

**THE STUDENTS' PERCEPTIONS IN LEARNING VOCABULARY
THROUGH ENGLISH SONGS OF ELEVENTH GRADE STUDENTS
AT MAN 2 JEMBER IN 2019/2020 ACADEMIC YEAR**

THESIS

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**UNIVERSITAS MUHAMMADIYAH JEMBER
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH LANGUAGE EDUCATION PROGRAM
2020**

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THESIS

**Presented to
Muhammadiyah University of Jember
in partial fulfillment on the requirement for
*the degree of Sarjana in English Language Education Program***

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2020



MOTTO

“The more words you know, the more clearly and powerfully you will think... and the more ideas you will invite into your mind”

(Wilfred Funk)

“Learn everything you can, anytime you can, from anyone you can; there will always come a time when you will be grateful you did”

(Sarah Caldwell)



AGREEMENT SHEET

This is to certify that the *Sarjana* thesis of Lutfi Oktafiani has been approved by the thesis advisors for further approval by the Board of Examiners.

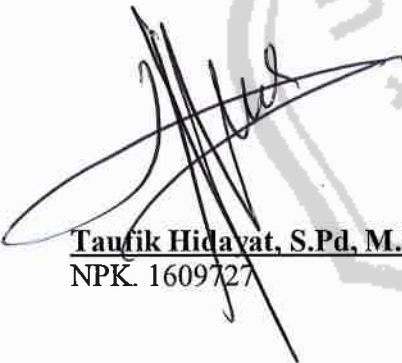
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Statement of Originality

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I state that this thesis is my own creation. It doesn't copy from other resources that I claim as my own creation.

If it is proved tomorrow, or it could be proved that the thesis is from only copy and paste, I will be ready for all of the consequences.

Jember, December 30th 2020

Researcher:



Lutfi Oktafiani
NIM. 1610231034

PREFACE

First of all, praise and gratefulness might always be delivered to the Almighty, Allah SWT; He gives the researcher power to finish her thesis entitled “The Students’ Perceptions in Learning Vocabulary through English Songs of Eleventh Grade Students at MAN 2 Jember in 2019/2020 Academic Year.

I am very thankful to my first advisor, Mrs. Indri Astutik, M.Pd and my second advisor, Mr. Taufik Hidayah, S.Pd, M.TESOL. It is a fortune and bliss for me having such great lecturers like them. They have been very professional supervising me to accomplish my thesis writing. They are also very cooperative conveying their clear and sensible ideas for sake and the goodness of my thesis. I can do nothing to repay all their kindness, but I hope that God will always bless them along their life.

This thesis focuses on students’ perceptions in learning vocabulary through English songs. It was written to make the readers know the perceptions and the difficulties faced by the students in learning vocabulary through English songs, because English song is considered as one of alternative ways to improve English especially on vocabulary.

The researcher also would like to thank to all of those who have given the contribution so that this thesis can be finished. This thesis is far from the perfectness, so critics and suggestions are needed to make this thesis better.

Jember, December 30th 2020

The Researcher

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7. Also for those who cannot be mentioned one by one from the report.

Jember, December 30th 2020

DEDICATION

This thesis is dedicated to:

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