# ABSTRACT

Satrio, Singgih 2018. *Improving the X A students' writing ability through Numbered Heads Together technique at SMA PGRI Siliragung in the 2017/2018 academic year* Thesis. The English Language Education, Faculty of teacher Training and Education, Muhammadiyah University of Jember.
Advisor: (1) Dr. Mochamad Hatip, M.Pd (2) Taufik Hidayah, M.TESOL

Keywords: Writing ability and Story Mapping Strategy.

Writing is one of the language skills that should be mastered by students, but writing is considered as one of the difficult skills to master. cannot receive the readers' response directly. Writing is included in the English subject taught in junior and senior high schools in Indonesia; therefore, it should be learned by the students to achieve language competence. According to Rozimela in Utami (2008:01), the importance of being able to write in English is often ignored in the discussions of the teaching of English for high school students in Indonesia. In fact, the ability to write in English is very important and useful. It has become the students' immediate need since the students are expected to master the four language skills. The mastery of language skills is intended to support the ability to communicate both in oral and in written forms.

To face this common problem there must be some ways and solutions to improve the students' writing ability through the available teaching method, in this case the researcher used Story Mapping Strategy to improve writing ability. In this research, the problem is "How can Story mapping strategy improve the X A students' writing ability at SMA PGRI Siliragung Banyuwangi in the academic year 2017/2018?". Based on the problems, the research objective is intended "To know how to improve the X A students' writing ability by using story mapping strategy at SMA PGRI Siliragung Banyuwangi in the 2017/2018 Academic Year"

The design of this research is classroom action research. The research subject is X A class which is consist 39 students and to obtain the research data used objective test and abservation.

The result of the score analysis, the percentage of students ($\geq 65$ was 46,15%) in the first cycle to($\geq 65$ was 82,05%). Beside that, 44,75% were active in the class in cycle one and 84,5% were active in the class in cycle two. Therefore, it can be concluded that Story Mapping Strategy is very effective to be applied in increasing the students' writing ability.