

ENHANCING THE EIGHTH GRADE STUDENTS' READING COMPREHENSION BY USING SNOWBALL THROWING APPROACH AT SMP BANY KHOZIN IN THE 2017/2018 ACADEMIC YEAR

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ABSTRACT

Siti Nur Alfinaini. 2018, *Enhancing the Eight Grade Students' Reading Comprehension by Using Snowball Throwing Approach at SMP Bany Khozin Bangsalsari Jember in The 2017/2018 Academic Year*. Thesis. The English Language Education Program, Faculty of Teacher Training and Education, Muhammadiyah University of Jember. Advisor: Mr. Hanafi, M.Pd.

Key words: Snowball Throwing, Reading Comprehension.

Reading as one of the language skills must be mastered by the students since it is the basic skill in learning English. However many students still difficult to learn and practice in reading, it's because there is no motivation for them. Therefore, it is important to do a research entitled "The Use of Snowball Throwing to Improve the Eighth Grade Students' Reading Comprehension".

In this research, the problem is "can the use of Snowball Throwing improve the Eighth A grade students' reading comprehension at SMP Bany Khozin Bangsalsari Jember in The 2017/2018 Academic Year.?" and the objective of the research is to know whether or not Snowball Throwing can improve the VIII A grade students' reading comprehension at SMP Bany Khozin Bangsalsari Jember in The 2017/2018 Academic Year.

Based on the research problem and the relevant theory, the action hypothesis of the research is the use of Snowball Throwing can improve the VIII A grade students' reading comprehension at SMP Bany Khozin Bangsalsari Jember in The 2017/2018 Academic Year. The design of the research is classroom action research with cycle model. The subject of the research are VIII A grade students of SMP Bany Khozin Bangsalsari Jember that consist of 30 students, in the second semester 2017/2018 academic year. The research target is ≥ 70 . The actions in cycle covered 1) planning of the action, 2) implementation of the action, 3) observation of the action and 4) reflection. The instrument used the test item and observation field notes. In order to analyze the data students reading score, average formula is used.

The results of this research are as follows: The average score of their class in reading comprehension test is 70 after being taught reading comprehension using Snowball Throwing in cycle 1. There were 70% or 21 of students who get score ≥ 70 from 30 students. In the cycle 2, the result of the average score of the students' in

reading comprehension test is 77. There were 80% or 24 of students who get score ≥ 70 from 30 students. The score improved from cycle 1 that is 70 to 77 in cycle 2 and from 70% to 80%.

Based on the result above, the researcher could interpret that students had been able to comprehend the passage. Finally, the researcher concluded that Snowball Throwing can improve students' reading comprehension by giving chance to the students to explore their vocabulary, stimulating the students to ask and answer and also cooperative in learning.



**TINGKATKAN PEMAHAMAN MEMBACA SISWA KELAS DELAPAN
DENGAN MENGGUNAKAN SNOWBALL THROWING DI SMP BANY
KHOZIN TAHUN AKADEMIK 2017/2018**

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ABSTRAK

Kata kunci: Snowball Throwing, Reading Comprehension.

Membaca sebagai salah satu kemampuan berbahasa harus dikuasai oleh para siswa karena merupakan keterampilan dasar dalam belajar bahasa Inggris. Meski begitu banyak siswa masih sulit belajar dan berlatih membaca, itu karena tidak ada motivasi untuk mereka. Oleh karena itu, penting untuk melakukan penelitian berjudul "Penggunaan Bola Salju untuk Meningkatkan Pemahaman Membaca Siswa Kelas VIII".

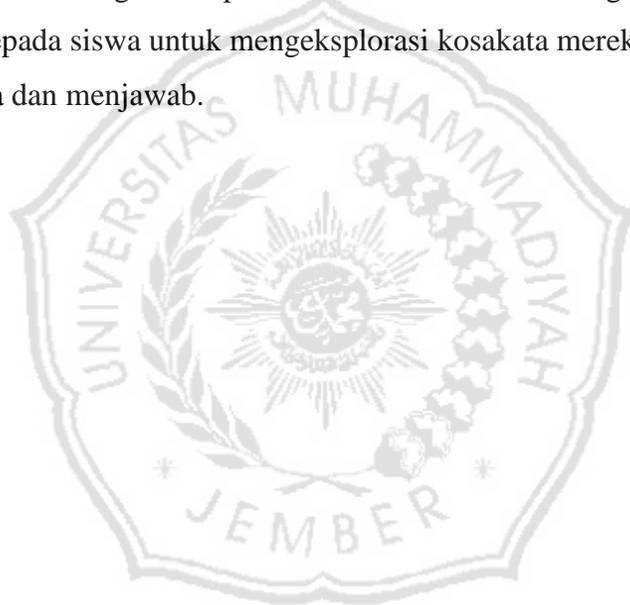
Dalam penelitian ini, masalahnya adalah "dapatkah penggunaan Snowball Throwing memperbaiki pemahaman bacaan siswa kelas VIII di SMP Bany Khozin Bangsalsari Jember pada Tahun Akademik 2017/2018?" Dan tujuan dari penelitian ini adalah untuk mengetahui apakah atau tidak bukan Snowball Throwing dapat meningkatkan pemahaman pembaca kelas VIII kelas A di SMP Bany Khozin Bangsalsari Jember pada Tahun Akademik 2017/2018.

Berdasarkan permasalahan penelitian dan teori yang relevan, hipotesis tindakan penelitian ini adalah penggunaan Snowball Throwing dapat meningkatkan pemahaman bacaan siswa kelas VIII di SMP Bany Khozin Bangsalsari Jember pada Tahun Akademik 2017/2018. Rancangan penelitian adalah penelitian tindakan kelas dengan model siklus. Subjek penelitiannya adalah siswa kelas VIII A SMP Bany Khozin Bangsalsari Jember yang terdiri dari 30 siswa, pada semester II tahun 2017/2018 tahun akademik. Tujuan penelitian adalah 70. Tindakan dalam siklus meliputi 1) perencanaan tindakan, 2) pelaksanaan tindakan, 3) observasi tindakan dan

4) refleksi. Instrumen menggunakan benda uji dan catatan lapangan pengamatan. Untuk menganalisa data skor bacaan siswa, digunakan rumus rata.

Hasil dari penelitian ini adalah sebagai berikut: Rata-rata skor siswa dalam tes pemahaman bacaan adalah 70 setelah diajar pemahaman bacaan dengan menggunakan Snowball Throwing pada siklus 1. Pada siklus 2, hasil skor rata-rata siswa dalam tes pemahaman bacaan adalah 77. Skor meningkat dari siklus 1 yaitu 70 sampai 77 pada siklus 2.

di atas. Peneliti dapat dikatakan bahwa siswa telah mampu memahami bagian tersebut. Akhirnya, peneliti menyimpulkan bahwa Snowball Throwing dapat digunakan untuk meningkatkan pemahaman bacaan siswa dengan memberi kesempatan kepada siswa untuk mengeksplorasi kosakata mereka, merangsang siswa untuk bertanya dan menjawab.



INTRODUCTION

In Indonesia, English is learned by students as a foreign language. In junior high school, it is thought as a compulsory subject. Although English as one of the local content subjects the students of junior high school should learn it seriously. By introducing English in the junior high school it is hoped that students will be ready to have the English skill that covers listening, speaking, reading, and writing on the basic level as their basic knowledge to learn English at junior high school.

As a means of communication, English has been adopted as one of the most important foreign language that must be learned by the students at the school. The instructional aim of the English teaching in Junior High School is to help the students in mastering that language skill such as listening, speaking, reading and writing respectively. In the English teaching, reading is one of the communication skills that need to be developed and mastered by the students. Reading has a great function of English mastery.

In the English teaching, reading is one of the communication skills that need to be developed and mastered by the students. Reading has a great function of English mastery. And one of the most difficult tasks of a language teacher in the context of teaching English as a foreign language is to foster attitude toward reading. It is caused by the limited time and other constraints they face during the teaching and learning process. Teachers are often unable to encourage students to find entertaining and interesting information in reading materials. Therefore, it often creates a negative mind-set in students who consider the effort to interact with reading materials as an unattractive activity compared to the process they may get from this method.

Grellet(1999 :4) says that there are two reasons for reading. They are reading for getting information and reading for pleasure. It means that, by reading, we do not only get information or knowledge about something important, but also one of the keys to gain knowledge.

Based on the preliminary study that was done with the eighth grade English teacher at SMP Bany Khozin Bangsalsari, it was found that the students of SMP Bany Khozin had less motivation in learning English, it means that the English teacher only teaching without giving any motivation in English teaching process. The student is given material without knowing what is the goal or the purpose of their learning. Moreover, English teacher did not have any strategies in implementing the English subject, especially in learning reading. In learning reading, the students have difficulties in getting the information from the text because they have problem in unfamiliar words meaning in the reading text and mechanics (spelling and punctuation).

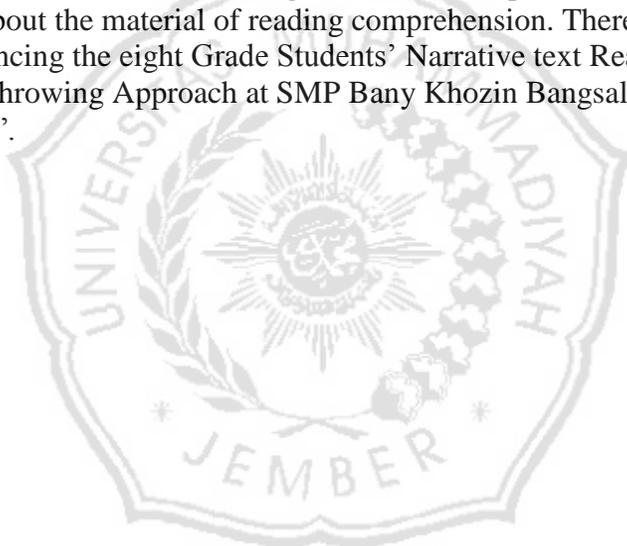
Cooperative learning model of Snowball Throwing type is one example of active learning method. Essentially, an active learning method to direct the attention of learners to the material being studied. Active learning is a learning process that invites students to learn actively, so that students actively ask and express ideas(Asmarani, 2017: 57)

As the result, not all of the students actively involved as the center of learning during the teaching and learning process but still depend on the teacher's explanation.

It could be seen from the students' interaction when they responded the teacher's explanation and question during learning process. Besides, in learning process, the students got no chance to collaborate or to share their knowledge to each other, because most of the time was used by the teacher to do the tasks. So, the students is tended to get bored and lost their interest in learning reading, in order to solve these problems, a method that can be used in teaching reading is using Snowball Throwing.

The use of Snowball Throwing approach in teaching learning process, especially in reading comprehension can be the right method to solve these problems. As one of teaching learning strategy that hopes the students to learn by doing or by some groups and build their understanding by themselves or group.

Reading is not easy for students. Reading is a process that is carried and used by readers who want to get the message delivered by the author through the medium of words or written language (Tarigan in Zam, 1990:7). There are many ways to solve students' difficulties in comprehending a reading text; one of them was by Snowball Throwing is a very powerful strategy for teaching reading comprehension. In Snowball Throwing, the students hope to understand and comprehend about the material of reading comprehension. Therefore, a research entitled "Enhancing the eight Grade Students' Narrative text Reading Comprehension by Snowball Throwing Approach at SMP Bany Khozin Bangsalsari in the 2017/2018 academic year".



RESEARCH METHOD

Participants

The subject of this research was the VIII A class of SMP Bany Khozin consisted of 30 students.

Instrument

In this research, the primary data were collected from the reading test and observing field notes. The reading test given to the student was objective test in the form of multiple choices, analyzing the students' score by using the average formula. Regarding with the validity, the researcher used content validity which means that the researcher made the test based on the curriculum where the research was conducted. While the reliability of the test was analyzed by using split half with two formulas. Those are Product moment's formula, and then continued by Brown's formula. The researcher found that the reliability of the test was 0.95.

Procedure

On the test students are assigned to choose the correct answer for the question in the form of narrative text by using Snowball Throwing. The students' reading test should contain 15 items and time allocation of the test 30 minutes.

RESULT AND DISCUSSION

From the result of this research are as follows: The average score of the students' in reading comprehension test is 70 after being taught reading comprehension using Snowball Throwing in cycle 1. In the cycle 2, the average score of the students' in reading comprehension test is 77. The score improved from cycle 1 that is 70 to 77 in cycle 2.

CONCLUSION AND SUGGESTION

Conclusion

Based on the results of the reading test and the discussions in the previous chapter, the conclusion of this research is: Snowball Throwing could increase reading comprehension of VIII A grade at SMP Bany Khozin Bangsalsari Jember in the 2017/2017 academic by giving chance to the student to explore their vocabulary, stimulating the student to ask and answer and also cooperative in learning.

. By implementing this media, the reading comprehension of VIII Agrade could be increased. Besides that, having known how to use Snoball Throwing, well the students were more motivated and felt more comfortable in joining the reading class.

Suggestion

1. The English teachers hopefully use Snowball Throwing for new information and an alternative teaching reading media.
2. The students are suggested to use Snowball Throwing to increase their ability in reading comprehension by letting them learn what they want to learn in English lesson.

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