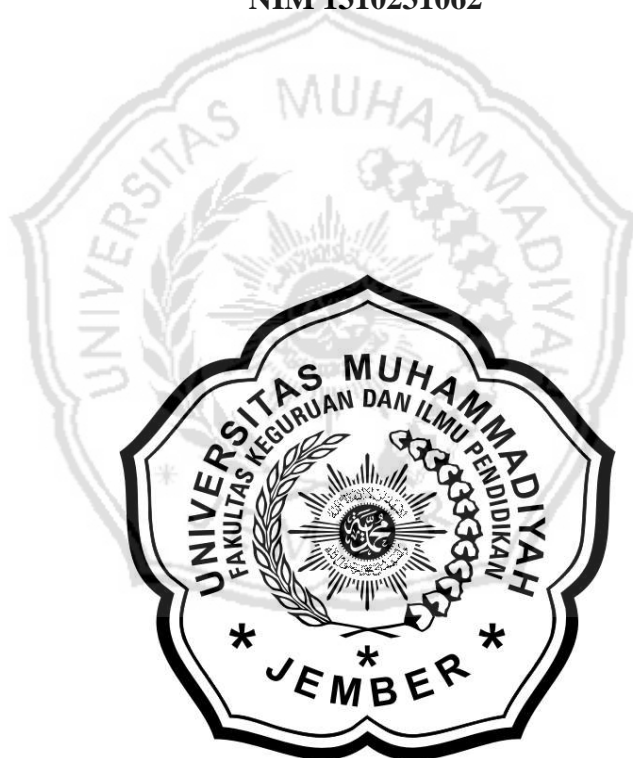


**INVESTIGATING THE EFFECTIVENESS OF INTENSIVE READING
ON STUDENTS' SPEAKING ABILITY AT 4/3 GRADE IN SONGSERM
WITTAYA SCHOOL SONGKLA THAILAND**

THESIS

**By
SITI LUTFIYAH
NIM 1310231062**



**UNIVERSITAS MUHAMMADIYAH JEMBER
FACULTY OF TEACHER TRAINING AND EDUCATION
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THESIS

Presented to

Universitas Muhammadiyah Jember

**in partial fulfillment on the requirements for
the degree of *Sarjana* in English Language Education**

By

SITI LUTFIYAH

1310231062

**UNIVERSITAS MUHAMMADIYAH JEMBER
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH LANGUAGE EDUCATION PROGRAM
2018**



MOTTO

“ The greatest education in the world is watching the masters at work ”

– Michael Jackson –



AGREEMENT

This is to certify that the *Sarjana* thesis of Siti Lutfiyah has been approved by the thesis advisors for further approval by the Board of Examiner.

Jember, March 6th 2018

Advisor

Fitrotul Mufaridah, M.Pd
NPK. 03 12 446



CHEKING VALIDITY

This is to certify that the data of the Sarjana thesis of Siti Lutfiyah is valid and approved by the reviewer for further approval by the Board of Examiner.

Jember, March 6th 2018

Reviewer

Indri Astutik, M.Pd
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APPROVAL SHEET

This is to certify that the *Sarjana* thesis of Siti Lutfiyah has been approved by the Board of Examiners as the requirement for the degree of *Sarjana* in English Language Education on February 20th 2018

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Acknowledged by
Dean of Faculty of Teacher Training and Education

Dr. Mochamad Hatip, M.Pd

NPK. 87 02 165

PREFACE

Thanks to Allah all His blessings and loves. He gave me power to finish my thesis.

This thesis is composed to make the readers understand whether or not intensive reading effective on students' speaking ability. In fact, many students find speaking as one of the most difficult skills in English. In order to face this common problem, the researcher wants to describe the students' speaking ability through intensive reading.

The objective of this research referring to the research problem, whether intensive reading effective on students' speaking ability in Songserm Wittaya School Songkhla, Thailand at 4/3 grade in the 2016/2017 academic year, starting from the introduction in first chapter, review of related literature in second chapter, research method in third chapter, the data analysis and research findings in fourth chapter, discussion in fifth chapter, and conclusion and suggestions in sixth chapter.

As this thesis is far from being perfect, suggestions and criticism are needed. Finally, it is expected that the result of the study will be valuable for the English teacher, the students, and the future researchers.

Jember, 2018

The Writer

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4. Indah Werdiningsih, M. Pd as my second advisor, who has patiently guided me in writing my thesis.
5. Mr. Niran Saisaid as the headmaster of Songserm Wittaya School.
6. Mrs. Fareeda as the English teacher of Songserm Wittaya School at 4/3 grade.
7. The students of Songserm Wittaya School at 4/3 grade in Thailand.

And also for those who cannot be mentioned one by one from the report.

Jember, March 6th 2018

DEDICATION

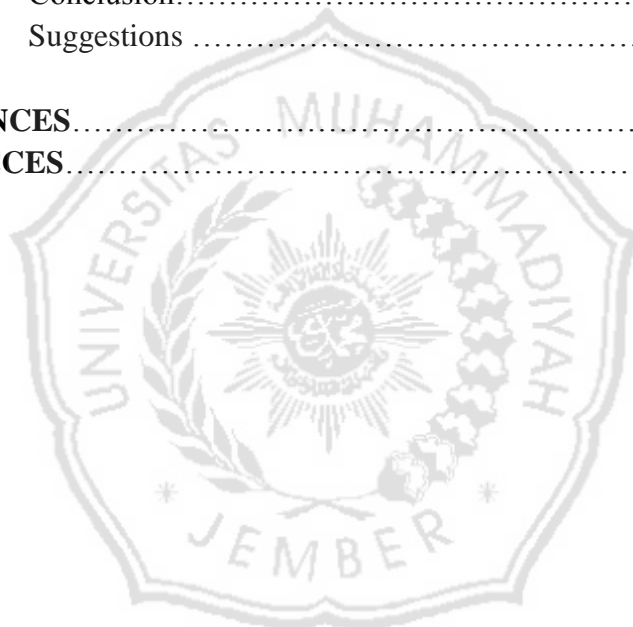
My thesis is honorably dedicated to:

1. My beloved parents. The expression of infinite gratitude to them who had given me their love, support and sympathy. You are my everything.
2. All of the lecturers of the English Language Education Program of Muhammadiyah University of Jember, thank you very much for the knowledge and lesson you have taught and given.
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ABSTRACT

Lutfiyah,Siti. 2018. *Investigating The Effectiveness of Intensive Reading on Student's speaking Ability*.Thesis. English Language Education Program, Faculty of Teacher Training and Education, Universitas Muhammadiyah Jember. Advisor:Fitrotul Mufarida M.Pd.

Key words: Speaking Ability, Intensive Reading

English speaking is important aspect in learning language. English is one of the international languages. English has been taught in every country especially in Thailand. English language teaching has been conducted in Thailand for more than a century. It was started in the reign of King Rama III (1824 -1851) by an American missionary. Although English was taught more than a century, it has been consider as the most difficult skill to master by the students especially in Songserm Wittaya School Songkla, Thailand. The researcher found that almost all of student unable to speak English well. However, there is little bit difference in class 4/3 grade; they can speak English little bit better than the other class. It happened because they like reading. Through that situation, the researcher do a research entitles "Investigating The Effectiveness of Intensive Reading on Students' Speaking Ability at 4/3 grade In Songserm Wittaya School Songkla, Thailand".

The problem of the research shows how is intensive reading effective on students' speaking ability? The design of the research is descriptive qualitative research. The research subject is the student of Sonserm Wittaya School at 4/3 grade which has 30 students (4 male and 26 females). The data collected by a questioner for intensive reading and an interview for speaking.

Speaking has five aspects; those are accent, grammar, vocabulary, fluency and comprehension. The researcher uses Arthur Hughes 'statement in scoring speaking ability. The higher score will be 4+ and the lower score will be 0. By using intensive reading the student can find not only meaning in that text but also can see the structure of the text and find new vocabulary for speaking.

The results of this study in general revealed that most of the student in Songserm Wittaya School at 4/3 grade, 50% of them are good in speaking English through intensive reading. Clearly seen from the analysis of their speaking aspect (pronunciation, grammar, vocabulary, fluency and comprehension) in the interview section and questionnaire of intensive reading 50% of the participant can speak English through intensive reading.

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