

**IMPROVING THE STUDENTS' WRITING ABILITY BY USING STORY
MAPPING STRATEGY TO THE XA CLASS AT SMA PGRI
SILIRAGUNG IN
THE 2017/2018 ACADEMIC YEAR**

THESIS

By:

SINGGIH SATRIO
NIM: 12 10231 020



**MUHAMMADIYAH UNIVERSITY OF JEMBER
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH DEPARTMENT
JULY, 2018**

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THESIS

**Presented to
Muhammadiyah University of Jember
in partial fulfillment on the requirements for
the degree of *Sarjana* in English Language Education**



By:

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MOTTO

After difficulty, comes easy

(QS. Asy Syarh: 5-6)



AGREEMENT

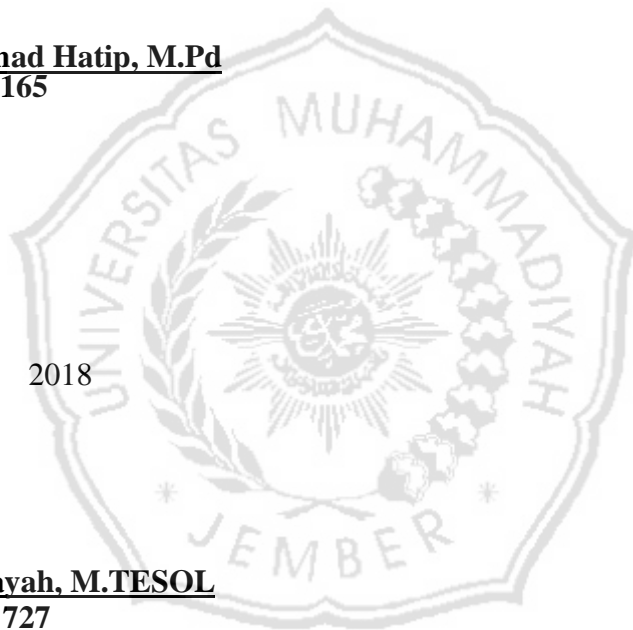
This is to certify that the *Sarjana* thesis of Singgih Satrio has been approved by the thesis Advisors for further approval by the Board of Examiners.

Jember, 2018
Advisor I

Dr. Mochamad Hatip, M.Pd
NPK. 87 02 165

Jember, 2018
Advisor II

Taufik Hidayah, M.TESOL
NPK: 16 09 727



APPROVAL SHEET

This is to certify that the *Sarjana* thesis of Singgih Satrio has been approved by the Board of Examiners as the requirement for the degree of *Sarjana* in English Language Education.

Board of Examiners, 2018

Dr. Hanafi, M.Pd

Chair

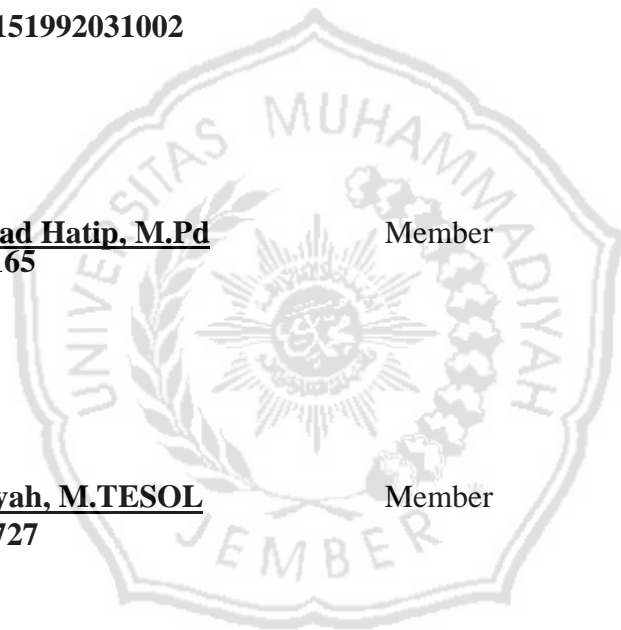
NIP. 196708151992031002

Dr. Mochamad Hatip, M.Pd
NPK. 87 02 165

Member

Taufik Hidayah, M.TESOL
NPK: 16 09 727

Member



Acknowledged by
Dean, Faculty of Teacher Training and Education

Dr. Mochamad Hatip, M.Pd
NPK. 87 02 165

PREFACE

This thesis is composed to describe the use of Story Mapping Strategy in improving the students' writing ability to the X A class at SMA PGRI SILIRAGUNG in the academic year of 2017/2018. This thesis has been written to give the students a point of view that learning by using Story Mapping Strategy is important to make studying, especially to make writing a text easier to do. Writing ability is a vital skill in English for the students. In today's era, knowing English is mandatory for people to get a job and obviously knowing how to write in a good English is also needed by the people.

From the reason above, the researcher wants to investigate the students' improvement in writing ability by using Story Mapping Strategy. The researcher realizes that this thesis has many weaknesses, therefore, the correction is hoped to make this thesis better.

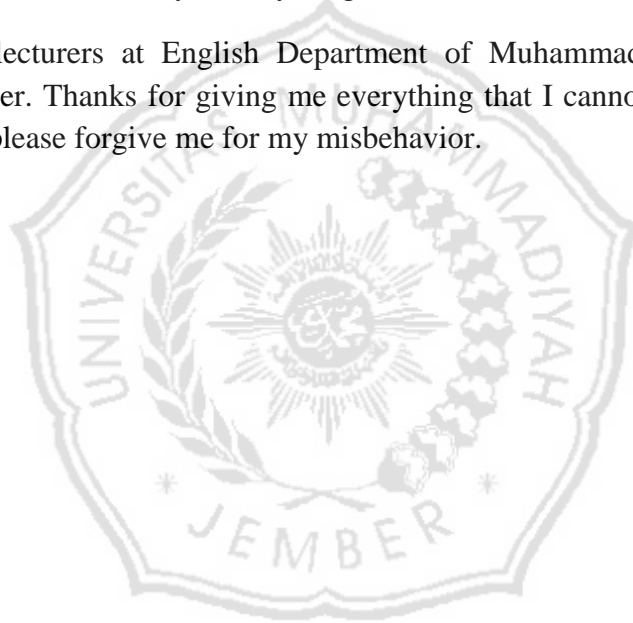
The Writer

SINGGIH SATRIO

DEDICATION

My thesis is dedicated to:

1. My beloved parents, Sugito and Ninik Widariani I am gifted to be your son. I love you both more than anything in the world.
2. My brother Very and my sister Ulan who always support me to do my best in anything.
3. To my past and I hope you would be happy with your man.
4. My thesis advisors, Dr. Mochamad Hatip, M.Pd. and Taufik Hidayah, M.TESOL, Thank you for your guidance.
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10. All Librarian of Muhammadiyah University of Jember for lending me the references so that I could write this thesis properly.

11. Those who contribute to the completion of this thesis.

Finally, the researcher hopes this thesis will be useful for other researcher, reader, and formal education especially in Indonesia.

Jember, July 2018

The researcher



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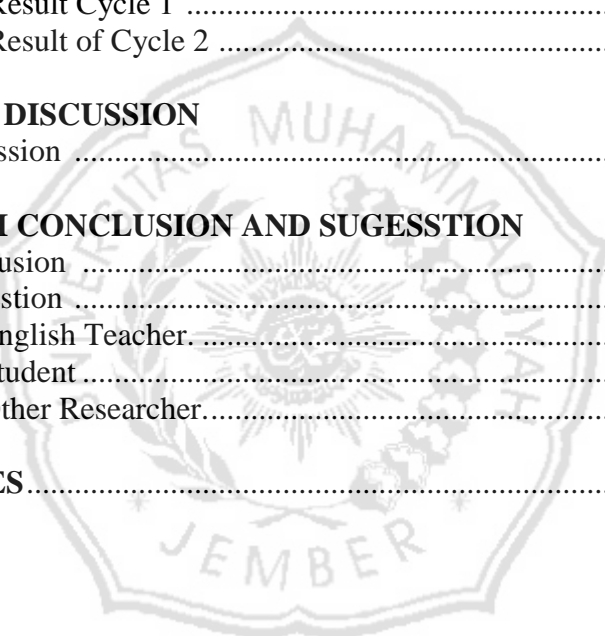
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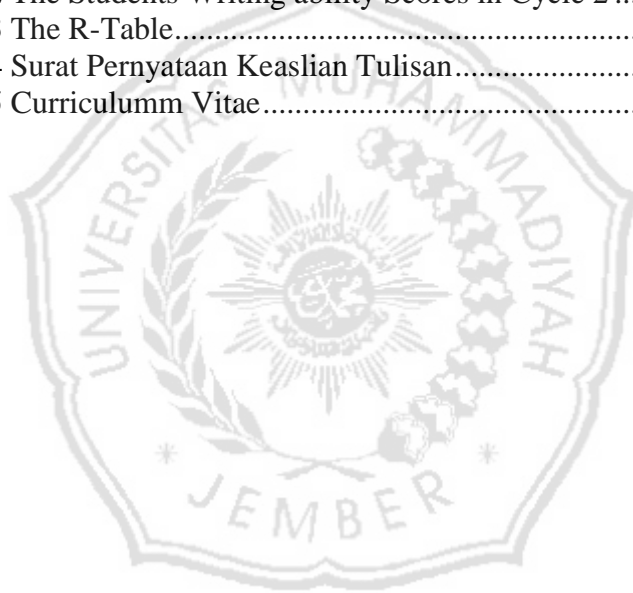
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