

## Appendix 1

### RESEARCH MATRIX

Title	Problem	Variables	Indicators	Data Resources	Research Method	Hypotheses
The use of indirect corrective feedback to improve student's writing ability at SMK Nurul Huda in 2017/2018 academic year	How can the use of indirect corrective feedback technique improve student's writing ability at B class of tenth grade at SMK Nurul Huda in 2017/2018 academic year?	<p><b><u>Independent</u></b> Teaching writing by using error feedback</p> <p><b><u>Dependent</u></b> Student's writing ability</p>	<p><b><u>Error Feedback</u></b></p> <ol style="list-style-type: none"> <li>The feedback on grammar in the student's writing work.</li> <li>Teacher checks the written error using code on the text</li> <li>Students rewrite and correct the wrong sentence.</li> </ol> <p><b><u>Student's Writing Ability</u></b></p> <ol style="list-style-type: none"> <li>Organization</li> <li>Content</li> <li>mechanize</li> <li>Language use (Grammar)</li> <li>Vocabulary</li> </ol> <p>By: Jacobs (1981) in Hughes (2003)</p>	<p><b><u>Subject of the Research</u></b> The tenth grade of SMK Nurul Huda in 2017/2018 academic year.</p> <p><b><u>Informant</u></b> The English teacher of the tenth grade students at SMK Nurul Huda 2017/2018 academic year.</p>	<p><b><u>Kind of the Research</u></b> Classroom Action Research</p> <p><b><u>Design of the Research</u></b></p> <ul style="list-style-type: none"> <li>- Planning</li> <li>- Acting</li> <li>- Observing</li> <li>- Reflecting</li> </ul> <p><b><u>Area of the Research</u></b> SMK Nurul Huda Mangunsari</p> <p><b><u>Instrument of the Research</u></b></p> <ul style="list-style-type: none"> <li>- Writing test</li> <li>- Field Note</li> </ul> <p><b><u>Data Analysis</u></b></p> $\bar{X} = \frac{\sum x}{n}$ <p><math>\bar{X}</math> = the mean score of the students' in writing test result.  <math>\sum x</math> = the total score of the students' writing test  n = the total number of the subject.</p>	The use of indirect corrective feedback technique can improve the tenth grade students' writing ability at SMK Nurul Huda Mangunsari 2017/2018 academic year.

## Appendix 2

### Scoring Rubric of the Students' Writing

Aspect	Level	Criteria
Content	27-30	EXCELLENT TO VERY GOOD: knowledgeable – substantive – thorough development of topic – relevant to assigned topic
	22-26	GOOD TO AVERAGE: some knowledge of subject – adequate range - limited development of thesis – mostly relevant to topic, but lacks detail
	17-21	FAIR TO POOR: limited knowledge of subject – little substance – inadequate development of topic
	13-16	VERY POOR: does not show knowledge of subject – non-substantive – not pertinent – or not enough to evaluate
Organization	18-20	EXCELLENT TO VERY GOOD: fluent expression – ideas clearly stated/supported – succinct – well-organized – logical sequencing – cohesive
	14-17	GOOD TO AVERAGE: somewhat choppy – loosely organized but main ideas stand out – limited support – logical but incomplete sequencing
	10-13	FAIR TO POOR: non-fluent – ideas confused or disconnected – lacks logical sequencing and development
	7-9	VERY POOR: does not communicate – no organization – OR not enough to evaluate
Vocabulary	18-20	EXCELLENT TO VERY GOOD: sophisticated range – effective word/idiom choice and usage – word form mastery – appropriate register
	14-17	GOOD TO AVERAGE: adequate range – occasional errors of word/idiom form, choice, usage <i>but meaning not obscured</i>
	10-13	FAIR TO POOR: limited range – frequent errors of word/idiom form, choice, usage – <i>meaning confused or obscured</i>
	7-9	VERY POOR: essentially translation – little knowledge of English vocabulary, idioms, word form – OR not enough to evaluate

Language use	22-25	EXCELLENT TO VERY GOOD: effective complex construction – few errors of agreement, tenses, number, word order/function, articles, pronouns, preposition
	18-21	GOOD TO AVERAGE: effective but simple construction - minor problems in complex constructions – several errors of agreement, tense, number, word order/function, articles, pronouns, prepositions <i>but meaning seldom obscured</i>
	11-17	FAIR TO POOR: major problems in major problems in simple/complex constructions – frequent errors of negation, agreement, tense, number, word order/function, articles, pronouns, preposition and/or fragments, run-ons, deletions – <i>meaning confused or obscured</i>
	5-10	VERY POOR: virtually no mastery of sentence construction rules – dominated by errors – does not communicate – OR not enough to evaluate
Mechanics	5	EXCELLENT TO VERY GOOD: demonstrated mastery of conventions – few errors of spelling, punctuation, capitalization, paragraphing
	4	GOOD TO AVERAGE: occasional errors of spelling, punctuation, capitalization, paragraphing <i>but meaning not obscured</i>
	3	FAIR TO POOR: frequent errors of spelling, punctuation, capitalization, paragraphing - poor handwriting – <i>meaning confused or obscured</i>
	2	VERY POOR: no mastery of conventions – dominated by errors of spelling, punctuation, capitalization, paragraphing – handwriting illegible – OR not enough to evaluate

(Adapte from Jacob et al. 's (1981) in Hughes 2003:104)

## Appendix 5

### PRELIMINARY STUDENTS' WRITING SCORE

Class : Tenth Grade /X

Academic Year : 2017/2018

Total of Students : 25

Teacher : Rudi Hartono S.P.d

No	Nama	C	O	V	G	M	Score
1	FATIMATUZ ZAHRO	20	15	17	15	4	71
2	HALIMATUS SYAKDIYAH	17	10	10	14	3	54
3	HARI SUDRAJAT	19	11	14	13	3	60
4	IID MUFIDATUL FARIHA	16	13	12	11	3	55
5	IRODATUS SAYYIDAH	17	14	13	12	3	59
6	ISTIFADHOTUL KHOIRO	16	9	13	11	3	52
7	LAILATUL FITRIYAH	15	10	11	13	3	52
8	MUHAMMAD YAZID	18	17	13	14	3	65
9	NUR LAILY	17	10	11	13	2	53
10	RIA MAULANA	17	9	11	13	3	53
11	SITI MAISYAROH	16	11	10	12	2	51
12	SITI NURHAYATI	17	9	14	13	2	55
13	SITI ROBIATUL ADAWIYAH	15	10	12	14	2	53
14	SYAMSUL HUDA	14	9	13	13	3	52
15	ZEINURROSIKIN	13	11	10	11	3	48
16	ARIF SAMAHAT	15	13	12	12	2	54
17	FITRI DWI LESTARI	17	12	11	12	3	55
18	INDAH AYU LESTARI	16	10	13	13	2	54
19	KHOIRUL ANAM	16	14	11	12	3	56
20	LUTFIAHTI NINGSIH	17	9	11	13	3	53
21	M. RIZQI FIRMANSYAH	16	12	12	11	2	53
22	M. SALMAN FIRDAUS AMRULAH	16	9	10	11	3	49
23	MUHAMMAD FITRAH	18	14	14	14	4	64
24	RISKA HIKMATUL KAROMAH	20	15	15	15	4	69
25	SALMAN AL-FARIZY	18	11	14	13	3	59
	<b>Score</b>	<b>399</b>	<b>278</b>	<b>293</b>	<b>305</b>	<b>69</b>	<b>1344</b>

$$\bar{X} = \frac{\sum X}{n}, \quad \bar{X} = \frac{1,344}{25}$$

$$= 53.76$$

### Appendix 3

**LIST OF RESEARCH SUBJECT**  
**SMK NURUL HUDA**  
**2017/2018 ACADEMIC YEAR**

Class : x grade class

Total of Students : 25

Academic Year : 2017/2018

No	Name of Students	M/F
1	FATIMATUZ ZAHRO	F
2	HALIMATUS SYAKDIYAH	F
3	HARI SUDRAJAT	M
4	IID MUFIDATUL FARIHA	F
5	IRODATUS SAYYIDAH	F
6	ISTIFADHOTUL KHOIRO	F
7	LAILATUL FITRIYAH	F
8	MUHAMMAD YAZID	M
9	NUR LAILY	F
10	RIA MAULANA	F
11	SITI MAISYAROH	F
12	SITI NURHAYATI	F
13	SITI ROBIATUL ADAWIYAH	F
14	SYAMSUL HUDA	M
15	ZEINURROSIKIN	M
16	ARIF SAMAHAT	M
17	FITRI DWI LESTARI	F
18	INDAH AYU LESTARI	F
19	KHOIRUL ANAM	M
20	LUTFIAHTI NINGSIH	F
21	M. RIZQI FIRMANSYAH	M
22	M. SALMAN FIRDAUS AMRULAH	M
23	MUHAMMAD FITRAH	M
24	RISKA HIKMATUL KAROMAH	F
25	SALMAN AL-FARIZY	M

## Appendix 9

### Analysis Reliability of Try Out Test

No	Nama	C	C Square	O	O Square	V	V Square	G	G Square	M	M square	$\Sigma$ Score	$\Sigma$ Score Square
1	AHMAD JUNAIDI	23	529	15	225	15	225	17	289	4	16	74	5476
2	DEWI LUDY AMALIA	19	361	13	169	13	169	13	169	3	9	61	3721
3	DILA PUSPITA SARI	18	324	11	121	13	169	12	144	2	4	56	3136
4	FEBY IDHA R	22	484	16	256	16	256	14	196	3	9	71	5041
5	KARISMA NOVIANNA	20	400	15	225	16	256	16	256	4	16	71	5041
6	KRISNA ARDIYANSYAH	24	576	17	289	18	324	17	289	4	16	80	6400
7	RIFATUL WULANDARI	23	529	16	256	17	289	15	225	3	9	74	5476
8	RIO RAMADHAN P	25	625	15	225	16	256	17	289	4	16	77	5929
9	RISKI MAULANA SAID	23	529	17	289	18	324	18	324	4	16	80	6400
10	SITI NUR	20	400	15	225	16	256	17	289	3	9	71	5041
	$\Sigma$ score	<b>217</b>	<b>4757</b>	<b>150</b>	<b>2280</b>	<b>158</b>	<b>2524</b>	<b>156</b>	<b>2470</b>	<b>34</b>	<b>120</b>	<b>715</b>	<b>51661</b>
	$\Sigma$ Square Score	<b>47089</b>		<b>22500</b>		<b>24964</b>		<b>24336</b>		<b>1156</b>		<b>511225</b>	

### The Varians Formula

$$\sigma^2 = \frac{\Sigma(X^2) - \frac{(\Sigma X)^2}{N}}{N}$$

Note

$\sigma^2$  = Variants

$\Sigma(X^2)$  = Total of squared item score

$(\Sigma X)^2$  = Total of item score squared

N = Total of students

$$\sigma^2(C) = \frac{4,757 - \frac{47089}{10}}{10} = \frac{4,757 - 4,708.9}{10} = \frac{48.1}{10} = 4.81$$

$$\sigma^2(O) = \frac{2,280 - \frac{22500}{10}}{10} = \frac{2,280 - 2,250}{10} = \frac{30}{10} = 3$$



$$\sigma^2(V) = \frac{2,524 - \frac{24964}{10}}{10} = \frac{2,524 - 2,496.4}{10} = \frac{27.6}{10} = 2.76$$

$$\sigma^2(G) = \frac{2,470 - \frac{24336}{10}}{10} = \frac{2,470 - 2,433.6}{10} = \frac{36.4}{10} = 3.64$$

$$\sigma^2(M) = \frac{120 - \frac{1156}{10}}{10} = \frac{120 - 1,156}{10} = \frac{4.4}{10} = 0.44$$

$$\sum \sigma b^2 = 4.81 + 3 + 2.76 + 3.64 + 0.44 = 14.65$$

$$\sigma^2 t = \frac{51661 - \frac{511225}{10}}{10} = \frac{51,661 - 51,122.5}{10} = \frac{538.5}{10} = 53.85$$

Entered to alpha formula:

$$r_{11} = \left( \frac{k}{(k-1)} \right) \left( 1 - \frac{\sum \sigma b^2}{\sigma_t^2} \right)$$

$$r_{11} = \left( \frac{5}{(5-1)} \right) \left( 1 - \frac{14.65}{53.85} \right)$$

$$r_{11} = 1.25 \times (1 - 0.272)$$

$$r_{11} = 1.25 \times 0.728$$

$$r_{11} = \mathbf{0.91 \text{ ( Very High Correlation)}}$$

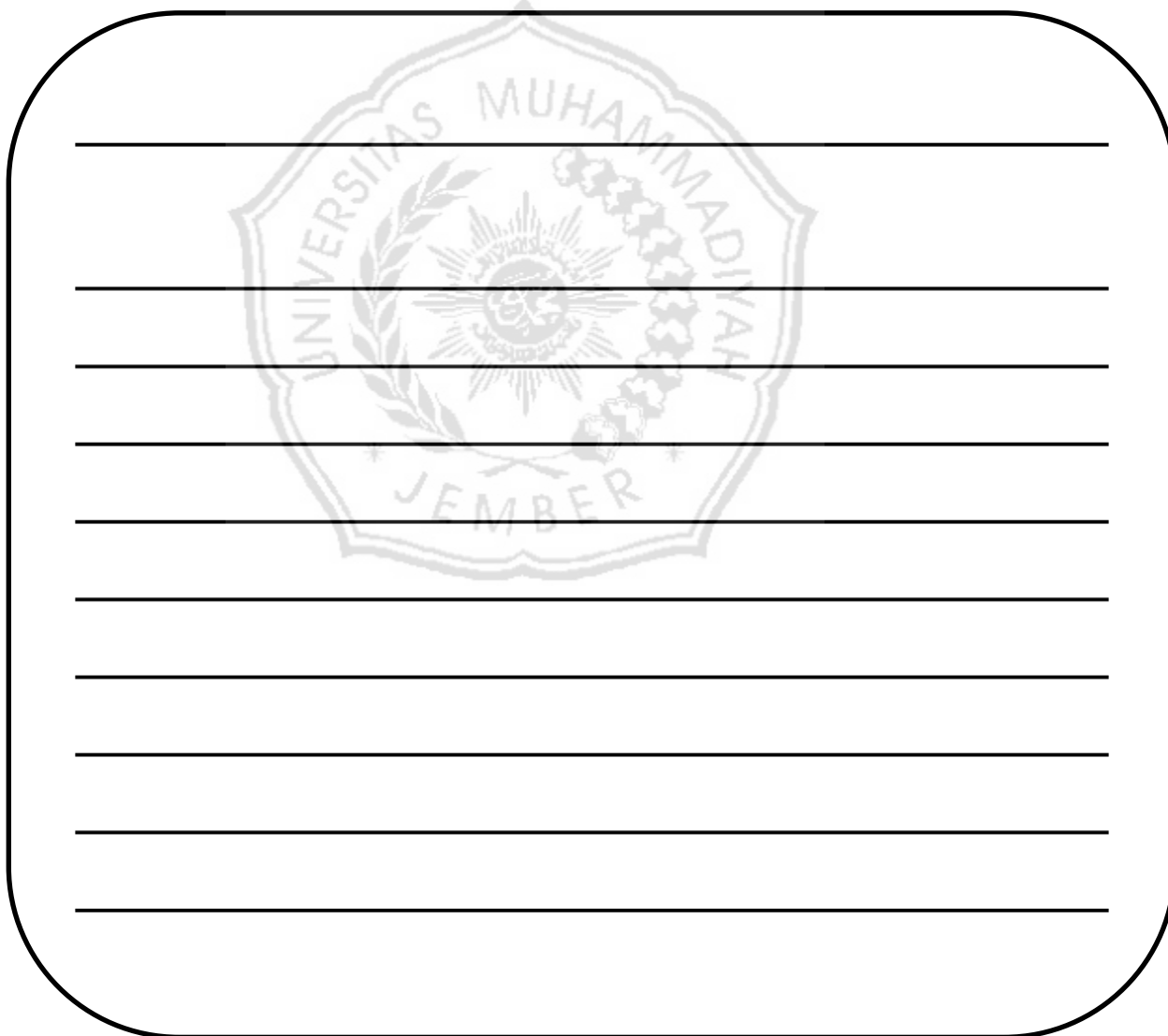




## Appendix 7

### TRY OUT – TEST

1. Please make a descriptive text by the following topic!
2. Please choose one of the topic below:
  - a. Thing
  - b. Place
  - c. Animal
3. The text should content of two paragraph (identification and description)
4. The text should contents 7-10 sentences



The writing area consists of a large rounded rectangle with a black border. Inside, there are 10 horizontal lines for writing. A faint watermark of the Universitas Muhammadiyah Jember logo is centered in the background of the writing area. The logo is a shield-shaped emblem with a sunburst in the center, surrounded by a wreath. The text 'UNIVERSITAS MUHAMMADIYAH' is written along the top arc of the shield, and 'JEMBER' is written along the bottom arc.

## Appendix 4

### PRELIMINARY TEST

Student's name : \_\_\_\_\_

Class : \_\_\_\_\_

Write descriptive text about people consisting of 7-10 sentences in a paragraph!



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Appendix 10

### ATTENDANCE LIST SMK NURUL HUDA

Class : Tenth /10<sup>th</sup> Grade

Semester : 1

Academic Year : 2017/2018

No	Name of students	20/5	23/5	27/5	30/5	3/6	6/6
1	FATIMATUZ ZAHRO	√	√	√	√	√	√
2	HALIMATUS SYAKDIYAH	√	√	√	√	√	√
3	HARI SUDRAJAT	√	√	√	√	√	√
4	IID MUFIDATUL FARIHA	√	√	√	√	√	√
5	IRODATUS SAYYIDAH	√	√	√	√	√	√
6	ISTIFADHOTUL KHOIRO	√	√	√	√	√	√
7	LAILATUL FITRIYAH	√	√	√	√	√	√
8	MUHAMMAD YAZID	√	√	√	√	√	√
9	NUR LAILY	√	√	√	√	√	√
10	RIA MAULANA	√	√	√	√	√	√
11	SITI MAISYAROH	√	√	√	√	√	√
12	SITI NURHAYATI	√	√	√	√	√	√
13	SITI ROBIATUL ADAWIYAH	√	√	√	√	√	√
14	SYAMSUL HUDA	√	√	√	√	√	√
15	ZEINURROSIKIN	√	√	√	√	√	√
16	ARIF SAMAHAT	√	√	√	√	√	√
17	FITRI DWI LESTARI	√	√	√	√	√	√
18	INDAH AYU LESTARI	√	√	√	√	√	√
19	KHOIRUL ANAM	√	√	√	√	√	√
20	LUTFIAHTI NINGSIH	√	√	√	√	√	√
21	M. RIZQI FIRMANSYAH	√	√	√	√	√	√
22	M. SALMAN FIRDAUS AMRULAH	√	√	√	√	√	√
23	MUHAMMAD FITRAH	√	√	√	√	√	√
24	RISKA HIKMATUL KAROMAH	√	√	√	√	√	√
25	SALMAN AL-FARIZY	√	√	√	√	√	√

## Appendix 6

### LIST OF TRY OUT SUBJECT SMK AL-AZIIZ PLUS 2017/2018 ACADEMIC YEAR

Class : Tenth/10<sup>th</sup> grade class

Total of Students : 10

Academic Year : 2017/2018

No	Nama	M/F
1	AHMAD JUNAIDI	M
2	DEWI LUDY AMALIA	F
3	DILA PUSPITA SARI	F
4	FEBY IDHA R	F
5	KARISMA NOVIANNA	F
6	KRISNA ARDIYANSYAH	M
7	RIFATUL WULANDARI	F
8	RIO RAMADHAN P	M
9	RISKI MAULANA SAID	M
10	SITI NUR	F

## Appendix 8

### TRY-OUT SCORE SMK AL-AZIIZ PLUS

Class : Tenth /10<sup>th</sup> grade class

Total of Students : 10

Academic Year : 2017/2018

Teacher 1 : Riska Nurazizah

Teacher 2 : Mr. Yugo

No	Nama	C	O	V	G	M	Writing Score
1	AHMAD JUNAIDI	23	15	15	17	4	74
2	DEWI LUDY AMALIA	19	13	13	13	3	61
3	DILA PUSPITA SARI	18	11	13	12	2	56
4	FEBY IDHA R	22	16	16	14	3	71
5	KARISMA NOVIANNA	20	15	16	16	4	71
6	KRISNA ARDIYANSYAH	24	17	18	17	4	80
7	RIFATUL WULANDARI	23	16	17	15	3	74
8	RIO RAMADHAN P	25	15	16	17	4	77
9	RISKI MAULANA SAID	23	17	18	18	4	80
10	SITI NUR	20	15	16	17	3	71
	<b>Total Score</b>	<b>217</b>	<b>150</b>	<b>158</b>	<b>156</b>	<b>34</b>	<b>715</b>

$$\bar{X} = \frac{\sum X}{n}, \quad \bar{X} = \frac{715}{10}$$

$$= 71.5$$

## Appendix 21

### Writing Test in Cycle 2

(Meeting 3)

Subject : English  
Grade/Class : Tenth Grade/ X  
Topic : Thing, Place and Person  
Genre : Descriptive Text  
Language Skills : English  
Time Allocation : 1 x 45'

1. Please make a descriptive text by the following topic!
2. Please choose one of the topic below:
  - a. Thing
  - b. Place
  - c. Person
3. The text should content of two paragraph (identification and description)
4. The text should contents 7-10 sentences

## Appendix 11

### LESSON PLAN Cycle 1

#### (Meeting 1)

Subject : English  
Grade/Class : Tenth Grade/ X  
Topic : Person (My Father)  
Genre : Descriptive Text  
Language Skills : English  
Time Allocation : 2 x 45 Minutes

#### I. Standard Competences

Berkomunikasi dengan Bahasa Inggris setara Level Novice

#### II. Basic Competence

1.3 mendeskripsikan benda-benda, orang, ciri-ciri, waktu, hari, bulan dan tahun.

#### III. Indicator student's competence

Students are able to:

1. Identifying the characteristics of descriptive text
2. Writing simple descriptive text based on the theme ( person, animal and thing) which is students choose.

#### IV. Material

The materials are enclosed.

## V. Teaching activity

No	Activity	Time
1	<b>Pre Activity:</b> <ul style="list-style-type: none"><li>➤ Greeting, Praying, and checking students attendances.</li><li>➤ Introduce the topic</li></ul>	10
2	<b>Main activity:</b> <ul style="list-style-type: none"><li>➤ Teacher explains about characteristic of descriptive text.</li><li>➤ Teacher gives an example of descriptive text</li><li>➤ Teacher asks the students to identify the characteristics of descriptive text</li><li>➤ Teacher give explanation about symbol indirect corrective feedback</li><li>➤ The teacher asks the students to make descriptive text (7-10) sentences.</li><li>➤ The teacher asks to the students to submit their work.</li></ul>	75
3	<b>Post Activity:</b> <ul style="list-style-type: none"><li>➤ Teacher review the material by giving oral question.</li><li>➤ Teacher asks the students to practice it at home.</li></ul>	5

## VI. Media/Source

Media : white board, worksheet.

## VII. Evaluation

Instrument: Observation (field note) and Writing Task

The English Teacher

The Researcher

Rudi Hartono

Riska Nurazizah



# ENCLOSURES

## I. Explanation

### Descriptive Text

- Descriptive text is describing a particular person, animal, place or thing in details.
- The characteristic of descriptive text.

#### A. Generic Structure

1. Identification: identifies the phenomenon to be described.
2. Description of features : describes features in order of importance:
  - Parts/things (physical appearance)
  - Qualities (degree of beauty, excellence, or worth/value)
  - Other characteristics (prominent aspects that are unique)

#### B. Language Features

- Simple present tense

**(+) S + V<sub>1+s/es</sub> + O/C**

**(-) S + Do/Does + not + V<sub>1</sub> + O/C**

**(?) Do/Does + S + V<sub>1</sub> + O/C**

**(+) S + is/am/are + C**

**(-) S + is/am/are + not + C**

**(?) Is/Am/Are + S + C**

- |            |         |         |
|------------|---------|---------|
| ✓ Has/have | ✓ Lays  | ✓ draw  |
| ✓ eats     | ✓ swims | ✓ sings |

**Example:**

- She has dark eyes.
- We usually sing a song.

➤ **Adjective**

- |             |            |          |
|-------------|------------|----------|
| ✓ Cool      | ✓ friendly | ✓ good   |
| ✓ Beautiful | ✓ Kind     | ✓ afraid |
| ✓ cheerful  | ✓ jealous  | ✓ smart  |

**Example:**

- He has a cool hairstyle.
- She has beautiful eyes.

➤ **Adverbs of frequency :**

- |             |           |          |
|-------------|-----------|----------|
| ✓ Always    | ✓ Usually | ✓ Often  |
| ✓ Never     | ✓ Seldom  | ✓ Rarely |
| ✓ Sometimes |           |          |

**Example:**

- He usually listens to classical music.
- She often read book in library.

➤ **Describing physical appearance**

Words that describe physical appearance	
Height	Short, medium height, tall
Weight	Skinny, Slim, fat, over weight
Face	Round, oval, wide
Hair	<ul style="list-style-type: none"> <li>- Short, long, bald.</li> <li>- Straight, wavy, curly</li> <li>- Blond, White, grey, light/dark brown, black, red, green etc</li> </ul>
Eyes	Green, blue, brown, black etc
Skin	Fair, tan, white, dark
General	Beautiful, preety, handsome, cute, good looking.
Other	Wears glasses

**Example :**

- He is medium height
- She has short black hair
- She is good looking
- Mario wears glasses

**Example of Symbol Indirect Corrective Feedback**

Symbol	Meaning	Example Error
S	A spelling error	<i>The <u>answer</u> is <u>obvius</u>.</i>
WO	A mistake in word order	<i>I <u>like very much</u> it.</i>

G	A grammar mistake	<i>I am going to buy some furnitures.</i>
T	Wrong verb tense	<i>I <u>have seen</u> him yesterday.</i>
C	Concord mistake (e.g. Subject and verb agreement)	<i>People <u>is</u> angry.</i>
/	Something that has been left out	<i>He told / that he was sorry.</i>
WW	Wrong word	<i>I am interested <u>on</u> jazz music.</i>
{ }	Something is not necessary	<i>He was not {too} strong enough.</i>
?M	The meaning is unclear	<i>That is a <u>very excited</u> photograph.</i>
P	A punctuation mistake	<i>Do you like london,</i>
F/I	Too formal or informal	<i><u>Hi</u> mr franklin, thank you for your letter ...</i>

(According to Harmer (2003:111))

## II. Task I

Identify the generic structure and language features the example of descriptive text below:

### **MY FATHER**

My father is the head of our family. He is a very interesting person. My father's name is Khoirul. He is 50 years old. He lives with us in Jogjakarta.

My father is good-looking. He is tall and slim, with brown skin, dark eyes, short black hair and straight nose. He has round face. He is interesting person. He is always patient with us. He is also smart. He is a police, so he works at police station. He protects his family and other people. My father always invites us to go to swimming pool. Swimming is his hobby. Every holiday

## Appendix 12

### FIELD NOTES OF CYCLE 1 (FIRST MEETING)

Day, Date : May 20<sup>th</sup>, 2018  
Time : 07.00-08.30  
Class : Tenth Grade  
Time Allocation : 2 x 45 Minutes

#### The first meeting

1. The researcher give for greeting and ask the students situation's
2. The researcher give students warming up before start the lesson
3. The students give the students explanation about the definition and generic structures of descriptive text.
4. The researcher gives an examples about descriptive text.
5. The students are identifying the generic structures of descriptive text.
6. The researcher give explanation symbol of indirect corrective feedback
7. The students are difficult to make descriptive text because they did not use dictionary
8. The students write descriptive text based on the theme that students choose.

Lumajang, May 20<sup>th</sup>, 2018

Observer

Rudi Hartono

## Appendix 13

### LESSON PLAN Cycle 1

#### (Meeting 2)

Subject : English  
Grade/Class : Tenth Grade/ X  
Topic : Person (My Friend)  
Genre : Descriptive Text  
Language Skills : English  
Time Allocation : 2 x 45 Minutes

#### **I. Standard Competences**

Berkomunikasi dengan Bahasa Inggris setara Level Novice

#### **II. Basic Competence**

1.3 mendeskripsikan benda-benda, orang, ciri-ciri, waktu, hari, bulan dan tahun.

#### **III. Indicator student's competence**

Students are able to:

1. Revising the writing based on error which is given by teacher
2. Students will understand about the symbol

#### **IV. Material**

The materials are enclosed.

## V. Teaching activity

No	Activity	Time
1	<b>Pre Activity:</b> <ul style="list-style-type: none"><li>➤ Greeting, Praying, and checking student's attendances.</li><li>➤ Giving leading question</li></ul>	5
2	<b>Main activity:</b> <ul style="list-style-type: none"><li>➤ Teacher give back the students task</li><li>➤ Teacher give other example about descriptive text</li><li>➤ Teacher and students discussion about symbol indirect corrective feedback</li><li>➤ Teacher ask the students to understand more about symbols</li><li>➤ Teacher accompanies the students to revise their writing task based on symbol which is given by researcher.</li><li>➤ Teacher asks the students to rewrite on other paper</li></ul>	80
3	<b>Post Activity:</b> <ul style="list-style-type: none"><li>➤ Teacher review the material about descriptive text</li><li>➤ Teacher asks the students to practice it at home.</li></ul>	5

## VI. Media/Source

Media : white board, board marker, worksheet.

## VII. Evaluation

Instrument: Observation (field note) and Writing Task

The English Teacher

The Researcher

Rudi Hartono

Riska Nurazizah



## ENCLOSURES

### I. Leading Question

1. Do you have Special friend? who is she?
2. How does she look like?
3. Can you tell your friends about her?

### II. Task I

Analyze the characteristics of descriptive text !

#### MY FRIEND

I have a lot of friends in my school, but I just have one best friend. Her name is Urbach. She is 25 years old. We have the same age. She lives in Lumajang. I met her at first secondary school. We do not study in the same class, but we meet at school every day during recess and after school.

Urbach is good-looking. She is height and slim, with fair skin, brown eyes, wavy black hair and long nose. She has oval face. She is always cheerful. She is also very friendly and kind. Like many other girls, she is smart. Urbach loves drawing, especially the cartoon characters. Sometimes, she spends her time to draw the cartoon characters from her imagination. I am really glad to have a best friend like Urbach.



## Appendix 14

### FIELD NOTES OF CYCLE 1 (Second Meeting )

Day, Date : May 23<sup>th</sup>, 2018

Time : 08.30-10.00

Class : Tenth Grade

Time Allocation : 2 x 45 Minutes

#### The Second meeting

1. The researcher give for greeting to the students
2. The researcher gives back the students writing task
3. The researcher give an example how to correct their writing
4. The researcher ask the researcher to revise their writing by guiding the researcher
5. The students revise their writing which is given symbol by resecarher
6. The researcher ask the students to rewrite on other paper

Lumajang, May 23<sup>th</sup>, 2018

Observer

Rudi Hartono

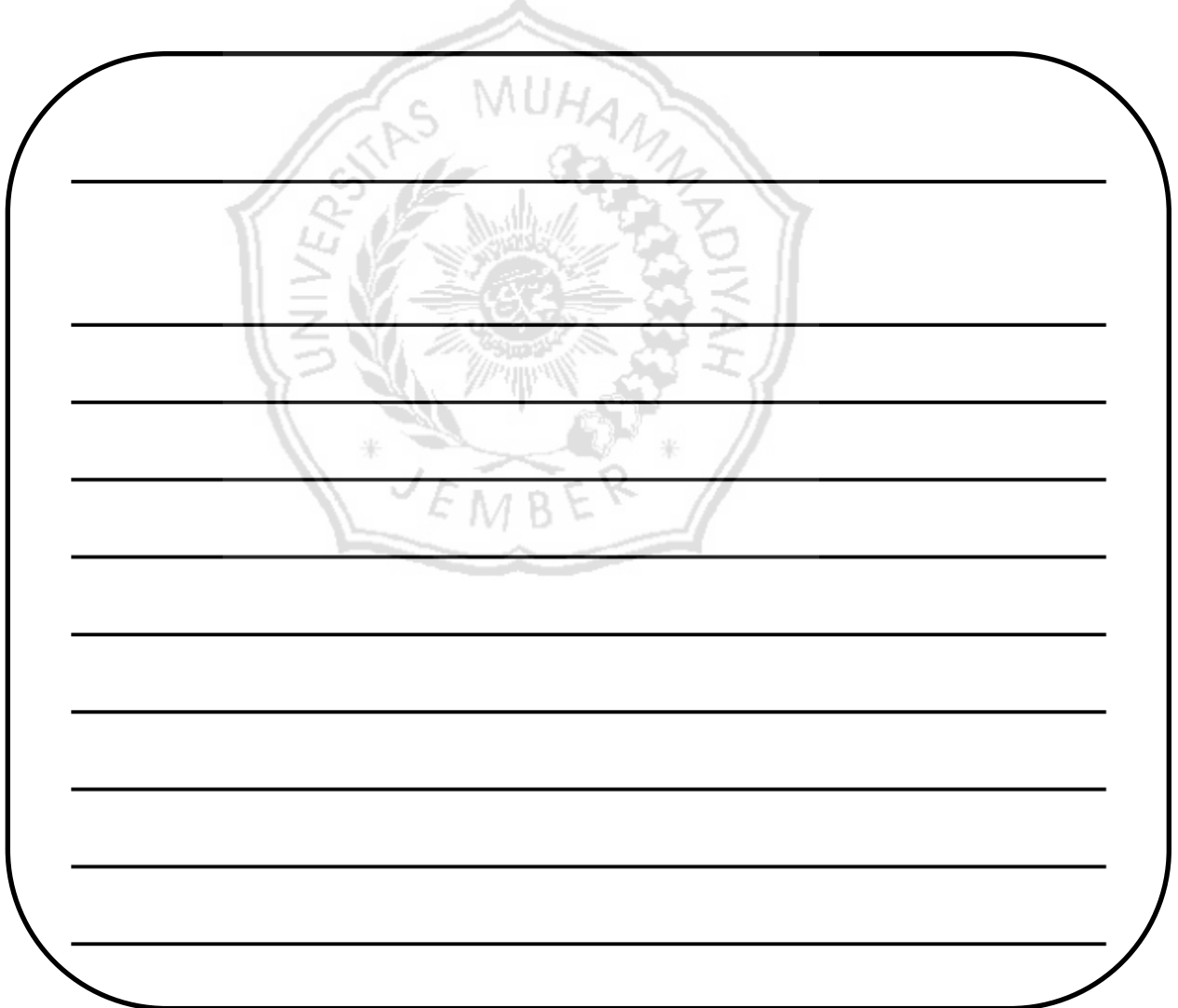


## Appendix 15

### Writing Test in Cycle One

(Meeting 3)

1. Please make a descriptive text by the following topic!
2. Please choose one of the topic below:
  - a. Thing
  - b. Place
  - c. Animal
3. The text should contents 7-10 sentences



UNIVERSITAS MUHAMMADIYAH  
JEMBER

## Appendix 20

### FIELD NOTES OF CYCLE 2 (Second Meeting )

Day, Date : June 3<sup>th</sup>, 2018

Time : 07.00-08.30

Class : Tenth Grade

Time Allocation : 2 x 45 Minutes

#### The Second meeting

1. The researcher ask the students to pray together
2. The researcher give for greeting an ask the students' situations
3. The teacher gives back the students writing task
4. The students is directly revise their writing
5. The researcher accompanies the students when students revise their writing.

Lumajang, June 3<sup>th</sup>, 2018

Observer

Rudi Hartono

## Appendix 16

### The Result of Writing on Cycle 1

No	NAME	Scorer					Total Score
		C	O	V	G	M	
1	FATIMATUZ ZAHRO	23	17	16	17	4	77
2	HALIMATUS SYAKDIYAH	18	13	14	16	2	63
3	HARI SUDRAJAT	17	13	13	15	3	61
4	IID MUFIDATUL FARIHA	18	12	14	16	3	63
5	IRODATUS SAYYIDAH	18	15	15	15	3	66
6	ISTIFADHOTUL KHOIRO	20	17	15	15	3	70
7	LAILATUL FITRIYAH	19	14	16	14	3	66
8	MUHAMMAD YAZID	17	12	17	14	3	63
9	NUR LAILY	18	13	13	13	3	60
10	RIA MAULANA	17	12	13	15	3	60
11	SITI MAISYAROH	17	11	13	16	3	60
12	SITI NURHAYATI	20	14	14	13	4	65
13	SITI ROBIATUL ADAWIYAH	17	13	13	16	2	61
14	SYAMSUL HUDA	22	16	15	16	3	72
15	ZEINURROSIKIN	21	15	14	15	2	67
16	ARIF SAMAHAT	17	13	12	16	3	61
17	FITRI DWI LESTARI	19	14	13	15	2	63
18	INDAH AYU LESTARI	19	14	13	16	3	65
19	KHOIRUL ANAM	17	13	12	15	2	59
20	LUTFIAHTI NINGSIH	17	12	14	14	3	60
21	M. RIZQI FIRMANSYAH	18	11	13	14	3	59
22	M. SALMAN FIRDAUS AMRULAH	18	11	13	15	2	59
23	MUHAMMAD FITRAH	17	13	14	16	2	62
24	RISKA HIKMATUL KAROMAH	20	16	16	13	3	68
25	SALMAN AL-FARIZY	21	14	15	15	3	68
	Score	465	338	350	375	70	1598

$$\bar{X} = \frac{\sum X}{n}, \quad \bar{X} = \frac{1,598}{25}$$

$$= 64$$

## Appendix 17

### LESSON PLAN Cycle 2

#### (Meeting 1)

Subject : English  
Grade/Class : Tenth Grade/ X  
Topic : Thing  
Genre : Descriptive Text  
Language Skills : English  
Time Allocation : 2 x 45 Minutes

#### I. Standard Competences

Berkomunikasi dengan Bahasa Inggris setara Level Novice

#### II. Basic Competence

1.3 mendeskripsikan benda-benda, orang, ciri-ciri, waktu, hari, bulan dan tahun.

#### III. Indicator student's competence

Students are able to:

1. Making descriptive text based on structure which given by researcher
2. Writing simple descriptive text based on the theme ( person, place and thing) which is students choose.

#### IV. Material

The materials are enclosed.



## V. Teaching activity

No	Activity	Time
1	<b>Pre Activity:</b> <ul style="list-style-type: none"><li>➤ Greeting, Praying, and checking student's attendances.</li><li>➤ Introduce the topic</li><li>➤ Giving leading question</li></ul>	10
2	<b>Main activity:</b> <ul style="list-style-type: none"><li>➤ Teacher explains about of descriptive text slowly and clearly to the students</li><li>➤ Teacher asks on of the students to identify the characteristics of descriptive text</li><li>➤ Teacher give explanation about symbol indirect corrective feedback</li><li>➤ Teacher ask the students to choose on topic( place, thing, and animal)</li><li>➤ The teacher asks the students to make descriptive text based on theme which choose by students minimally 7-10 sentences.</li><li>➤ The teacher asks to the students to submit their work.</li></ul>	75
3	<b>Post Activity:</b> <ul style="list-style-type: none"><li>➤ The students submit their work to the teacher</li><li>➤ Teacher ask the students to practice it at home</li></ul>	5

## VI. Media/Source

Media : white board, board marker and worksheet.

## VII. Evaluation

Instrument: Observation (field note) and Writing Task

The English Teacher

The Researcher

Rudi Hartono

Riska Nurazizah

## ENCLOSURES

### I. Leading Question

- a. Do you have special thing?
- b. How does look like your teddy Bear?
- c. Can you tell your favorite doll?

### II. Task I

Analyze the characteristic of descriptive text !

#### MY Teddy Bear

I have a favorite doll. It is an original Teddy Bear from America. Aunt Lily gave it to me last year when she returned from her business trip in New York. I was very happy. I put it on a cabinet to my bed. Sometimes I use it as a pillow.

My Teddy Bear is very big, and the color is brown. It is about 150 centimeters tall and the width is about 50 centimeters. When I put it on my bed it will occupy half of it. It is almost as big as my body. It is made of typical kind of fabric called rasfur. The head is round with the size 25 centimeters. it has two ears which located on top of its head. The shape of the ear is half circle and the size is half of my palm. The color of its eye is dark brown. I think it is made of glass since I can see through it. It has a light brown ribbon encircling its neck. On the sole of each foot, there is a paw pattern made of smooth fabric.

## Appendix 18

### FIELD NOTES OF CYCLE 2 (FIRST MEETING)

Day, Date : May 30<sup>th</sup>, 2018  
Time : 08.30-10.00  
Class : Tenth Grade  
Time Allocation : 2 x 45 Minutes

#### The first meeting

1. The researcher give for greeting to students
2. The reseacher gives the students explanation about the descriptive text clearly and slowly
3. The teacher gives an examples of descriptive text.
4. The teacher give explanation symbol of indirect corrective feedback
5. The students are easy to make descriptive text because they used dictionary
6. The students write descriptive text based on the theme that students choose.

Lumajang, May 30<sup>th</sup>, 2018

Observer

Rudi Hartono

## Appendix 19

### LESSON PLAN Cycle 2

#### (Meeting 2)

Subject : English  
Grade/Class : Tenth Grade/ X  
Topic : Thing  
Genre : Descriptive Text  
Language Skills : English  
Time Allocation : 2 x 45 Minutes

#### I. Standard Competences

Berkomunikasi dengan Bahasa Inggris setara Level Novice

#### II. Basic Competence

1.3 mendeskripsikan benda-benda, orang, ciri-ciri, waktu, hari, bulan dan tahun.

#### III. Indicator student's competence

Students are able to:

1. Students revise their writing task which have a little mark on their writing
2. Students can easily use the symbol of indirect corrective feedback

#### IV. Material

The materials are enclosed.

## V. Teaching activity

No	Activity	Time
1	<b>Pre Activity:</b> <ul style="list-style-type: none"><li>➤ Greeting, Praying, and checking students attendances.</li></ul>	10
2	<b>Main activity:</b> <ul style="list-style-type: none"><li>➤ Teacher give back the students task which has been ckecked and give symbol.</li><li>➤ Teacher ask to the students about the characteristic of descriptive text</li><li>➤ Teacher ask the students to revise their writing who get little mark on their writing</li><li>➤ Teacher ask about the meaning of symbol indirect corrective feedback to the students</li><li>➤ Teacher re-check the students writing to give a score.</li></ul>	75
3	<b>Post Activity:</b> <ul style="list-style-type: none"><li>➤ Teacher review the material by giving oral question.</li><li>➤ Teacher asks the students to practice it at home.</li></ul>	5

## VI. Media/Source

Media : white board, board marker and worksheet.

## VII. Evaluation

Instrument: Observation (field note) and Writing Task

The English Teacher

The Researcher

Rudi Hartono

Riska Nurazizah



## Appendix 22

### The result of writing cycle 2

No	Nama	Scorer					Total Score
		C	O	V	G	M	
1	FATIMATUZ ZAHRO	25	17	17	19	4	82
2	HALIMATUS SYAKDIYAH	21	15	15	17	3	71
3	HARI SUDRAJAT	20	16	15	18	4	73
4	IID MUFIDATUL FARIHA	21	17	14	18	3	73
5	IRODATUS SAYYIDAH	19	15	16	17	3	70
6	ISTIFADHOTUL KHOIRO	22	15	15	16	4	72
7	LAILATUL FITRIYAH	23	16	16	14	4	73
8	MUHAMMAD YAZID	21	15	17	17	3	73
9	NUR LAILY	20	15	15	18	4	72
10	RIA MAULANA	20	14	16	17	3	70
11	SITI MAISYAROH	19	13	14	16	3	65
12	SITI NURHAYATI	21	15	15	18	4	73
13	SITI ROBIATUL ADAWIYAH	20	15	14	17	3	69
14	SYAMSUL HUDA	22	16	17	18	4	77
15	ZEINURROSIKIN	21	15	14	18	4	72
16	ARIF SAMAHAT	20	15	13	17	3	68
17	FITRI DWI LESTARI	20	14	15	15	3	67
18	INDAH AYU LESTARI	21	15	16	15	4	71
19	KHOIRUL ANAM	21	15	15	17	3	71
20	LUTFIAHTI NINGSIH	19	13	14	17	4	67
21	M. RIZQI FIRMANSYAH	21	15	15	16	3	70
22	M. SALMAN FIRDAUS AMRULAH	21	14	16	15	4	70
23	MUHAMMAD FITRAH	22	14	15	16	4	71
24	RISKA HIKMATUL KAROMAH	20	16	16	15	3	70
25	SALMAN AL-FARIZY	23	16	17	16	4	76
	<b>Score</b>	523	376	382	417	88	1786

$$\bar{X} = \frac{\sum X}{n}, \quad \bar{X} = \frac{1,786}{25}$$

$$= 71,44$$





## Appendix 23

### STATEMENT OF ORIGINALITY OF SARJANA THESIS

The undersigned:

Name : Riska Nurazizah

Student Number : 1410231030

Program : English Language Education

Faculty : Teacher Training and Education

I state that this thesis is my own creation. It does not copy from another resources that I claim as my own creation.

If it proved tomorrow, or it could be proved that the thesis is from only copy and paste, I will be ready to all of the consequences.

Jember, Juli 20<sup>th</sup> 2018  
Writer

Riska Nurazizah  
1410231030

## Appendix 24

### CURRICULUM VITAE

Riska Nurazizah is second daughter of Alm. Abd Hafidz and Mrs. Suhayuh. She was born on March 19<sup>th</sup> 1994, in Lumajang.

She began her study at TK NU Muslimat Sumberanyar in 1999. Then, she continued to study at Elementary School in 2001. After that, she decided to study at islamic junior high school Mangunsari in 2007. For her Senior high school, she learned at senior high school Mangusari. After graduating from Islamic senior high school, she decided to continue to the university. She took English Education Program because she believed that being a teacher is the best job for her.

Everything was done by her to fulfill her needed. Untill now, she is teaching at Mts and SMK SMK Nurul Huda Mangunsari Tekung Lumajang being a teacher.

