THE USE OF SMALL GROUP DISCUSSION IN IMPROVING SPEAKING ABILITY
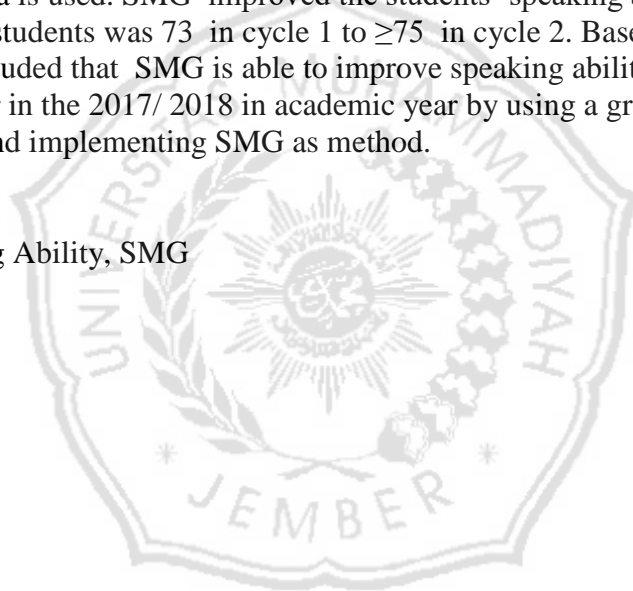
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Abstract. The problem is "how can SMG improve speaking ability of X grade students of SMK BERDIKARI Jember in the 2017/ 2018 in academic year?" and the objective of this research referring to the research problem is to find out how SMG can improve speaking ability. The design of this research is classroom action research. The research subject is X class consiting of 35 students. The data are collected using interview,direct observing and test and instrument used is test items. In order to analyze the data students' speaking score, the avarage score formula is used. SMG improved the students' speaking ability in two cycles the avarage score of students was 73 in cycle 1 to ≥ 75 in cycle 2. Based on the reserach result, It can be concluded that SMG is able to improve speaking ability at SMK BERDIKARI Jember in the 2017/ 2018 in academic year by using a greeting as material to help them to speak and implementing SMG as method.

Key Word: Speaking Ability, SMG

PENGGUNAAN SMALL GROUP DISCUSSION DALAM MENINGKATKAN KEMAMPUAN BERBICARA
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Abstrak. Masalah penelitian ini adalah " Bagaimana SMG dapat meningkatkan kemampuan berbicara siswakelas dua di SMK BERDIKARI Jember tahun ajaran 2017/2018?" tujuan dari permasalahan ini untuk mengatasi permasalahan kemampuan berbicara siswa menggunakan TBL. Jenis penelitian ini menggunakan PTK. Subjek penelitian ini adalah kelas X terdiri dari 35 siswa. Pengumpulan data menggunakan wawancara, meneliti langsung dan pre-test. Menganalisis data menggunakan speaking score dalam rumus nilai rata-rata. SMG meningkatkan kemampuan berbicara siswa di siklus ke dua, nilai rata-ratasiswa adalah 73 pada siklus pertama menjadi ≥75 pada siklus ke 2. Hasil akhir dapat disimpulkan bahwa SMG dapat meningkatkan kemampuan siswa di SMK BERDIKARI Jember tahun ajaran 2017/2018menggunakan bantuan media untuk berbicara yaitu Greeting.

Kata Kunci : Kemampuan berbicara, SMG
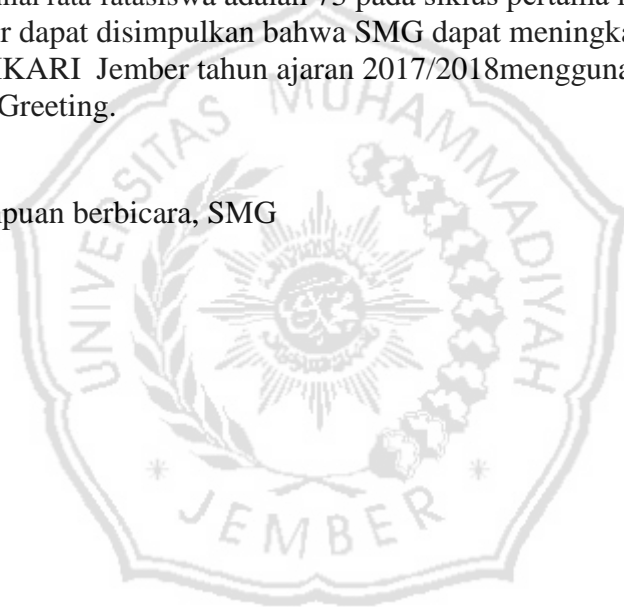
INTRODUCTION

Based on the preliminary study that is conducted by the English teacher and observing the students, they have some of the difficulties in speaking, because they have limited vocabulary, grammar as well as difficult to produce fluent pronounation. From the observation the students, it is known that the average of all students are 70 and the standart score (KKM) is 70. It means that the students score in speaking is not achieved, because only 35 % students who gets score upper KKM (70). Therefore, it can be concluded that students' speaking ability is necessary to improve . Based on the direct observation, many students in senior high schools still cannot speak English fluently, including the second grade students in SMK BERDIKARI Jember in 2017/ 2018 academic year. During teaching learning process the students in activity in the class, they passive and just listen the material. Based on the pre-test in the class many students feel the most difficult learning speaking in foreign language. They did not make to speak directly, if they make conversation, still memorize a word or sentences. The students are low in the ability to speak English, because of their limited vocabulary and grammar arrangement and difficulties to speak in appropriate pronunciation, accurately. Based on those reason above, this research is entitled **"The use of Small Group Discussion in improving speaking ability** of the X Class Students of SMK BERDIKARI Jember in the 2017 / 2018 in Academic Year."

RESEARCH METHOD

This research was intended to improve the speaking ability by using SMG method for the second grade student SMK BERDIKARI Jember. Therefore, the kind of this research is classroom action research. This classroom action research is conducted in a cycle model consist of four stages activities namely: (1) planning the action, (2) implementing of the action, (3) observing and (4) reflecting of the action.
To measure the student percentage of their speaking ability, the researcher uses this formula:

$$\overline{X} = \frac{\sum x}{n}$$

Where:

$\overline{X}$: The avarage score

$\sum x$: Total of student score

n : The number of the students

(Furqon, 2003:42)

The second cycle is conducted under the condition if the result of the first cycle has not achieved the criteria of success. If it is achieved the success, the first cycle is stopped. The steps in analyzing the data were as follows:
1. Scoring the result of the speaking competence test in Cycle 1.
2. Analyzing the result of test quantitatively by using the formula above
After doing the reflection, the research and the English teacher discussed the result in detail to find another alternative or solution to solve the problem encountered both by the students and the English teacher, which was used as the consideration to conduct Cycle 2 if Cycle 1 is not success.

THE RESULT OF THE RESEARCH

The speaking test in cycle I conducted on May 4th 2018 to know how far students improvement in speaking skill after implementing the action using SMG method. The speaking test was conducted to measure the students' fluency and accuracy in pronunciation, vocabulary, and grammar in speaking. The material was Greeting. From the test result, the avarage score was 73 and students who got 73 and $\geq$ 73 was 19 in speaking ability.

The Result of speaking Test in Cycle 1

The Data Results	Cycle 1
The avarage score of speaking test	73
The number of the students who scored 73 and ≥ 73	19

The avarage score was 73 and the number of students who scored ≥ 73 was 19. Based on the above table, teaching speaking ability using SMG in cycle one still could not reach the criteria of success (75) and the requirement of students scoring ≥ 75 (26 students or more). From the data above, it can be concluded that speaking test in Cycle 1 was not successful.

The Result of Speaking Test in Cycle 2

The Data Results	Cycle 2
The avarage score of speaking test	80
The number of the students who scored ≥ 75	30

The avarage score was 80 and the number of students who scored ≥ 75 was 30. Based on the above table, teaching speaking ability using SMGin cycle two successfully reach the criteria of success (75) and the requirement of students scoring ≥ 75. From the data above, it can be concluded that the requirement in this research had already been achieved.

From the result of second cycle that there were 30 of the students achieve in the second meeting. Therefore, the students' participation in the teaching learning process of the speaking had also improved. The students were actively involved in teaching learning process. It could be said the teaching speaking by using SMG in cycle 2 can improve the students speaking ability and could raise the students to be enthusiastically involved in the teaching learning process. In other words the implementation of the action in cycle 2 is sucessful and the actions were stopped.

DISCUSSION

In the firts cycle, the students' speaking ability after being given the action in teaching speaking skill through SMG was failed. It is due to found that the avarage score of the students speaking test in cycle I was 73. Look at the objective of the research, the result of the test cycle I could not be interpeted that it was not achieved the criteria if success or the avarage score was 75. In other sides, it could not improve the students' speaking ability. The student still got difficulties in speaking skill. after giving the action the second cycle, it was found that the students' speaking ability had significanly improved. The avarage score of the students' speaking test in cycle 2 was 80. It means that the students' avarage score had already achieve the target score or the criteria of success. The improvement of the student's speaking ability in the second cycle was also followed by the improvement of their involvement in the process of speaking activities. The improvement of students' speaking ability caused by the teaching and learning process cycle. The researcher gave more example of understanding the material and expaining the instruction that will be used in teaching and learning process.

CONCLUSION AND SUGGESTION

Conclussion

Based on the discussion of the result, it can be concluded that the use of SMG is able to improve the X class students' speaking ability at SMK BERDIKARI Jember in 2017 / 2018 academic year. Besides, they also know how to speak fluently and grammatically. Morever. They acquire many vocabulary. Students can study with more interestand it would not make them get bored because by applying this kind of strategy, it involved the entire student to take in part of discussion. Interacting and discussing the problem in their team in teaching and learning process. By having teamwork , the student will support and motivate each other and they can share their ideas or opinion to overcome the problem that was found during practicing in the classroom. Each mnembers of teams will ensure that their friend understand the material given through SMG. So, Each student can master the material well.

Suggestion

By considering the result of the research, some suggestions are given to the English teacher, the students and other researchers. It seems that it brings a change to progress of teaching and learning process

1. **The English Teacher**

   The students are able to share and discuss the problem, interacting in their group, identify and clarify the task. Realizing that there was better improvement of using SMG can improve the students' Speaking ability, so the English teacher is suggested to apply SMGwhen teaching Speaking in the classroom.

2. **The Students**

   The students are suggested to use the SMG in Learning process in the classroom in order that the are able to speak up by giving their oponion or ideas about the problem discussed. Then by teamwork they can solve their problem in speaking more easily.

3. **The Other Researchers**

   This research applies Classroom Action Research in applying SMG, and it can improve the students' speaking ability. Other researchers are suggested to:

- Applied SMGnot only to improve students' speaking ability but also to improve others 4 skills in English.
- Conduct the SMG strategy by using another research design.

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