IMPROVING THE STUDENTS VOCABULARY MASTERY USING CROSSWORD PUZZLES WITH HOT POTATOES APPLICATION AT VIIA SMPN 3 BALUNG IN THE 2017-2018 ACADEMIC YEARS.

THESIS

By Wahyu Farta Bintan Perdana NIM 1710231045



UNIVERSITY OF MUHAMMADIYAH JEMBER FACULTY OF TEACHER TRAINING AND EDUCATION ENGLISH EDUCATION PROGRAM 2018

IMPROVING THE STUDENTS VOCABULARY MASTERY USING CROSSWORD PUZZLES WITH HOT POTATOES APPLICATION AT VIIA SMPN 3 BALUNG IN THE 2017-2018 ACADEMIC YEARS.

THESIS

Presented to
Universitas Muhammadiyah Jember
In partial fulfilment on the requirements for
The degree of Sarjana in English Language Education

By Wahyu Farta Bintan Perdana NIM 1010231074

UNIVERSITY OF MUHAMMADIYAH JEMBER FACULTY OF TEACHER TRAINING AND EDUCATION ENGLISH EDUCATION PROGRAM 2018



MOTTO

"Inside your chest it must be, there are sunflowers are in bloom. Close your eyes, and remember, the seed you once planted"

48group-Himawari

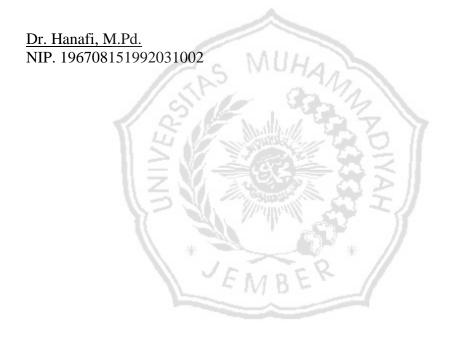
"There's no way the jam goes forward, always, keep stepping on the path you choose"



AGREEMENT

This is to certify that the Sarjana thesis of Wahyu Farta Bintan Perdana has been approved the thesis advisor for further approval by the Board of Examiners.

Jember, July 23rd 2018 Advisor I



APPROVAL SHEET

This is to certify that the *Sarjana* thesis of Wahyu Farta Bintn Perdana has been approved by the Board of Examiners as the requirement for the degree of *Sarjana* in English Language Education in the July 23rd 2018.

Board of Examiners,

Anita Fatimatul L., M.Pd Chair

NPK: 1986090411503630

Dr. Hanafi, M.Pd. Member

NIP. 196708151992031002

Indah Werdiningsih, M.Pd. Member

NPK: 15 03 633

Acknowledged by Dean, Faculty of Teacher Training and Education

Dr. Mochamad Hatip, M.Pd NPK: 87 02 165

PREFACE

Thanks to Allah SWT, for all the grace, blessing, love, and his guidance and sholawat and salam still passed to the Prophet Muhammad, so I can finish this thesis, entitled "Improving The Students Vocabulary Mastery Using Crossword Puzzles With hot Potatoes Application At VIIA SMPN 3 Balung In The 2017-2018 academic years. ". This thesis is composed to meet one ofthe requirements for completing *Sarjana* education (S1) in English Education Study Program, Faculty of Teacher Training and Education, Muhammadiyah University of Jember.

The writer hopes if all the readers and commentators give criticism and suggestions for further perfection of the writing. Finally, the authors hope that this thesis can be useful.

Jember, July 23rd 2018

Wahyu Farta Bintan Perdana

ACKNOWLEDGEMENT

The greatest praises and gratitude are addressed to Allah SWT, the Most Gracious and the Most Merciful, that has allowed all the works as a student of English Education Department have been accomplished including the final task, this thesis. Without His blessings and graces there would not be an easy and pleasant way to through all the tedious and tearful of efforts.

The gratitude are also honorably addressed to my supervisor, Hanafi, Dr., M.Pd. And Indah Werdiningsih, M.Pd. that without his patience, guidance and help, I would not be able to complete this thesis smoothly. All his advice is precious both for the research arrangement and my own knowledge as a research writer and teacher to be.

The gratitude are also for the big family of SMP N 3 Balung, especially the English teacher, M. Nurcholis M.Pd., that already gave a lot of meaningful involvement for the process of the research and finishing this final task.

The endless appreciation is for my family: mother and father, Hurin Farida and Kasiyanto that without them I am not who I am now; my brother and sister, M. Riski Lzuarda and Citra Yulia Maulida, who always fight but charm each other forever, With them, the encouragement and motivation of making life decisions would flow eternally. Their support for finishing this thesis has also valuable.

The big thanks are all best friends has become the second family that has been with me to through things and overcome problems until this research can be finished.

I completely realize that this piece of writing is far from being perfect, therefore criticism and advices are highly appreciated for better writing result in the future.

Jember, July 23rd 2018

Wahyu Farta Bintan Perdana

DEDICATION

- Thanks to My God (Allah SWT) Who always leads and provides bleasing, mercy and guidance to me, so I can finish my thesis.
- 2. My Father "Derita Kasiyanto" and Mother "Hurin Farida" thanks for your love and supporting me in any way, because of you I finally finish my thesis.
- 3. Thanks to my brother and sister I always love you
- 4. My friends who always scared me with their joke, in order to make me hurry working this thesis.
- 5. Thanks to my advisor Dr. Hanafi, M.Pd. and Indah Werdaningsih, M.Pd.
- 6. All lectures at English Program of Muhammadiyah University of Jember thanks for the knowledge you have tought.
- 7. My beloved Almamater Muhammadiyah University of Jember.

TABLE OF CONTENTS

COVER SHEET
TITLE SHEET i
LOGO SHEET
MOTTO iv
AGREEMENT
APPROVAL SHEET v.
PREFACE vii
DEDICATION viii
ACKNOWLEDGMENT ix
TABLE OF CONTENT
LIST OF APPENDICES xi
LIST OF TABLES xiv
LIST OF FIGURE xv
ABSTRACT xv
CHAPTER I INTRODUCTION 1.1 Background of the research
CHAPTER I INTRODUCTION
1.1 Background of the research
1.2 Problem of the research
1.3 Objective of the research
1.4 Operational definition
1.4.1 Crossword Puzzles
1.4.2 Vocabulary Exercice through crossword puzles
1.4.3 Vocabulary Achivement
1.4.4 Hot Potatoes Aplication
1.5 Significance of the research
1.5.1 The English Teacher
1.5.1 The English Teacher 1.5.2 The Students 5.3 The Other Personature
1.5.3 The Other Researcher
1.6 Scope of the research
CHAPTER II REVIEW OF RELATED LITERATURE AND
HYPOTHESIS
2.1 Review of related literature
2.1.1 The vocabulary
2.1.1.1 Classification of vocabulary
2.1.1.2 Students Vocabulary Achivement
2.1.1.3 Type of Text
2.1.1.4 Technique in Teaching Vocabulary
2.1.2 Crossword Puzzles by Helped with Hot Potatoes Software
2.1.2.1 Kinds of Crossword Puzzles
2.1.2.2 The advantages and Disadvantages of Crossword Puzzles
2.1.2.3 The Procedure Teaching Vocabulary Using Crossword Puzzles 17
2.1.3 The Use of crossword puzzles with hot potatoes to improve vocabulary
mastery 15

2.2 Action hypothesis	19
CHAPTER III RESEARCH METHOD	
3.1 Kind of the research	20
3.2 Research design	20
3.3 Research subject	22
3.4 Research area	22
3.5 Research procedure	23
3.5.1 Preliminary study	23
3.5.2 Planning	23
3.5.3 Acting	24
3.5.4 Observing	25
3.5.5 Reflecting	25
3.6 Criteria of success	26
3.7 Instrument of the test	26
3.7.1 Vocabulary Test	26
3.7.3 Developing instrument	27
3.7.3.1 Difficulty level	27
3.7.3.2 Discriminating power	28
3.7.3.3 The validity of the test	29
3.7.3.4 The reliably of the test	30
3.7.3.1 The fenderly of the test minimum.	50
CHAPTER IV RESULT OF THE RESEARH	
4.1 The description of research setting	33
4.1.1 Teaching and learning process in cycle 1	33
4.1.1.1 Planing	34
4.1.1.2 Acting	34
4.1.1.3 Observing	34
4.1.1.4 Reflecting	35
4.1.2 Teaching and learning process in cycle 2	
4 1 2 1 Planing	36
4.1.2.2 Acting	36
4.1.2.3 Observing	37
4.1.2.4 Reflecting	37
4.2 Research Result	
4.2.1 The Result of Vocabulary test in Cycle 1	37
4.2.4 The Result of Vocabulary test in Cycle 2	38
4.3 Recapitulation of The Result of The Research	39
T	
CHAPTER V DISSCUSSION	
Discussion	40
CHAPTER VI CONCLUTION AND SUGGESTION	4.0
6.1 Conclusion	43
6.2 Suggestion	43
6.2.1 The English Teacher	43
6.2.2 The Students	44
6.2.3 The Other Researcher	44

LIST OF TABLE

Table 3.7.3.1 The criteria of difficulty level of item test	Page 32
3.7.3.2 The criteria of discriminating power of item test	33
3.7.3.3 Competency Based Curriculum	. 34
3.7.3.4 The try out items table	. 34
4.2 The Result of Reading Comprehension Test in Cycle 2	
4.3 Table of Recapitulation of the Result of The Research	45

LIST OF DIAGRAM

Picture	Page
2.1 Example of crossword puzzles by using a picture	14
2.2 Example of crossword puzzles by using a picture	15
2.6 Example of Jcross	20
3.2 The design of classroom action research	25



LIST OF APENDICES

Appendix	Page
1. Research Matrix	45
2. Items of Try Out	46
3. Answer Keys of Try Out Items	59
4. Table Analysis of Vocabulary	60
5. Test Items Classification of Vocabulary Try Out	70
6. Table of Counting Reliability	71
7. The Formula of Reliability	72
8. The Students Attendence List	73
9. Lesson Plans Cycle 1	74
10. Vocabulary Test of Cycle 1	82
11. Answer Keys of Vocabulary Test in Cycle 1	87
12. Item Classification of Vocabulary Test in Cycle 1	88
13. The Students' Vocabulary Score in Cycle 1	89
14. Lesson Plans Cycle 2	90
15. Vocabulary Test of Cycle 2	98
16. Answer Keys of Vocabulary Test in Cycle	102
17. Item Classification of Vocabulary Test in Cycle 2	103
18. The Students' Vocabulary Score in Cycle 2	104
19. Statement of Originality of Sarjana Thesis	106
20. Curriculum Vita	107

ABSTRACT

Improving The Student's Vocabulary Mastery Using Crossword Puzzles With Hot Potatoes Application At VIIA SMP 3 Balung In The 2017-2018 Academic Years. Thesis. The English Education Program, Language and Art Education Department, Faculty of Teacher Training and Education, Muhammadiyah University of Jember. Advisors: (1) Dr. Hanafi, M.Pd. (2) Indah Werdiningsih, M.Pd.

Key Word: Crossword Puzzles, Vocabulary Mastery.

Vocabulary is the most important aspect that the students have to master and plays a very important role in developing the students' four skills of English. However, they still face lot difficulties to understand the text and to answer the reading question because of their lack of vocabulary. Therefore, it is important to do a research entitled "Improving the seventh grade students' vocabulary mastery by giving vocabulary exercises through crossword puzzles with hot potatoes application".

The research design of the research was classroom action research which was conducted to improve the seventh A students' vocabulary achievement by giving vocabulary exercises through crossword puzles at SMP Negeri 3 Balung in the 2016/2017 academic year. The respondents of this research were class 7A students of SMP Negeri 3 Balung in the 2017/2018 academic year. The total numbers of the respondents were 38 students from class 7A. The research target was 75% students get score at least 65 in the teaching and learning process of vocabulary exercises through crossword puzzles with hot potatoes. The actions in cycle covered 1) planning, 2) implementing, 3) observing and 4) reflecting.

The vocabulary test was administrated at the end of cycle 1 and cycle 2 to know the students improvement on their vocabulary achievement. Based on result of reading comprehension test in cycle 1 and 2, it showed that there was improvement of the students who got score 65 or more. There were 52.6 % of the students who achieved the standard score in cycle 1, while in cycle 2, the number was improved to 76.31 %. It indicated that the number of students who achieved the standard score improved and reached the target percentage of this research that was 75 % of the total number of the class 7B students got 65 or more.

Finally, it could be said that the use of crossword puzzles could improve the seventh grade students' vocabulary mastery and active participation in teaching learning process at SMP Negeri 3 Balung in the 2017/2018 academic year.

