

ABSTRACT

Nurhandayani, Triastuti. 2018. *The Effect of Using Tongue Twisters on Students' Pronunciation at Seventh Grade Students of SMP Negeri 1 Tempurejo in the 2017/2018 Academic Year*. Thesis. English Education Program, Faculty of Teacher Training and Education, University of Muhammadiyah Jember. Advisor: Fitrotul Mufaridah, M.Pd.

Key Word: Students' Pronunciation, Tongue Twisters

Pronunciation is undeniable important in a communication. Many students are difficult to pronounce words correctly. Therefore, it is important to do a research entitled "The Effect of Using Tongue Twisters on Students' Pronunciation at Seventh Grade Students"

In this research, the problem is "does the tongue twisters has a significant different effect on students' pronunciation at Seventh Grade Students of SMP Negeri 1 Tempurejo in the 2017/2018 Academic Year?" and the objective of the research referring to the problem is to know the using of tongue twisters has a significant different effect on students' pronunciation. Based on the research problem and the relevant theory, the hypothesis of this research is described as follows: Using tongue twisters has a significant different effect at seventh grade students of SMP Negeri 1 Tempurejo in the 2017/2018 academic year.

The design of this research is an experimental research. The research subject is VII grade consisting of 50 students which is 25 students in control and 25 students in experimental group. The data are collected using test method, and the instrument used is test. In order to analyze the data students' pronunciation score, percentage formula is used.

The implementation of using tongue twisters well done. Students not really active, the circumstance of the class was so noise. The scored of control group is 6.68 and the experimental group is 6.92. Means that the data is homogeny. The factors are all students there were not active, they need extra attention while doing the test, and they lack of independence. The class situation was so noise, all student were out of the class to play and disturb other class because they don't have any subject to do or the class was free. The time between control and experimental group did not take too long space to implement, some students of control group does not have curiosity to learn because they have known what the researcher do in other group or class. They assume that the learning will be the same.

Based on the research result, it can be concluded that the use of tongue twisters has no significant different effect on students' pronunciation at seventh grade students of SMP Negeri 1 Tempurejo in the 2017/2018 Academic Year.