

ABSTRACT

Agustin, Sita Devi. 2018. *Improving Students' Reading Comprehension Using Guided Reading Strategy at SMP Muhammadiyah 06 Wuluhan in the 2017/2018 Academic Years*. Thesis. English Education Program, Faculty of Teacher Training and Education, Universitas Muhammadiyah Jember. Advisors: (1) Anita Fatimatul L, M.Pd. (2) Nur Kamilah, M.Pd

Key Word: Classroom Action Research, Junior High School Students, Reading Skill.

Reading is a source of knowledge and it is one of the important skills to communication. By reading the students can get more knowledge and increase their idea. Guided reading strategy is an approach in which the teacher guide the students along the teaching and learning process by grouping them in small group the. From the preliminary study the researcher found that the students had difficulties to find the important information from the text and they also lacked of vocabularies.

In this reaserch, the problem is "how can the use of guided reading strategy improve students's reading comprehension of SMP Muhammadiyah 6 Wuluhan in the 2017/2018 academic years?" Based on the research problem and the relevant theory, the hypothesis of this research is descibed as follows: The use of guided reading strategy can improve students's reading comprehension by guiding the student use narrative text in the eighth grade of SMP Muhammadiyah 6 Wuluhan in the 2017/2018 academic years.

The design of this research is classroom action research. The research subject is VIII class consisting of 33 students. The data are collected by interviewing the English teacher, while the instruments are reading test and observation checklist. In order to analyze the data of students' reading score and active students, to know the improvement of students' comprehension in reading.

The criteria of success for this study were fulfilled after the second cycle. The procedures of guided reading strategy are: select a text, select variety of text structure, divide the students into some small groups, introduce the text, listen when the students read the text, guide the discussion, make specific teaching points, and invite the students to make an oral summary. The implementation of guided reading strategy is the researcher guides the students during the learning process, and the students are divided into small group. In the second cycle, most of the students were active to follow the learning process using guided reading strategy and they could mention the important information of the text. Therefore, the second cycle could fulfill the criteria of success and achieved the target. Guided reading strategy improved students' reading comprehension in two cycle from the percentage of the students' score ≥ 73 , 60% in cycle 1 to 84% in cycle 2.

Based on the research result, it can be said that guided reading strategy is able to improve the students' reading comprehension at SMP Muhammadiyah 6 Wuluhan in the 2017/2018 academic years by guiding the students during the learning process.