
b. tame	h. happy
c. sofa	i. chair
d. long	j. house
e. carefully	k. drink
f. orange	

1. I am very hungry. I will … some food.

2. … juice is good for our health. It has a lot of vitamin C.

3. The floor of the hotel is slippery, so we must walk ….

4. George has a big … in living room. It is very soft and comfortable.

5. … has four feet. It uses for sit.

6. Rose, jasmine, and orchid are kinds of ….

7. Cat, duck, and chicken are … animals.

8. The giraffe has a … neck.

9. He has a big and large …. It has many rooms inside. It also has a beautiful garden.

10. The opposite word of "sad" is ….

Appendix 8

Odd and Even Number

NO	Students' Name	The Number of Test Item																																								Total	Odd (X)	Even (Y)
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40			
1	Ach. Zahid Afgil R.	1	1	1	1	1	0	1	1	0	1	1	0	1	1	1	1	1	1	1	1	1	1	1	1	0	1	1	1	0	1	1	0	1	1	1	1	0	1	1	1	32	17	15
2	Adam Ardiansyah P.	0	1	1	0	1	1	0	0	1	0	0	0	0	0	1	1	0	0	0	0	0	1	0	1	0	1	0	0	1	0	0	1	0	0	0	0	0	1	0	0	13	8	5
3	Afif Fudin Firdaus	0	1	1	0	0	1	1	0	1	1	0	1	1	0	0	1	1	1	1	1	1	1	0	0	1	1	1	1	1	1	0	1	1	1	0	1	1	1	1	0	28	15	13
4	Alfin NasRullah	1	0	0	1	0	1	1	1	1	1	1	1	0	1	0	1	1	1	0	1	0	0	1	0	1	1	0	1	0	1	1	1	1	1	0	1	1	0	1	0	26	14	12
5	Angga Hermawan	1	0	0	0	1	0	0	0	1	0	1	0	0	0	0	0	1	0	1	0	0	1	0	1	0	0	0	1	0	0	0	0	0	0	1	1	0	1	0	0	12	9	3
6	Ayu Nila Sari	1	0	1	1	1	1	1	0	0	1	0	1	1	0	1	1	1	0	1	1	0	1	1	1	1	1	1	1	0	1	1	1	1	0	1	0	1	1	1	1	30	17	13
7	Dirani Safitri	0	0	1	1	0	1	0	1	1	0	1	0	0	1	1	0	0	1	1	0	1	0	1	1	0	1	0	0	1	0	1	1	1	0	1	1	1	0	0	1	23	11	12
8	Herma Suryani	1	1	1	1	1	0	1	0	0	1	0	0	1	0	0	1	1	0	0	1	0	1	0	1	0	1	1	0	1	0	1	0	1	1	1	1	1	1	1	0	24	13	11
9	Himawan Firdausi A.	1	1	0	1	1	1	0	0	1	0	1	0	0	1	1	0	0	1	1	0	1	0	1	1	1	0	1	1	0	0	1	0	1	1	0	1	0	1	0	1	23	12	11
10	Ida Rahmawati	0	1	0	0	1	0	1	0	1	1	0	0	0	0	0	0	1	0	1	1	0	1	0	0	1	0	0	0	1	0	1	1	0	1	0	1	0	1	0	0	16	10	6
11	Jaka Nur Cahyo	1	1	1	1	1	1	1	0	1	1	1	0	1	1	1	0	1	1	0	0	1	0	1	1	1	1	0	0	0	1	1	1	0	1	0	1	1	0	1	1	28	15	13
12	M. Amir Lutfi	1	0	1	0	0	0	1	1	0	0	1	1	1	0	0	1	1	0	1	0	0	1	0	0	0	1	0	0	0	0	1	0	0	0	0	0	0	0	1	0	14	8	6
13	Moh. Faris	1	1	1	1	1	0	1	1	1	0	1	0	1	1	1	1	1	1	0	1	1	1	1	1	0	1	0	1	0	0	1	1	1	0	1	1	1	1	1	1	31	14	17
14	Moh. Fiki Wahyu S.	1	0	1	0	1	1	1	0	1	0	0	0	1	0	1	0	0	1	0	1	0	0	0	1	0	1	1	0	1	0	0	0	0	0	0	0	0	0	0	0	14	9	5
15	Muhammad Riski B.	0	1	0	1	0	1	0	1	0	0	1	0	0	1	0	1	1	0	1	0	1	0	1	1	0	0	1	1	0	1	0	1	1	0	1	0	1	0	1	0	20	10	10
16	Muhammad Rofiq	1	0	1	1	1	1	1	0	0	1	0	0	1	0	0	0	1	0	1	1	0	1	0	0	1	0	0	1	0	1	1	0	0	1	0	1	0	0	1	1	20	10	10
17	Nadia Aulia R.	1	1	1	1	0	1	1	1	0	1	0	0	1	1	1	1	0	1	1	0	1	0	1	1	0	1	1	1	1	1	1	1	0	1	0	1	1	1	1	1	30	16	14
18	Nela Vevi Ardianti	1	1	0	1	1	0	1	1	1	0	1	1	1	0	1	1	0	1	0	1	0	0	1	0	1	1	1	0	1	1	1	1	1	1	1	1	0	1	1	1	29	16	13
19	Nurul Lailatuz Z.	1	1	1	0	0	1	0	1	0	1	0	1	0	1	1	1	1	0	1	0	1	0	1	0	1	1	0	1	1	0	1	0	1	0	1	1	1	1	1	0	25	13	12
20	Siti Holifah	1	1	1	1	1	1	1	0	1	1	0	0	1	1	1	0	1	1	1	1	1	1	1	1	1	0	1	1	0	1	1	1	1	1	1	1	0	0	1	1	32	17	15
21	Siti Wahyuni	1	0	1	1	0	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	0	1	1	1	1	0	0	1	0	1	0	1	0	1	1	0	1	1	1	1	30	14	16
22	Vani	1	1	1	0	1	1	1	1	1	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	0	1	1	1	1	1	0	1	1	1	1	1	1	1	0	0	34	18	16
23	Wardatul Tholiyatul	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	0	36	17	19

CURRICULUM VITAE

Navisyatul Mukarromah is the last daughter of Muda'i Kholil and Misna. She was born on May 15th, 1995 in Jember.

She began her study at TK Darul Hikmah in 2000. Then, she continued to elementary school at SD Negeri 2 Cangkring in 2001. After that, she decided to study at SMP Plus Darul Hikmah for her Junior High School. In the Senior High School, she learned at MA Baitul Arqom, Jember in 2010. After graduating from Senior High School in 2013, she decided to continue her study to Universitas Muhammadiyah Jember. She took English Education Program. She believes that English will be an important language to get her future.
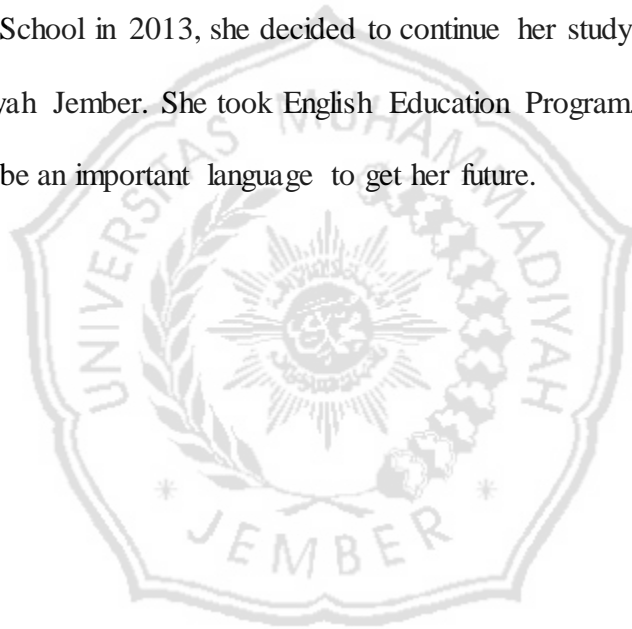
Appendix 10

The Analysis

NO.	X	Y	X^2	Y^2	XY
1	17	15	289	225	255
2	8	5	64	25	40
3	15	13	225	169	195
4	14	12	196	144	168
5	9	3	81	9	27
6	17	13	289	169	221
7	11	12	121	144	132
8	13	11	169	121	143
9	12	11	144	121	132
10	10	6	100	36	60
11	15	13	225	169	195
12	8	6	64	36	48
13	14	17	196	289	238
14	9	5	81	25	45
15	10	10	100	100	100
16	10	10	100	100	100
17	16	14	256	196	224
18	16	13	256	169	208
19	13	12	169	144	156
20	17	15	289	225	255
21	14	16	196	256	224
22	18	16	324	256	288
23	17	19	289	361	323
Σ	303	267	4223	3489	3777

Appendix 11

Reliability Coefficient of Half Test

$$r_{xy} = \frac{N \sum XY - (\sum X)(\sum Y)}{\sqrt{\{N \sum X^2 - (\sum X)^2\}\{N \sum Y^2 - (\sum Y)^2\}}}$$

$$= \frac{23\,(3777) - (303)(267)}{\sqrt{\{23(4223) - (303)^2\}\{23(3489) - (267)^2\}}}$$

$$= \frac{86871 - 80901}{\sqrt{\{97129 - 91809\}\{80247 - 71289\}}}$$

$$= \frac{5970}{\sqrt{(5320)(8958)}}$$

$$= \frac{5970}{\sqrt{47656560}}$$

$$= \frac{5970}{6903,37}$$

$$r_{xy} = 0,86$$

The Reliability Coefficient of the Whole Test Items by Using Spearman-Brown

$$r_i = \frac{2r_b}{1 + r_b}$$

$$= \frac{2(0,86)}{1 + 0,86}$$

$$r_i = \frac{1,72}{1,86} \quad = \quad 0,92$$

Appendix 12

DL and DP of Try-out Test

Item Number	B	N	DL	Conclusion	U	L	Ut	Lt	DP	Conclusion	Result
Item 1	18	23	0.78	Easy	6	4	6	6	0.33	Satisfactory	Revished
Item 2	15	23	0.52	Sufficient	5	2	6	6	0.50	High	Accepted
Item 3	17	23	0.48	Sufficient	6	4	6	6	0.33	Satisfactory	Accepted
Item 4	15	23	0.70	Sufficient	5	1	6	6	0.67	High	Accepted
Item 5	15	23	0.48	Sufficient	6	5	6	6	0.17	Poor	Revished
Item 6	17	23	0.70	Sufficient	5	3	6	6	0.33	Satisfactory	Accepted
Item 7	16	23	0.61	Sufficient	5	4	6	6	0.17	Poor	Revished
Item 8	12	23	0.61	Sufficient	4	1	6	6	0.50	High	Accepted
Item 9	15	23	0.48	Sufficient	4	4	6	6	0.00	Poor	Revished
Item 10	15	23	0.61	Sufficient	6	2	6	6	0.67	High	Accepted
Item 11	12	23	0.70	Sufficient	3	2	6	6	0.17	Poor	Revished
Item 12	9	23	0.48	Sufficient	4	1	6	6	0.50	High	Accepted
Item 13	14	23	0.52	Sufficient	5	3	6	6	0.33	Satisfactory	Accepted
Item 14	13	23	0.48	Sufficient	5	1	6	6	0.67	High	Accepted
Item 15	15	23	0.61	Sufficient	5	2	6	6	0.50	High	Accepted
Item 16	15	23	0.52	Sufficient	5	2	6	6	0.50	High	Accepted
Item 17	16	23	0.61	Sufficient	6	3	6	6	0.50	High	Accepted
Item 18	13	23	0.39	Sufficient	4	2	6	6	0.33	Satisfactory	Accepted
Item 19	17	23	0.39	Sufficient	6	3	6	6	0.50	High	Accepted
Item 20	12	23	0.61	Sufficient	5	3	6	6	0.33	Satisfactory	Accepted
Item 21	15	23	0.43	Sufficient	5	2	6	6	0.50	High	Accepted
Item 22	12	23	0.52	Sufficient	6	3	6	6	0.50	High	Accepted
Item 23	16	23	0.43	Sufficient	5	2	6	6	0.50	High	Accepted
Item 24	15	23	0.35	Sufficient	5	1	6	6	0.67	High	Accepted
Item 25	15	23	0.43	Sufficient	5	3	6	6	0.33	Satisfactory	Accepted
Item 26	13	23	0.30	Difficult	5	2	6	6	0.50	High	Accepted
Item 27	16	23	0.43	Sufficient	5	2	6	6	0.50	High	Accepted
Item 28	12	23	0.57	Sufficient	5	2	6	6	0.50	High	Accepted
Item 29	11	23	0.48	Sufficient	4	1	6	6	0.50	High	Accepted
Item 30	15	23	0.52	Sufficient	5	2	6	6	0.50	High	Accepted
Item 31	14	23	0.61	Sufficient	4	2	6	6	0.33	Satisfactory	Accepted
Item 32	13	23	0.57	Sufficient	4	2	6	6	0.33	Satisfactory	Accepted
Item 33	15	23	0.65	Sufficient	5	1	6	6	0.67	High	Accepted
Item 34	14	23	0.57	Sufficient	5	2	6	6	0.50	High	Accepted
Item 35	14	23	0.43	Sufficient	5	2	6	6	0.50	High	Accepted

Item 36	13	23	0.30	Difficult	4	1	6	6	0.50	High	Accepted
Item 37	16	23	0.65	Sufficient	5	2	6	6	0.50	High	Accepted
Item 38	12	23	0.39	Sufficient	4	1	6	6	0.50	High	Accepted
Item 39	16	23	0.57	Sufficient	5	3	6	6	0.33	Satisfactory	Accepted
Item 40	12	23	0.65	Sufficient	4	1	6	6	0.50	High	Accepted

Appendix 13

RESEARCH SUBJECT

School   : **MTs BAITUL HIKMAH**

Level/Semester   : **VIII D/2nd (Experiment Class)**

Academic Year   : **2017/2018**

NO	NAME	GENDER
1	Anggi Lestari	F
2	Febi Nur Hidayati	F
3	Febiana Farida	F
4	Iik Fina Dina K.	F
5	Ilma	F
6	Indri Kusuma	F
7	Intan Ayuni	F
8	Malida Eka Cahyani	F
9	May Sinta Indra P.	F
10	Nadiatur Rohma	F
11	Nova Tri Wulandari	F
12	Putri Dewi Anggraini	F
13	Qurrotul Aini	F
14	Riza Nur Amelia	F
15	Silvia Ulfa	F
16	Siti Afkarina	F
17	Siti Aisyah	F
18	Siti Nur Holisah	F
19	Suhriatul Hasanah	F
20	Ursila Maulida	F
21	Yulia Rianita	F
22	Siti Haminatus S.	F

Appendix 13

RESEARCH SUBJECT

School   : **MTs BAITUL HIKMAH**

Level/Semester   : **VIII DE/2nd (Control Class)**

Academic Year   : **2017/2018**

NO	NAME	GENDER
1	Alda Fitria Sari	F
2	Alfiatul Hidayah	F
3	Erika Fitriani	F
4	Eriza Nova	F
5	Faiqotul Hikmah	F
6	Hadiyatus Soimah	F
7	Hilda Septianingsih	F
8	Lailatul Hasanah	F
9	Putri Indah Susanti	F
10	Qorrotun Nur Aini	F
11	Rr. Sabrina Aulia	F
12	Sahrotul Wardiah	F
13	Sendi Agustin	F
14	Siti Lailatul M.	F
15	Siti Nur Aini	F
16	Siti Soleha	F
17	Wafialana	F
18	Waqiah Nurvia	F
19	Wasiatul hasanah	F
20	Putri Amelia	F
21	Iqlila Muzayyanah	F
22	Agustin Ayu F.	F

Appendix 14

STUDENTS ATTENDANT LIST

RESEARCH SUBJECT (EXPERIMENT GROUP)

VIII D

NO	NAME	Day/Date	
		Monday/ 04-06-2018	Tuesday/ 05-06-2018
1	Anggi Lestari	√	√
2	Febi Nur Hidayati	√	√
3	Febiana Farida	√	√
4	Iik Fina Dina K.	√	√
5	Ilma	√	√
6	Indri Kusuma	√	√
7	Intan Ayuni	√	√
8	Malida Eka Cahyani	√	√
9	May Sinta Indra P.	√	√
10	Nadiatur Rohma	√	√
11	Nova Tri Wulandari	√	√
12	Putri Dewi Anggraini	√	√
13	Qurrotul Aini	√	√
14	Riza Nur Amelia	√	√
15	Silvia Ulfa	√	√
16	Siti Afkarina	√	√
17	Siti Aisyah	√	√
18	Siti Nur Holisah	√	√
19	Suhriatul Hasanah	√	√
20	Ursila Maulida	√	√
21	Yulia Rianita	√	√
22	Siti Haminatus S.	√	√

Appendix 14

STUDENTS ATTENDANT LIST

RESEARCH SUBJECT (CONTROL GROUP)

VIII E

NO	NAME	Day/Date	
		Monday/ 04-06-2018	Tuesday/ 05-06-2018
1	Alda Fitria Sari	√	√
2	Alfiatul Hidayah	√	√
3	Erika Fitriani	√	√
4	Eriza Nova	√	√
5	Faiqotul Hikmah	√	√
6	Hadiyatus Soimah	√	√
7	Hilda Septianingsih	√	√
8	Lailatul Hasanah	√	√
9	Putri Indah Susanti	√	√
10	Qorrotun Nur Aini	√	√
11	Rr. Sabrina Aulia	√	√
12	Sahrotul Wardiah	√	√
13	Sendi Agustin	√	√
14	Siti Lailatul M.	√	√
15	Siti Nur Aini	√	√
16	Siti Soleha	√	√
17	Wafialana	√	√
18	Waqiah Nurvia	√	√
19	Wasiatul hasanah	√	√
20	Putri Amelia	√	√
21	Iqlila Muzayyanah	√	√
22	Agustin Ayu F.	√	√

Appendix 16

STUDENTS' SCORE OF PRETEST

RESEARCH SUBJECT (EXPERIMENT GROUP)

VIII D

No.	Nama	Kelas	Total	Score
1	Anggi Lestari	VIII D	28	70
2	Febi Nurhidayati	VIII D	30	75
3	Febiana Farida	VIII D	31	77.5
4	Ik Fina Dina Kamila	VIII D	27	67.5
5	Ilmi	VIII D	19	47.5
6	Indri Kusuma Wardani	VIII D	25	62.5
7	Intan Ayun	VIII D	29	72.5
8	Melida Eka Cahyani	VIII D	28	70
9	May Shinta Indra P.	VIII D	16	40
10	Nadiatur Rahmah	VIII D	16	40
11	Nova Tri Wulandari	VIII D	32	80
12	Putri Dewi Anggraeni	VIII D	22	55
13	Qurrotul Aini	VIII D	26	65
14	Riza Nur Amilia	VIII D	30	75
15	Silvia Ulfa	VIII D	30	75
16	Siti Afkarina	VIII D	27	67.5
17	Siti Aisyah	VIII D	28	70
18	Siti Nur Kholisah	VIII D	27	67.5
19	Suhriyatul Hasanah	VIII D	25	62.5
20	Ursila maulida	VIII D	31	77.5
21	Yulia Ria Anita	VIII D	26	65
22	Siti Haminiatus Soleha	VIII D	24	60

Appendix 16

STUDENTS' SCORE OF PRETEST

RESEARCH SUBJECT (CONTROL GROUP)

VIII E

No.	Nama	Kelas	Total	Score
1	Alda Fitria Sari	VIII E	20	50
2	Alfiyatul Hidayah	VIII E	26	65
3	Erika Fitriani	VIII E	28	70
4	Eriza Nova R.	VIII E	26	65
5	Faiqotul Hikma	VIII E	29	72.5
6	Hadiyatus Soimah	VIII E	29	72.5
7	Hilda Septia Ningsih	VIII E	25	62.5
8	Lailatul Hasanah	VIII E	26	65
9	Putri Indah Susanti	VIII E	16	40
10	Qurrotun Nur Aini	VIII E	23	57.5
11	Rr. Sabrina Aulia Helzinsky	VIII E	27	67.5
12	Sahrotul Wardiyah	VIII E	28	70
13	Sendi Agustin	VIII E	30	75
14	Siti Lailatul Munawarah	VIII E	29	72.5
15	Siti Nur Aini Nura	VIII E	31	77.5
16	Siti Soleha	VIII E	31	77.5
17	Wafia Lana S.M.	VIII E	28	70
18	Waqiah Nurvia Laili	VIII E	33	82.5
19	Wasiatul Hasanah	VIII E	33	82.5
20	Putri Amelia	VIII E	27	67.5
21	Iqlila Muzayyanah	VIII E	29	72.5
22	Agustin Ayu F.	VIII E	32	80

Appendix 17

LESSON PLAN

Meeting I

School : MTs Baitul Hikmah

Subject : English

Class : VIII D (Experiment class)

Theme : Gardening

Language Component: Vocabulary (Noun and Verb)

Text type : Descriptive

Time : 2 x 40 minutes

I. **Standard competence**

5. Memahami makna teks tulis fungsional dan essai pendek sederhana berbentuk *descriptive* dan *recount* yang berkaitan dengan lingkungan sekitar.

II. **Basic competence**

5.1 Merespon makna dan langkah retorika dalam essai pendek sederhana secara akurat, lancar dan berterima yang berkaitan dengan lingkungan sekitar.

III. **Indicators**

1. Finding the meaning of nouns and verbs based on the text correctly.

2. Classifying the words based on the text correctly.

3. Applying the words into sentence.

IV. **Learning Objectives**

1. Students are able to find the meaning of nouns and verbs based on the text correctly by riddles are given.

2. Students are able to classify the words based on the text correctly by riddles are given.

3. Students are able to apply the words into sentence.

V.   Material

My Garden

I have a beautiful garden. The garden is located in front of my house. It is near the gate. There are many plants there like mango, orange, apple and tomato. There also some flowers around them. They are jasmine, rose, and orchid. I water them every morning. I like them very much. Sometime, I pick some flowers and put them in the vast.

I have one favorite flower. It is Cape jasmine. It is a kind of white jasmine. It has glossy and bright green leaves. It is also beautiful fragrant flowers. It usually blooms in June. This kind of jasmine will bloom every year.

VI.   Approach and Technique

- CTL (Contextual Teaching Learning)

- Riddles Technique

VII.   Teaching and Learning Process

Activities	Time
Introduction 1. Greeting the students 2. Checking the student' attendance 3. Giving leading questions - It is a piece of land that belongs to a house; - It is place where flowers, fruit and vegetable are grown; - It is usually found in front of the house. - What is it?	5'

4. Stating the Objectives	

Main Activities	
1. Distributing the text to the students.	
2. Asking students to read the text loudly and pay attention to the underlined words.	
3. Explaining about the riddles.	
4. Asking the students to identify words which nouns and verbs stated in the text correctly based on the riddle given.	70'
5. Asking the students to read the text and answer the riddles based on the underlined words in the text.	
6. Asking the students to complete the sentences with the correct words in the box.	
7. Discussing the answers together.	
8. Discussing the answer with the class.	
Closing	
1. Drawing conclusion.	5'
2. Parting	

VIII. Source, Material and Media

1. Source:

   - The 2006 Institutional Level Curriculum /KTSP2006.

   - Wardiman, A. 2008. *English in Focus*. Jakarta: Pusat Perbukuan Departemen Pendidikan Nasional.

2. Media: Riddle, descriptive paragraph, whiteboard.

IX. Evaluation

Vocabulary test

Jember, 14 May 2018

English Teacher   The Researcher

Yuyun Eviana, S.Pd   Navisyatul Mukarromah

NIM: 1410231073

Appendix 17

LESSON PLAN

Meeting I

School : MTs Baitul Hikmah

Subject : English

Class : VIII E (Control class)

Theme : Gardening

Language Component: Vocabulary (Noun and Verb)

Text type : Descriptive

Time : 2 x 40 minutes

I. Standard competence

5. Memahami makna teks tulis fungsional dan essai pendek sederhana berbentuk *descriptive* dan *recount* yang berkaitan dengan lingkungan sekitar.

II. Basic competence

5.1 Merespon makna dan langkah retorika dalam essai pendek sederhana secara akurat, lancar dan berterima yang berkaitan dengan lingkungan sekitar.

III. Indicators

1. Finding the meaning of nouns and verbs based on the text correctly.

2. Classifying the words based on the text correctly.

3. Applying the words into sentence.

IV. Learning Objectives

1. Students are able to find the meaning of nouns and verbs based on the text correctly.

2. Students are able to classify the words based on the text correctly.

3. Students are able to apply the words into sentence.

V. Material

My Garden

I have a beautiful garden. The garden is located in front of my house. It is near the gate. There are many plants there like mango, orange, apple and tomato. There also some flowers around them. They are jasmine, rose, and orchid. I water them every morning. I like them very much. Sometime, I pick some flowers and put them in the vast.

I have one favorite flower. It is Cape jasmine. It is a kind of white jasmine. It has glossy and bright green leaves. It is also beautiful fragrant flowers. It usually blooms in June. This kind of jasmine will bloom every year.

VI. Approach

CTL (Contextual Teaching Learning)

VII. Teaching and Learning Process

Activities	Time
Introduction 1. Greeting the students 2. Checking the student' attendance 3. Giving leading questions • Do you like gardening? • What kinds of plants do you like? 4. Stating the Objectives	5'

Main Activities 1. Distributing the text to the students 2. Asking students to read the text loudly and pay attention to the underlined words 3. Explaining about nouns and verbs 4. Asking the students to identify word nouns and verbs in the text 5. Asking the students to complete the sentences with the correct words in the box 6. Discussing the answers together 7. Asking the students to read the text and find the meaning of the underlined words in Indonesia 8. Discussing the answer with the class	70'
Closing 1. Drawing conclusion 2. Parting	5'

VIII. Source, Material and Media

1. Source:

   - The 2006 Institutional Level Curriculum /KTSP2006.

   - Wardiman, A. 2008. *English in Focus*. Jakarta: Pusat Perbukuan Departemen Pendidikan Nasional.

2. Media: Descriptive paragraph, whiteboard.

3. **Evaluation**

   Vocabulary test

Jember, 14 May 2018

English Teacher   The Researcher

Yuyun Eviana, S.Pd   Navisyatul Mukarromah

NIM: 1410231073

THE STUDENTS' WORKSHEETS

(For the Experimental Class)

Read the text carefully and pay attention on the underlined words!

My Garden

      I have a beautiful garden. The garden is located in front of my house. It is near the gate. There are many plants there like mango, orange, apple and tomato. There also some flowers around them. They are jasmine, rose, and orchid. I water them every morning. I like them very much. Sometime, I pick some flowers and put them in the vast.

      I have one favorite flower. It is Cape jasmine. It is a kind of white jasmine. It has glossy and bright green leaves. It is also beautiful fragrant flowers. It usually blooms in June. This kind of jasmine will bloom every year.

I. Find the answers of the riddles below based on the words of text!

1. It is a piece of land that belongs to a house.

    It is a place where flowers, fruit and vegetable are grown.

    It is usually found in front of a house.

    What is it?

2. It is a noun.

    It is part of plants.

    It has green color.

    What is it?

3. It is a verb.

   It is an activity of pouring liquid on plants or soil.

   Everyone can do it.

   What is it?

4. I am a kind of flower.

   I have smelled good.

   My color is white.

   What am I?

5. It is a verb.

   It is stated of having the buds opened.

   It is time for flower to come.

   What is it?

6. I am a kind of fruit.

   I have a lot of vitamin C for your body.

   The taste is sweet and sour.

   What am I?

7. I am a part of a plant.

   I have colorful petals.

   You can find me in the garden.

   What am I?

8. It is verb.

   It is the synonym of plunk.

   The first letter is "P".

   What is it?

9. I am a part of a plant.

   I have red petals.
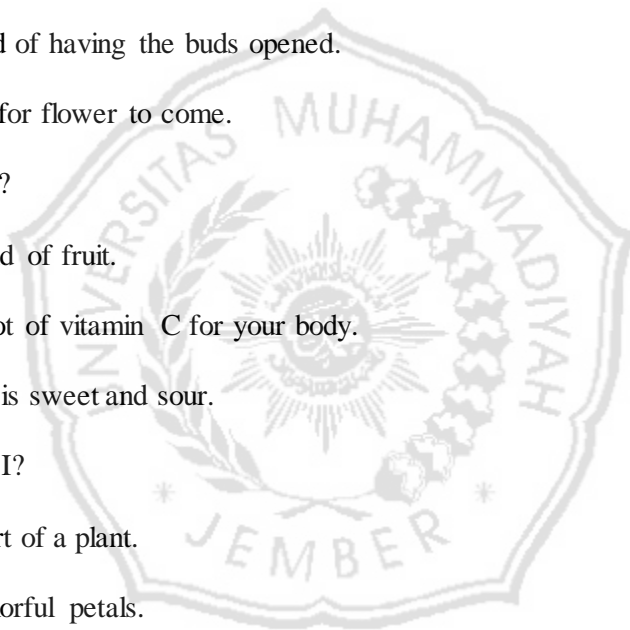
You can find me in the spring.

What am I?

10. Many people think that I am a vegetable.

But I am actually a fruit.

I am round and my color is red.

What am I?

II. Complete the following sentences with words in the box you have learnt in

task I correctly!

a.	rose	f.	leaves
b.	jasmine	g.	pick
c.	orange	h.	tomato
d.	waters	i.	flowers
e.	bloom	j.	garden

1. She … her flower every morning.

2. … contains lots of vitamin C which is good for human body.

3. People like to use … to make spaghetti sauce and pizza sauce.

4. Sakura is a beautiful … from Japan.

5. I … some flowers and I put them in a vase in my living room.

6. … has many colors. They are white, red, pink, and yellow in my garden.

7. She has a beautiful … in her house. There many kinds of plants there.

8. The color of … is white.

9. Cape jasmine has glossy and bright green …….

10. Cape jasmine usually ……. In June.

THE STUDENTS' WORKSHEETS

(For the Control Class)

Read the text carefully and pay attention on the underlined words!

My Garden

I have a beautiful garden. The garden is located in front of my house. It is near the gate. There are many plants there like mango, orange, apple and tomato. There also some flowers around them. They are jasmine, rose, and orchid. I water them every morning. I like them very much. Sometime, I pick some flowers and put them in the vast.

I have one favorite flower. It is Cape jasmine. It is a kind of white jasmine. It has glossy and bright green leaves. It is also beautiful fragrant flowers. It usually blooms in June. This kind of jasmine will bloom every year.

I. Identify the words below whether they are nouns or verbs!

1. Garden

2. Leave

3. Water

4. Jasmine

5. Bloom

6. Orange

7. Flower

8. Pick

9. Rose

10. Tomato

II. Complete the following sentences with words in the box you have learnt in task I correctly!

a.	rose	f.	leaves
b.	jasmine	g.	pick
c.	orange	h.	tomato
d.	waters	i.	flowers
e.	bloom	j.	garden

1. She … her flower every morning.

2. … contains lots of vitamin C which is good for human body.

3. People like to use … to make spaghetti sauce and pizza sauce.

4. Sakura is a beautiful … from Japan.

5. I … some flowers and I put them in a vase in my living room.

6. … has many colors. They are white, red, pink, and yellow in my garden.

7. She has a beautiful … in her house. There many kinds of plants there.

8. The color of … is white.

9. Cape jasmine has glossy and bright green ….

10. Cape jasmine usually … in June.

ANSWER KEYS

Experimental Class

Exercise 1

1. Garden

2. Leave

3. Water

4. Jasmine

5. Bloom

6. Orange

7. Flower

8. Pick

9. Rose

10. Tomato

Exercise 2

1. Waters

2. Orange

3. Tomato

4. Flower

5. Pick

6. Rose

7. Garden

8. Jasmine

9. Leave

10. Bloom

Control Group

Exercise 1

1. Garden (Noun)

2. Leave (Noun)

3. Water (Verb)

4. Jasmine (Noun)

5. Bloom (verb)

6. Orange (Noun)

7. Flower (Noun)

8. Pick (Verb)

9. Rose (Noun)

10. Tomato (Noun)

Exercise 2

1. Waters
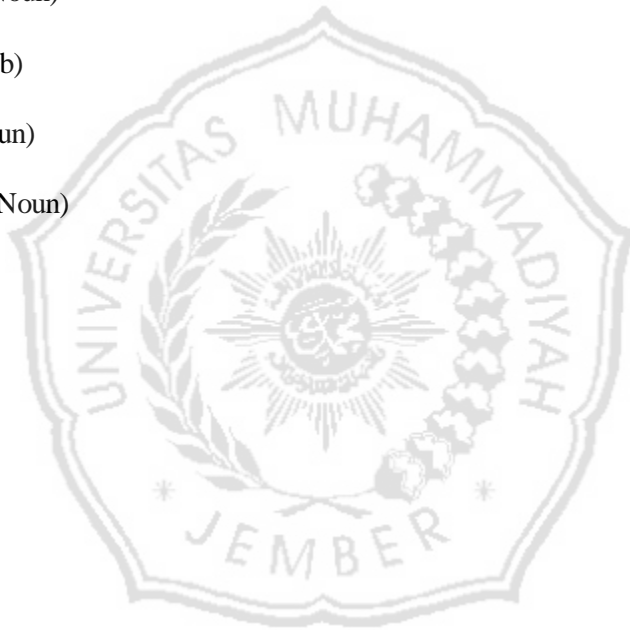
2. Orange

3. Tomato

4. Flower

5. Pick

6. Rose

7. Garden

8. Jasmine

9. Leave

10. Bloom

Appendix 17

LESSON PLAN

Meeting II

School : MTs Baitul Hikmah

Subject : English

Class : VIII D (Experiment class)

Theme : Zoo

Language Component: Vocabulary (Adjective and adverb)

Text type : Descriptive

Time : 2 x 40 minutes

X. Standard competence

6. Memahami makna teks tulis fungsional dan essai pendek sederhana berbentuk *descriptive* dan *recount* yang berkaitan dengan lingkungan sekitar.

XI. Basic competence

6.1 Merespon makna dan langkah retorika dalam essai pendek sederhana secara akurat, lancar dan berterima yang berkaitan dengan lingkungan sekitar.

XII. Indicators

4. Finding the meaning of adjective and adverb based on the text correctly.

5. Classifying the words based on the text correctly.

6. Applying the words into sentence.

XIII. Learning Objectives

4. Students are able to find the meaning of adjectives and adverbs based on the text correctly by riddles are given.

5. Students are able to classify the words based on the text correctly by riddles are given.

6. Students are able to apply the words into sentence.

XIV.   Material

The Jatim Park Zoo

The Jatim park zoo is a <u>big</u> zoo. It has a lot of animals in it. All of them are put in cages. There are some <u>beautiful</u> giraffes and big lions. Tigers and lions are <u>wild</u> animals, so they were put in the <u>strong</u> cages. They eat a lot of meat every day.

There are also elephants and their babies. The elephants are <u>tame</u> and kind. They like the children who give them bananas and bread. Elephants like bananas very much. In the other place, there is the giraffe. It had a <u>long</u> neck. It is <u>amazing</u>. There is also brown bears, black, and white one in the zoo. They stood on their back legs, held up the arms and asked for food. There are people who give them cake <u>carefully</u>. They take cake <u>slowly</u>. Also, this zoo has many kinds of animals such as monkeys, zebra, snakes, and crocodiles. We can visit all the animals and we will <u>happy</u> in there.

XV.   Approach and Technique

- CTL (Contextual Teaching Learning)

- Riddles Technique

XVI.   Teaching and Learning Process

Activities	Time
Introduction 6. Greeting the students 7. Checking the student' attendance 8. Giving leading questions • It is a piece of land;	5'

• It is place where we can see and learn about animals; • It is a kind of vocation area. • What is it? 9. Stating the Objectives	
Main Activities 9. Distributing the text to the students. 10. Asking students to read the text loudly and pay attention to the underlined words. 11. Explaining about the riddles. 12. Asking the students to identify words which adjectives and adverbs stated in the text correctly based on the riddle given. 13. Asking the students to complete the sentences with the correct words in the box. 14. Discussing the answers together. 15. Asking the students to read the text and answer the riddles based on the underlined words in the text. 16. Discussing the answer with the class.	70'
Closing 3. Drawing conclusion. 4. Parting	5'

XVII.   Source, Material and Media

3. Source:

- The 2006 Institutional Level Curriculum /KTSP2006.

- Wardiman, A. 2008. *English in Focus*. Jakarta: Pusat Perbukuan

   Departemen Pendidikan Nasional.

4. Media: Riddle, descriptive paragraph, whiteboard.

XVIII.   Evaluation

Vocabulary test

Jember, 14 May 2018

English Teacher   The Researcher

Yuyun Eviana, S.Pd   Navisyatul Mukarromah

NIM: 1410231073

Appendix 17

LESSON PLAN

Meeting II

School   : MTs Baitul Hikmah

Subject   : English

Class   : VIII E (Control class)

Theme   : Zoo

Language Component: Vocabulary (Adjective and adverb)

Text type   : Descriptive

Time   : 2 x 40 minutes

IX. Standard competence

10. Memahami makna teks tulis fungsional dan essai pendek sederhana berbentuk *descriptive* dan *recount* yang berkaitan dengan lingkungan sekitar.

X. Basic competence

5.2 Merespon makna dan langkah retorika dalam essai pendek sederhana secara akurat, lancar dan berterima yang berkaitan dengan lingkungan sekitar.

XI. Indicators

4. Finding the meaning of adjectives and adverbs based on the text correctly.

5. Classifying the words based on the text correctly.

6. Applying the words into sentence.

XII.   Learning Objectives

4. Students are able to find the meaning of adjectives and adverbs based on the text correctly.

5. Students are able to classify the words based on the text correctly.

6. Students are able to apply the words into sentence.

XIII. Material

The Jatim Park Zoo

The Jatim park zoo is a <u>big</u> zoo. It has a lot of animals in it. All of them are put in cages. There are some <u>beautiful</u> giraffes and big lions. Tigers and lions are <u>wild</u> animals, so they were put in the <u>strong</u> cages. They eat a lot of meat every day.

There are also elephants and their babies. The elephants are <u>tame</u> and kind. They like the children who give them bananas and bread. Elephants like bananas very much. In the other place, there is the giraffe. It had a <u>long</u> neck. It is <u>amazing</u>. There is also brown bears, black, and white one in the zoo. They stood on their back legs, held up the arms and asked for food. There are people who give them cake <u>carefully</u>. They take cake <u>slowly</u>. Also, this zoo has many kinds of animals such as monkeys, zebra, snakes, and crocodiles. We can visit all the animals and we will <u>happy</u> in there.

XIV. Approach

CTL (Contextual Teaching Learning)

XV. Teaching and Learning Process

Activities	Time

Introduction
 	
5. Greeting the students
 	
6. Checking the student' attendance
 	
7. Giving leading questions
 	
    • Do you like zoo?
 	
    • What kinds of animals do you like?
 	
8. Stating the Objectives
	5'

Main Activities	
9. Distributing the text to the students	
10. Asking students to read the text loudly and pay attention to the underlined words	
11. Explaining about adjective and adverb	
12. Asking the students to identify word adjectives and adverbs in the text	70'
13. Asking the students to complete the sentences with the correct words in the box	
14. Discussing the answers together	
15. Asking the students to read the text and find the meaning of the underlined words in Indonesia	
16. Discussing the answer with the class	
Closing	
3. Drawing conclusion	5'
4. Parting	

XVI. Source, Material and Media

4. Source:

- The 2006 Institutional Level Curriculum /KTSP2006.

- Wardiman, A. 2008. *English in Focus*. Jakarta: Pusat Perbukuan Departemen Pendidikan Nasional.

5. Media: Descriptive paragraph, whiteboard.

6. Evaluation

Vocabulary test

Jember, 14 May 2018

English Teacher   The Researcher

Yuyun Eviana, S.Pd   Navisyatul Mukarromah

NIM: 1410231073

THE STUDENTS' WORKSHEETS

(For the Experimental Class)

Read the text carefully and pay attention on the underlined words!

The Jatim Park Zoo

The Jatim park zoo is a big zoo. It has a lot of animals in it. All of them are put in cages. There are some beautiful giraffes and big lions. Tigers and lions are wild animals, so they were put in the strong cages. They eat a lot of meat every day.

There are also elephants and their babies. The elephants are tame and kind. They like the children who give them bananas and bread. Elephants like bananas very much. In the other place, there is the giraffe. It had a long neck. It is amazing. There is also brown bears, black, and white one in the zoo. They stood on their back legs, held up the arms and asked for food. There are people who give them cake carefully. They take cake slowly. Also, this zoo has many kinds of animals such as monkeys, zebra, snakes, and crocodiles. We can visit all the animals and we will happy in there.

II. Find the answers of the riddles below based on the words of text!

1. It is an adjective.

   It is uncontrolled, untamed or fierce.

It is not accustomed to live with human beings.

What is it?

2. It is an adjective.

    It is a feeling never weak.

    It has 6 letters.

    What is it?

3. It is an adjective.

    It is the opposite of the word "ugly".

    The first letter starts with "B".

    What is it?

4. It is an adjective.

    It cans life with human being.

    It is opposite of "wild".

    What it is?

5. It is kinds of our feeling that consists of five letters.

    The first letter is "H".

    It is the opposite of "sad".

    What is it?

6. It is an adjective.

    It is measuring a great or specified amount from end to end.

    The opposite word for it is "short".

    What is it?

7. It is an adjective.

    It is something a miracle.

    The first letter starts with "A".
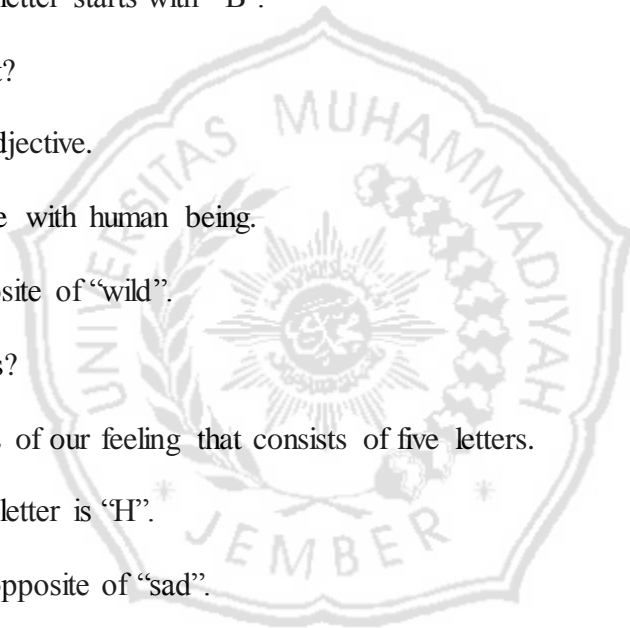
What it is?

8. It is an adverb.

   We use this word when we do something with great attention.

   It is the antonym of the word "carelessly".

   What is it?

9. It is an adjective.

   It is something large.

   It is opposite of "little".

   What it is?

10. It is an adverb.

   It is doing something not fast.

   It has 6 letters.

   What is it?

II. Complete the following sentences with words you have learnt in task I correctly!

a.	carefully	f.	big
b.	fast	g.	beautiful
c.	patient	h.	fierce
d.	long	i.	happy
e.	cute	j.	tame

1. A giraffe has a ... neck.

2. An elephant has a … body and a long trunk.

3. Butterfly has … colors.

4. The opposite of "sad" is a ….

5. I give meat to the lions ..., because it is dangerous.

6. An elephant is a … animal.

7. The animal keepers nurse the animals ….

8. The crocodile is ... animal.

9. I have … cat, it has grey eyes with flat nose.

10. A monkey can climb … the tree.

THE STUDENTS' WORKSHEETS

(For the Control Class)

Read the text carefully and pay attention on the underlined words!

The Jatim Park Zoo

The Jatim park zoo is a big zoo. It has a lot of animals in it. All of them are put in cages. There are some beautiful giraffes and big lions. Tigers and lions are wild animals, so they were put in the strong cages. They eat a lot of meat every day.

There are also elephants and their babies. The elephants are tame and kind. They like the children who give them bananas and bread. Elephants like bananas very much. In the other place, there is the giraffe. It had a long neck. It is amazing. There is also brown bears, black, and white one in the zoo. They stood on their back legs, held up the arms and asked for food. There are people who give them cake carefully. They take cake slowly. Also, this zoo has many kinds of animals such as monkeys, zebra, snakes, and crocodiles. We can visit all the animals and we will happy in there.

III. Identify the words below whether they are adjectives or adverbs!

11. Big

12. Beautiful

13. Wild

14. Strong

15. Tame

16. Long

17. Amazing

18. Carefully

19. Slowly

20. Happy

II. Complete the following sentences with words you have learnt in task I correctly!

a.	carefully	f.	big
b.	fast	g.	beautiful
c.	patient	h.	fierce
d.	long	i.	happy
e.	cute	j.	tame

1. A giraffe has a ... neck.

2. An elephant has a … body and a long trunk.

3. Butterfly has … colors.

4. The opposite of "sad" is a ….

5. I give meat to the lions ..., because it is dangerous.

6. An elephant is a … animal.

7. The animal keepers nurse the animals ….

8. The crocodile is ... animal.

9. I have … cat, it has grey eyes with flat nose.

10. A monkey can climb … the tree.

ANSWER KEYS

Experimental Class

Exercise 1

11. Wild

12. Strong

13. Beautiful

14. Tame

15. Happy

16. Long

17. Amazing

18. Carefully

19. Big

20. Slowly

Exercise 2

11. Long

12. Big

13. Beautiful

14. Happy
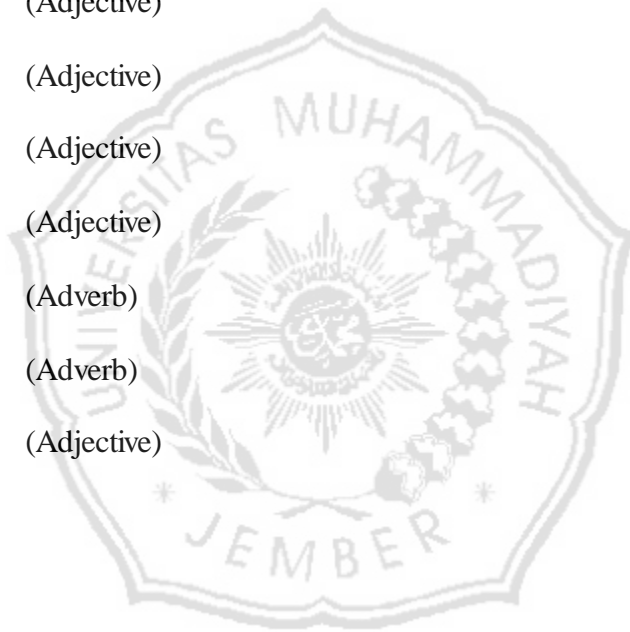
15. Carefully

16. Tame

17. Patient

18. Fierce

19. Cute

20. Fast

Control Group

Exercise 1

11. Big   (Adjective)

12. Beautiful   (Adjective)

13. Wild   (Adjective)

14. Strong   (Adjective)

15. Tame   (Adjective)

16. Long   (Adjective)

17. Amazing   (Adjective)

18. Carefully   (Adverb)

19. Slowly   (Adverb)

20. Happy   (Adjective)

Exercise 2

1. Long

2. Big

3. Beautiful

4. Happy

5. Carefully

6. Tame

7. Patient

8. Fierce

9. Cute

Appendix 18

STUDENTS' SCORE OF POST-TEST

RESEARCH SUBJECT (EXPERIMENT GROUP)

VIII D

No.	Nama	Kelas	Total	Score
1	Anggi Lestari	VIII D	32	80
2	Febi Nurhidayati	VIII D	31	77.5
3	Febiana Farida	VIII D	33	82.5
4	Ik Fina Dina Kamila	VIII D	32	80
5	Ilmi	VIII D	30	75
6	Indri Kusuma Wardani	VIII D	36	90
7	Intan Ayun	VIII D	33	82.5
8	Melida Eka Cahyani	VIII D	29	72.5
9	May Shinta Indra P.	VIII D	25	62.5
10	Nadiatur Rahmah	VIII D	23	57.5
11	Nova Tri Wulandari	VIII D	31	77.5
12	Putri Dewi Anggraeni	VIII D	30	75
13	Qurrotul Aini	VIII D	30	75
14	Riza Nur Amilia	VIII D	35	87.5
15	Silvia Ulfa	VIII D	29	72.5
16	Siti Afkarina	VIII D	28	70
17	Siti Aisyah	VIII D	28	70
18	Siti Nur Kholisah	VIII D	35	87.5
19	Suhriyatul Hasanah	VIII D	21	52.5
20	Ursila maulida	VIII D	34	85
21	Yulia Ria Anita	VIII D	34	85
22	Siti Haminiatus Soleha	VIII D	23	57.5

Appendix 18

STUDENTS' SCORE OF POST-TEST

RESEARCH SUBJECT (CONTROL GROUP)

VIII E

No.	Nama	Kelas	Total	Score
1	Alda Fitria Sari	VIII E	19	47.5
2	Alfiyatul Hidayah	VIII E	22	55
3	Erika Fitriani	VIII E	30	75
4	Eriza Nova R.	VIII E	25	62.5
5	Faiqotul Hikma	VIII E	31	77.5
6	Hadiyatus Soimah	VIII E	27	67.5
7	Hilda Septia Ningsih	VIII E	26	65
8	Lailatul Hasanah	VIII E	25	62.5
9	Putri Indah Susanti	VIII E	17	42.5
10	Qurrotun Nur Aini	VIII E	20	50
11	Rr. Sabrina Aulia Helzinsky	VIII E	28	70
12	Sahrotul Wardiyah	VIII E	32	80
13	Sendi Agustin	VIII E	28	70
14	Siti Lailatul Munawarah	VIII E	31	77.5
15	Siti Nur Aini Nura	VIII E	32	80
16	Siti Soleha	VIII E	29	72.5
17	Wafia Lana S.M.	VIII E	23	57.5
18	Waqiah Nurvia Laili	VIII E	30	75
19	Wasiatul Hasanah	VIII E	27	67.5
20	Putri Amelia	VIII E	26	65
21	Iqlila Muzayyanah	VIII E	29	72.5
22	Agustin Ayu F.	VIII E	30	75

STATEMENT OF ORIGINALITY OF SARJANA THESIS

The undersigned:

Nama   : Navisyatul Mukarromah

Student Number   : 1410231073

Pragram   : English Education

Faculty   : Teacher Training and Education

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    If it is proved tomorrow, or it could be proved that the thesis is from only copy and paste, I will be ready for all the cosequences.

Jember, July 2018

The writer

Navisyatul Mukarromah
NIM: 1410231073

Appendix 24

DOCUMENTATION

academic year.	BaitulHikmah in the 2017/2018 academic year?	variable: Students' vocabulary mastery	objective is: • Grouping the vocabulary such as noun, verb, adverb, and adjective. • Applying the vocabulary in sentence.	year. 2. Informant is English teacher.	in the 2017/2018 academic year. 4. Research instruments: • Pretest • Posttest 5. Data analysis: • T test will be conducted by using SPSS	MTs Baitul Hikmah in the 2017/2018 academic year.