Appendix 2

Items of Try Out

Name : _____

Number : _____

Class : _____

Read the text carefully then answer the question below by crossing a, b, c, or d as the correct answer!

Read the following text and answer question 1 to 3.

> My classroom is very big. There are twenty classroom and forty chairs for students. The teacher's table is in front of the classroom. The teacher sit behind the table. Behind her is the whiteboard. Beside the whiteboard is a map of Indonesian archipelago. Under the map, there is a bookshelf. There are two windows in the room. Between the windows is a picture of Prambanan temple. I like my classroom very much.

(http://www.englishdirection.com/2017/02/best-example-of-descriptive-test-about.html)

1. "My classroom is very <u>big</u> ". The underlined word…

    a. Large.

    b. Great.

    c. Fat.

    d. Clean.

2. Where does the teacher sit?

    a. In front of the classroom.

    b. Behind the whiteboard.

Appendix 1

Research Matrix

Title	Problem	Variable	Indicators	Data resources	Research method
A descriptive study on literal reading comprehension achievement of the seventh grade students of SMP Muhammadiyah 3 Rambipuji.	a. Main problem: What is the literal reading comprehension ability of the first year students of SMP Muhammadiyah 3 Rambipuji in the academic years 2017/2018? b. Specific problems: 1. What is the ability in recognizing word literal meaning of the first year students SMP muhammadiyah 3 Rambipuji in the academic years 2017/2018? 2. What is the ability in recognizing sentences literal meaning of the year students of SMP Muhammadiyah3 Rambipuji in the academic years 2017/2018? 3. What is the ability in recognizing stated main idea of the students of SMP Muhamdiyah 3 Rambipuji in the academic years 2017/2018?	The literal reading comprehension achievement taught by lecturing and question/answer and guess.	1. Identifying stated main idea. 2. Identifying supporting idea.	1. Responders. - The VII A students of SMP Muhammadiyah 3 Rambipuji. 2. The English teacher at SMP Muhammadiyah 3 Rambipuji. 3. Documents.	1. Research design. - Descriptive quantitative research design 2. Area determination method - Purposive sampling 3. Respondents determination method - Cluster random sampling 4. Data collecting methods - Test 5. Data analyzing method $$E = \frac{n}{N} X\ 100\%$$ Where: E = The percentage of each correct answer n = The total correct answer N = Total item comprehension

Appendix 7

The Higher Group of the Students' Correct Answer in Try Out Test

No	Name	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	Total
1	ANA HIMATUL MAHMUDAH	1	1	1	1	1	1	1	0	1	1	1	1	1	0	1	1	0	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	36
2	DESYANA NATALIA PUTRI	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	0	1	1	1	0	1	1	1	0	1	1	1	1	1	1	1	1	1	1	1	1	0	1	1	1	36
3	NARENDRA ALLIVIA RAHMADHAN	1	1	1	1	1	1	1	1	1	1	0	0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	0	0	36
4	TIZKA APRILIA PRATIWI	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	0	1	1	0	0	1	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	1	36
5	YULIANA SAWITRI	1	1	1	1	1	1	1	1	1	1	1	1	0	0	1	1	1	0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	0	1	1	1	1	36
6	MUHAMMAD ZAMFANI ARRIZKI	1	1	1	1	1	1	1	1	1	1	1	0	1	1	0	0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	0	0	1	1	1	1	1	1	1	1	35
7	SITI ALFIAH	1	1	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	0	0	0	1	35
8	FIRA NOVITASARI	1	1	1	0	0	0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	0	1	1	0	0	1	1	1	1	1	1	1	1	1	1	1	1	1	34
	Sum of Right answer	8	8	8	7	7	7	8	7	8	8	6	6	7	6	7	5	7	7	7	6	8	8	7	6	8	7	7	7	8	7	7	7	8	8	8	7	6	7	6	7	284

The Lower Group of the Students' Correct Answer in Try Out Test

No	Name	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	Total
1	ERRA AYU SURFIANA	0	0	1	0	1	0	1	1	0	0	0	0	1	1	1	1	1	1	1	1	1	1	0	1	0	1	0	1	0	1	1	1	1	1	0	0	0	0	1	0	23
2	M. KHOIRUL AMIN	1	1	1	1	1	1	1	1	1	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	1	0	0	1	1	1	1	1	1	1	0	0	21
3	TRIKSILA AMELIA PUTRI	0	1	0	0	0	1	1	1	0	0	1	1	1	0	1	1	0	0	1	1	1	0	0	0	0	0	1	0	0	0	0	0	1	1	1	1	1	0	1	1	20
4	LILIS SETYOWATI	1	0	0	1	1	1	0	0	0	1	1	1	1	1	1	1	0	1	1	1	0	0	0	0	0	0	0	0	0	0	1	0	1	1	0	1	1	1	0	0	20
5	FARID AUDI RAMADANI	1	1	0	0	0	1	0	1	1	0	1	1	0	1	1	1	1	0	1	0	1	1	1	0	1	0	0	0	1	0	1	1	0	0	0	0	0	0	0	0	19
6	CAHYO DWI PRAYOGO	0	1	1	0	0	1	1	0	1	0	0	1	0	1	1	0	0	1	1	0	0	0	0	1	1	1	0	0	0	0	1	0	0	0	0	1	0	0	1	1	17
7	ANDI MILENIUM SUKAMTO	0	0	0	1	1	1	0	0	1	0	0	0	1	0	0	0	1	1	1	1	0	0	0	0	1	0	0	1	1	0	0	1	1	0	0	1	1	0	0	1	16
8	IKE PUTRI NUR INDAHSARI	0	0	0	0	0	1	1	0	0	1	1	0	0	1	1	1	1	1	0	0	1	1	1	0	0	1	0	1	0	0	0	0	0	0	0	0	0	1	0	0	15
	Sum of Right answer	3	4	3	3	4	7	5	4	4	2	5	4	4	5	6	4	4	6	5	4	4	2	2	3	4	2	3	2	2	4	2	6	6	2	3	3	5	4	2	4	151

Appendix 3

Answer Keys of Try Out Items

1.	B	22.	B
2.	C	23.	C
3.	D	24.	B
4.	B	25.	A
5.	B	26.	A
6.	C	27.	C
7.	D	28.	A
8.	A	29.	A
9.	C	30.	A
10.	C	31.	D
11.	C	32.	D
12.	A	33.	C
13.	A	34.	D
14.	D	35.	B
15.	D	36.	C
16.	C	37.	C
17.	B	38.	A
18.	D	39.	D
19.	C	40.	C
20.	B		
21.	B		

Scoring: each correct answer is scored 2.5 points.

So, the total score is 100 pint.

Appendix 5

Table Try Out Odd Items' Number																					
Students Number	Number of Odd Item																				
	1	3	5	7	9	11	13	15	17	19	21	23	25	27	29	31	33	35	37	39	SUM
1	1	1	0	1	1	0	1	0	1	0	1	0	0	0	1	1	1	1	1	1	13
2	1	1	1	1	1	1	0	1	1	1	1	0	1	1	1	1	1	1	1	1	18
3	1	1	1	1	1	1	1	0	1	0	1	1	1	1	0	1	1	1	1	1	17
4	1	0	1	1	1	0	1	1	1	1	1	0	1	0	1	1	1	1	1	1	16
5	0	1	0	1	1	0	0	1	0	1	0	0	1	0	0	0	0	0	1	0	7
6	1	1	1	1	1	1	1	0	1	0	1	0	1	1	1	1	1	0	1	1	16
7	0	1	1	0	1	1	1	1	1	0	0	0	1	1	0	1	1	0	1	1	13
8	0	1	1	1	0	0	1	1	1	1	1	1	1	1	1	1	1	0	0	0	14
9	1	0	0	0	1	1	0	1	0	0	1	0	0	0	0	0	1	0	1	0	7
10	1	1	0	1	1	1	1	1	1	1	0	1	0	1	1	1	1	1	1	1	17
11	1	1	1	1	1	1	1	1	1	1	0	0	1	0	1	1	1	1	0	0	15
12	0	0	0	1	0	1	0	1	1	0	1	1	0	0	0	0	0	0	0	0	6
13	1	1	1	1	0	1	1	1	1	0	1	1	1	1	0	0	1	1	1	1	16
14	1	0	1	0	0	1	1	1	1	1	0	0	0	0	0	0	1	1	1	1	11
15	1	1	1	1	1	1	0	0	0	0	0	0	1	1	0	1	1	1	1	0	12
16	1	0	0	0	0	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	15
17	1	1	1	1	1	1	1	1	1	1	1	1	1	1	0	0	1	1	1	0	17
18	1	1	1	1	1	0	1	0	1	1	1	1	1	1	0	1	1	1	1	1	17
19	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	1	1	1	1	0	18
20	0	0	1	1	1	1	1	1	1	1	1	0	1	0	1	1	0	0	0	1	13
21	1	1	1	1	1	1	0	0	0	0	0	1	1	1	1	1	1	0	1	1	14
22	1	1	1	1	0	0	0	1	1	1	1	1	0	0	0	1	1	1	1	1	14
23	0	1	0	0	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	16
24	1	1	1	1	1	1	1	0	1	0	1	1	1	1	0	1	1	1	1	1	17
25	1	1	1	1	1	1	1	1	1	1	1	1	1	0	1	1	1	1	0	0	17
26	1	1	1	1	0	0	1	1	1	1	0	0	0	1	1	1	1	0	1	1	14
27	1	1	1	1	1	1	1	1	1	1	0	0	0	1	1	1	1	1	0	0	15
28	0	0	0	1	0	1	1	1	0	1	1	0	0	1	0	0	1	1	1	1	11
29	1	0	0	1	1	1	1	1	0	1	1	1	1	0	1	1	0	0	0	1	13
30	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	1	1	1	1	19
31	0	0	1	0	1	0	1	0	1	1	0	0	1	0	1	0	1	0	0	0	8
SUM	23	22	22	25	23	22	23	23	25	21	20	16	21	19	18	23	27	20	23	20	436

Table Try Out Odd Items' Number																					
Students Number	Number of Even Item																				
	2	4	6	8	10	12	14	16	18	20	22	24	26	28	30	32	34	36	38	40	SUM
1	1	0	1	1	1	1	1	1	1	1	0	1	1	0	1	1	1	1	1	1	17
2	1	1	1	0	1	1	1	0	1	1	1	1	1	1	1	1	1	1	1	1	18
3	1	0	0	1	0	1	1	1	1	1	1	1	1	0	1	1	1	1	1	0	15
4	1	1	0	0	1	1	1	1	1	0	1	1	1	0	1	1	1	0	0	1	14
5	1	0	1	0	0	1	1	0	1	0	0	1	1	0	0	1	0	0	1	1	10
6	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	20
7	1	1	1	1	1	1	1	1	1	0	1	1	1	0	1	1	0	1	1	1	17
8	0	0	0	1	0	0	1	1	1	1	0	0	0	0	1	1	0	0	1	1	9
9	1	0	1	1	0	1	1	1	1	1	1	1	0	0	1	1	0	0	0	0	12
10	1	0	0	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	17
11	1	1	1	1	1	1	1	1	0	1	0	1	1	1	1	1	1	0	1	1	17
12	0	0	1	0	1	0	1	1	1	0	1	0	1	1	0	0	0	0	1	0	9
13	1	1	1	0	0	1	1	1	0	0	1	1	1	1	0	0	1	1	1	1	14
14	0	1	1	0	1	1	1	0	1	0	0	0	0	0	1	1	0	1	0	0	9
15	1	1	1	1	0	0	0	0	0	0	0	1	0	0	1	1	1	1	0	0	9
16	1	0	0	0	1	1	1	1	1	1	0	1	1	1	0	1	1	1	1	1	15
17	1	1	1	1	1	1	1	0	1	1	1	1	0	1	1	0	1	0	1	0	15
18	1	1	1	1	1	1	0	1	1	1	1	1	1	1	0	1	1	1	1	1	18
19	1	1	1	1	0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	0	18
20	0	1	1	1	1	1	1	1	1	1	0	1	1	1	1	0	0	0	1	0	15
21	1	1	1	1	1	0	0	1	0	0	1	1	1	1	1	0	0	0	1	1	14
22	1	1	1	0	0	0	1	1	1	1	0	0	0	1	1	1	1	1	1	1	14
23	0	1	0	0	1	1	1	1	1	1	1	0	0	1	1	1	1	1	1	0	14
24	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	1	1	19
25	1	1	1	1	0	1	1	1	1	1	1	1	1	1	1	1	1	1	0	1	18
26	1	1	1	0	0	1	1	1	1	1	1	0	1	1	1	1	1	0	1	1	16
27	1	1	1	1	1	1	1	1	1	0	0	0	0	1	1	1	1	1	0	0	15
28	1	0	1	1	0	1	0	1	0	1	0	0	0	0	0	0	1	1	0	1	9
29	0	0	1	1	1	1	1	1	1	0	0	1	1	0	0	1	0	0	1	1	15
30	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	1	1	0	1	0	17
31	0	1	1	0	0	0	0	0	1	1	0	0	0	1	0	1	0	0	1	1	8
SUM	24	21	25	20	19	24	26	25	24	23	21	21	21	21	22	27	22	17	24	20	447

Appendix 4

Table of Reading Try Out Test Item Score

No	Name	Item Number																																								Total
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	
1	AHMAD FAUZI NUR IZZATULLOH	1	1	1	0	0	1	1	1	1	1	0	1	1	1	1	0	1	1	1	0	1	1	0	0	1	0	1	0	0	1	1	1	1	1	1	1	1	1	1	1	30
2	ANA HIMATUL MAHMUDAH	1	1	1	1	1	1	1	0	1	1	1	1	0	1	1	0	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	36
3	ANDIKA WAHYU RAMADHANI	1	1	1	0	1	0	1	1	1	0	1	1	1	1	0	1	1	1	1	0	1	1	1	1	1	1	1	0	0	1	1	1	1	1	1	1	1	1	1	0	32
4	BELLA RISTANTI	1	1	0	1	1	0	1	0	1	1	0	1	1	1	1	1	1	1	1	1	0	1	1	0	1	1	1	0	0	1	1	1	1	1	1	1	0	1	0	1	30
5	CAHYO DWI PRAYOGO	0	1	1	0	0	1	1	0	1	0	0	0	1	0	1	1	0	0	1	1	0	0	0	0	1	1	1	0	0	0	0	1	0	0	0	0	1	1	0	1	17
6	DESYANA NATALIA PUTRI	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	0	1	1	1	0	1	1	1	0	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	36
7	DWI OKTAVIN AINUN NADHIROH	0	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	1	0	0	0	0	1	1	1	1	1	0	0	1	1	1	1	0	0	1	1	1	1	1	1	30
8	ERRA AYU SURFIANA	0	0	1	0	1	0	1	1	0	0	0	0	0	1	1	1	1	1	1	1	1	1	1	0	1	0	1	0	1	0	1	1	1	1	0	0	0	1	0	1	23
9	FARID AUDI RAMADANI	1	1	0	0	0	1	0	1	1	0	1	1	0	1	1	1	0	1	0	1	1	1	0	1	0	0	0	0	1	1	0	0	0	0	1	0	0	0	0	0	19
10	FIRA NOVITASARI	1	1	1	0	0	0	1	1	1	1	1	1	1	1	1	1	1	1	0	1	1	0	0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	34
11	IHWAUL MUSLIM	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	0	1	0	0	0	1	1	1	0	1	1	1	1	1	1	1	1	0	0	1	0	1	32	32
12	IKE PUTRI NUR INDAHSARI	0	0	0	0	0	1	1	0	0	1	1	0	0	1	1	1	1	1	0	0	1	1	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	1	0	0	15
13	JESIKA MUSTARISTA	1	1	1	1	1	1	0	1	1	1	1	1	1	1	0	0	0	1	1	1	1	1	1	1	0	0	0	1	1	1	1	1	1	1	1	1	1	1	1	1	30
14	LILIS SETYOWATI	1	0	0	1	1	0	0	0	1	1	1	1	1	1	1	0	1	1	0	0	0	0	0	0	0	0	0	1	0	1	1	0	1	0	1	1	0	1	0	20	20
15	M. KHOIRUL AMIN	1	1	1	1	1	1	1	1	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	1	1	1	1	1	1	1	1	1	0	0	0	21	21
16	MOH. RISKI ADITYA FITROHUDIN	1	1	0	0	0	0	0	0	0	1	1	1	1	1	1	1	1	1	1	1	1	0	0	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	1	1	30
17	MUHAMMAD ALIF MAHMUT	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	0	1	1	0	1	0	0	1	1	1	0	1	1	0	0	32
18	MUHAMMAD ZAMFANI ARRIZKI	1	1	1	1	1	1	1	1	1	1	0	1	1	0	0	1	1	1	1	1	1	1	1	1	1	1	1	0	0	1	1	1	1	1	1	1	1	1	1	1	35
19	NARENDRA ALLIVIA RAHMADHANI	1	1	1	1	1	1	1	1	1	0	0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	0	0	36	36
20	NOVILIA NUR LAILY	0	0	0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	0	0	1	1	0	1	1	1	1	0	0	0	0	0	1	1	0	28				28
21	PUTRO NUR RAHMA	1	1	1	1	1	1	1	1	1	1	1	1	0	0	0	1	0	0	0	0	0	1	1	1	1	1	1	1	1	1	0	0	0	1	1	1	1	28			28
22	RISKY NUR RACHMAN BAGUS	1	1	1	1	1	1	1	0	0	0	0	0	0	1	1	1	1	1	1	1	1	1	1	1	0	0	0	0	0	1	1	1	1	1	1	1	1	1	1	1	28
23	RIKY HANI MERDIKARI	0	0	1	1	0	0	0	0	1	1	1	1	1	1	1	1	1	1	1	0	0	0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	0	30
24	TIZKA APRILIA PRATIWI	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	0	0	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	1	1	1	36
25	SITI ALFIAH	1	1	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	0	0	0	0	1	35	35
26	SRI ANGGA SANG INGGI	1	1	1	1	1	1	1	0	0	0	0	1	1	1	1	1	1	1	1	1	0	1	0	0	0	1	1	1	1	1	1	1	1	0	0	1	1	1	1	30	30
27	TOMI ARDIANSAH	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	0	0	0	0	0	0	0	1	1	1	1	1	1	1	1	1	1	0	0	0	0	30	30
28	TRIKSILA AMELIA PUTRI	0	1	0	0	0	1	1	1	0	0	1	1	1	0	1	1	0	0	1	1	1	0	0	0	0	0	1	0	0	0	0	1	1	1	1	1	1	0	1	1	20
29	VIRDA AYU KUSUMA DEWI	1	0	0	0	0	1	1	1	1	1	1	1	1	1	1	1	1	0	0	1	1	1	1	1	1	1	1	0	1	1	1	1	0	0	0	0	0	1	1	1	28
30	YULIANA SAWITRI	1	1	1	1	1	1	1	1	1	1	1	1	0	0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	0	1	1	1	1	0	36
31	ANDI MILENIUM SUKAMTO	0	0	0	1	1	1	0	0	1	0	0	0	1	0	0	0	1	1	1	1	0	0	0	0	1	0	0	1	1	0	0	1	1	0	0	0	0	1	0	1	16
	SUM	23	24	22	21	22	25	25	20	23	19	22	24	23	26	23	25	25	24	21	23	20	21	16	21	21	21	19	21	18	22	23	27	27	22	20	17	23	24	20	20	883

Appendix 14

CURRICULUM VITAE

Rawipa Manlee is the last daughter of Maikalachom and Subon. She is from Songkhla south Thailand and she was born on August 27, 1995 in Songkhla.

She began his study at elementary school Ban Tang Khway 2002. Then, she decided to study at junior high school Rungrote wittaya Songkhla in 2008. For her senior high school, she studied at senior high school Rungrote wittaya Songkhla. after graduating from senior high school, she decided to continue to Muhammadiyah University of Jember, Indonesia. She took English Education program in 2014 because she believed that being a teacher is the best job in the world and she graduated in 2018. Insha Allah she will continue to study master's degree.
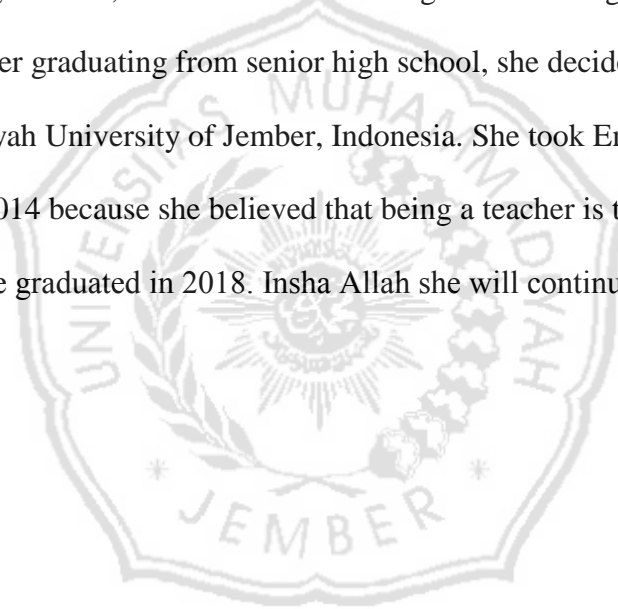
Appendix 6

ANALYSIS RELIABILITY OF TRY OUT TEST

NO	X	Y	X^2	Y^2	XY
1	13	17	169	289	221
2	18	18	324	324	324
3	17	15	289	225	225
4	16	14	256	196	224
5	7	10	49	100	70
6	16	20	256	400	320
7	13	17	169	289	221
8	14	9	196	81	126
9	7	12	49	144	84
10	17	17	289	289	289
11	15	17	225	289	255
12	6	9	36	81	54
13	16	14	256	196	224
14	11	9	121	81	99
15	12	9	144	81	108
16	15	15	225	225	225
17	17	15	289	225	255
18	17	18	289	324	306
19	18	18	324	324	324
20	13	15	169	225	195
21	14	14	196	196	196
22	14	14	196	196	196
23	16	14	256	196	224
24	17	19	289	361	323
25	17	18	289	324	306
26	14	16	196	256	224
27	15	15	225	225	225
28	11	9	121	81	99
29	13	15	169	225	195
30	19	17	361	289	323
31	8	8	64	64	64
∑	436	447	6486	6801	6524

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Appendix 10

Table 4.1 The Students' Reading Comprehension Scores

NO	General Information		Specific Information		Total
	n	Score	n	Score	
	17	42.5	23	57.5	100
1	13	32.5	17	42.5	75
2	17	42.5	19	47.5	90
3	17	42.5	15	37.5	80
4	12	30	18	45	75
5	7	17.5	10	25	42.5
6	16	40	20	50	90
7	13	32.5	17	42.5	75
8	14	35	9	22.5	57.5
9	7	17.5	12	30	47.5
10	17	42.5	17	42.5	85
11	15	37.5	17	42.5	80
12	6	15	9	22.5	37.5
13	16	40	14	35	75
14	11	27.5	9	22.5	50
15	12	30	9	22.5	52.5
16	15	37.5	15	37.5	75
17	17	42.5	15	37.5	80
18	17	42.5	18	45	87.5
19	17	42.5	19	47.5	90
20	13	32.5	15	37.5	70
21	14	35	14	35	70
22	14	35	14	35	70
23	16	40	14	35	75
24	17	42.5	19	47.5	90
25	17	42.5	18	45	87.5
26	14	35	16	40	75
27	15	37.5	15	37.5	75
28	11	27.5	9	22.5	50
29	13	32.5	15	37.5	70
30	17	42.5	19	47.5	90
31	8	20	8	20	40
SUM	428	1070	455	1137.5	2207.5

Note:

n: The number of correct answers.

57

Appendix 9

Reliability of the Test

$$r_{xy} = \frac{N \sum XY - (\sum X)(\sum Y)}{\sqrt{[N\sum X^2 - (\sum X)^2][N\sum Y^2 - (\sum Y)^2}}$$

$$= \frac{31 \ x \ 6524 - 436 \ x \ 447}{\sqrt{(31 \ x \ 6486 - (436)^2][31 \ x \ 6801 - (447)^2)}}$$

$$= \frac{202.224 - 194.892}{\sqrt{(201.066 - 190.096)(210.831 - 199.809)}}$$

$$= \frac{7332}{\sqrt{(10997)x(11022)}}$$

$$= \frac{7332}{\sqrt{121.208.934}}$$

$$= \frac{7332}{11.00949290}$$

$$= 0.60$$

$$r_{11} = \frac{2x r_{1/21 \ /2}}{(1 + (r_{1/21/2})}$$

$$r_{11} = \frac{2x \ 0.60}{1 + 0.60} = \frac{120}{160} = 0.75$$

The result of the correlation coefficient of the test is 0,75 and it means that the test is high reliable.

Appendix 13

<center>

STATEMENT OF ORIGINALITY OF SARJANA THESIS

</center>

The Undersigned:

Name : Rawipa Manlee

Student Number : 1410231002

Program : English Education

Faculty : Teacher Training and Education

I state that this thesis is my own creation. It doesn't copy from other resources that

I claim as my own creation. If it is proved tomorrow, or it could be proved that the

thesis is from only copy and paste, I will be ready to all the consequences.
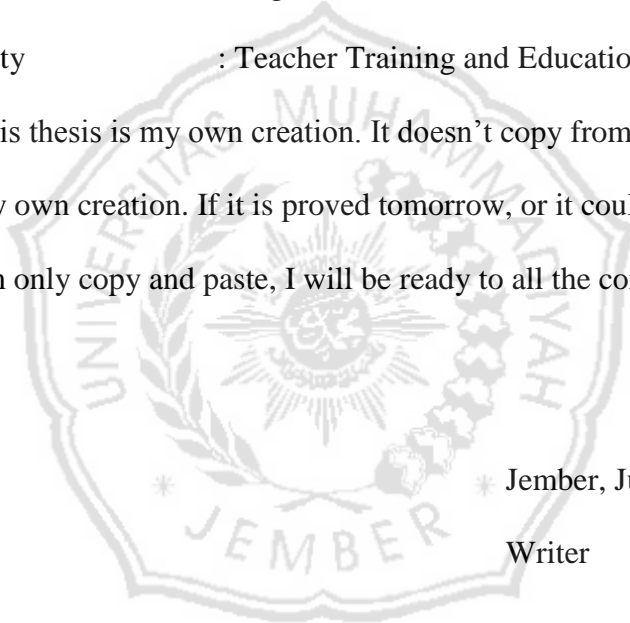
Jember, July 10th, 2018

Writer

Rawipa   Manlee
NIM. 1410231002

<center>65</center>

Appendix 11

The Students' Reading Comprehension Score

NO	NAMA	L/P	General Information		Specific Information		Σn	ΣN	Score
			n	N	n	N			
1	AHMAD FAUZI NUR IZZATULLOH	L	13	17	17	23	30	40	75
2	ANA HIMATUL MAHMUDAH	P	17	17	19	23	36	40	90
3	ANDIKA WAHYU RAMADHANI	L	17	17	15	23	32	40	80
4	BELLA RISTANTI	P	12	17	18	23	30	40	75
5	CAHYO DWI PRAYOGO	L	7	17	10	23	17	40	42.5
6	DESYANA NATALIA PUTRI	P	16	17	20	23	36	40	90
7	DWI OKTAVIN AINUN NADHIROH	P	13	17	17	23	30	40	75
8	ERRA AYU SURFIANA	P	14	17	9	23	23	40	57.5
9	FARID AUDI RAMADANI	L	7	17	12	23	19	40	47.5
10	FIRA NOVITASARI	P	17	17	17	23	34	40	85
11	IHWAUL MUSLIM	L	15	17	17	23	32	40	80
12	IKE PUTRI NUR INDAHSARI	P	6	17	9	23	15	40	37.5
13	JESIKA MUSTARISTA	P	16	17	14	23	30	40	75
14	LILIS SETYOWATI	P	11	17	9	23	20	40	50
15	M. KHOIRUL AMIN	L	12	17	9	23	21	40	52.5
16	MOH. RISKI ADITYA FITROHUDIN	L	15	17	15	23	30	40	75
17	MUHAMMAD ALIF MAHMUT	L	17	17	15	23	32	40	80
18	MUHAMMAD ZAMFANI ARRIZKI	L	17	17	18	23	35	40	87.5
19	NARENDRA ALLIVIA RAHMADHANI	P	17	17	19	23	36	40	90
20	NOVILIA NUR LAILY	P	13	17	15	23	28	40	70
21	PUTRO NUR RAHMA	L	14	17	14	23	28	40	70
22	RISKY NUR RACHMAN BAGUS	L	14	17	14	23	28	40	70
23	RIKY HANI MERDIKARI	L	16	17	14	23	30	40	75
24	TIZKA APRILIA PRATIWI	P	17	17	19	23	36	40	90
25	SITI ALFIAH	P	17	17	18	23	35	40	87.5
26	SRI ANGGA SANG INGGI	P	14	17	16	23	30	40	75
27	TOMI ARDIANSAH	L	15	17	15	23	30	40	75
28	TRIKSILA AMELIA PUTRI	P	11	17	9	23	20	40	50
29	VIRDA AYU KUSUMA DEWI	P	13	17	15	23	28	40	70
30	YULIANA SAWITRI	P	17	17	19	23	36	40	90
31	ANDI MILENIUM SUKAMTO	L	8	17	8	23	16	40	40
			428	527	455	713	883	1240	2207.5

Appendix 12
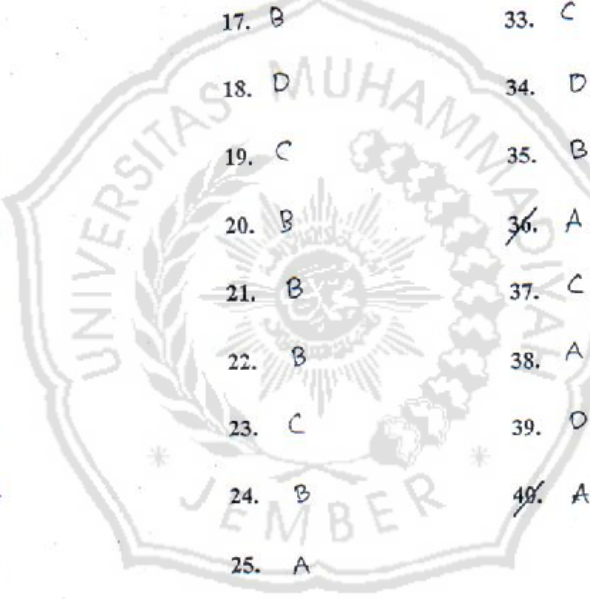
DOCUMENTATION

The Samples Answer sheet of Students' Reading Comprehension

Name : Yuliana Sawitri

Number : 30

Class : VIIA

(90

ANSWER SHEET

1. B	17. B	33. C
2. C	18. D	34. D
3. D	19. C	35. B
4. B	20. B	36. A
5. B	21. B	37. C
6. C	22. B	38. A
7. D	23. C	39. D
8. A	24. B	40. A
9. C	25. A	
10. C	26. A	
11. C	27. C	
12. B	28. A	
13. B	29. A	
14. D	30. A	
15. D	31. D	
16. C	32. D	

Name : VIRGA AYU KUSUMA DEWI

Number : 29

Class : VII A

C 70

ANSWER SHEET

1. B	17. A	33. A
2. B	18. B	34. B
3. A	19. C	35. A
4. A	20. B	36. D
5. C	21. B	37. D
6. C	22. B	38. A
7. D	23. C	39. D
8. A	24. B	40. C
9. C	25. A	
10. C	26. A	
11. C	27. A	
12. A	28. A	
13. A	29. A	
14. D	30. A	
15. D	31. D	
16. C	32. D	

Name   : IHWAUL MUSLIM
Number   : 11
Class   : VIIA

ANSWER SHEET

1. B	17. B	33. C
2. C	18. A	34. D
3. D	19. C	35. B
4. B	20. B	36. A
5. B	21. A	37. D
6. C	22. C	38. A
7. D	23. D	39. B
8. A	24. B	40. C
9. C	25. A	
10. C	26. A	
11. C	27. A	
12. A	28. A	
13. A	29. A	
14. D	30. A	
15. D	31. D	
16. C	32. D	

Name   : Fira Novitasari .

Number   : 10   -

Class   : VII A

ANSWER SHEET

1. B   17. B   33. C

2. C   18. D   34. D

3. D   19. C   35. B

4. D   20. B   36. C

5. D   21. A   37. C

6. A   22. B   38. A

7. D   23. C   39. D

8. A   24. D   40. C

9. C   25. D

10. C   26. A

11. C   27. C

12. A   28. A

13. A   29. A

14. D   30. A

15. D   31. D

16. C   32. D

Name   : BELLA RISTANTI
Number : 4
Class   : VII A

ANSWER SHEET

75

1. B	17. B	33. C
2. C	18. D	34. D
3. A	19. C	35. B
4. B	20. C	36. A
5. B	21. B	37. C
6. D	22. B	38. D
7. D	23. D	39. D
8. C	24. B	40. C
9. C	25. A	
10. C	26. A	
11. A	27. B	
12. A	28. B	
13. A	29. A	
14. D	30. A	
15. D	31. D	
16. C	32. D	

Name   : Desyana natalia putri

Number   : 6

Class   : VII A

C 90

ANSWER SHEET

1. B	17. B	33. C
2. C	18. D	34. D
3. D	19. D	35. A
4. B	20. B	36. C
5. B	21. B	37. C
6. C	22. B	38. A
7. D	23. A	39. D
8. A	24. B	40. C
9. C	25. A	
10. C	26. A	
11. C	27. C	
12. A	28. A	
13. A	29. A	
14. D	30. A	
15. B	31. D	
16. C	32. D	
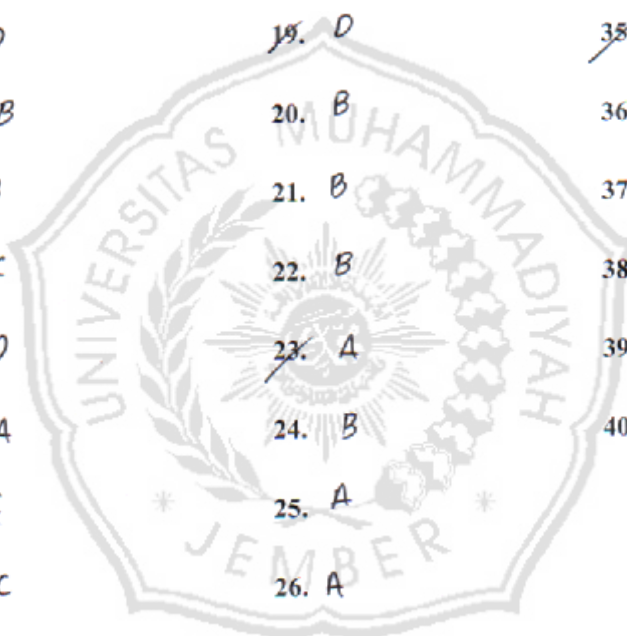
Appendix 8

Analysis of Discriminating Power and Difficulty Level of Try Out Test

Number of question	FH	FL	N	DL	n	DP	Information
Question 1	8	3	16	0,69	8	0,63	Accepted
Question 2	8	4	16	0,75	8	0,50	Omitted
Question 3	8	3	16	0,69	8	0.63	Accepted
Question 4	7	3	16	0,63	8	0,50	Accepted
Question 5	7	4	16	0,69	8	0,38	Accepted
Question 6	7	7	16	0,88	8	0.00	Omitted
Question 7	8	5	16	0,81	8	0,38	Omitted
Question 8	7	4	16	0,69	8	0,38	Accepted
Question 9	8	4	16	0,75	8	0,50	Omitted
Question 10	6	2	16	0,50	8	0,50	Accepted
Question 11	6	5	16	0,69	8	0,13	Omitted
Question 12	7	4	16	0,69	8	0,38	Accepted
Question 13	6	4	16	0.63	8	0,25	Omitted
Question 14	7	5	16	0,75	8	0,25	Omitted
Question 15	5	6	16	0,69	8	0,13	Omitted
Question 16	7	4	16	0,69	8	0,38	Accepted
Question 17	7	4	16	0,69	8	0,38	Accepted
Question 18	7	6	16	0,81	8	0,13	Omitted
Question 19	6	5	16	0,69	8	0,13	Omitted
Question 20	8	4	16	0,75	8	0,50	Omitted
Question 21	7	4	16	0,69	8	0,38	Accepted
Question 22	8	2	16	0,63	8	0,75	Accepted
Question 23	6	2	16	0,50	8	0,50	Accepted
Question 24	7	3	16	0,63	8	0,50	Accepted
Question 25	7	4	16	0,69	8	0,38	Accepted
Question 26	8	2	16	0,63	8	0,75	Accepted
Question 27	7	3	16	0,63	8	0,50	Accepted
Question 28	8	2	16	0,63	8	0,75	Accepted
Question 29	6	2	16	0,50	8	0,50	Accepted
Question 30	7	4	16	0,69	8	0,38	Accepted
Question 31	8	2	16	0,63	8	0,75	Accepted
Question 32	8	6	16	0,88	8	0,25	Omitted
Question 33	8	6	16	0,88	8	0,25	Omitted
Question 34	8	2	16	0,63	8	0,75	Accepted
Question 35	7	3	16	0,63	8	0,50	Accepted
Question 36	7	3	16	0,63	8	0,50	Accepted
Question 37	7	5	16	0,75	8	0,25	omitted
Question 38	7	4	16	0,69	8	0.38	Accepted
Question 39	6	2	16	0,50	8	0,50	Accepted
Question 40	7	4	16	0,69	8	0,38	Accepted
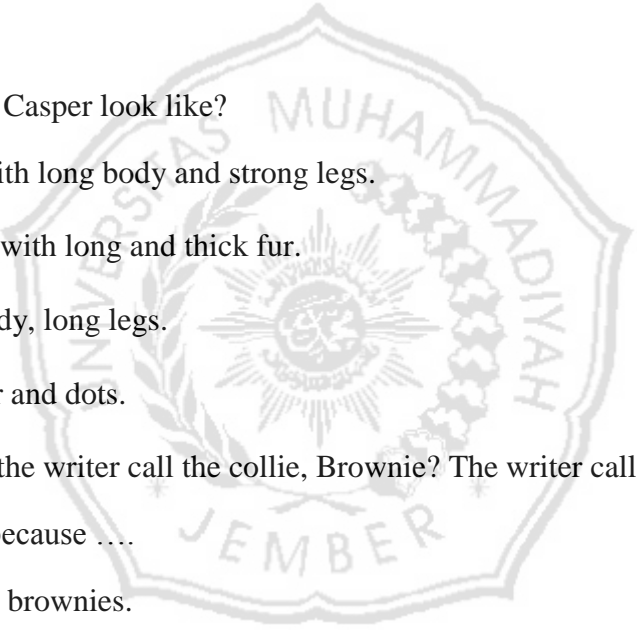
c. Behind the table.

d. Under the map.

3. Where is the whiteboard?

a. Behind the table.

b. Beside the teacher.

c. Behind the wall.

d. Behind the teacher.

Read the following text and answer question 4 to 9.

> I love dogs very much. I keep some dogs in my house. They are Casper, Midas, Brownie and Dottie. Casper is a dachshund. He's short with long body and four strong legs. Brownie is a collie. She has long and thick fur. What color is her fur? Brown, of course that's why I call her Brownie. Dottie is a Dalmatian. She has a slim body and four long legs. She has thin fur and dots all over her body. The last is Midas. He is a bulldog. He has a large head, a short neck and thick short legs. He's very strong. I always take care of my dogs every day.

(http://www.sekolahbahasainggris.com/10-soal-pilihan-ganda-bahasa-inggris-untuk-smp-kelas-7-part-ii-beserta-jawaban.)

4. What kind of text is the text above?

a. Recount.

b. Descriptive.

c. Narrative.

d. Report.

5. The generic structure of the text is ….

a. Description – identification.

b. Identification – description.

c. Orientation – events – Reorientation.

d. Reorientation – events – Orientation.

6. "She has <u>long</u> and thick fur". The antonym of the underlined word is…

    a. Heavy.

    b. Length.

    c. Short.

    d. Fragnant.

7. How many dogs does the writer have?

    a. 1

    b. 2

    c. 3

    d. 4

8. What does Casper look like?

    a. Short with long body and strong legs.

    b. Brown, with long and thick fur.

    c. Slim body, long legs.

    d. Thin fur and dots.

9. Why does the writer call the collie, Brownie? The writer calls the collie,

   Brownie because ….

    a. She like brownies.

    b. She has brown ear.

    c. She has brown fur.

    d. She has black fur.

Read the following text and answer question 10 to 12.

My Pet

Most people in the world have a pet. I also have it. My pet is a dog, named Miko. Its color is brown. It has brown eyes, too. I got this pet from my friend at the beginning of 2009. He bought it from a pet shop in this country. Once a week, my mother bathes him. He is funny and smart. It often plays with my neighbor's dog. I love him very much because he can be my friend, too.

(https://www.itapuih.com/2018/01/kumpulan-soal-descriptive-text-dan-pembahasan.html)

10. Miko's eyes are….

    a. Black.

    b. White.

    c. Brown.

    d. Dark brown.

11. The writer got the pet from....

    a. His neighbor.

    b. A pet shop.

    c. His friend.

    d. His mother.

12. What is the text about?

    a. My lovely dog.

    b. My best friend.

    c. My pet shop.

    d. His mother.
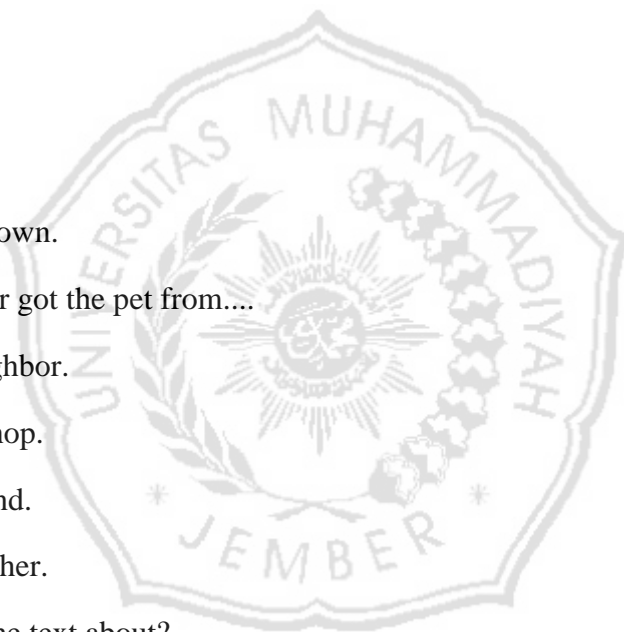
Read the following text and answer question 13 to 15.

Mr. Fahri, the Farmer

Mr. Fahri is very happy. The rainy season of this year makes the farm beautiful. It is planting time. Rice fields become fresh and green during this season and by the end of this season Mr. Fahri is ready to harvest his crops.

Mr. Fahri plough the land at the beginning of the rainy season. Then, he usually works early and finishes at noon. Milking the cows, feeding the livestock, and cleaning the barns are among Mr. Fahri's duties before breakfast. He does most of the hard outdoor work by himself.

http://www.jagoanbahasainggris.com

13. What is a farm like during the rainy season?

   a. Beautiful.

   b. Cloudy.

   c. Happy.

   d. Rain.

14. When does Mr. Fahri's workday end?

   a. Morning.

   b. Early morning.

   c. Night.

   d. Noon.

15. When does Mr. Fahri plough the land?

   a. At the end of noon.

   b. At the end of the rainy season.

   c. At the beginning of land.

   d. At the beginning of the rainy season.
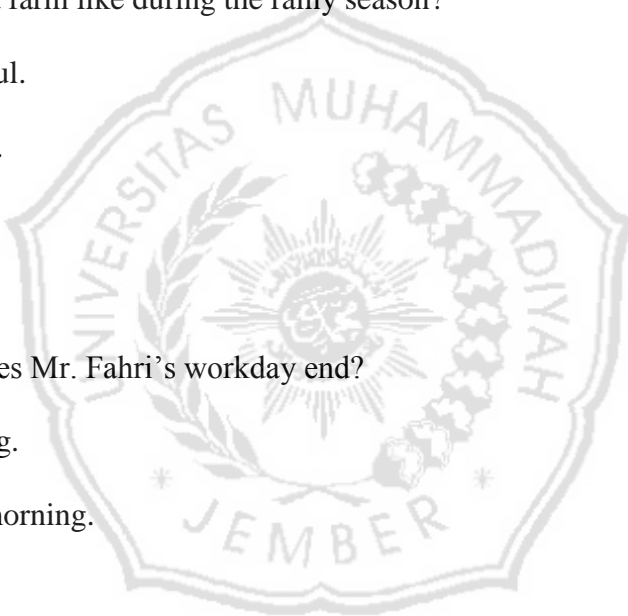
Read the following text and answer question 16 to 20.

My Red Rose

Gardening is my hobby. I like to plant many flowers in my garden. My favorite flower is red rose. There are so many red roses in my garden I plant them by myself.

I like my red rose because the color shows about the bravery. Besides, it also has aromatic fragrance. This aroma can help relax. My red rose has wide and beautiful red petals. Its petals prop up on a long stamp is very long and strong enough. Besides strong stem, my red rose also has strong roots.

Sometimes my red rose hurts my finger because there are so many thorns on its stem, but red rose still be my favorite flower. I always pick up that red rose from my garden and put it in a vase at my room. I like red rose very much.

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about.html)

16. What is the function of long stamp?

    a. It is used to cover red rose's petals.

    b. It is used to keep red rose's petals.

    c. It is used to prop up red rose's petals.

    d. It is used pick up red rose's petals.

17. Which of the following statements is TRUE?

    a. Red rose doesn't have strong stem and roots.

    b. Red rose has strong stems and strong roots.

    c. Red rose only has strong stems with no roots.

    d. Red rose has week stems but strong roots.

18. From the second paragraph, we are able to know that…

    a. Red rose doesn't have beautiful petals.

    b. Red rose is not the writer's favorite flower.

    c. Red rose is more beautiful than other flowers.

    d. Red rose has sharp thorns on its stems.

19. The word "fragrance" has the similar meaning with the following words, EXCEPT….

   a. Smell.

   b. Aroma.

   c. Taste.

   d. Scent.

20. Why dose red rose can hurt the writer's finger?

   a. Because red rose is very beautiful.

   b. Because there are so many thorns on its stems.

   c. Because of the rose's stamps.

   d. Because red rose has many stems.

Read the following text and answer question 21 to 25.
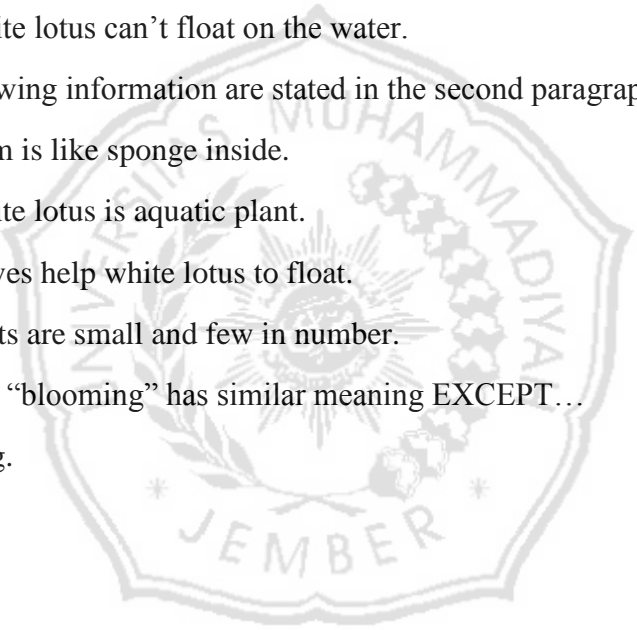
The White Lotus

My mother has a pond in front of our house. She grows some white lotuses there. She loves white lotus so much. It is her favorite flower. White lotus is easy to grow. My mother just puts it in the pond and they will grow up easily because they are aquatic plants.

One of my mother's white lotuses is blooming. It has beautiful white petals. The leaves are round and big. They float on the water. The leaves help them to float. White lotus has few number and small roots. It stem is like sponge inside. So, that it will reduce the weight of the white lotas. My mother really cares about her white lotus. She will remove any creature that stay on her white lotus such as small frog and water bug.

(http://www.englishdirection.com/2017/02/best-example-of-descriptive-test-about.html)

21. The word "aquatic" means…

   a. Dry plant.

   b. Watery plant.

   c. Strong plant.

   d. Heavy plant.

22. Which of the following statements is TRUE?

   a. The white lotus can't grow easily in the pond because it is aquatic plant.

   b. The white lotus hard to grow without water because it is aquatic plant.

   c. The white lotus grows easily in the pond because it is not aquatic plant.

   d. The white lotus is hard to grow without water because white lotus in not aquatic.

23. The above text indicates that…

   a. The white lotus is like normal flowers.

   b. The white lotus can live without water.

   c. The white lotus needs much water to grow.

   d. The white lotus can't float on the water.

24. The following information are stated in the second paragraph. EXCEPT…

   a. The stem is like sponge inside.

   b. The white lotus is aquatic plant.

   c. The leaves help white lotus to float.

   d. The roots are small and few in number.

25. The word "blooming" has similar meaning EXCEPT…

   a. Budding.

   b. Fading.

   c. Barren.

   d. Declining.

Read the following text and answer question 26 to 29.

My name is Nuri. I have a hamster. It is small and cute. I call it "Kao". My grandfather gave it last week. Kao has three different colors, they are white, brown, and black. Kao's ears are small. It always squeaks in the time I come to close its cage. I feed it every morning. Kao likes to eat some leaves and grass. I take the grass from the field near my house. Kao looks happy eating the grass. I really love Kao.

http://www.kursusmudahbahasainggris.com/2015/03/html

26. What does the text tell us about?

   a. Nuri's hamster.

   b. A cute hamster.

   c. A small hamster.

   d. Funny hamster.

27. Who gave Nuri a hamster?

   a. Her father.

   b. Her mother.

   c. Her grandfather.

   d. Her uncle.

28. Does Kao eating grass?

   a. Yes, it is.

   b. Yes, it does.

   c. No, it doesn't.

   d. No, it isn't.

29. "Kao looks <u>happy</u> eating the grass." The similar meaning of the underlined word is....

   a. Glad.

   b. Patient.

   c. Kind.

   d. Friendly.

Read the following text and answer question 30 to 34.

My name is Dewi. I live in a small house. It has five rooms. There are two bedrooms, a bathroom, and a kitchen. Indeed, it is a small house, but I like living in here for wasting my spare time.

When the door is open, I can see the living room. It is so small with only three chairs and a table. I prefer reading a novel in this room.

My bedroom is in the left side of the living room. In this room, there is a night table lamp next to the bed, a television, a radio and a computer. When being bored of reading, I usually play online games, chat with my friends via facebook,

Next to my bedroom is my mother's room. In the right side of the living room is a kitchen. In the kitchen, I have everything I need when I get hungry. It is very pleasure when my mother cooks. The smell fills my whole house. I love my house very much.

http://www.kursusmudahbahasainggris.com/2015/03/html

30. What does the text talk about?

    a. Dewi's house.

    b. Dewi's room.

    c. Dewi's bedroom.

    d. Dewi's living room.

31. Where is her bedroom?

    a. It's in the right side of the kitchen.

    b. It's in the right side of living room.

    c. It's in the left side of the kitchen.

    d. It's in the left side of living room.

32. Where does she read a novel? She reads a novel in the…

    a. Kitchen.

    b. Bathroom.

    c. Bedroom.

    d. Living room.

33. How many rooms are there in the house?

    a. 3.

    b. 4.

    c. 5.

    d. 6.

34. What does she do when she feels bored?

    a. She plays with her friends.

    b. She cooks in the kitchen.

    c. She helps her mother.

    d. She plays online games.

Read the following text and answer question 35 to 40

Peter is the youngest in our family. He is fourteen years old and four years younger than me. He has long, straight hair, bright eyes and a friendly smile. Sometimes he is rather naughty at home, but he usually does what he is asked to do.

Peter is interested in sports very much, and at school, he plays football and tennis. He is the best badminton player in our family.

http://englishahkam.blogspot.co.id/2012/07/html

35. How old is Peter? He is … years old.

    a. Four.

    b. Fourteen.

    c. Forty.

    d. Ten.

36. The writer is … years old.

    a. Fourteen.

    b. Sixteen.

    c. Eighteen.

    d. Nineteen.

37. Which of the following statement is not true about Peter?

    a. He has long and straight hair.

    b. He has bright eyes.

    c. He is not interested in sports.

    d. He plays football and tennis.

38. According to the passage, we know that Peter is ….

    a. The writer's youngest brother.

    b. The writer's elder brother.

    c. A naughty boy.

    d. A friendly boy.

39. It is implied in the passage that ….

    a. Peter is naughty.

    b. Peter is lazy.

    c. Peter is unfriendly.

    d. Peter is diligent.

40. From the text, we may conclude that….

    a. Many people do not like Peter.

    b. People is older that the writer.

    c. Peter is a welcoming person.

    d. Peter is not diligent at all.