

CHAPTER I

INTRODUCTION

In this chapter discuss about six point that related to the topic of the study. they are background of the research, problem of the research, objective of the research, operational definition of term, significance of the research and scope of the research.

1.1 Background of the Research

English is international language in this world. Many people have to learn about English, especially students at school. Many students face some difficult in learning English, because they less the vocabulary and strategy to learn it. Actually, English is really important for human life and used by many people to communicate with other people from different country that have different language. And Students have to deal with four basic language skills such as writing, reading, speaking and listening.

Writing is a tool of communication for individual or organization. Mastering writing skill is really important for students because a good writing more easily to transfer writer's information and idea. According to Nunan (2003)in Samad et.a.l (2016: 134) writing is the process to express the idea and opinion when writing paragraphs and statements. It means that writing is the way to express students' idea for making paragraph. In addition, writing is difficult skill to learn by many people especially students. It was due to the student's difficulty to understand about grammar. Students also did not interested when learning about writing in the class, they feel

bored in learning of writing (Widiati & Cahyono(2016) in Samad et.a.l(2016:134). In writing, students were demanded to know and even to produce some short functional text, such as procedure, descriptive, recount, narrative, and report that argument is related to their daily life. On the other hand, Oshima and Hogue(2006:15) mention as well that writing, you write of what you think in your mind and when you have finished, you have to read more your writing, make changes and correction.

Based on the observation done in the preliminary study in tenth grade of SMK Nurul Huda Mangunsari Tekung Lumajang, it was found that the tenth grade students at SMK Nurul Huda Mangunsari Tekung Lumajang had difficulties in writing ability especially on writing descriptive text. It was proven that students got 46% score of 25 students' ≥ 75 which was the minimum score for all English skills set by English teacher. This score was based on the general score from the English teacher. There were no specific score of writing skill because the English teacher only teaches in general lesson. When the observer asked the students to write the paragraph of descriptive text, they got many mistakes on vocabularies, grammar, organization and contents. The tenth grade students also have difficulty to arrange the sentence by using grammatical well. The observation was held by some activity such as interview the English teacher and doing observation in the class during the teaching and learning process which is done by English teacher. In addition, most of students at tenth grade of SMK Nurul Huda were not actively involved in teaching learning process of writing.

One of solution to solve the problem on their writing skill was by using indirect corrective feedback. Ellis (1998) in Fuad (2013:205) provides further definition of feedback that as like identification and correction of learners' errors and the positive reinforcement of current utterances. It means that error correction feedback is correcting the writing students work. The feedback can be direct and indirect feedback.

The previous study that indirect corrective feedback could improve writing students in the class was done by Ferris (2003)in Samad et.a.l(2016: 134). It makes students understand to write paragraph and correct their written by mark and code from the teacher especially to describe the something. Learn writing by indirect corrective feedback developed students writing skill at tenth grade SMK Nurul Huda Mangunsari Lumajang.

Based on the arguments above, a research stated that Students' Writing Skill through indirect Corrective Feedback at tenth grade of SMK Nurul Huda Mangunsari Tekung Lumajang 2017/2018.

1.2 Problem of the Research

Based on the background of the study above, the research problem can be formulated as follow : how can the use of indirect corrective feedback improve writing ability at SMK Nurul Huda Mangunsari Tekung Lumajang?

1.3 Objective of the Research

Based on the problem stated the objective of this research was basically to describe how the use of indirect corrective feedback can improve tenth grade students' the writing skill of SMK Nurul Huda Mangunsari Tekung Lumajang.

1.4 Operational Defition of the Key Terms

There are two terms that were needed to be defined operationally in order to provide clear illustration about the variables.

1. Writing Ability

Writing ability in this research deals with the students ability to write descriptive text that observe, or analyze the topic after being taught by using teacher's explain.

2. Error Feedback

Indirect corrective feedback is teacher's technique to teach students on writing skill. The English teacher asks the students to make paragraph on descriptive text. The teacher will check the error on students' written expression and give code on the task comment on grammar, vocabulary, mechanics, content and organization.

1.5 Significance of the Research

The result of this the research are expected to be useful for English teacher, students and reseacher.

1. For English Teacher

English teacher that is indirect corrective feedback can be applied in the class on teaching learning proces especially to improve writing ability's students.

2. For Students

The students, i hope that indirect corrective feedback can be useful on their writing, so they can be one effort to prepare them to be good writer on the future.

3. For The Other Researcher

The writer of my self, that indirect corrective feedback is really useful for me, because of this technique becomes experience in my life to develop my knowladge and skill in problem solving on writing.

1.6 Scope of the Research

In this research, it focuses on the writing ability by using indirect corrective feedback technique. The subject of the research in the tenth grade students of SMK Nurul Huda in the 2017/2018 academic year.

