

**IMPROVING STUDENTS'WRITING ABILITY USING WRITING DIARY
AT SMK MUHAMMADIYAH 5 CAKRU JEMBER
IN THE ACADEMIC YEAR 2018/2019**

THESIS

By

Yusrida Adiyati

NIM 1410231078



**UNIVERSITAS MUHAMMADIYAH JEMBER
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH LANGUAGE EDUCATION PROGRAM
2018**

APPROVAL SHEET

This is to certify that the *Sarjana*'s thesis of Yusrida Adiyati has been approved by the Board of Examiners as the requirement for the degree of Sarjana in English Language Education in October 25th, 2018.

Broad of Examiners,

Chair

Anita Fatimatul Laeli, M.Pd.

NIP.1986090411503632

Member

Fitrotul Mufaridah, M.Pd.

NPK. 0312446

Member

Indri Astutik, M.Pd

NPK. 0408639

Acknowledged by

Dean of Faculty of Teacher Training and Education

Dr. Mochamad Hatip, M.Pd
NPK. 87 02 165

PREFACE

Thanks to Allah SWT for all His blessing, love, and guidance, and also thanks to Muhammad SAW as the Prophet of Islam, the writer can finish the thesis entitled improving students' writing ability using writing diary on time.

This thesis focuses on writing ability which is written to make the readers understand about improving students' writing ability using writing diary. Writing is one of important things in English Proficiency. Students are expected to master English in accordance with the purpose of learning. In fact, not all students can master or use English properly. In this case the researcher used writing diary to find out how writing diary can improve the writing ability of the students at SMK Muhammadiyah 5 Cakru Jember in the 2018/2019 academic year..

Hopefully, this thesis can be useful and become one of the considerations in teaching learning process, especially in teaching writing. As a human who used to make some mistakes, this thesis is not perfect yet, therefore, criticism and suggestions are welcomed in order to make this thesis better.

Jember, October 2018

The Writer

TABLE OF CONTENTS

COVER	i
TITLE SHEET	ii
LOGO PAGE	iii
MOTTO	iv
AGREEMENT SHEET.....	v
APPROVAL SHEET	vi
PREFACE	vii
ACKNOWLEDGEMENT	viii
DEDICATION	ix
TABLE OF CONTENTS.....	x
LIST OF TABLES	xii
LIST OF APPENDICES	xiii
ABSTRACT	xiv

CHAPTER I INTRODUCTION.....1

1.1 Background of the Research	1
1.2 Problem of the research.....	3
1.3 Purpose of the Research.....	3
1.4 Significance of The Research.....	3
1.4.1 The English Teacher	4
1.4.2 The Student	4
1.4.3 Other Researcher	4
1.5 The Operational Definitions.....	4
1.5.1 Writing Diary	5
1.5.2 Writing Ability	5
1.6 Scope of The Research.....	5

CHAPTER II REVIEW OF RELATED LITERATURE AND

HYPOTHESIS.....6

2.1 Literature Review	6
2.1.1 Writing Ability.....	6
2.1.1.1 The Definition of Writing	6
2.1.1.2 Type of Writing Performance	8
2.1.1.3 Aspect of Writing	9
2.1.2 Writing Diary.....	10
2.1.2.1 The Definition of Diary	10
2.1.2.2 The Advantage and Disadvantage of Diary Writing	11
2.1.2.3 The Procedure of Diary Writing	11
2.1.3 Improving Students' Writing Ability Using Writing Diary	12
2.2 Action Hypothesis.....	13

CHAPTER III THE RESEARCH METHOD.....14

3.1 Kind of the Research.....	14
3.2 Design of the Research.....	15

3.2.1 Planning	16
3.2.2 Implementing	16
3.2.3 Observing	17
3.2.4 Reflecting	18
3.3 Subject of the Research.....	19
3.4 Area of The Research.....	19
3.5 Criteria of Success.....	20
3.6 Instrument of The Research	20
3.6.1 Writing Test	20
3.6.2 Field Note.....	23
3.7 Development of Research Instrument	24
3.7.1 Validity of The Test	24
3.7.2 Reliability of The Test	24
CHAPTER IV THE RESULT OF THE RESEARCH	27
4.1 Description of The Research Settings	27
4.1.1 Description of research setting of Cycle 1	27
4.1.1.1 Planning	28
4.1.1.2 Implementing	28
4.1.1.3 Observing	29
4.1.1.4 Reflecting	30
4.1.2 Description of research setting of Cycle 2	31
4.1.2.1 Planning	31
4.1.2.2 Implementing	31
4.1.2.3 Observing	33
4.1.2.4 Reflecting	33
4.2 Research Result.....	34
4.2.1 The Result of Cycle 1.....	34
4.2.2 The Result of Cycle 2.....	34
CHAPTER V DISCUSSION.....	35
CHAPTER VI CONCLUSION AND SUGGESTION	39
6.1 Conclusion	39
6.2 Suggestion.....	39
6.2.1 The English Teacher	39
6.2.3 The Other Researchers	40
REFERENCES	41

LIST OF APPENDICES

Appendix	Page
1. Research Matrix	43
2. Preliminary Study	45
3. Rubric of Tryout Test	46
4. Tryout Test.....	49
5. Tryout Score.....	50
6. Total Variance Score.....	51
7. Total Variance Item	53
8. Variance and Reliability of the Test	55
9. Research Subject.....	57
10. Students' Attendance List	59
11. Lesson Plan Cycle 1 Meeting 1	60
12. Lesson Plan Cycle 1 Meeting 2	63
13. Writing Test	65
14. Writing Test Score	66
15. Field Note of Cycle 1	68
16. Lesson Plan Cycle 2 Meeting 1	69
17. Lesson Plan Cycle 2 Meeting 2	72
18. Writing Test	74
19. Writing Test Score	75
20. Field Note of Cycle 1	77
21. Statement of Originality of Sarjana Thesis	78
22. Curriculum Vitae	79

REFERENCES

- Ali, Muhammad. (1993). *Strategi Penelitian Penidikan*. Bandung: Penerbit Angkasa.
- Al-Jawi, F.D. (2011). *Teaching the Receptive Skills: Listening & Reading Skills*. [Online]Retrieved:http://uqu.edu.sa/files2/tiny_mce/plugins/filemanager/files/4281126/lectures_of_Methodology_2/receptive_skills.pdf.
- Aprilia, P., Jamilludin, and A. Waris. (2015). “*Improving Writing Ability of the Eighth Grade Students by Using Diary Writing*”. In e-Journal of English Language Teaching Society (ELTS) Vol. 3 No. 1 2015 – ISSN 2331-1841.
- Arikunto, S. (2006). *Prosedur Penelitian Suatu Pendekatan Praktis*. Jakarta: PT. Rineka Cipta.
- Bram, B. (1995). *Write Well*. 8th ed. Yogyakarta: Kanisius.
- Brown, H.D.(2004). *Language Assessment Principles and Classroom Practices*. New York: Pearson Education, Inc.
- Curtis, A. and Bailey, K.M. (2007). “Research Digest: Diary Study”. *OnCUE Journals*, Vol.3, No.1, pp. 67-85. Retrieved: October 17, 2013 at 6.24 a.m. from <http://jaltcue.org/files/OnCUE/OCJ3-1articles/OCJ3-1Curtis-Bailey-pp67-85.pdf>.
- Damayanti, E. (2017). *Improving Students' ability in writing Recount Text through Diary Writing on the Tenth Grade of SMKN4 Jember*. Jember: University of Jember.
- Dew, S.E. (2012). *Learn English Paragraph Writing Skills*. 1st ed. Hbicambodia.com

Gelb, I. J. (1952). *A Study of Writing*. 2nd ed. Chicago: University of Chicago

Harmer, J. (2001). *The Practice of English Language Teaching*. 3rd ed. Cambridge: Cambridge University Press.

Hughes, Arthur. (2003). *Testing for Language Teachers* (Second Edition). Cambridge: Cambridge University Press.

Hyers, L.L. (2018). *Diary Methods*. United States: Oxford University Press.

Jacobs, S.R.M.A. and B.S. Cooper. (2016). *Action Research in the Classroom*. 1st ed. United States: The Rowman and Littlefield Publishing Group, Inc.

Kawulich, B. (2005). Participant Observation as a Data Collection Method. Qualitative Sosial Research, 6(2), 1-22.

Krogerus, M. and R. Tschappeler. (2015). *The Test Book*. United States: Permissions, W. W. Norton & Company, Inc.

Maharani, M.M. (2017). *Improving Students' Writing Through Diary Writing*. Universitas Islam Sultan Agung Semarang, Central java.

Rini, R.W. (2017). *Improving Students' Personal Recount Text by Making Diary at the Eight Grade Students of SMPM 6 Wuluhan in the 2016/2017 Academic Year*. Jember: Muhammadiyah University of Jember.

Saifullah, I.M. (2017). *The Use of Diary Writing to Improve the Students' Writing Skill in Recount Text*. English Education Department of Teacher Training and Education Faculty State Institute for Islamic Studies (IAIN) Salatiga.

Sugiyono. (2012). *Statistika Untuk penelitian*. Bandung: CV Alfabeta.

Uswatulludin, N.F. (2013). *The Influence of Diary Towards Student's Ability In Writing Recount Text At Second Grade Students of Mts Negeri Sukatani*. English Education Study Program Language and Arts Department of STKIP Siliwangi Bandung.