THE USE OF CODE SWITCHING AND CODE MIXING IN COMMUNICATION OF THAI STUDENTS AT UNIVERSITY OF MUHAMMADIYAH JEMBER IN 2017/2018 ACADEMIC YEAR

THESIS





MUHAMMADIYAH UNIVERSITY OF JEMBER FACULTY OF TEACHER TRANING AND EDUCATION ENGLISH EDUCATION PROGRAM 2018

MOTTO

"Reading always takes me to other worlds I don't need train tickets or a boarding pass I just turn the page and my journey starts"

(Kanatip (LukGolf) Soonthornrak)



ACKNOWLEDGMENT

Glory to Allah SWT, Most Mertiful, Most Compassionate that blessed the researcher with health and tremendous power to finish this research as a partial requirement for getting Sarjana Degree of English Education of Muhammadiyah University of Jember.

The researcher would express appreciation to those who have helped, namely:

- Dr. Mochamad Hatip, M.Pd as Dean of Teacher Training and Education Faculty University of Muhammadiyah Jember.
- 2. Anita Fatimatul Laili, M.Pd, as the head of English Education Program Teacher Training and Education Faculty University of Muhammadiyah Jember.
- 3. Dr. Tanzil Huda, M.Pd as my first advisor and Taufik Hidayat, MA.TESOL as my second advisor, who have patiently guided me in writing my thesis.
- All lectures of Teacher Training and Education Faculty University of
 Muhammadiyah Jember who have taught and give me valuable knowledge.
- Staff of Teacher Training and Education Faculty University of Muhammadiyah
 Jember. Thank you for best service and your kindness.
- 6. Ismail Waenawae S.Pd who gave me analysis the reliable of the data this research.

And also for those who cannot be mentioned one by one from the report.

Jember, July 17th, 2018

APPROVEL SHEET

This is to certify the *Sarjana's* thesis of Nurhayatee Musohma has been approved by the Board of Examination as the requirement for the degree of *Sarjana* in English Language Education.

Board of Examiners,

Anita Fatimatul Laili, M.Pd

Chair

NPK. 15 03 632

Dr. Tanzil Huda, M.Pd

Member

NPK. 00 10 280

Taufik Hidayat, MA.TESOL

NPK. 16 09 727

Member

Acknowledged by Dean of Faculty of Teacher Training and Education

Dr. Mochamad Hatip, M.Pd NPK. 87 02 165

THE USE OF CODE SWITCHING AND CODE MIXING IN COMMUNICATION OF THAI STUDENTS AT UNIVERSITY OF MUHAMMADIYAH JEMBER IN 2017/2018 ACADEMIC YEAR

THESIS

Presented to

Muhammadiyah University of Jember In partial fulfilment on the requirements for The degree of Sarjana in English Language Education

> By Nurhayatee Musohma Nim 1410231001

MUHAMMADIYAH UNIVERSITY OF JEMBER FACULTY OF TEACHER TRANING AND EDUCATION ENGLISH EDUCATION PROGRAM 2018

DEDICATIONS

My thesis is honorably dedicated to:

- My beloved parents, A-edah Musohma and Passakorn Musohma, who give me
 all their love and support. There is no words can represent my praise and love to
 both of you. You are my inspiration to do the best in my life, your difficulties
 and your tears are spirits for me to do the best.
- 2. My beloved little sisters and brother, Marwan Musohma, Hafizin Musohma and Radwa Musohma, thank you very much for all your love and support. You are my inspiration and spirit to do the best in my life.
- 3. My beloved best friends, Rawipa, Tuannureeham and 47 squad KKN(Hore), thank you very much for all their love and support.
- All lectures of Teacher Training and Education Faculty University of
 Muhammadiyah Jember who have taught me and given me valuable knowledge.
- 5. All my friends of English Education 2014, especially A Class. Thanks for your cheerful and keeping my spirit. I will be missing you guys.
- 6. My beloved almamater University of Muhammadiyah Jember.



AGREEMENT SHEET

This is to certify that the *Sarjana* thesis of Nurhayatee Musohma has been approved by the thesis advisors for further approval by the board of Examiners.

Jember,

Advisor I

Dr. Tanzil Huda, M.Pd

NPK. 00 10280

PREFACE

Thanks to Allah for all His blessings and loves. He gave me power to finish my thesis.

My thesis is focuses on the communication of Thai student, this thesis is written to make readers understand about the use of code switching and code mixing in communication, especially dealing with that code switching and code mixing covering general information and specific information, in this case the researcher used descriptive study on code switching and code mixing.

Besides, one of the reasons to conduct this research is intended to know "do the Thai students use code switching and code mixing in communication, what types and why do the Thai students use code switching and code mixing in communication of Thai students at University of Muhammadiyah Jember in 2017/2018 academic year?"

It will hopefully give the information of using code switching and code mixing in communication. The researcher realizes that this thesis has weakness and the correction is hoped.

Jember, July 17th, 2018

The writer

TABLE OF CONTENT

COVER	i
TITLE SHEET	ii
LOGO	iii
MOTO	
AGREEMENT	v
APPROVAL SHEET	vi
PREFACE	
ACKNOWLEDGEMENT	viii
DEDICATIONS	ix
TABLE OF CONTENT	X
LIST OF TABLES	xii
LIST OF APPENDICES	xiii
ABSTRACT	xiv
CHAPTER I INTRODUCTION 1.1 Background of the Research	
1.1 Background of the Research	1
1.2. The Problem of the Research	3
1.3 The Objective of the Research	4
1.4 Operational Definition	4
1.4.1 Code Switching	4
1.4.2 Code Mixing	5
1.5. Significance of the Research	5
1.6 Scope of the Research	5
CHAPTER II REVIEW OF RELATED LITERATURE	
2.1 Bilinguality and Bilingualism	6
2.2 Code Switching	7
2.2.1Types of code switching	8
2.3 Code Mixing	11
2.3.1Types of Code Mixing	12
2.4 The reason of Using Code Switching and Code Mixing	16
CHAPTER III RESEACH METHOD	
3.1 Research Design	18
3.2 Research Area	18
3.3 Research Data	19
3.4 Source of Data	
3.5.Technique of Collecting Data	19
3.5.1 Record	19
3.5.2 Interview	
3.6Instrument of Collecting Data	20
3.7 Technique of Data Analysis	21
3.8 Trustworthiness of Data	23

CHAPTER IV THE RESULT OF RESEARCH	
4.1 The Description of Research	24
4.2 The Result of Research	24
4.2.1 The Result of the Recorder Data	24
4.2.2 The Result of Interview Data	25
4.3 The Result of Analysis Data	26
4.3.1 The Analysis Data of Code Switching	
4.3.1.1 The types of Code Switching	28
4.3.2 The Analysis Data of Code Mixing	30
4.3.2.1 The types of Code Mixing	
CHAPTER V DISCUSSION	
5.1 The Use of Code Switching	34
5.2 The Use of Code Mixing	35
5.3 The reason of using Code switching and Code Mixing	35
CHAPTER VI CONCLUSION AND SUGGESTION	
6.1 Conclusion	36
6.1.1 The types of Code Switching and Code Mixing	36
6.1.2 The Reason of Using Code switching and Code mixing	37
6.2 Suggestion	37
6.2.1 The Thai Student	37
6.2.2 The Future Researcher	37
REFERENCES	38
APPENDICES	40

LIST OF TABLES

Table	Page
1. The Percentage the Types of Code Switching	27
2. The Percentage the Types of Code Mixing	30



LIST OF APPENDICES

1.	Research Matrix	40
2.	The Thai Students in Communication	42
3.	The Utterance of Code Switching	43
4.	The Utterance of Code Mixing	46
5.	Instruction Queries	74
6.	Result of Interview	75
7.	Statement of Originality	79
8.	Curriculum Vitae	80

REFERENCES

- Ahmad, I., Mohaidat, M. & Elumalai, K. 2015. "Code-Switching and Code-Mixing". ELT Voice India, no5, vol. 1, 45-50.
- Arikunto, Suharsimi. 2006. *Prosedur Penelitian Suatu Pendekatan Praktik.* Jakarta: Rineka Cipta.
- Ary, Donal. 2010. *Introduction to Research in Education*. Canada: Wadsworth Cengage Learning.
- Ayeomoni, M.O. 2006. "Code-Switching and Code Mixing: Style of Language Use in Childhood in Yoruba Speech Community". Nordic Journal of African Studies, no. 15, vol. 1, 90-99.
- Chairat, P. 2014. "English Code-Mixing and Code-Switching in Thai Songs" Journal Academic, vol. 19, 1-29.
- Hudson R.A. 1980. Sociolinguistics. United Kingdom: University Press.
- Jingxia Liu, 2010. "Teachers' Code-Switching to the L1 in EFL Classroom" *China Journal of Linguistics*, 3, 10-23
- Josiane F.Hamers., Michel H.A. Blanc. 2004. *Bilinguality and Bilingualism*. English: Cambridge University.
- Kannaovakum, P and Gunther, A.C. 2003. "The Mixing of English and Thai in Thai Television Program". *Manusya: Journal of Humanities*, no. 6 (2 September 2003): 66-80.
- Kongkerd Wilaiporn. 2015. "Code Switching and Code Mixing in Facebook Conversations in English among Thai Users" in *Executive* Journal, vol. 35, no. 1, PP. 126-132.
- Kustani, M. 2014. "An Analysis of Code-Mixing and Code-Switching in EFL Teaching of Cross Cultural Communication Context". Journal academic, vol. 21, no.3, page.174-182.
- Miles, M.B and Huberman, A.M.1984. *Qualitative Data Analysis*. United States of America.
- Moleong, M.A and Lexy. 2012. *Metodologi Penelitian Kualitatif*. Bandung: PT Remaja Rosdakarya.

- Mustofa,R. 2017. "Analysis of Code-Mixing in KMTM Organization used by Thai Students at Universitas of Muhammadiyah Malang". *Tesis*. Universitas Muhammadiyah Malang
- Muysken Pieter. 2000. Bilingual Speech. New York: Cambridge University Press.
- Ndraha Taliziduhu. 1985. "Research Teori Metodologi Administrasi". Jakarta: PT. BINA AKSARA.
- Olagunju Robert Modupela. 2013. "Code- Switching as a teaching strategy: Implication for English Language teaching and learning in a multilingual society". *IOSR Journal of Humanities and Social Science*, no. 3, vol. 14, 92-94.
- Papijit, W. 2013 "Thai-English Code-Mixing in Hormones the Series". *Dissertation*. School of Language and Communication National Institute of Development Administration
- Poplack Shana. 1980. "Sometimes I'H start a sentence in Spanish Y TERMINOEl\fESPANOI: toward a typologyo·f code-switching". Linguistics, 18, 581-618.
- Poplack Shana. 2001. "Code-Switching(linguistic)". International Encyclopedia of the Social and Behavioral Sciences. Elsevied Science Ltd. 2062-2065.
- Prasithrathsint, A. 1997. "Emergence and Development of Abstract Nominalization in Standard Thai". In Southeast Asian Linguistics Studies In Honor of Vichin Panupong. Abramson, A.S., ed. Bangkok: Chulalongkorn University Press. 179-190.
- Ritchie, J., Lewis, J., Nichollos, C.M. & Ormston, R. 2014. "Qualitative Research Practice. London.
- Shana, P. 2001. "Code Switching (Linguistic)". In Smelser, Niel&Baltes, Paul (eds.), *International Encyclopedia of the Social and Behavioral Sciences*. Vol. 2062-2065.
- Sugiyono. 2017. *Metode Penelitian Kuantitatif, Kualitatitif, dan R&D*. Bandung: Anggota Ikatan Penerbit Indonesia(IKAPI)
- Vivian Cook. 2008. Second Language Learning and Language Teaching. Hodder Education: An Hachette UK Company.