

ABSTRAK

Juita, Youlinda Maya. 2018. *Peningkatan Kemampuan Menulis Teks Laporan Hasil Observasi Pada Siswa Kelas VII SMP Plus Darul Hikmah Tahun Pelajaran 2017/2018 Menggunakan Strategi Reciprocal Teaching*. Program Studi Pendidikan Bahasa dan Sastra Indonesia, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muhammadiyah Jember. Pembimbing (1) Dr. Hanafi, M.Pd. (2) Drs. Samsuri, M.Pd.

Kata Kunci : Kemampuan Menulis, Teks Laporan Hasil Observasi, Strategi *Reciprocal Teaching*.

Keterampilan menulis merupakan salah satu keterampilan berbahasa yang paling kompleks. Keterampilan menulis mengharuskan penguasaan berbagai unsur kebahasaan. Kegiatan menulis juga membutuhkan konsentrasi yang tinggi. Kegiatan menulis menjadikan seseorang mampu mengungkapkan ide dan pikiran. Keterampilan menulis penting bagi siswa, akan tetapi pada kenyataannya disekolah kurang mendapat perhatian dan sering kali diremehkan oleh siswa maupun guru.

Permasalahan yang muncul dari latar belakang adalah bagaimanakah strategi reciprocal teaching dapat meningkatkan kualitas hasil pembelajaran menulis teks laporan hasil observasi pada siswa kelas VII SMP Plus Darul Hikmah dan bagaimanakah strategi reciprocal teaching dapat meningkatkan partisipasi belajar siswa kelas VII SMP Plus Darul Hikmah. Tujuan penelitian ini adalah untuk mendeskripsikan strategi reciprocal teaching dapat meningkatkan kualitas hasil kemampuan menulis teks laporan hasil observasi pada siswa kelas VII SMP Plus Darul Hikmah dan Mendeskripsikan strategi *reciprocal teaching* dapat meningkatkan partisipasi belajar siswa kelas VII SMP Plus Darul Hikmah.

Jenis penelitian ini adalah penelitian tindakan kelas yang dilaksanakan dalam II siklus. Subjek penelitian adalah siswa kelas VII SMP Plus Darul Hikmah. Variabel dalam penelitian ini yaitu kemampuan menulis teks laporan hasil observasi pada siswa kelas VII SMP Plus Darul Hikmah menggunakan strategi reciprocal teaching. Instrumen penelitian siswa berupa lembar tes tulis, lembar observasi, dan pedoman wawancara.

Hasil penelitian ini menunjukkan adanya peningkatan kemampuan menulis teks laporan hasil observasi siswa kelas VII SMP Plus Darul Hikmah menggunakan strategi reciprocal teaching. Sebelum dilakukan penelitian tindakan kelas hasil rata-rata menulis teks laporan hasil observasi yaitu 51,75, dan setelah dilakukan penelitian tindakan kelas rata-rata nilai siswa yaitu 88,43.

ABSTRACT

Juita, Youlinda Maya. 2018. *Improving the Seventh Grade Students' Writing Ability in Observation Report Text at SMP Plus Darul Hikmah Academic Year 2017/2018 by Using Reciprocal Teaching Strategy*. Thesis. Indonesian Language and Letters Education. Faculty of Teacher Training and Education. University Of Muhammadiyah Jember. Advisors: (1) Dr. Hanafi, M.Pd. (2) Drs. Samsuri, M.Pd.

Key words: Writing Ability, Observation Report Text, Reciprocal Teaching Strategy.

Writing skill was one of the most complex language skills. Writing skill required the mastery of various linguistic elements. Writing activity also required high concentrations. Writing activity allowed a person to express the ideas and thoughts. Writing skill was important for students. But the reality in the school, it got less attention and often underestimated by students and teachers.

The problems in the background of the research were 1) how can the reciprocal teaching strategy improve the seventh grade students' writing ability learning result in the observation report text at SMP Plus Darul Hikmah?, 2) how can the reciprocal teaching strategy improve the seventh grade students' learning participation in the observation report text at SMP Plus Darul Hikmah? The objectives of this research were 1) to describe the reciprocal teaching strategy in improving the seventh grade students' writing ability learning result in the observation report text at SMP Plus Darul Hikmah, 2) to describe the reciprocal teaching strategy in improving the seventh grade students' learning participation in the observation report text at SMP Plus Darul Hikmah.

This type of research was Classroom Action Research which conducted in two cycles. The subject of the research was the students of the seventh grade at SMP Plus Darul Hikmah. The variables in this research is the writing ability of observation report text on the seventh grade students at SMP Plus Darul Hikmah by using reciprocal teaching strategy. The research instruments used were written test sheets, observation sheets, and interview guidelines.

The results of this research showed that there was improvement result on students' writing ability in the observation report text at SMP Plus Darul Hikmah by using reciprocal teaching strategy. Before doing the class action research, the average result of the observation report text writing was 51.75, and after doing action, the students' average score was 88,43.