

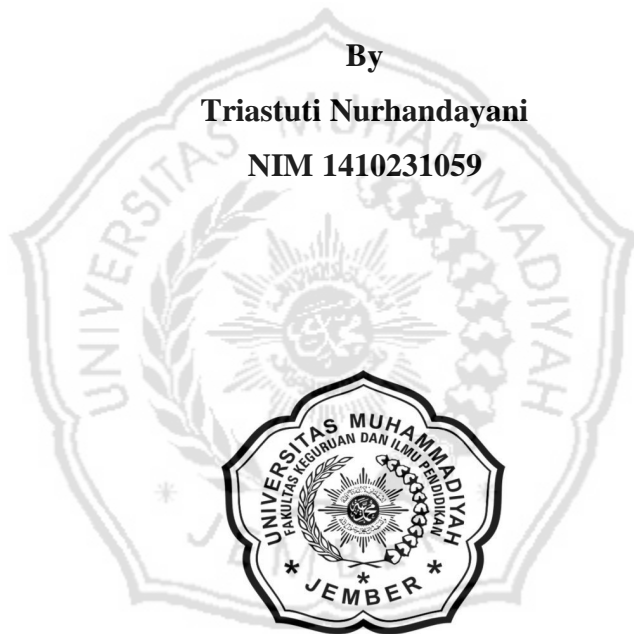
**THE EFFECT OF USING TONGUE TWISTERS ON STUDENTS'
PRONUNCIATION AT SEVENTH GRADE STUDENTS OF SMP NEGERI 1
TEMPUREJO IN THE 2017/2018 ACADEMIC YEAR**

THESIS

By

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**UNIVERSITAS MUHAMMADIYAH JEMBER
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH LANGUAGE EDUCATION PROGRAM
2018**

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THESIS

Presented to

Universitas Muhammadiyah Jember

In partial fulfilment on the requirements for the degree of *Sarjana* in English
Education

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2018

MOTTO

Always try something new until you find the joyful and never stop learning from your experience.



AGREEMENT SHEET

This is to clarify that the *Sarjana* thesis of Triastuti Nurhandayani has been approved by the thesis advisors for further approval by the Board of Examiners.

Jember, June 25th 2018

Advisor

Fitrotul Mufaridah, M.Pd
NPK. 0312446



APPROVAL SHEET

This is to certify that the *Sarjana*'s thesis of Triastuti Nurhandayani has been approved by the Board of Examination as the requirement for the degree of *Sarjana* in English Language Education in July 13th 2018.

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Acknowledgement by
Dean Faculty of Teacher Training and Education

Dr. M.Hatip, M.Pd
NPK. 8702135

PREFACE

Thanks to Allah for all His blessings and loves. He gave me power to finish my thesis. My thesis focuses on pronunciation. This thesis is written to make the readers know the effect of using tongue twister to increase students' pronunciation by using tongue twisters. Pronunciation is common problem which has some ways and solution to solve. This research is using tongue twisters on students' pronunciation to implement in teaching and learning process.

Besides, one of the reason to conduct this research is intend to know “ Is there any significant effect by using tongue twisters on students' pronunciation of the seventh grade students at SMP Negeri 1 Tempurejo in the 2017/2018 academic year?”

It will hopefully give the information of using tongue twisters to improve students' pronunciation. This thesis will also become consideration for the English teacher to use tongue twisters in the teaching and learning process at school. The researcher realize that this thesis has weakness and the correction is hoped.

Jember, 2018

The Writer

ACKNOWLEDGEMENT

Glory to Allah SWT, Most Merciful, Most Compassionate that blessed the researcher with health and tremendous power to finish this research as a partial requirement for getting Sarjana Degree of English Education of Muhammadiyah University of Jember.

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4. Indah Werdiningsih, M.Pd, as my second advisor who has taught me to write in a good way in my thesis.
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6. Staff of FKIP. Thank you for the best service and your kindness.
7. Drs.Maryanto,M.Pd, the Head Master of SMP Negeri 1 Tempurejo Jember who gave me permission to do this research.

And those who cannot be mentioned one by one from the report.

Jember, June 26th 2018

DEDICATION

My thesis is honorably dedicated to :

1. My beloved parents, Bambang Sugianto, S.Pd and Hindun Prihatin, S.Pd, who have given me the love and support. There is no words can represent my praise and love to both of you. You're the reason why I still struggle up until this time. Thanks for everything you gave.
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4. For all debaters UMJDC asri, tutus, and firoh who always gave me a precious thing in every competition. Our journey and experiences bring us to be wiser. You guys teach me how to be a good competitor, adjudicator and wise debater. See you on top.
5. All members in English LION Cinematography's club, I proud to be a part of this club. Thank you for giving me a chance to be creative student in your short movie.
6. My friends of students of executive board in my faculty, even you guys not part of this dedication of my thesis, but I learn a lot from this organization. Thank you for always supporting me as a vice governor while I still occupy the position.
7. All lecturer of English Department at University of Muhammadiyah Jember.
8. For all my hilarious friends of B class English Education 2014, I will miss the class, circumstance, and laugh. Hope you guys will have a better future as a teacher or entrepreneur or something else which make your life joyful. One thing I learn from this class that human cannot live alone, they need other people to help and talk.
9. My beloved almamater University of Muhammadiyah Jember.

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ABSTRACT

Nurhandayani, Triastuti. 2018. *The Effect of Using Tongue Twisters on Students' Pronunciation at Seventh Grade Students of SMP Negeri 1 Tempurejo in the 2017/2018 Academic Year*. Thesis. English Education Program, Faculty of Teacher Training and Education, University of Muhammadiyah Jember. Advisor: Fitrotul Mufaridah, M.Pd.

Key Word: Students' Pronunciation, Tongue Twisters

Pronunciation is undeniable important in a communication. Many students are difficult to pronounce words correctly. Therefore, it is important to do a research entitled "The Effect of Using Tongue Twisters on Students' Pronunciation at Seventh Grade Students"

In this research, the problem is "does the tongue twisters has a significant different effect on students' pronunciation at Seventh Grade Students of SMP Negeri 1 Tempurejo in the 2017/2018 Academic Year?" and the objective of the research referring to the problem is to know the using of tongue twisters has a significant different effect on students' pronunciation. Based on the research problem and the relevant theory, the hypothesis of this research is described as follows: Using tongue twisters has a significant different effect at seventh grade students of SMP Negeri 1 Tempurejo in the 2017/2018 academic year.

The design of this research is an experimental research. The research subject is VII grade consisting of 50 students which is 25 students in control and 25 students in experimental group. The data are collected using test method, and the instrument used is test. In order to analyze the data students' pronunciation score, percentage formula is used.

The implementation of using tongue twisters well done. Students not really active, the circumstance of the class was so noise. The scored of control group is 6.68 and the experimental group is 6.92. Means that the data is homogeny. The factors are all students there were not active, they need extra attention while doing the test, and they lack of independence. The class situation was so noise, all student were out of the class to play and disturb other class because they don't have any subject to do or the class was free. The time between control and experimental group did not take too long space to implement, some students of control group does not have curiosity to learn because they have known what the researcher do in other group or class. They assume that the learning will be the same.

Based on the research result, it can be concluded that the use of tongue twisters has no significant different effect on students' pronunciation at seventh grade students of SMP Negeri 1 Tempurejo in the 2017/2018 Academic Year.