ABSTRACT

Reading is one of the important skill in learning English that must be mastered by the students. To master reading, students need to have desire and must try to read text intensively. In teaching reading, we can use technique or media to improve students' reading ability. The media is line webtoon. Line webtoon is the global digital comics application service platform that prepare some languages including English and Indonesia which launched by Naver corporation in Korea. Line webtoon is good media that provide some langagues including Indonesian and English. This media could make students easy to comprehend the text.

The problem of this research is "Is there any significant effect of using line webtoon in students' reading comprehension of tenth grade students at MA Wahid Hasyim Balung in the academic year 2017/2018?". The purpose of this research is to investigate whether or not there is significant effect of using line webtoon on students' reading comprehension of tenth grade students of MA Wahid Hasyim Balung in the academic year 2017/2018.

The kind of this research is a quantitative research. The research design is quasy experimental design nonrandomized pretest and post test control group design. The subject is X grade consisting of 60 students. The data are collected using objective test and the instrument is used multiple choice test . In order to analyze the data students' reading comprehension score is used SPSS Statistic's 21. The results of data analysis shows that the value of Sig< is 0,05 so H is rejected and Ha is accepted means that the pair data between the variable is significant. So based on that data, Ha is accepted and Ho is rejected, it proves that line webtoon can improve students' reading comprehension.

The conclusion that can be taken from this research is line webtoon has significant effect for students' reading comprehension.