

**THE USE OF SMALL GROUP DISCUSSION IN IMPROVING
SPEAKING ABILITY OF THE X CLASS AT SMK BERDIKARI JEMBER
IN THE 2017 / 2018 ACADEMIC YEAR.**

THESIS

By

**YAHYA SETIA DARMA
NIM: 1310231092**



**UNIVERSITY OF MUHAMMADIYAH JEMBER
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH EDUCATION PROGRAM**

2018

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THESIS

Presented to

University of Muhammadiyah Jember
in partial fulfillment on the requirements for
The degree of Sarjana in English Language Education

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MOTTO

“An education isn't how much you have committed to memory, or even how much you know. It's being able to differentiate between what you do know and what you don't.”

(Anatole France)



AGREEMENT SHEET

This is to certify that the *Sarjana* thesis of YAHYA SETIA DARMA has been approved by the thesis advisors for further approval by Board of Examiners.

Jember, August 1st 2018

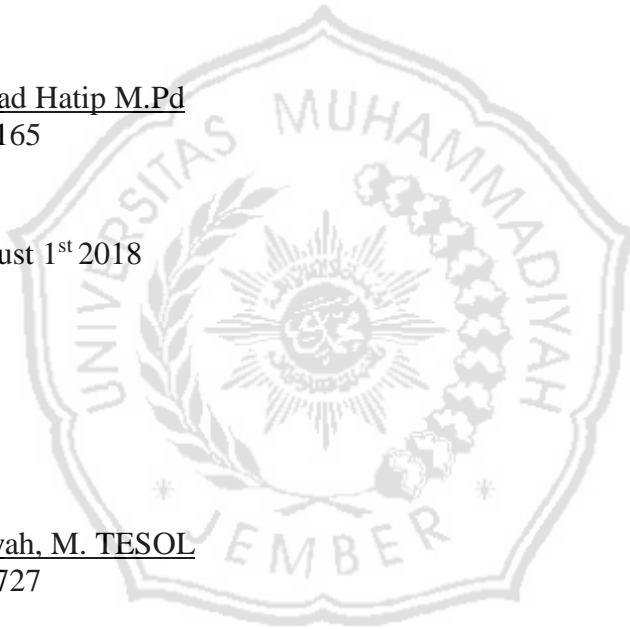
Advisor I

Dr. Mochamad Hatip M.Pd
NPK. 87 02 165

Jember, August 1st 2018

Advisor II

Taufik Hidayah, M. TESOL
NPK. 16 09 727



APPROVAL SHEET

This is to certify that the Sarjana thesis of YAHYA been
Approved by the Board of Examinations as the requirement for degree of Sarjana
in English Language Education in Jember, August 3th2016

Board of Examiners,

Dr. Hanafi, M.Pd

Chair

NPK. 19670815 199203 1 002

Dr. Mochamad Hatip M. Pd

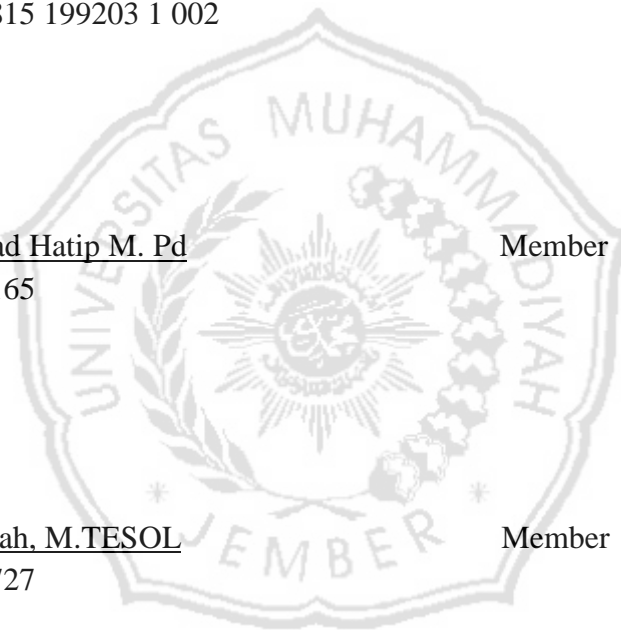
Member

NPK. 87 02 165

Taufik Hidayah, M.TESOL

Member

NPK. 16 09 727



Acknowledged by

Dean of Faculty of Teacher Training and Education

Dr. Mochamad Hatip, M, Pd

NPK.87 02 165

PREFACE

Thanks to Allah for all His blessing and loves. He gives me power to finish my thesis. My thesis focuses on speaking ability. This thesis is written to make the readers understand about the use of Small Group Discussion to improve speaking ability. Speaking through the available teaching method, in this case the researcher used Small Group Discussion.

Besides, one of the reasons to conduct this research is intend to know “How can Small Group Discussion improve speaking ability of the X class of SMK Berdikari Jember in academic year 2017/2018?”

There are six chapter in this research : the first chapter about introduction, second about chapter review related literature and action hypothesis, chapter about third research design, chapter about fourth result of the research, chapter about fifth discussion and chapter six about conclusions and suggestion.

It will hopefully give the information of using Small Group Discussion to improve students’ speaking ability. This thesis will also become consideration for the English teacher to use Small Group Discussion in teaching and learning process at the school. The researcher realizes that this thesis has weakness and the correction is hoped.

Jember, August 1st 2018

The Writer

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Glory to Allah SWT, Most Merciful, Most Compassionate that blessed me with health and tremendous power to finish this research as a partial requirement for getting Sarjana Degree of English Education of University of Muhammadiyah Jember.

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5. Staff of FKIP. Thank you for best service and your kindness.
6. Mr. Pradoto S.Pd, the Head Master of SMK Berdikari Jember who gave me permission to do this research.
7. Mr. Muhlis S.Pd, who helped me in observation in the class.
8. My students of Class X TSM thank you for participation in my research.

Jember, August 1st 2018

DEDICATION

My thesis is honorably dedicated to :

1. My parents, Abd. Razaq and Sri Sundari, who gave me all their love and support. There is no words can represent my praise and love to both of you. You are my inspiration to do the best in my life, your difficulties and your tears are spirits for me to do the best.
2. My friends Ainur and Hasti and my beloved friends in HMI organization and thank you so much for helping me do in my thesis.
3. All my friends of English Education 2013, especially class A. I will be missing you guys.
4. My beloved almamater Muhammadiyah University of Jember.

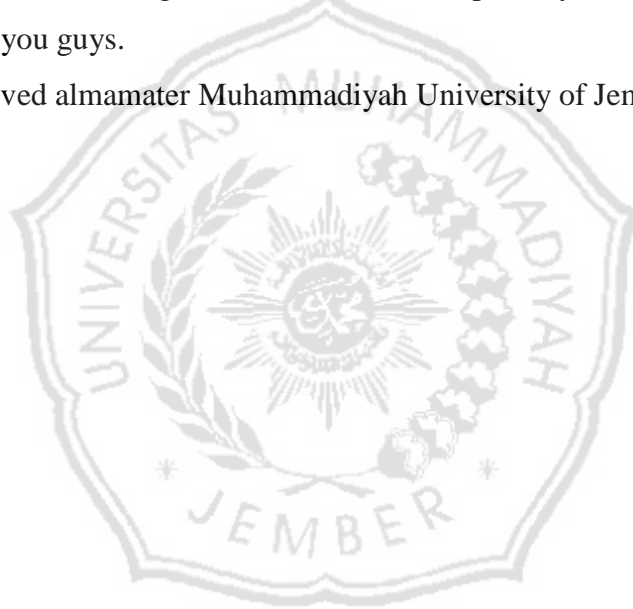


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ABSTRACT

Yahya Setia Darma. 2018 *The Use of Small Group Discussion in Improving Speaking Ability to the X Class at SMK BERDIKARI Jember in the 2017 / 2018 Academic Year*. Thesis. English Education Program, Faculty of Teacher Training and Education, Muhammadiyah University of Jember. Advisors : (Dr. Mochamad. Hatip M.Pd. (2) Taufik Hidayah. M. TESOL

Key Word: Speaking Ability, Small Group Discussion

Speaking is one of the important skills which must be mastered by the Students in learning English. However, many students find speaking as one of the problem that they face when they want to learn English. Therefore, it is important to do research entitled “The Use of Small Group Discussion in improving speaking ability to the X class at SMK BERDIKARI jember in the 2017 / 2018 academic year”.

In this research, the problem is “how can Small Group Discussion improve speaking Ability the X class at SMK BERDIKARI jember in the 2017 / 2018 academic year” and the objective of this research referring to the research problem is to find out how Small Group Discussion can improve speaking ability. Based on the research and the relevant theory describe as follows.

The design of this research is classroom action research. The research subject is X class consisting of 35 students. The data are collected using interview, direct observing and test and instrument used is test items. In order to analyze the data students’ speaking score, average score formula is used. The KKM of the school is 75. The criteria of success is 75 or more than.

In designing a Small Group Discussion lesson, teachers should first identify what standards or outcomes they want their students to know by the time they reach available conclusion to the problem. By first knowing what outcomes teachers want from their students, teachers can then choose or develop a problem that allows students to successfully reach those assigned standards or outcomes. There are many resources teachers can use in developing a problem for a Small Group Discussion lesson. All of the students were active in teaching and learning activities and enthusiastic does it. The average score of cycle 1 is 73, but it is improved in cycle 2 became 80. In short, Small Group Discussion improved the students’ speaking ability in two cycles average scored of student is 73 in cycle 1 to 80 in cycle 2.

Based on the research result, It can be concluded that Small Group Discussion is able to improve speaking ability at SMK BERDIKARI Jember in the 2017/2018 academic year by using Small Group Discussion to help them to speak The material is about narrative text and discuss the task about making simple conclusion.