IMPROVING STUDENTS' READING COMPREHENSION USING 5E (ENGAGEMENT, EXPLORATION, EXPLANATION, ELABORATION, AND EVALUATION) LEARNING CYCLE MODEL OF TENTH GRADE AT MA AL-QODIRI JEMBER IN 2017/2018 ACADEMIC YEAR.

THESIS

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UNIVERSITAS MUHAMMADIYAH JEMBER
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH EDUCATION PROGRAM
2018

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THESIS

Presented to

Universitas Muhammadiyah Jember in Partial fulfilment on the requirements for the degree of *Sarjana* in English Language Education

ву

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AGREEMENT SHEET

This is to certify that the Sarjana thesis of Nur Holizah has been approved by the thesis advisors for further approval by the Board of Examiners.

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PREFACE

Thanks to the God almighty Allah SWT. For all his blessings and loves. He always gives me power and patients to finish my thesis.

My thesis focuses on reading comprehension, this thesis is written to make the readers understand about the use of 5E Learning Cycle Model to improve reading comprehension, reading is the common problem which must be solved with any ways and solutions to improve the students' reading comprehension through the available teaching method, in this case the researcher used 5E Learning Cycle Model.

Besides, one of the reasons to conduct this research is intend to know "how can the use of 5E Learning Cycle Model improve the students' reading comprehension for tenth grade at MA Al-Qodiri Jember in 2017/2018 academic year?".

It will hopefully give the information of using 5E Learning Cycle Model to improve the students' reading comprehension. This thesis will also become consideration for the English Teachers to use 5E Learning Cycle Model in the teaching and learning process at the school. The researcher realizes that this thesis has weakness, thus the correction is hoped.

Jember, July 15th2018

The Writer

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Jember, July 15th, 2018

DEDICATIONS

My thesis honorably presented with love to:

- My beloved parent, Suparno and Romisa who had raised me full of struggle, love, hope and prayers. Those have given me a guidance to get my success.
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