

ABSTRACT

Fatmawati Ika Ristin, 2018. *Improving The VIII A Students' Reading Comprehension by Using Annotating Text Strategy at MTsN 3 Jember in 2017/2018 Academic Year*. Thesis. The English Education Program, Faculty of Teacher Training and Education, Muhammadiyah University of Jember.

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Reading comprehension is an ability to read a text, process it, and understand the meaning. But related to the condition and situation right now, there are some students who still unable to read comprehend a text. To face this common problem there must be some ways and solutions to improve the students' reading comprehension through the available teaching method or strategy, in this case the researcher used nnotating Text strategy to improve reading comprehension.”

In this research the problems are “How can the use Annotating Text Strategy improve the VIII A students' reading comprehension at MTsN 3 Jember in 2017/2018 Academic Year?” and “How can the use Annotating Text Strategy improve the VIII A students' to be actively involved in English teaching learning process at MTsN 3 Jember in 2017/2018 Academic Year?”. The purpose of this research is to improve the VIII A Students' Reading Comprehension by Using Annotating Text Strategy Strategy at MTsN 3 Jember in 2017/2018 Academic Year. The design of the research is Classroom Action Research : which uses reading test and observation checklist as the instruments of the research. The population of the VIII A year students are 22.

The result of reading test in cycle 1 was showed that from 13 students have scored ≥ 70 , and the average was 67 while the average result of the observation checklists were 43.18 % active students and 56.82% passive students. It means the result did not achieved the target. It was to revise plan or strategy in cycle 2. In cycle 2 there were 18 students who scored ≥ 70 , then the average was 78 while the result of observation checklists were 17 of 22 students (77.28%) who actively participated or 5 of 22 students (23.72%) who passively participated. It means the target is achieved. The action was stopped because requirement could achieved the target.

Based on the result, it can be concluded that Annotating Text Strategy can improve the VIII A students reading comprehension by monitoring the text. Then it also improve VIII A students' activeness in reading learning process by marking the text at MTs N 3 Jember in 2017/2018 Academic Year.