

ABSTRAK

Lestari, Puji. 2018. *Peningkatan Kemampuan Menulis Pantun dengan Metode STAD (Student Teams Achievement Division) Siswa Kelas VIII B SMPN 4 Siliragung Banyuwangi*. Skripsi, Program Studi Pendidikan Bahasa Indonesia dan Bahasa Daerah, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muhammadiyah Jember. Pembimbing: (1) Dr. Hanafi, M.Pd. (2) Dzarna, M.Pd.

Kata Kunci: Kemampuan Menulis Pantun, Metode STAD

Menulis merupakan kegiatan untuk menyatakan pikiran, perasaan pendapat dalam bahasa tulis sehingga dapat dipahami oleh pembaca. Untuk dapat menulis dengan baik dibutuhkan keterampilan menulis. Keterampilan ini juga tidak dapat dikuasai hanya melalui pemaparan teori. Seseorang bisa terampil menulis jika sejak kecil dibiasakan berlatih dan praktek dengan sungguh-sungguh. Berkegiatan dengan pantun seseorang akan terampil menulis pantun jika terbiasa praktek dan berlatih sejak kecil. Permasalahan yang timbul dalam pembelajaran menulis pantun dapat disiasati menggunakan metode pembelajaran berupa STAD. Metode ini digunakan dalam pembelajaran menulis pantun mampu membuat siswa lebih memusatkan perhatian dan tidak merasa jenuh selama pembelajaran berlangsung.

Jenis Penelitian ini adalah Penelitian Tindakan Kelas (PTK). Sasaran pada penelitian ini adalah siswa kelas VIII B SMPN 4 Siliragung Banyuwangi. Tempat penelitian ini di SMPN 4 Siliragung Banyuwangi. Teknik Pengumpulan data adalah teknik tes, observasi, dan wawancara. Instrumen penelitian ini berupa Tes dengan soal-soal uraian. Hasil penelitian ini terdapat dua siklus dimana setiap siklus meliputi perencanaan, tindakan, observasi dan refleksi. Kriteria keberhasilan pada penelitian ini menggunakan kriteria kesuksesan untuk mengetahui tingkat keberhasilan siswa melalui metode STAD. Dalam Penelitian Tindakan Kelas dari jumlah siswa secara keseluruhan 100% memperoleh >70 dapat dikategorikan tuntas. Berdasarkan hasil tersebut, simpulan penelitian ini adalah Metode STAD dapat meningkatkan Menulis Pantun siswa Kelas VIII B SMPN 4 Siliragung Banyuwangi. Hal ini dibuktikan bahwa pada hasil prasiklus berjumlah 48%, siklus I berjumlah 50% sedangkan siklus II berjumlah 74%.

ABSTRACT

Lestari, Puji. 2018. *Improving the Eighth Grade Students' Writing Ability in Writing Traditional Poetry by Using STAD (Student Teams Achievement Division) Method at SMPN 4 Siliragung Banyuwangi*. Thesis. Indonesian Language and Literature Education. Faculty of Teacher Training and Education. University Of Muhammadiyah Jember. Advisors: (1) Dr. Hanafi, M.Pd. (2) Dzarna, M.Pd.

Key words: the ability in writing traditional poetry, STAD Method

Writing was an activity to express the thought, feeling and opinion in written language so it could be understood by the reader. To have a good writing, it was needed a good writing ability too. This ability was not only mastered from the presented theory. A person could have a good ability in writing if he or she was trained and practiced from early childhood. Relating to the traditional poetry, a person would be able to write the traditional poetry if he or she practiced to write the traditional poetry from the early childhood. The problems which appeared in the background could be investigated by using a learning method namely STAD method. This method was used as the traditional poetry writing learning, it could make the students focused on the explanation and the students would not be bored while joining the teaching and learning process.

The type of research used was Classroom Action Research (CAR). The subject of this research was the students of Class VIII B at SMPN 4 Siliragung Banyuwangi. The research was located at SMPN 4 Siliragung Banyuwangi. The data collecting method used was test, observation and interview. The research instrument used was essay test. The research result consisted of two cycles where each cycle was including the planning, acting, observing and reflecting. The criteria of success in this research used were the criteria of success of the students' achievement level using the STAD method. In CAR, if classically 100% of the total of the students got the score >70 , it could be categorized as successful. Based on that result, the conclusion of this research was the use of STAD method can improve the students' writing ability in writing traditional poetry at SMPN 4 Siliragung Banyuwangi. It is proved by the total of pre-cycle result (48%), cycle 1 was 50% and cycle 2 was 74%