

**THE USE OF INDIRECT CORRECTIVE FEEDBACK TO IMPROVE
STUDENTS' WRITING ABILITY IN THE X GRADE STUDENTS OF
SMK NURUL HUDA MANGUNSARI LUMAJANG IN THE 2017/2018
ACADEMIC YEAR**

THESIS

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**FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH EDUCATION PROGRAM
UNIVERSITAS MUHAMMADIYAH JEMBER
2018**

AGREEMENT

This is to clarify that the *Sarjana* thesis of Riska Nurazizah has been approved by the thesis advisors for further approval by the Board of Examiners.

Jember, Juli 23st, 2018

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APPROVAL SHEET

This is to certify that the Sarjana's thesis of Riska Nurazizah has been approved by the Board of Examination as the requirement for the degree of Sarjana in English Language Education in 3rd August 2018.

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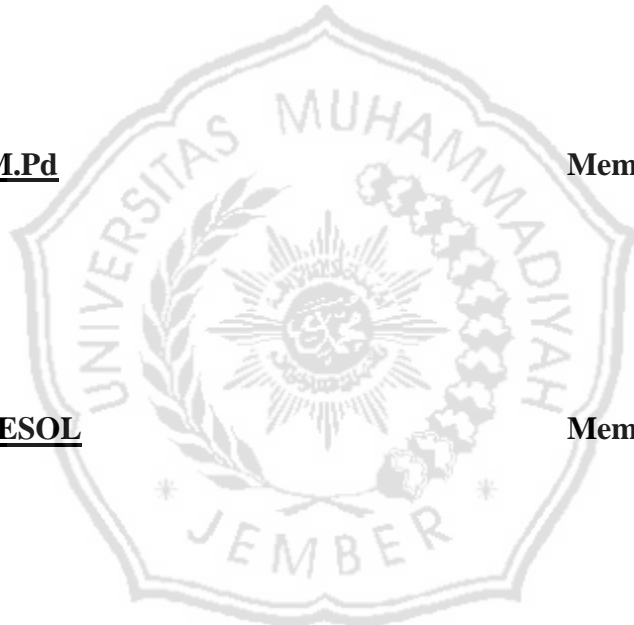
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PREFACE

All praise to Allah S.W.T, Almighty. He gave me health and power to finish my thesis.

My thesis focused on writing ability on descriptive text. This thesis which is making the readers understand about contain and technique of Indirect Corrective Feedback. Writing is the common problem which must be some ways and solution to improve students' writing ability through teaching learning process. In this case, the researcher used Indirect Corrective Feedback Technique to improve students' writing ability.

Besides, one of the reasons to conduct this research is intended to know “how can the use of Indirect Corrective Feedback improve students' Writing Ability in Tenth grade students' at SMK Nurul Huda Mangunsari in 2017/2018 academic year?”

It will hopefully give the information of using Indirect Corrective Feedback to improve the students' writing ability. This thesis will also become consideration for the English teacher to use indirect corrective feedback in teaching and learning process at the school. I realize that this thesis has weakness and correction is hoped.

Jember, July 23th, 2018

The Writer



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And also for those who cannot be mentioned one by one from the report.

Jember, July 19th,2018

MOTTO

“Education is the power to think clearly, the power to act well in the world’s work, and the power to appreciate life” (Brigham Young)



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DEDICATION

This thesis is dedicated to:

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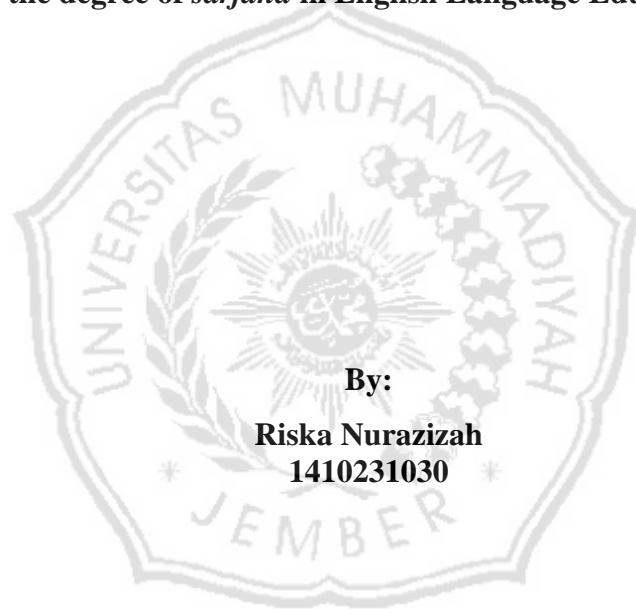
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THESIS

Present to

Muhammadiyah University of Jember

**in partial fulfillment on the requirement for
the degree of *sarjana* in English Language Education**



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