

**A DESCRIPTIVE STUDY ON LITERAL READING COMPREHENSION
ACHIEVEMENT OF THE SEVENTH GRADE STUDENTS OF SMP
MUHAMMADIYAH 3 RAMBIPUJI IN THE 2017/2018 ACADEMIC
YEARS**

THESIS

**By
RAWIPA MANLEE
NIM.1410231002**



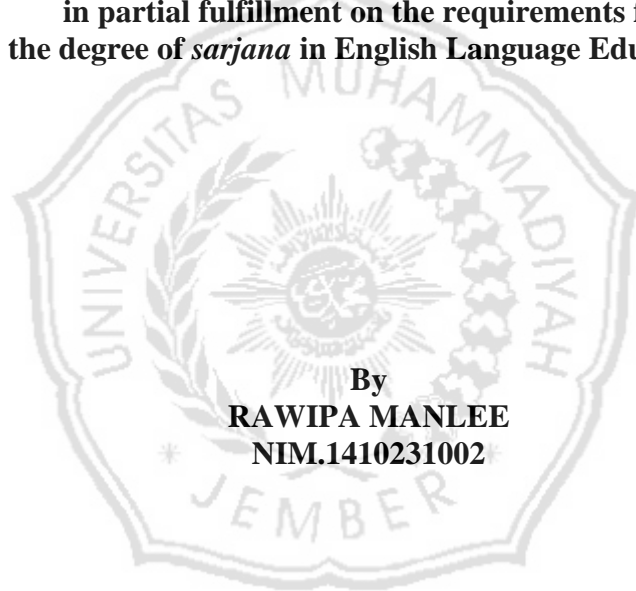
**UNIVERSITAS MUHAMMADIYAH JEMBER
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS
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THESIS

Presented to

**Universitas Muhammadiyah Jember
in partial fulfillment on the requirements for
the degree of *sarjana* in English Language Education**



By

**RAWIPA MANLEE
NIM.1410231002**

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2018**



MOTTO

**“Learning is not attained by chance, it must be sought for with ardor and
attended to with diligence.”**

(Abigail Adams)



AGREEMENT

This is to certify that *Sarjana* thesis of Rawipa Manlee has been approved by the thesis advisor for further approval by the Board of Examiners.

Jember, July 23th 2018

Advisor

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APPROVAL SHEET

This is to certify that *Sarjana* thesis of Rawipa Manlee has been approved by the Board of Examiners as the requirement for the degree of *sarjana* in English Language Education on July 23th, 2018.

Board of Examiners,

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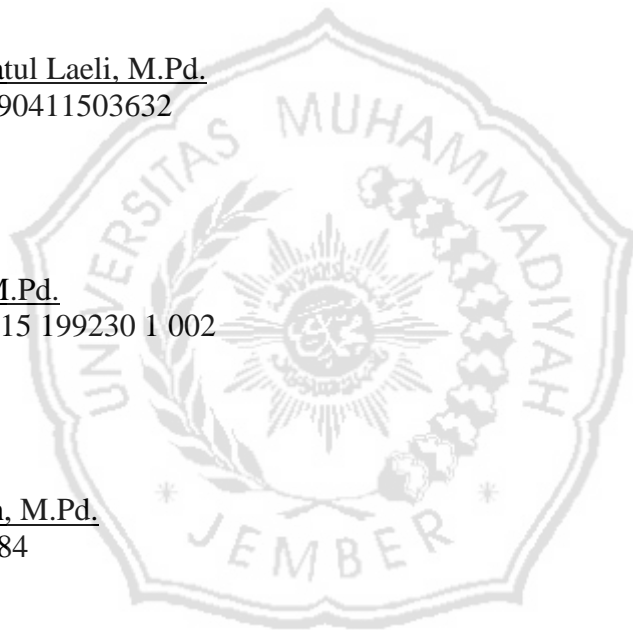
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Acknowledge by

Dean of Faculty of Teacher Training and Education

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PREFACE

Thanks to Allah for all His blessing and loves. He gave me power to finish my thesis.

My thesis focuses on a descriptive study on literal reading comprehension achievement. This thesis is written to make the readers understand about describe the reading comprehension achievement on literal reading, especially dealing with that comprehending achievement covering general information and specific information, in this case the researcher used descriptive study on literal reading comprehension achievement.

One of the reasons in conducting this research is to know Besides, one of the reasons to conduct this research is intended to know “What is the literal reading comprehension ability of finding main idea and specific details of the seventh year students of SMP Muhammadiyah 3 Rambipuji in the 2017/2018 Academic year?”

It may hopefully provide beneficial teaching input for the teacher to apply a sufficient the literal reading comprehension and useful to motivate the students to tackle, solve their problems and improve their reading skill. The researcher realizes that this thesis has weaknesses and the correction is hoped.

Jember, July 10th, 2018

The Writer

ACKNOWLEDGMENT

Glory to Allah SWT, Most Merciful, Most Compassionate that blessed the researcher with health and tremendous power to finish this research as a partial requirement for getting Sarjana Degree of English Education of University of Muhammadiyah Jember.

The researcher would express appreciation to those who have helped, namely:

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2. Anita Fatimatul Laeli, M.Pd, as the head of English Education Program Teacher Training and Education Faculty University of Muhammadiyah Jember.
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4. All lectures of Teacher Training and Education Faculty University of Muhammadiyah Jember who have taught and given me valuable knowledge.
5. Staff of Teacher Training and Education Faculty University of Muhammadiyah Jember. Thank you for best service and your kindness.
6. Jum'asan, S.Pd. the Headmaster of SMP Muhammadiyah3 Rambipuji who gave me permission to do this research.

And also for those who cannot be mentioned one by one in the report.

Jember, July 10th, 2018

DEDICATIONS

My thesis is honorably dedicated to:

1. My beloved parents, Maikalachom Manlee and Subon Manlee, who give me all their love and support. There is no words can represent my praise and love to both of you. You are my inspiration to do the best in my life, your difficulties and your tears are spirits for me to do the best.
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5. All lectures of Teacher Training and Education Faculty University of Muhammadiyah Jember who have taught me and given me valuable knowledge.
6. All my friends of English Education 2014, especially A Class. Thanks for your cheerful and keeping my spirit. I will be missing you guys.
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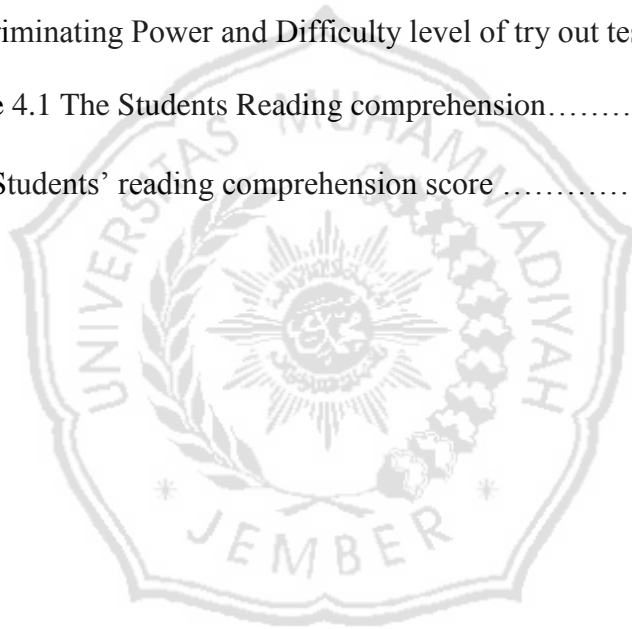
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