

## ABSTRACT

Zakiyyah. 2020. *Students' Perceptions of Using Mobile Phone Dictionary to Improve Their Pronunciation of the Second Grade Students at MAN 2 Jember*. Thesis, English Language Education Program, Faculty of Teacher Training and Education, University of Muhammadiyah Jember. Advisors: 1) Indri Astutik, M.Pd. 2) Taufik Hidayah, S.Pd., M.TESOL.

**Key words :** MALL, Mobile Phone Dictionary, Perception, Pronunciation

In the educational field, the use of mobile technologies has become a hot trend as tablets and smartphones can offer several learning opportunities. Mobile technologies enable students to learn English in a variety of ways. Therefore, it is needed to conduct this research to know students' perceptions of using mobile phone dictionary to improve their pronunciation of the second grade students at MAN 2 Jember.

The problems were (1) what are students' perceptions on using mobile phone dictionary to improve their pronunciation? (2) what are students' attitude toward the use of mobile phone dictionary for language learning? This research was formulated to find (1) what are students' perceptions on using mobile phone dictionary to improve their pronunciation (2) what are students' attitude toward the use of mobile phone dictionary for language learning.

The design of this research used was descriptive qualitative research method. The subjects of this research were the eleventh-grade students at MAN 2 Jember in 2019/2020 Academic Year and comprised of 29 students. The instrument used questionnaire, the design of the questionnaire was inspired by reviewing the previous studies which have examined the perceptions of teachers and students on the use of electronic dictionaries (Boonmoh, 2010; Boonmoh, 2003; Chatzidimou, 2007; Golonka et al., 2012; Nesi, 2002; Stirling, 2003). During pandemic of Covid-19, the data collection activity was conducted through WhatsApp media. The researcher provided instruction to the students to fill out the questionnaire based on their opinion and experience.

There were 23 statements under 4 categories and divided into 2 sections to answer the research problem. There were 90 % students responded "agree" on learning pronunciation through mobile phone dictionary app is easy, 100% "agree" on mobile phone dictionary apps are easy to bring, 86% on learning pronunciation through mobile phone dictionary apps enhances my pronunciation ability while the students used different kinds of dictionary application and have a different perception and attitude to apply it instead the features. The result showed that the application ease speaking ability especially pronunciation. It helped the students improve their pronunciation through the use, the features and the activities provided in the applications.