

**THE STUDENTS' PERCEPTIONS IN LEARNING VOCABULARY THROUGH
ENGLISH SONGS OF ELEVENTH GRADE STUDENTS
AT MAN 2 JEMBER IN 2019/2020 ACADEMIC YEAR**

Lutfi Oktafiani

Universitas Muhammadiyah Jember
Jl. Karimata No. 49-Sumbersari, Jember
Email: lutfioktafiani09@gmail.com

Abstract

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The research problems are focused on students' perceptions in learning vocabulary and the difficulties faced by students in learning vocabulary through English songs of eleventh grade students at Man 2 Jember in 2019/2020 Academic Year. The purpose of this research is to know the students' perceptions on using English song in learning vocabulary of eleventh grade students and to find out the students' difficulties on using English Song as media in learning vocabulary. In addition, the result of this study might be used for other researchers who are interested to conduct the same area of this study. The findings of this study can be used as a reference to conduct further different research design or methodology. Also it becomes base for other researchers to conduct experiment in same area of study related to the use song in learning vocabulary.

Keywords: *Students' Perceptions, Vocabulary, English Songs.*

Introduction

One of the components that play important roles in English is vocabulary. It serves as the basic for someone in listening, speaking, reading and writing. Accordingly, it does not matter how well someone in grammar, pronunciation and any other elements of a language, without a numerous stock of vocabulary, communication cannot happen in any meaningful way (Nathan, 2011). So, it is

natural if vocabulary is taught early to young learners since it helps them to acquire English. One of the teaching techniques that can be used to teach English vocabulary to the students is song. Song is considered as one of alternative ways to improve English especially on vocabulary; like what Wrenshall (2010) said there is also plenty of evidence that song help memorization, and the rhythm

and rhyme of the lyrics can certainly help vocabulary as well. Some songs are able to convince and stimulate the brain work in study. Furthermore, in the teaching foreign language or English, songs can be beneficial in the teaching of skills as well as language aspects (Lems, 2010). The teaching using songs is actually very fun because of the suggestions of music and songs can bring the students into the rest, relax and free from under pressure environments. English songs are often used in learning process. The main purposes for using songs are both for introducing and improving English language. It is because songs offer great assistances in developing English language. According Berne (2012), listening is the first encounter with the target language in language learning journey. From the statement above, English song is considered to be one of the resources that can be utilized in the teaching and learning of vocabulary. Through the appropriate English songs, the students can comprehend the knowledge factually, conceptually, and procedurally. In other words, while singing, the students are able to read the lyrics and this indirectly encourages them to learn new words.

The idea of the research was based on the researcher's personal experience. English songs had a big role in helping the

researcher to develop her English developments especially in improving vocabulary. Also, the English teachers in MAN 2 Jember never use English songs as a media in learning English in the classroom. There are many benefits from English songs that can help the students to improve their vocabulary. Therefore, the researcher was interested to conduct a research entitled The Students' Perceptions in Learning Vocabulary through English Song of Eleventh Grade Students at MAN 2 Jember in 2019/2020 Academic Year.

Method

In this research, the researcher used qualitative descriptive research. Qualitative descriptive research is a research that produces descriptive data in the form of written words or oral from the subject and its behavior that can be observed, therefore the goal of the research is an individual understanding and its background completely. The qualitative descriptive research is an approach for exploring and understanding the meaning individuals or groups a scribe to a social or human problem (Creswell, 2003: p.34). Based on McMillan (2006) qualitative research is describes and analyzes individual and collective social actions beliefs thought and perceptions. In addition qualitative research is especially effective obtaining culturally specific information about the

values, opinions, behaviors, and social contexts of particular population.

The data collecting technique that can be used according to Sugiyono (2008: p.142) data collecting technique is the main step of research, because the purpose of the research is to collect the data. The researcher used two techniques to gather the data. The techniques were questionnaire and interview.

The researcher distributes the questionnaires to the students through online questionnaires to get some information about students' perception of English songs in learning vocabulary. To distribute the questionnaires, researchers used Google forms. The researcher made 20 questions, each question students are required to fill it. Each item of the questionnaire had four alternative answers, which were symbolized by:

SS : sangat setuju (strongly agree)

S : setuju (agree)

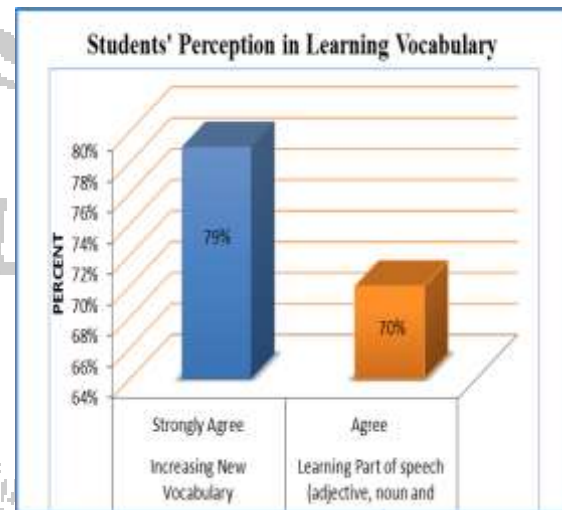
TS : tidak setuju (disagree)

STS :sangat tidak setuju (strongly disagree)

Interview becomes the second instrument. Based on Morrison (2007: p.78), there are three purposes of interview in a study. The first purpose it to use as the principal means of gathering on the research objectives. The second is to test hypotheses or to suggest a new hypothesis.

The last purpose of the interview can support the other methods which were used in a study.

Result and Discussion



The researcher got the final results of the achievements that student in learning new vocabulary by using English songs as a learning media. All the results obtained were carried out directly by students after filling out the questionnaire based on their perceptions. The results of the accumulated diagram above show that the highest achievement (79%) that students increased new vocabulary with the help of English songs. While 70% students agreed if they had difficulties in learning parts of speech (adjective, noun and verb) with English songs, most of them chose to learn from English books.

The results of the interview, it showed that almost all of the students in

XI AGAMA 2 said that they had difficulties in learning the part of speech (adjective, noun and verb) through English songs. Some of them said that they were often confused in determining which sentences or words are included in the parts of speech (adjective, noun and verb) and they liked to learn from English books rather than learning from English songs. Although there were some students who had difficulties in learning vocabulary using English songs, they still enjoyed it and needed time to understand the lyrics of the songs.

Based on the result, the researcher found that there were many different perceptions and preferences toward their English vocabulary by listening to English songs. According to the research findings, the researcher could conclude two big topics based on the data that was collected before. The first topic was about the students' perception in learning vocabulary through English songs and the second topic was about students' difficulties in learning parts of speech (adjectives, nouns and verbs) through English songs.

Conclusion

Based on data of the questionnaire and interview, the researcher obtained the data about the support of English songs toward the students' English developments. The result showed that

English songs were capable in helping the students in learning vocabulary as one of their learning sources. Meanwhile, the researcher found that the most of the students had difficulties in learning parts of speech (adjective, noun and verb) through English song lyrics and they preferred to study with English books.

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