

## ABSTRACT

Nono, Polycarpus. 2018. *Improving Students Writing Skill in Descriptive Text by using Quantum Learning of Grade VIII C of SMP Muhammadiyah 1 Jember in 2017/2018 Academic Year*. Thesis. English Education program, Faculty of Teacher Training and Education, Muhammadiyah University of Jember. Advisor: (1)Dr. Mochamad Hatip, M.Pd. (2)Indah Werdiningsih, M.Pd

**Key Word:** Writing Skill, Quantum Learning Strategy

Writing is one of the English skill which is to be taught to students in Junior High School. Students in SMP Muhammadiyah 1 Jember especially the eight grade faced several problems in writing such as difficulty in organizing ideas, no ideas to write about, and no motivation to write about. Therefore, the teacher should find an appropriate strategy to solve this problem. Quantum Learning Strategy is one of the suitable strategy to overcome students' problem in learning writing.

In this research, the problem is "How can Quantum Learning Strategy can improve writing skill in Descriptive text of grade VIII C students SMP Muhammadiyah 1 Jember? And the objective of this research is to know how to improve students writing skill in Descriptive Text by using Quantum Learning Strategy. Based on the research problem and the objective of the research, the hypothesis of this research is described as follow: the use of Quantum Learning Strategy can improve students' writing skill in Descriptive Text of eight grade students of SMP Muhammadiyah 1 Jember by actively, creatively involved in learning process.

The design of this research is classroom action research. The research subject is VIII C class consisting of 26 students, and all of them are female students. The instrument of the research is writing test and classroom observation.

The average score of the students' writing skill in Cycle 1 is 65,84, and it doesn't fulfill the criterion of success yet. In this cycle, some students still don't understand the material, and don't pay attention to the teacher explanation. So, the researcher continue to the next cycle,. In Cycle II, the average score of the students is 74,73. The the students' score are increased in this cycle, and fulfill the criterion (70).

Based on the research result, it can be concluded that Quantum Learning Strategy can improve students' writing skill in Descriptive Text of grade VIII C of SMP Muhammadiyah 1 Jember in 2017/2018 academic year.