

ABSTRACT

Adiyati, Yusrida, 2018. *Improving Students' Writing Ability Using Writing Diary at SMK Muhammadiyah 5 Cakru Jember in the Academic Year 2018/2019*. Thesis. English Education Program, Faculty of Teacher Training and Education, Muhammadiyah University of Jember.
Advisor: Fitrotul Mufaridah, M.Pd.

Keywords: Diary Writing, Students's Writing Ability

Writing is one of the English skill which is to be taught to students in Senior High School. Students in SMK Muhammadiyah 5 Cakru Jember especially the tenth grade faced several problems in writing such as had less in vocabulary that made them feel confused. Therefore, the teacher should found an appropriate strategy to solve this problem. Writing Diary is one of the suitable technique to overcome students' problem in learning writing.

In this research, the problem was "How can writing diary improve the students' writing ability at SMK Muhammadiyah 5 Cakru Jember in the 2018/2019 academic year? And the objective of this research was to know how writing diary can improve students' writing ability at SMK Muhammadiyah 5 Cakru Jember. Based on the research problem and the objective of the research, the hypothesis of this research was described as follow: the use of writing diary can improve students' writing ability at SMK Muhammadiyah 5 Cakru Jember by actively, creatively involved in learning process.

The design of this research was classroom action research. The research subject was X-2 class consisting of 30 students. The instrument of the research was writing test and field note.

The average score of the students' writing skill in Cycle 1 was 67%, and it did not fullfill the criterion of success yet. In this cycle, some students still confused about the instruction from the teacher. So, the researcher continued to the next cycle,. In Cycle II, the average score of the students was 80%. The students' score increased in this cycle, and fullfill the criterion (75).

Based on the research result, it can be concluded that writing diary can improve students' writing ability at SMK Muhammadiyah 5 Cakru Jember in 2018/2019 academic year.