

REFERENCES

- Abdurrahman, M. (2009). *Pendidikan Bagi Anak Berkesulitan Belajar*. Jakarta: Rineka Cipta
- Adunyarittigun, D. (2002). An investigation of factors affecting English language reading success: *A case study of an EFL College Reader*. *Thammasat Review*, vol.7/1, pp. 244-271.
- Alexander, J.E. (Ed.). (1983). *Teaching reading*. Boston, MA: Little, Brown.
- Arikunto, Suharsimi. (2004). *Prosedur Penelitian, Suatu Pendekatan Praktek* (p.149). Jakarta: Rineka Cipta.
- Arthur, N. (2004). *Counseling International Students: Clients From Around the World*. New York: Kluwer Academic.
- Boyce, C. & Neale, P. (2006) Conducting In-Depth Interview: A Guide for Designing and Conducting In-Depth Interviews for Evaluation Input. *Pathfinder International Tool Series, Monitoring and Evaluation-2*.
- Brown, H.D. (2004). *Language Assessment: Principles and Classroom Practices*. New York: Pearson Education.
- Cahyono, H.B. (2018). Hambatan Komunikasi Antarbudaya Mahasiswa Thailand Di Jember. *Jurnal Ilmu Komunikasi MEDIAKOM*, vol.1/2.
- Carnie, C. (1990). *Instruction Reading* (p.30). Columbus Ohio: Meril Publishing Company.
- Carrell, P.L. & Eisterhold, J.C. (1983). Schema theory and ESL reading pedagogy. *TESOL Quarterly*, vol.17/4, pp. 553-573.
- Champaruang, K. (1999). *English achievement of Mathayomsuksa 6 students (Language Program) in government schools in educational region 5*. Unpublished master's thesis, Kasetsart University, Bangkok, Thailand.
- Chawwang, N. (2008). *An Investigation of English Reading Problems of Thai 12 th-Grade Students in Nakhonratchasima Educational Regions 1, 2, 3, and 7*. Thailand: Srinakharinwirot University.

- Chen, S.C. & Chen, K.T. (2015). The Use of EFL Reading Strategies among High School Students in Taiwan. *The Reading Matrix*, vol.15/2, pp 156-166.
- Chuenta, C. (2002). *Reading materials for graduate students in administration*. Unpublished master's thesis, Khon Kaen University, Khon Kaen, Thailand.
- Ebel, R.L. (1972). *Essentials of Educational Measurement*. New Jersey: Prentice-Hall.
- Flick, Uwe. (2004). Triangulation in qualitative research. *Triangulation in Qualitative Research*.
- Grellet, Françoise. (1998). *Developing Reading Skill*. Cambridge: Cambridge University Press.
- Hartmann, R.R.K., and F.C. Stork. (1972). *Dictionary of Language and Linguistics*. London: Applied Science.
- Hibatullah, O.F. (2019). The Challenges of International EFL Students to Learn English in a Non-English Speaking Country. *Journal of Foreign Language Teaching and Learning*, vol.4/2.
- Ibragimova, ER. & Tarasova, AN. (2017). Language-Related Problems of International Student of Elabuga Institute of Kazan Federal University. *Espacios*, vol.39/2, p 18.
- Kementerian Pendidikan dan Kebudayaan. (2019). *Laporan Hasil Ujian Nasional*. Accessed on July 15, 2020, from https://hasilun.puspendik.kemdikbud.go.id/#2019!smp!daya_serap!99&99&99!T&02&T&T&1&!!&
- Logsdon, Ann. (2019, July 1). *Reading Comprehension Problems*. Accessed on July 15, 2020, from <https://www.verywellfamily.com/learning-disability-in-reading-comprehension-2162449>
- Longsombun, A. (1999). *Achievement in English of Mathayomsuksa 6 students (Language Program) in government schools in educational region 1*. Unpublished master's thesis, Kasetsart University, Bangkok, Thailand.
- Lott, D. (1983). Analyzing and Counteracting Interference Errors. *ELT Journal*, vol.37/3, pp. 256- 261.

- Ministry of Education. (2002). *Basic Education Curriculum B.E. 2544 (A.D.2001)*. Bangkok: Department of Curriculum and Instruction Development, Ministry of Education.
- Muhadjir, N. (1996) *Metodologi Penelitian Kualitatif* (p.2). Yogyakarta: Rakesarasin.
- Nurhadi. (1987). *Membaca Cepat dan Efektif*. Bandung: Sinar Baru.
- Oberholzer, B. (2005). *The Relationship Between Reading Difficulties and Academic Performance*. Published in 2005. Zululand: Department of Educational Psychology at the University of Zululand
- Permatasari, R. A. (2017) The Difficulties in Reading Comprehension of Thailand Students of English Education Department at IAIN Surakarta In Academic Years 2016/2017. Dissertation is not published. Surakarta: Islamic Education and Teacher Training Faculty IAIN SURAKARTA
- Purisodom, C. (1999). *The English achievement of Mathyomsuksa six students in language programme in government schools, educational 3*. Unpublished master's thesis, Kasetsart University, Bangkok, Thailand.
- Qarqez, Mohammed & Radzuwan, Ab Rashid. (2017). Reading Comprehension Difficulties among EFL Learners: The Case of First and Second Year Students at Yarmouk University in Jordan. *Arab World English Journal*, vol.8/3, pp. 421-431.
- Rutzler, Sarah. (2020, February 2). *Importance of Reading Comprehension*. Accessed on July 15, 2020, from <https://www.mathgenie.com/blog/importance-of-reading-comprehension>
- Satriani, Estika. (2018). Reading Comprehension Difficulties Encountered by English Students of Universitas Islam Riau. *Journal of English for Academic (J-SHMIC)*, vol.5/2, pp. 15-26.
- Scrivener, J. (1994). *Learning Teaching*. Oxford: Heinemann Publishers (Oxford) Ltd.
- Slavin, R.E. (1997). *Educational Psychology & Smart schools*. Boston: Prentice Hall.
- Snow, C. E., Burns, S. M., & Griffin, P. (Eds.) (1998). *Preventing Reading Difficulties in Young Children*. Washington, DC: National Academy Press.
- Suryanto. (2017). An Investigation On English Reading Comprehension Problems In Indonesian Cultural Contexts. *The 1st International Conference on Education, Science, Art and Technology (the 1st ICESAT)*, pp. 200-205.

- Tarigan, H.G. (1995). *Membaca Sebagai Suatu Keterampilan Berbahasa*. Bandung: Angkasa.
- Thani, J. (1999). *Achievement in English of Mathayomsuksa 6 students (Language Program) in government schools in educational region 10*. Unpublished master's thesis, Kasetsart University, Bangkok, Thailand.
- Yap, K.O. (1978). Vocabulary-building Blocks of Comprehension?. *Journal of Reading Behavior*. 1979.

