

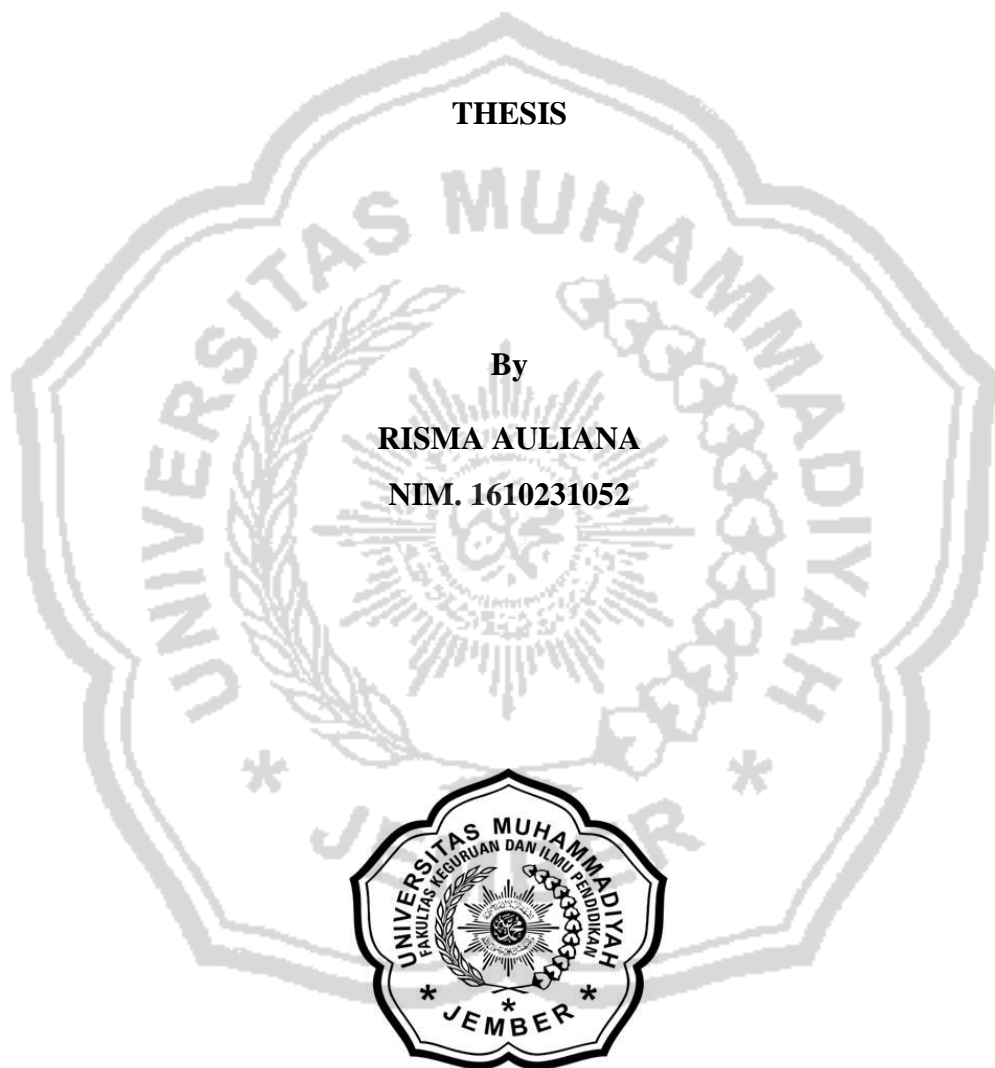
**A STUDY OF WORD FREQUENCY IN SELECTED CHILDREN MOVIES  
(UGLY DUCKLING AND ME, THE LION KING,  
AND BROTHER BEAR)**

**THESIS**

**By**

**RISMA AULIANA**

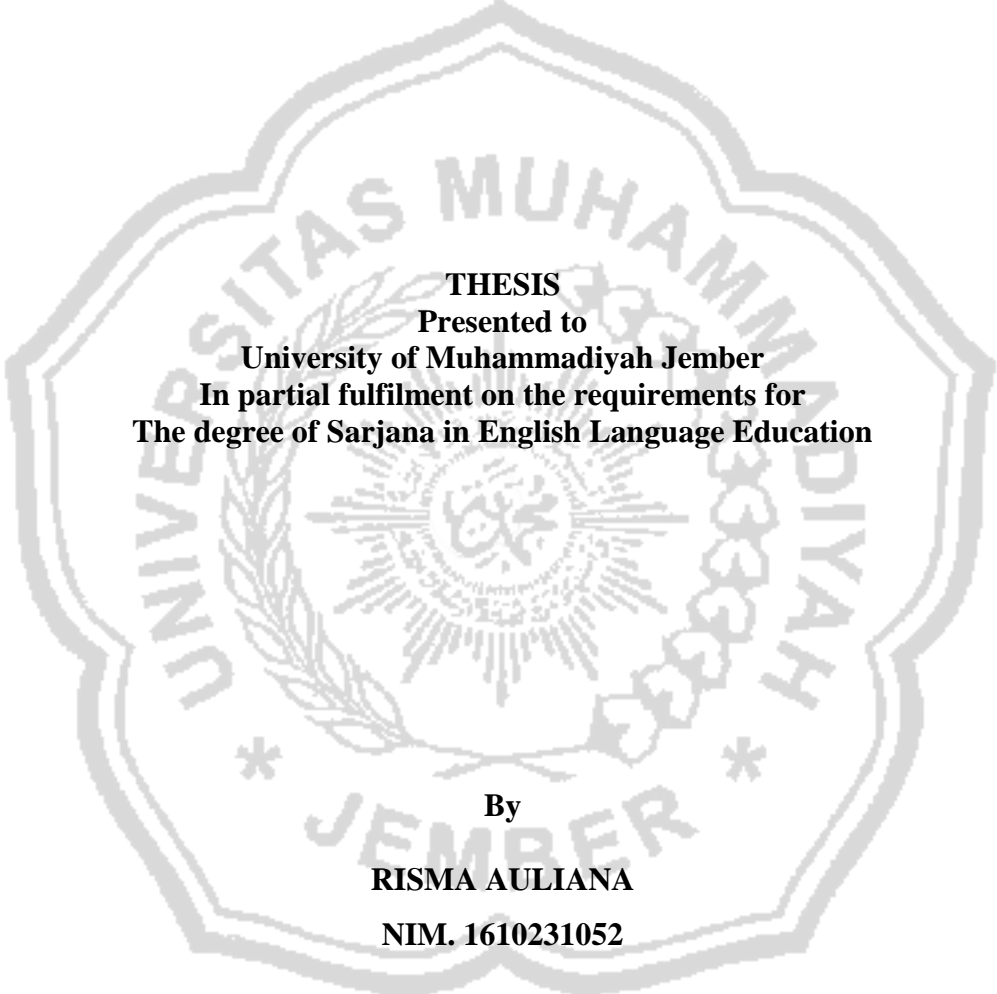
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**MUHAMMADIYAH UNIVERSITY OF JEMBER  
FACULTY OF TEACHER TRAINING AND EDUCATION  
ENGLISH EDUCATION PROGRAM**

**2020**

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(UGLY DUCKLING AND ME, THE LION KING,  
AND BROTHER BEAR)**



**THESIS  
Presented to  
University of Muhammadiyah Jember  
In partial fulfilment on the requirements for  
The degree of Sarjana in English Language Education**

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2020**

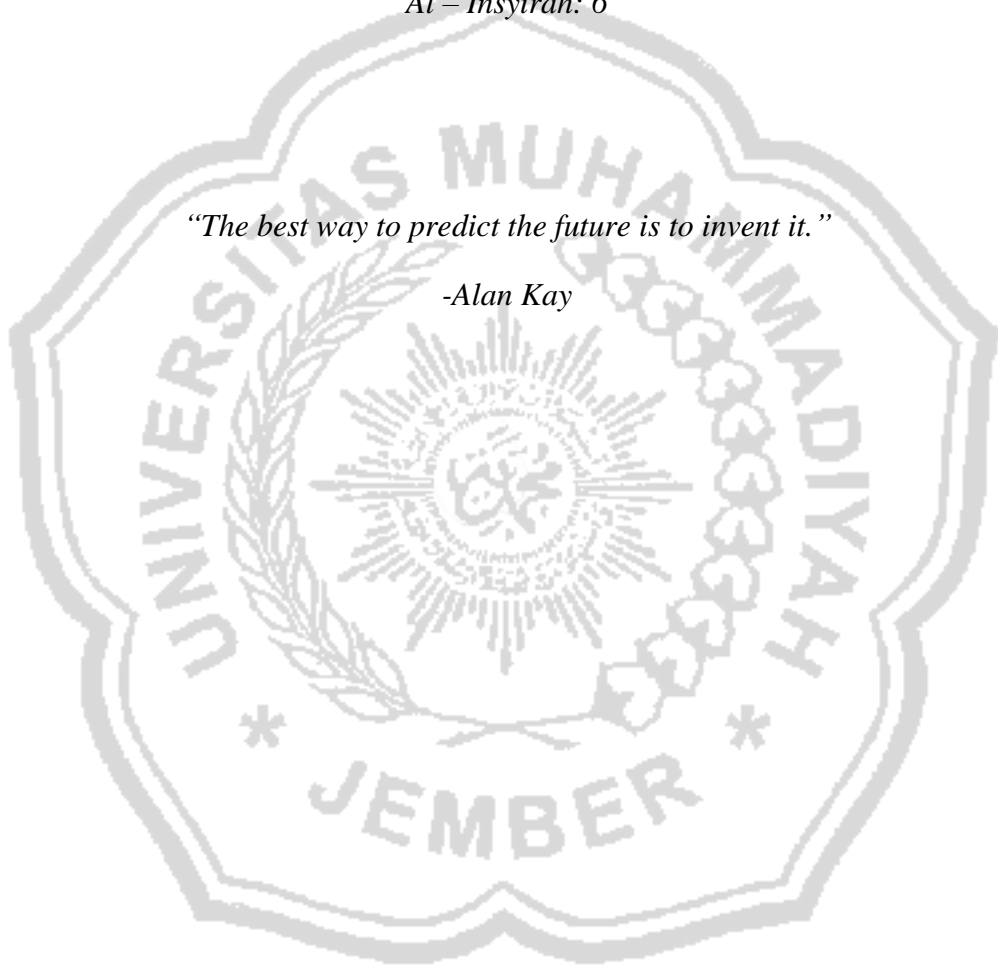


## MOTTO

*"With difficulty is surely ease."  
Al – Insyirah: 6*

*"The best way to predict the future is to invent it."*

*-Alan Kay*



## AGREEMENT SHEET

This is to certify that the *Sarjana* thesis of Risma Auliana been approved by the thesis advisors for further approval by the board of Examiners.


Jember, October 27<sup>th</sup>, 2020

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## STATEMENT OF ORIGINALITY

The undersigned:

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Program : English Language Education Program  
Faculty : Teacher Training and Education

Declare that:

1. This thesis is my own work and it is not product of plagiarism.
2. This thesis has never been submitted to any other tertiary education institution for any other academic degree.
3. This thesis is the sole work of author and has not been written in collaboration with any other person, nor does it include without due acknowledgement, the work of any other person.
4. If at a later time is found that this thesis is product of plagiarism, I am willing to accept any legal consequences that may be imposed to me.

Jember, October 27<sup>th</sup>,2020

  
Risma Auliana  
NIM. 1610231052

## PREFACE

Thanks to Allah for all His blessings and loves. He gave me power to finish my thesis. My thesis focuses on word frequency in selected children movies. This thesis research was qualitative in nature and applied corpus-based approach. By conducting a corpus-based analysis of a variety of texts from one genre of movie language, this study intends to display the most frequent words used in three Children movies – *Ugly Duckling and Me*, *The Lion King* and *Brother Bear*. This research is also intended to find the semantic representations of the most frequent used in the movie.

Further, the result of this research might give important information of the position of pronouns in real context and situation and thus its portion in language teaching should be taken into account. Concerning the semantic representation of the words, it is informed that the use of the most frequent words can make the situation in the classroom more personal and more likely for the speaker to respond.

Hopefully, English teachers could take benefit from this research that vocabulary material should be best based on the importance of word choices and how they use them effectively in the classroom thus the words frequency and their semantic representation should be taken into account.

Jember, October 27<sup>th</sup>, 2020

The Writer



## ACKNOWLEDGMENT

Glory to Allah SWT, the Most Merciful, the Most Compassionate that blessed the researcher with health and tremendous power to finish this research as a partial requirement for getting Sarjana Degree of English Education of Muhammadiyah University of Jember.

The researcher would express appreciation to those who have helped, namely:

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6. All Staff of Faculty of Teacher Training and Education, thanks for the best service and your kindness.

Jember, October 27<sup>th</sup>, 2020

## DEDICATIONS

My thesis is honorably dedicated to:

1. My beloved parents, Zaenuri Hamzah and Siswati, who give me all their love and support. There are no words can represent my praise and love to both of you. You are my inspiration to do the best in my life, your difficulties and your tears are spirits for me to do the best. Thank you for being a very valuable parent in my life.
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4. All my friends of English Education 2016, especially B Class. Thanks for your cheerful and keeping my spirit. I will be missing you guys.
5. My beloved almamater Muhammadiyah University of Jember.

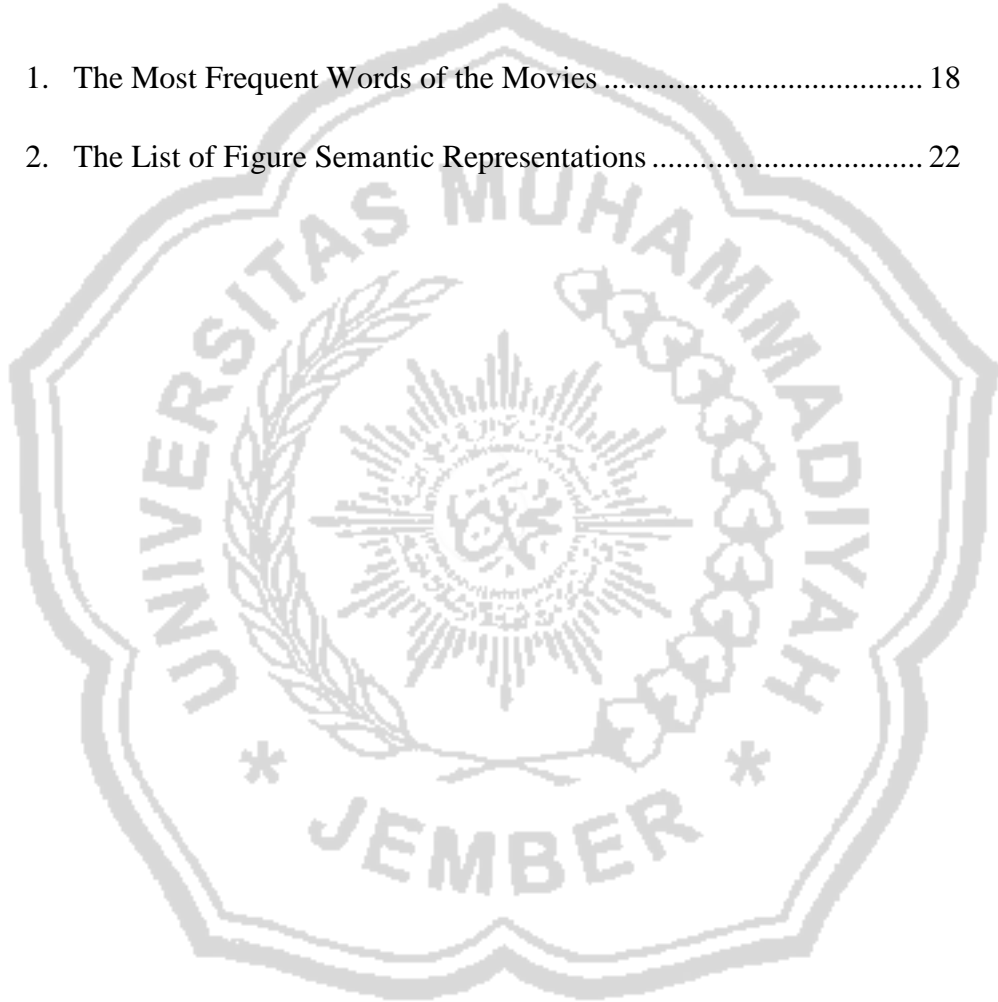
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