Appendix 1

Research Matriks

Title	Problem	Variable	Indicator	Data Resource	Research method
Investigating the effectiveness of intensive reading on students' speaking ability at 4/3 grade in Songserm Wittaya Scholl .	How is intensive reading effective on students' speaking ability?	➢ **Variable 1 :** Intensive Reading. ➢ **Variable 2:** Speaking ability of the students in 4/3 grade in Songserm Wittaya School Songkla, Thailand	➢ **Intensive Reading** Preparation and rules: 1. The researcher prepares the question about intensive reading. The questions are multiple choices. 2. The researcher gives the question to the student about intensive reading. 3. The researcher explains how to answer the question. 4. The students should answer honestly the question base on their experience. ➢ **The students score of Speaking ability**: a. Pronunciation b. Grammar c. Vocabulary d. Comprehension	➢ **Subject :** The students of Songserm Wittay School at 4/3 grade in Songkla, Thailand. ➢ **Document:** a. Speaking Interview b. Questionnaire	➢ **Descriptive Qualitative Research** ➢ **Instrument Data Collection** a. Questionnaire b. Interview

Appendix 2

List of Students' Subject
Songserm Wittaya School Songkla Thailand
2016/2017 Academic Years

Class   : 4/3 Junior High School

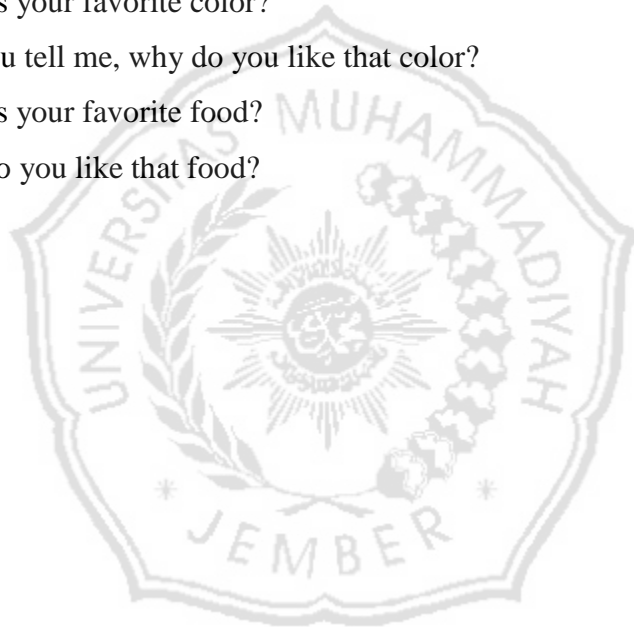Total of students   : 30 Students

Academic year   : 2016/2017

No	Name	M/F
1.	Anan Leenainam	M
2.	Kodchawan Halab	F
3.	Saneeya Binmad	F
4.	Tassanee Bilmad	F
5.	Thamol Hayeesait	F
6.	Narissara Binmad	F
7.	Natacha Bilmarn	F
8.	Nureeya Binlat	F
9.	Bunga Hemsawat	F
10.	Pongwan Sansuwanlai	F
11.	Fareeda Binasan	F
12.	Rocheeda Binlateh	F
13.	Apitchaya Billaeh	F
14.	Amita Manmid	F
15.	Areeya Thason	F
16.	Hanif Billee	F
17.	Humaidah Sriahmad	F
18.	Sanneeyah Lee-adam	F
19.	Deena Madbinhed	F
20.	Pathomwan SAnsuanlai	F
21.	Maidia Noppaka	F
22.	Waritsara Saiwadet	F
23.	Sarakorn Bilmamad	M
24.	Aranya Jantasaro	F
25.	Nusra Binlateh	F
26.	Wanya Binlah	F
27.	Panadda Chitphak	F
28.	Fahad Mad Adam	M
29.	Alsanee Bin Arsan	M
30.	Buchro Leatee	F

Appendix 3

The Questions of Speaking Test

The interview's question.

1. What is your name?
2. What is your nick name?
3. Can you spell your nick name?
4. Do you have an idol?
5. Who is your idol?
6. Can you describe your idol?
7. What is your favorite color?
8. Can you tell me, why do you like that color?
9. What is your favorite food?
10. Why do you like that food?

Appendix 4

Rubric of Speaking test
(Adapted from Hughes 2003:131-132)
Table. Proficiency Descriptions

Aspect	Score	Proficiency Description
Pronunciation	1	Pronunciation frequently unintelligible.
	2	Frequent gross errors and a very heavy accent make understanding difficult, require frequent repetition.
	3	"Foreign accent" requires concentrated listening, and mispronunciations lead to occasional misunderstanding and apparent errors in grammar or vocabulary.
	4	Marked "foreign accent" and occasional mispronunciations which do not interfere with understanding.
	5	No conspicuous mispronunciations, but would not be taken for a native speaker.
	6	Native pronunciation, with no trace of "foreign accent."
Grammar	1	Grammar almost entirely inaccurate except in stock phrase.
	2	Constant errors showing control of very few major patterns and frequently preventing communication.
	3	Frequent errors showing some major patterns uncontrolled and causing occasional irritation and misunderstanding.
	4	Occasional errors showing imperfect control of some patterns but no weakness that causes misunderstanding.

	5	Few errors, with no patterns of failure.
	6	No more than two errors during the interview.
Vocabulary	1	Vocabulary inadequate for even the simplest conversation.
	2	Vocabulary limited to basic personal and survival areas (time, food, transportation, family, etc)
	3	Choice of words sometimes inaccurate, limitations of vocabulary prevent discussion of some common professional and social topics.
	4	Professional vocabulary adequate to discuss special interest; general vocabulary permits discussion of any non-technical subject with some circumlocutions.
	5	Professional vocabulary broad and precise; general vocabulary adequate to cope with complex practical problems and varied social situations.
	6	Vocabulary apparently as accurate and extensive as that of an educated native speaker.
Fluency	1	Speech is so halting and fragmentary that conversation is virtually impossible.
	2	Speech is very slow and uneven except for short or routine sentences.
	3	Speech is frequently hesitant and jerky; sentences may be left uncompleted.
	4	Speech is occasionally hesitant, with some unevenness caused by rephrasing and groping for word.
	5	Speech is effortless and smooth, but perceptively non-native in speed and evenness.
	6	Speech on all professional topics as effortless and

		smooth as a native speaker's.
Comprehension	1	Understands too little for the simplest type of conversation.
	2	Understands only show, very simple speech on common social and touristic; requires constant repetition and rephrasing.
	3	Understands careful, somewhat simplified speech when engaged in a dialogue, but may require considerable repetition and rephrasing.
	4	Understands quite well normal educated speech when engaged in a dialogue, but requires occasional repetition or rephrasing.
	5	Understands everything in normal educated conversation except for very colloquial or low-frequency items, or exceptionally rapid or slurred speech.
	6	Understands everything in both formal and colloquial speech to be expected of an educated native speaker.

Appendix 5

The Result of Students' Speaking Test

The First Respondent			
Aspect	Score	Weighting Table	Rating
Pronunciation	5	3	
Grammar	5	30	
Vocabulary	5	20	4
Fluency	6	12	
Comprehension	5	19	
Total		84	

The Second Respondent			
Aspect	Score	Weighting Table	Rating
Pronunciation	5	3	
Grammar	5	30	
Vocabulary	5	20	4
Fluency	6	12	
Comprehension	5	19	
Total		84	

The Third Respondent			
Aspect	Score	Weighting Table	Rating
Pronunciation	3	2	
Grammar	3	18	
Vocabulary	3	12	2
Fluency	3	6	
Comprehension	2	8	
Total		46	

The Fourth Respondent			
Aspect	Score	Weighting Table	Rating
Pronunciation	5	3	
Grammar	4	24	
Vocabulary	4	16	3
Fluency	5	10	
Comprehension	4	15	
Total		68	

The Fifth Respondent			
Aspect	Score	Weighting Table	Rating
Pronunciation	4	2	
Grammar	3	18	
Vocabulary	3	12	2+
Fluency	5	10	
Comprehension	4	15	
Total		57	

The Sixth Respondent			
Aspect	Score	Weighting Table	Rating
Pronunciation	4	2	
Grammar	4	24	
Vocabulary	3	12	3
Fluency	5	10	
Comprehension	4	15	
Total		63	

The Seventh Respondent			
Aspect	Score	Weighting Table	Rating
Pronunciation	5	3	
Grammar	5	30	
Vocabulary	4	16	3+
Fluency	5	10	
Comprehension	5	19	
Total		78	

The Eighth Respondent			
Aspect	Score	Weighting Table	Rating
Pronunciation	4	2	
Grammar	4	24	
Vocabulary	4	16	3
Fluency	5	10	
Comprehension	4	15	
Total		67	

The Ninth Respondent			
Aspect	Score	Weighting Table	Rating
Pronunciation	4	2	
Grammar	4	24	
Vocabulary	4	16	3
Fluency	5	10	
Comprehension	4	15	
Total		67	

The Tenth Respondent			
Aspect	Score	Weighting Table	Rating
Pronunciation	4	2	
Grammar	4	24	
Vocabulary	3	12	2+
Fluency	4	8	
Comprehension	3	12	
Total		58	

The Eleventh Respondent			
Aspect	Score	Weighting Table	Rating
Pronunciation	5	3	
Grammar	4	24	3
Vocabulary	4	16	
Fluency	5	10	
Comprehension	5	19	
Total		72	

The Twelfth Respondent			
Aspect	Score	Weighting Table	Rating
Pronunciation	4	2	
Grammar	4	24	
Vocabulary	3	16	3
Fluency	6	12	
Comprehension	4	15	
Total		69	

The Thirteenth Respondent			
Aspect	Score	Weighting Table	Rating
Pronunciation	4	2	
Grammar	4	24	
Vocabulary	3	12	2+
Fluency	4	8	
Comprehension	4	15	
Total		61	

The Fourteenth Respondent			
Aspect	Score	Weighting Table	Rating
Pronunciation	5	3	
Grammar	4	24	
Vocabulary	4	16	3+
Fluency	6	12	
Comprehension	5	19	
Total		74	

The Fifteenth Respondent			
Aspect	Score	Weighting Table	Rating
Pronunciation	4	2	
Grammar	4	24	
Vocabulary	3	12	3
Fluency	4	10	
Comprehension	4	15	
Total		65	

The Sixteenth Respondent			
Aspect	Score	Weighting Table	Rating
Pronunciation	4	2	
Grammar	3	18	
Vocabulary	3	16	2+
Fluency	5	10	
Comprehension	4	15	
Total		61	

The Seventeenth Respondent			
Aspect	Score	Weighting Table	Rating
Pronunciation	4	2	
Grammar	4	24	
Vocabulary	3	12	3
Fluency	5	10	
Comprehension	4	15	
Total		65	

The Eighteenth Respondent			
Aspect	Score	Weighting Table	Rating
Pronunciation	4	2	
Grammar	4	24	
Vocabulary	4	16	3
Fluency	5	10	
Comprehension	5	19	
Total		71	

The Nineteenth Respondent			
Aspect	Score	Weighting Table	Rating
Pronunciation	4	2	
Grammar	4	24	
Vocabulary	4	16	3
Fluency	6	12	
Comprehension	4	15	
Total		69	

The Twentieth Respondent			
Aspect	Score	Weighting Table	Rating
Pronunciation	4	2	
Grammar	4	24	
Vocabulary	3	12	2+
Fluency	4	8	
Comprehension	4	15	
Total		61	

The Twenty-first Respondent			
Aspect	Score	Weighting Table	Rating
Pronunciation	4	2	
Grammar	4	24	
Vocabulary	2	8	2+
Fluency	4	8	
Comprehension	4	15	
Total		57	

The Twenty-second Respondent			
Aspect	Score	Weighting Table	Rating
Pronunciation	4	2	
Grammar	4	24	
Vocabulary	4	16	3+
Fluency	6	12	
Comprehension	5	19	
Total		73	

The Twenty-third Respondent			
Aspect	Score	Weighting Table	Rating
Pronunciation	4	2	
Grammar	5	30	
Vocabulary	4	16	3
Fluency	6	12	
Comprehension	4	15	
Total		65	

The Twenty-fourth Respondent			
Aspect	Score	Weighting Table	Rating
Pronunciation	4	2	
Grammar	4	24	
Vocabulary	3	12	3
Fluency	5	10	
Comprehension	4	15	
Total		63	

The Twenty-fifth Respondent			
Aspect	Score	Weighting Table	Rating
Pronunciation	3	2	
Grammar	3	18	
Vocabulary	2	8	2
Fluency	4	8	
Comprehension	3	12	
Total		48	

The Twenty-sixth Respondent			
Aspect	Score	Weighting Table	Rating
Pronunciation	4	2	
Grammar	4	24	
Vocabulary	2	8	2
Fluency	4	8	
Comprehension	3	12	
Total		52	

The Twenty-seventh Respondent			
Aspect	Score	Weighting Table	Rating
Pronunciation	4	2	
Grammar	4	24	
Fluency	5	10	
Vocabulary	4	16	2+
Comprehension	4	8	
Total		60	

The eighth Respondent			
Aspect	Score	Weighting Table	Rating
Pronunciation	3	2	
Grammar	3	18	
Vocabulary	2	8	2
Fluency	4	8	
Comprehension	3	12	
Total		48	

The ninth Respondent			
Aspect	Score	Weighting Table	Rating
Pronunciation	4	2	
Grammar	4	24	
Vocabulary	3	12	3
Fluency	5	10	
Comprehension	4	15	
Total		63	

The Thirtieth Respondent			
Aspect	Score	Weighting Table	Rating
Pronunciation	3	2	
Grammar	4	24	
Vocabulary	3	12	2+
Fluency	4	8	
Comprehension	4	15	
Total		61	

Appendix 6

Intensive Reading's Questions

Respondent's Identity
Name :
Age   :
Sex   :

This questionnaire is designed for research purpose. The information collected will not be used for any other uses. Answer the following questions about your reading habits. This survey is anonymous. That means no one will know who you are. The reason for this is to encourage you to be honest. Please answer all questions truthfully. There are no rights or wrong answers.

Directions: Please answer each question by crossing the alphabet that can be best indicate what you really do while reading in English. Here are some questions:

1. Do you like read an English book?
   a. Love it
   b. Like it
   c. Little a bit like it
   d. Dislike
2. What kind of English books do you usually read in your spare time?
   a. English Novel
   b. English Comic
   c. English Magazine
   d. English School Handbook
3. How long do you usually read that English book?
   a. More than an hour
   b. An hour

    c. Less than an hour

    d. As I like

4. When you read a story or other information in English language, do you understand it?

    a. Yes. I always understand the story or information.

    b. I usually understand the story or information.

    c. Sometimes I understand the story or information but sometimes I don't.

    d. I often don't understand the story or information.

5. Do you use a dictionary when you can't understand words?

    a. Always

    b. Usually

    c. Sometimes

    d. Rarely

6. Do you try to guess the main ideas of the text on the basis of pictures, charts or figures?

    a. Always

    b. Usually

    c. Sometimes

    d. Rarely

7. How do you feel when you are reading an English book?

    a. Love it

    b. Like it

    c. Little bit like it

    d. Dislike

Thanks for your help and cooperation

Appendix 7

The Result of Students' intensive Reading Questionnaire

Table 1

	Do you like read an English book?		
NO	**NAME**	**OPTIONS**	**NUMERAL**
1	Anan Leenainam	I love it	4
2	Kodchawan Halab	I love it	4
3	Saneeya Binmad	I love it	4
4	Tassanee Bilmad	I like it	3
5	Thamol Hayeesait	I like it	3
6	Narissara Binmad	Little bit do	2
7	Natacha Bilmarn	I love it	4
8	Nureeya Binlat	I like it	3
9	Bunga Hemsawat	I love it	4
10	Pongwan Sansuwanlai	I love it	4
11	Fareeda Binasan	I love it	4
12	Rocheeda Binlateh	I like it	3
13	Apitchaya Billaeh	I love it	4
14	Amita Manmid	I love it	4
15	Areeya Thason	I love it	4
16	Hanif Billee	I like it	3
17	Humaidah Sriahmad	I love it	4
18	Sanneeyah Lee-adam	I love it	4
19	Deena Madbinhed	I love it	4
20	Pathomwan SAnsuanlai	I love it	4
21	Maidia Noppaka	I love it	4
22	Waritsara Saiwadet	I like it	3
23	Sarakorn Bilmamad	Little bit do	2
24	Aranya Jantasaro	Little bit do	2
25	Nusra Binlateh	I like it	3
26	Wanyah Binlah	I like it	3
27	Panadda Chitphak	Little bit do	2
28	Fahad Mad Adam	I love it	4
29	Alsanee Bin Arsan	I love it	4
30	Buchro Leatee	I like it	3

Table 2

	What kind of English books do you read?		
NO	**NAME**	**OPTIONS**	**NUMERAL**
1	Anan Leenainam	English Novel	4
2	Kodchawan Halab	English Comic	3
3	Saneeya Binmad	English Comic	3
4	Tassanee Bilmad	English Comic	3
5	Thamol Hayeesait	English Novel	4
6	Narissara Binmad	English Novel	4
7	Natacha Bilmarn	English Comic	3
8	Nureeya Binlat	English School Handbook	1
9	Bunga Hemsawat	English Comic	3
10	Pongwan Sansuwanlai	English Comic	3
11	Fareeda Binasan	English School Handbook	1
12	Rocheeda Binlateh	English Comic	3
13	Apitchaya Billaeh	English Comic	3
14	Amita Manmid	English Magazine	2
15	Areeya Thason	English Comic	3
16	Hanif Billee	English Comic	3
17	Humaidah Sriahmad	English Comic	3
18	Sanneeyah Lee-adam	English Comic	3
19	Deena Madbinhed	English Comic	3
20	Pathomwan SAnsuanlai	English Comic	3
21	Maidia Noppaka	English Comic	3
22	Waritsara Saiwadet	English Novel	4
23	Sarakorn Bilmamad	English School Handbook	1
24	Aranya Jantasaro	English Comic	3
25	Nusra Binlateh	English Magazine	2
26	Wanyah Binlah	English Comic	1
27	Panadda Chitphak	English Comic	3
28	Fahad Mad Adam	English Magazine	2
29	Alsanee Bin Arsan	English Novel	4
30	Buchro Leatee	English Comic	3

Table 3

NO	NAME	OPTIONS	NUMERAL
How long do you usually read that English book?			
1	Anan Leenainam	Less than an hour	2
2	Kodchawan Halab	Less than an hour	2
3	Saneeya Binmad	As I like	1
4	Tassanee Bilmad	An hour	3
5	Thamol Hayeesait	As I like	1
6	Narissara Binmad	As I like	1
7	Natacha Bilmarn	As I like	1
8	Nureeya Binlat	As I like	1
9	Bunga Hemsawat	Less than an hour	2
10	Pongwan Sansuwanlai	More than an hour	4
11	Fareeda Binasan	More than an hour	4
12	Rocheeda Binlateh	As I like	1
13	Apitchaya Billaeh	As I like	1
14	Amita Manmid	An hour	3
15	Areeya Thason	As I like	1
16	Hanif Billee	As I like	1
17	Humaidah Sriahmad	As I like	1
18	Sanneeyah Lee-adam	As I like	1
19	Deena Madbinhed	As I like	1
20	Pathomwan SAnsuanlai	Less than an hour	2
21	Maidia Noppaka	As I like	1
22	Waritsara Saiwadet	As I like	1
23	Sarakorn Bilmamad	An hour	3
24	Aranya Jantasaro	As I like	1
25	Nusra Binlateh	Less than an hour	2
26	Wanyah Binlah	Less than an hour	2
27	Panadda Chitphak	Less than an hour	2
28	Fahad Mad Adam	As I like	1
29	Alsanee Bin Arsan	As I like	1
30	Buchro Leatee	Less than an hour	2

Table 4

When you read a story or other information in English language do you understand it?			
NO	**NAME**	**OPTIONS**	**NUMERAL**
1	Anan Leenainam	Sometimes I understand the story or information but sometimes I don't.	2
2	Kodchawan Halab	usually understand the story or information	3
3	Saneeya Binmad	usually understand the story or information	3
4	Tassanee Bilmad	Sometimes I understand the story or information but sometimes I don't.	2
5	Thamol Hayeesait	Sometimes I understand the story or information but sometimes I don't.	2
6	Narissara Binmad	Sometimes I understand the story or information but sometimes I don't.	2
7	Natacha Bilmarn	Sometimes I understand the story or information but sometimes I don't.	2
8	Nureeya Binlat	usually understand the story or information	3
9	Bunga Hemsawat	Sometimes I understand the story or information	2

		but sometimes I don't.	
10	Pongwan Sansuwanlai	Sometimes I understand the story or information but sometimes I don't.	2
11	Fareeda Binasan	Sometimes I understand the story or information but sometimes I don't.	2
12	Rocheeda Binlateh	Sometimes I understand the story or information but sometimes I don't.	2
13	Apitchaya Billaeh	Sometimes I understand the story or information but sometimes I don't.	2
14	Amita Manmid	usually understand the story or information	3
15	Areeya Thason	usually understand the story or information	3
16	Hanif Billee	Sometimes I understand the story or information but sometimes I don't.	2
17	Humaidah Sriahmad	Sometimes I understand the story or information but sometimes I don't.	2
18	Sanneeyah Lee-adam	usually understand the story or information	3
19	Deena Madbinhed	usually understand the story or information	3

20	Pathomwan SAnsuanlai	Sometimes I understand the story or information but sometimes I don't.	2
21	Maidia Noppaka	usually understand the story or information	3
22	Waritsara Saiwadet	Sometimes I understand the story or information but sometimes I don't.	2
23	Sarakorn Bilmamad	usually understand the story or information	3
24	Aranya Jantasaro	Sometimes I understand the story or information but sometimes I don't.	2
25	Nusra Binlateh	usually understand the story or information	3
26	Wanyah Binlah	Sometimes I understand the story or information but sometimes I don't.	2
27	Panadda Chitphak	Sometimes I understand the story or information but sometimes I don't.	2
28	Fahad Mad Adam	Sometimes I understand the story or information but sometimes I don't.	2
29	Alsanee Bin Arsan	Sometimes I understand the story or information but sometimes I don't.	2

30		usually understand the story or	3
	Buchro Leatee	information	

Table 5

NO	NAME	OPTIONS	NUMERAL
4			

Do you use a dictionary when you can't understand words?

NO	NAME	OPTIONS	NUMERAL
1	Anan Leenainam	Always	4
2	Kodchawan Halab	Always	4
3	Saneeya Binmad	Always	4
4	Tassanee Bilmad	Usually	3
5	Thamol Hayeesait	Usually	3
6	Narissara Binmad	Sometimes	2
7	Natacha Bilmarn	Always	4
8	Nureeya Binlat	Usually	3
9	Bunga Hemsawat	Always	4
10	Pongwan Sansuwanlai	Always	4
11	Fareeda Binasan	Always	4
12	Rocheeda Binlateh	Usually	3
13	Apitchaya Billaeh	Always	4
14	Amita Manmid	Always	4
15	Areeya Thason	Always	4
16	Hanif Billee	Usually	3
17	Humaidah Sriahmad	Always	4
18	Sanneeyah Lee-adam	Always	4
19	Deena Madbinhed	Always	4
20	Pathomwan SAnsuanlai	Always	4
21	Maidia Noppaka	Always	4
22	Waritsara Saiwadet	Usually	3
23	Sarakorn Bilmamad	Sometimes	2
24	Aranya Jantasaro	Sometimes	2
25	Nusra Binlateh	Usually	3
26	Wanyah Binlah	Usually	3
27	Panadda Chitphak	Sometimes	2
28	Fahad Mad Adam	Always	4
29	Alsanee Bin Arsan	Always	4
30	Buchro Leatee	Usually	3

Table 6

	Do you try to understand complicated sentences by analyzing their structure?		
NO	NAME	OPTIONS	NUMERAL
1	Anan Leenainam	Always	4
2	Kodchawan Halab	Always	4
3	Saneeya Binmad	Always	4
4	Tassanee Bilmad	Usually	3
5	Thamol Hayeesait	Usually	3
6	Narissara Binmad	Sometimes	2
7	Natacha Bilmarn	Always	4
8	Nureeya Binlat	Usually	3
9	Bunga Hemsawat	Always	4
10	Pongwan Sansuwanlai	Always	4
11	Fareeda Binasan	Always	4
12	Rocheeda Binlateh	Usually	3
13	Apitchaya Billaeh	Always	4
14	Amita Manmid	Always	4
15	Areeya Thason	Always	4
16	Hanif Billee	Usually	3
17	Humaidah Sriahmad	Always	4
18	Sanneeyah Lee-adam	Always	4
19	Deena Madbinhed	Always	4
20	Pathomwan SAnsuanlai	Always	4
21	Maidia Noppaka	Always	4
22	Waritsara Saiwadet	Usually	3
23	Sarakorn Bilmamad	Sometimes	2
24	Aranya Jantasaro	Sometimes	2
25	Nusra Binlateh	Usually	3
26	Wanyah Binlah	Usually	3
27	Panadda Chitphak	Sometimes	2
28	Fahad Mad Adam	Always	4
29	Alsanee Bin Arsan	Always	4
30	Buchro Leatee	Usually	3

Table 7

	How do you feel when you read an English book?		
NO	**NAME**	**OPTIONS**	**NUMERAL**
1	Anan Leenainam	Like it	3
2	Kodchawan Halab	Like it	3
3	Saneeya Binmad	Little a bit like it	2
4	Tassanee Bilmad	Like it	3
5	Thamol Hayeesait	Like it	3
6	Narissara Binmad	Little a bit like it	2
7	Natacha Bilmarn	Like it	3
8	Nureeya Binlat	Love it	4
9	Bunga Hemsawat	Little a bit like it	2
10	Pongwan Sansuwanlai	Little a bit like it	2
11	Fareeda Binasan	Like it	3
12	Rocheeda Binlateh	Little a bit like it	2
13	Apitchaya Billaeh	Little a bit like it	2
14	Amita Manmid	Like it	3
15	Areeya Thason	Like it	3
16	Hanif Billee	Like it	3
17	Humaidah Sriahmad	Little a bit like it	2
18	Sanneeyah Lee-adam	Little a bit like it	2
19	Deena Madbinhed	Like it	3
20	Pathomwan SAnsuanlai	Like it	3
21	Maidia Noppaka	Little a bit like it	2
22	Waritsara Saiwadet	Little a bit like it	2
23	Sarakorn Bilmamad	Like it	3
24	Aranya Jantasaro	Little a bit like it	2
25	Nusra Binlateh	Like it	3
26	Wanyah Binlah	Like it	3
27	Panadda Chitphak	Like it	3
28	Fahad Mad Adam	Little a bit like it	2
29	Alsanee Bin Arsan	Like it	3
30	Buchro Leatee	Little a bit like it	2

Appendix 8

Analysis by SPSS Program Intensive Reading

FREQUENCIES VARIABLES=Question1 Question2 Question3 Question4
Question5 Question6 Question7
 /PIECHART FREQ
 /ORDER=ANALYSIS.

Frequencies

Notes

Output Created		01-AUG-2017 07:59:42
Comments		
Input	Data	D:\thesis.sav
	Active Dataset	DataSet1
	Filter	<none>
	Weight	<none>
	Split File	<none>
	N of Rows in Working Data File	30
Missing Value Handling	Definition of Missing	User-defined missing values are treated as missing.
	Cases Used	Statistics are based on all cases with valid data.
Syntax		FREQUENCIES VARIABLES=Question1 Question2 Question3 Question4 Question5 Question6 Question7 /PIECHART FREQ /ORDER=ANALYSIS.
Resources	Processor Time	00:00:01.19
	Elapsed Time	00:00:01.18

[DataSet1] D:\thesis.sav

Statistics

		Question1	Question2	Question3	Question4	Question5	Question6	Question7
N	Valid	30	30	30	30	30	30	30
	Missing	0	0	0	0	0	0	0

Frequency Table

Question1

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Little a bit like it	4	13.3	13.3	13.3
	Like it	9	30.0	30.0	43.3
	Love it	17	56.7	56.7	100.0
	Total	30	100.0	100.0	

Question2

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	English School Handbook	4	13.3	13.3	13.3
	English Magazine	3	10.0	10.0	23.3
	English Comic	18	60.0	60.0	83.3
	English Novel	5	16.7	16.7	100.0
	Total	30	100.0	100.0	

Question3

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	As I like	17	56.7	56.7	56.7
	Less than an hour	8	26.7	26.7	83.3
	An hour	3	10.0	10.0	93.3
	More than an hour	2	6.7	6.7	100.0
	Total	30	100.0	100.0	

Question4

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Sometimes I understand the story or information but sometimes I don't	19	63.3	63.3	63.3
	I usually understand the story or information	11	36.7	36.7	100.0
	Total	30	100.0	100.0	

Question5

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Sometimes	4	13.3	13.3	13.3
	Usually	9	30.0	30.0	43.3
	Always	17	56.7	56.7	100.0
	Total	30	100.0	100.0	

Question6

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Sometimes	4	13.3	13.3	13.3
	Usually	9	30.0	30.0	43.3
	Always	17	56.7	56.7	100.0
	Total	30	100.0	100.0	

Question7

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Little a bit like it	13	43.3	43.3	43.3
	Like it	16	53.3	53.3	96.7
	Love it	1	3.3	3.3	100.0
	Total	30	100.0	100.0	

Appendix 9

Field note doing the interview for speaking score

1. The students are anthusiastic following teaching and learning process.

2. The researcher explains to student the way how to do the interview and answer the questionnaires about intensive reading.

3. The researcher explains that the interview and questionnaires are designed for research purpose. The information collected would not be used for any other uses.

4. The interview is using unstructured interview while for the questionnaire using multiple choices. While doing the interview, the researcher takes face to face with the respondent that is student while other students wait in outside. The interview's questions are talking about idol, favorite food and color, and describing a person and thing, such as ; What is your favorite color? Why do you like that color?

5. Before the researcher asks about the interview's question, the researcher will ask about their name and how to spell their name, Such as Hy how are you? What is your name? Can you spell you name? For intensive reading the students should choose the best answer base on their experience.

6. The result of the interview to knowing about speaking ability will be analysis by using Arthur Hughes statements (2003; 131-132) while for intensive reading questionnaire the researcher using SPSS to analysis the data.

Appendix 10

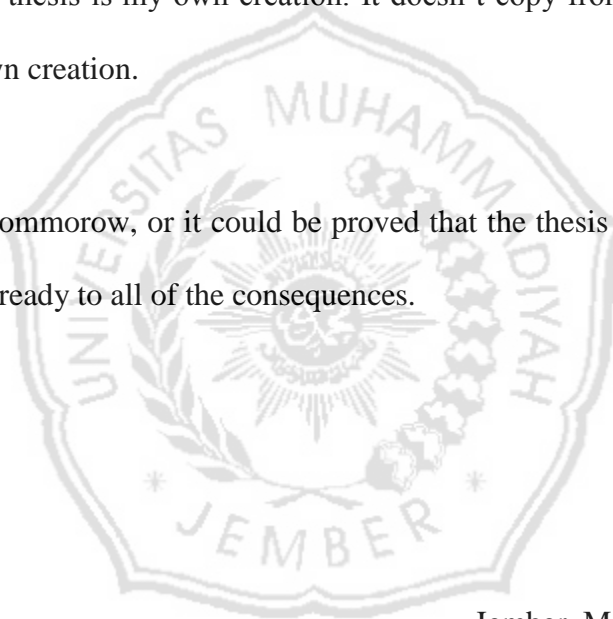## STATEMENT OF ORIGINALITY OF SARJANA THESIS

The undersigned:

Name   : Siti Lutfiyah
Students Number   : 1310231062
Program   : English Education
Faculty   : Teacher Training and Education

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If it is proved tommorow, or it could be proved that the thesis is from only copy and paste, I will be ready to all of the consequences.

Jember, March 6th 2018
Writer

Siti Lutfiyah
NIM. 1310231062

Appendix 11

CURRICULUM VITAE

Siti Lutfiyah is the first daughter of Maskur and Supiyati. She was born on March 27th, 1991 in Jember.

She began his study at TK Dewi Masyithoh Keting in 1995. Then, she continued the study at elementary school at MI Al-ma'arif Keting 9 in 1997. After that, she decided to study at junior high school in SMP Al-Ma'arif Jombang in 2003. For her senior high school, she learned at Madrasah Aliyah Negeri Lumajang. After graduation from senior high school, he decide to continue to the university. She took English Education Program because he believed that being a teacher is the best job in the world. Besides studying in her campus, he has to help his parents to earn money.

Everything was done by her to fulfill his need. Until now, he is teaching in Winda's English Course and being a private teacher.