

## ABSTRACT

Oktafiani, Lutfi. 2020. *The Students' Perceptions in Learning Vocabulary through English Songs of Eleventh Grade Students at Man 2 Jember in 2019/2020 Academic Year*. Thesis, English Language Education Program, Faculty of Teacher Training and Education, Universitas Muhammadiyah Jember. Advisors: (1) Indri Astutilk, M.Pd (2) Taufik Hidayat, S.Pd, M.Tesol.

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Vocabulary is the core component of language proficiency and provides a basis for how well learners speak, listen, read, and write since it is the fundamental in learning English. Thus, vocabulary means a set of words that plays a very important role that learners need to learn in order to master English well. According to Nueman (2009, p. 385) stated that vocabulary can be defined as words we must know to communicate effectively, words in speaking and words in listening. According to Sevik (2012) believes that songs are valuable in the classroom because songs provide exposure to a wide variety of the authentic language students will eventually face in non-academic settings. It means to teach new vocabulary through songs it makes students easier to remember and to understand the material in class. It is the great way for teacher to achieve students' success in learning and teaching vocabulary.

The research problems are focused on students' perceptions in learning vocabulary and the difficulties faced by students in learning vocabulary through English songs of eleventh grade students at Man 2 Jember in 2019/2020 Academic Year. The purpose of this research is to know the students' perceptions on using English song in learning vocabulary of eleventh grade students and to find out the students' difficulties on using English Song as media in learning vocabulary. In addition, the result of this study might be used for other researchers who are interested to conduct the same area of this study. The findings of this study can be used as a reference to conduct further different research design or methodology.

This research design used descriptive qualitative research because based on the research problem the objective of this research it is to know the students' perceptions on using English song in learning vocabulary and to find out the students' difficulties on using English Song as media in learning vocabulary of eleventh grade and the data was collected by using questionnaires and interview.

Based on the research findings through the questionnaire and interview, the researcher obtained the data about the support of English songs toward the students' vocabulary developments. The questionnaire result showed that students agreed if using English song could help them to improve their new vocabulary. Also, based on the interview with 30 students, English songs were capable in helping the students in learning vocabulary as one of their learning sources and the students had difficulties in learning parts of speech through English song lyrics and they preferred to study with English books.