

## ABSTRACT

Paramudita, Melisa. *A Descriptive Study on Students' Difficulties in Learning Vocabulary at the Eleventh Grade of Madrasah Aliyah Negeri 2 Jember*. Thesis. English Education Program, Faculty of Teacher Training and Education, Muhammadiyah University of Jember. Advisors: (1) Fitrotul Mufaridah, M.Pd. (2) Nurkamilah, M.Pd

**Key Word:** Students' Difficulties, Vocabulary Learning

Vocabulary is the most important part of learning English. Knowing or mastering a lot of vocabulary will make it easier for us to understand the context in English. Vocabulary is very important for students to learn because it can improve English language skills in writing, reading, listening, and speaking skills. Besides that, there are many things that make it difficult for students to learn vocabulary. Therefore it is very important to research it further under the title "A Descriptive Study on Students' Difficulties in Learning Vocabulary at the Eleventh Grade of Madrasah Aliyah Negeri 2 Jember". In this study, there are two research problems, namely, what are the difficulties faced by the students while learning vocabulary and how do the students' solve the difficulties while learning vocabulary. Based on research problems and related theories, the objectives of the research are to find out the students' difficulties in learning vocabulary and how do students' solve the difficulties while learning vocabulary.

This type of research is a qualitative descriptive study. The research subjects were eleventh grade students of high achievers, medium achievers, low achievers students, and also English teachers. The data instrument used online interviews through Google Meet. The use of source triangulation was also carried out to obtain accurate data.

The results and discussion of the research found that students were constrained by difficulties in learning vocabulary, including difficulties understanding the meaning, pronunciation and memorizing vocabulary. To solve these difficulties, they ask the teacher, open the dictionary and get used to accessing English content to make it easier for them to learn vocabulary.

Based on the results of this study, it can be concluded that the difficulties of students in learning vocabulary vary widely. By trying to learn to understand vocabulary will make it easier for students to find a meaning in a text. In addition, by mastering a lot of vocabulary, it can also make it easier for students to master other types of English contexts.