

ABSTRACT

Lutfiyah,Siti. 2018. *Investigating The Effectiveness of Intensive Reading on Student's speaking Ability*.Thesis. English Language Education Program, Faculty of Teacher Training and Education, Universitas Muhammadiyah Jember. Advisor:Fitrotul Mufarida M.Pd

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Key words: Speaking Ability, Intensive Reading

English speaking is important aspect in learning language. English is one of the international languages. English has been taught in every country especially in Thailand. English language teaching has been conducted in Thailand for more than a century. It was started in the reign of King Rama III (1824 -1851) by an American missionary. Although English was taught more than a century, it has been consider as the most difficult skill to master by the students especially in Songserm Wittaya School Songkla, Thailand. The researcher found that almost all of student unable to speak English well. However, there is little bit difference in class 4/3 grade; they can speak English little bit better than the other class. It happened because they like reading. Through that situation, the researcher do a research entitles “Investigating The Effectiveness of Intensive Reading on Students’ Speaking Ability at 4/3 grade In Songserm Wittaya School Songkla, Thailand”.

The problem of the research shows how is intensive reading effective on students’ speaking ability? The design of the research is descriptive qualitative research. The research subject is the student of Sonserm Wittaya School at 4/3 grade which has 30 students (4 male and 26 females). The data collected by a questioner for intensive reading and an interview for speaking.

Speaking has five aspects; those are accent, grammar, vocabulary, fluency and comprehension. The researcher uses Arthur Hughes ‘statement in scoring speaking ability. The higher score will be 4+ and the lower score will be 0. By using intensive reading the student can find not only meaning in that text but also can see the structure of the text and find new vocabulary for speaking.

The results of this study in general revealed that most of the student in Songserm Wittaya School at 4/3 grade, 50% of them are good in speaking English through intensive reading. Clearly seen from the analysis of their speaking aspect (pronunciation, grammar, vocabulary, fluency and comprehension) in the interview section and questionnaire of intensive reading 50% of the participant can speak English through intensive reading.