

Nama (Inisial) :

Kelas :

Jenis kelamin :

Petunjuk Pengisian

Berikut ini terdapat sejumlah pernyataan yang berkaitan dengan perilaku sehari-hari. Baca dan pahami terlebih dahulu setiap pernyataan tersebut sebelum menjawab, kemudian lingkari salah satu deret angka yang paling sesuai dengan keadaan diri anda.

Gambaran rentangan angka yang tersedia dibawah pernyataan mengartikan semakin kecil angka yang anda pilih menggambarkan ketidaksetujuan anda terhadap pernyataan sesuai kondisi anda saat ini dan semakin besar angka yang anda pilih maka semakin menyetujui pernyataan yang telah dituliskan sesuai dengan kondisi anda saat ini.

Contoh:

Saat bel masuk kelas berbunyi, saya.....

Tidak segera masuk kelas	1	2	3	4	5	6	7	Segera masuk kelas
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Contoh diatas mengartikan bahwa anda tidak menyetujui pernyataan yang ada sesuai dengan kondisi anda saat ini, usahakan tidak satupun pernyataan yang terlewatkan. Disini tidak ada jawaban benar dan salah, anda sepenuhnya bebas menentukan pilihan. Saya sangat menghargai kejujuran dan keterbukaan anda.

Skala I

1. Apabila saya membuang sampah sembarangan dan diminta untuk membayar denda, maka.....

Saya tidak akan membayar denda

1	2	3	4	5	6	7
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saya akan membayar denda dan tidak mengulangnya lagi

2. Saat ada pendaftaran ekstrakurikuler, saya akan.....

Memilih tidak ikut mendaftar karena membuat lelah

1	2	3	4	5	6	7
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Ikut mendaftar agar memiliki kegiatan

3. Saat sedang sedih karena dimarahi guru, saya.....

Mengomel sendiri

1	2	3	4	5	6	7
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Tetap terlihat senang

4. Sanksi yang diberikan membuat saya.....

Tidak berefek apapun

1	2	3	4	5	6	7
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Menjadi lebih tertib

5. Saat saya dituduh membuang sampah sembarangan, maka.....

Saya akan memarahinya

1	2	3	4	5	6	7
---	---	---	---	---	---	---

Saya akan diam saja

6. Saat dihukum oleh guru karena kesalahan saya sendiri, maka.....

Saya tidak terima apabila dihukum

1	2	3	4	5	6	7
---	---	---	---	---	---	---

Saya menerima dan melakukan hukumannya

7. Saya.....ketika berbicara dengan guru disekolah.

Akan ceplas- ceplos	<table border="1" style="display: inline-table;"> <tr> <td style="width: 20px; height: 20px;">1</td> <td style="width: 20px; height: 20px;">2</td> <td style="width: 20px; height: 20px;">3</td> <td style="width: 20px; height: 20px;">4</td> <td style="width: 20px; height: 20px;">5</td> <td style="width: 20px; height: 20px;">6</td> <td style="width: 20px; height: 20px;">7</td> </tr> </table>	1	2	3	4	5	6	7	Akan menjaga perkataan yang saya ucapkan
1	2	3	4	5	6	7			

8. Ketika didalam kelas saya berusaha untuk.....

Membuat suasana menjadi gaduh atau ramai	<table border="1" style="display: inline-table;"> <tr> <td style="width: 20px; height: 20px;">1</td> <td style="width: 20px; height: 20px;">2</td> <td style="width: 20px; height: 20px;">3</td> <td style="width: 20px; height: 20px;">4</td> <td style="width: 20px; height: 20px;">5</td> <td style="width: 20px; height: 20px;">6</td> <td style="width: 20px; height: 20px;">7</td> </tr> </table>	1	2	3	4	5	6	7	Membuat teman sebangku saya merasa nyaman
1	2	3	4	5	6	7			

9. Apabila dinasehati guru karena perilaku saya kurang sopan, maka....

Saya tidak mendengarka n	<table border="1" style="display: inline-table;"> <tr> <td style="width: 20px; height: 20px;">1</td> <td style="width: 20px; height: 20px;">2</td> <td style="width: 20px; height: 20px;">3</td> <td style="width: 20px; height: 20px;">4</td> <td style="width: 20px; height: 20px;">5</td> <td style="width: 20px; height: 20px;">6</td> <td style="width: 20px; height: 20px;">7</td> </tr> </table>	1	2	3	4	5	6	7	Saya mendengarkan
1	2	3	4	5	6	7			

10. Apabila ada salah satu teman saya yang sedang sedih karena dimarahin guru, maka....

Saya tidak akan menghiburnya	<table border="1" style="display: inline-table;"> <tr> <td style="width: 20px; height: 20px;">1</td> <td style="width: 20px; height: 20px;">2</td> <td style="width: 20px; height: 20px;">3</td> <td style="width: 20px; height: 20px;">4</td> <td style="width: 20px; height: 20px;">5</td> <td style="width: 20px; height: 20px;">6</td> <td style="width: 20px; height: 20px;">7</td> </tr> </table>	1	2	3	4	5	6	7	Saya akan menghiburnya
1	2	3	4	5	6	7			

11. Saat teman tidak menyukai perilaku yang saya lakukan, maka.....

Saya tidak akan berubah	<table border="1" style="display: inline-table;"> <tr> <td style="width: 20px; height: 20px;">1</td> <td style="width: 20px; height: 20px;">2</td> <td style="width: 20px; height: 20px;">3</td> <td style="width: 20px; height: 20px;">4</td> <td style="width: 20px; height: 20px;">5</td> <td style="width: 20px; height: 20px;">6</td> <td style="width: 20px; height: 20px;">7</td> </tr> </table>	1	2	3	4	5	6	7	Saya akan berubah
1	2	3	4	5	6	7			

12. Saat ada tugas presentasi.....

Saya merasa tidak mampu menjelaskan didepan	<table border="1" style="display: inline-table;"> <tr> <td style="width: 20px; height: 20px;">1</td> <td style="width: 20px; height: 20px;">2</td> <td style="width: 20px; height: 20px;">3</td> <td style="width: 20px; height: 20px;">4</td> <td style="width: 20px; height: 20px;">5</td> <td style="width: 20px; height: 20px;">6</td> <td style="width: 20px; height: 20px;">7</td> </tr> </table>	1	2	3	4	5	6	7	Saya merasa mampu menjelaskan didepan
1	2	3	4	5	6	7			

13. Saya yakin tugas-tugas yang diberikan oleh guru.....

Biasa saja	1	2	3	4	5	6	7
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Akan menjadikan saya menjadi mengerti dan terampil

14. Ketika merasa kesal kepada teman, saya.....

Tidak menyapanya	1	2	3	4	5	6	7
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Tetap mengajak ngobrol atau bermain

15. Ketika sekolah memiliki peraturan yang diterapkan, maka saya....

Sesekali melanggar peraturannya	1	2	3	4	5	6	7
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Mencoba mematuhi

16. Tugas yang diberikan oleh guru terkadang membuat saya....

Marah karena tidak suka	1	2	3	4	5	6	7
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Senang karena memiliki pengetahuan yang lebih

17. Apabila saya melanggar peraturan disekolah, maka.....

Saya akan membolos sekolah supaya tidak diberi sanksi	1	2	3	4	5	6	7
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Saya akan menerima sanksi dari guru

18. Saat dijaili teman.....

Saya akan marah-marah	1	2	3	4	5	6	7
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Saya akan diam saja

19. Ketika ada teman yang berpendapat pada saat diskusi, saya.....

Saya tidak
mendengarkan
apa yang di
sampaikan

1	2	3	4	5	6	7
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Akan menerima
pendapatnya
dengan baik

20. Saat kata-kata saya menyinggung perasaan teman, maka.....

Tidak meminta
maaf

1	2	3	4	5	6	7
---	---	---	---	---	---	---

Langsung
meminta maaf

Skala II

1. Apabila mata pelajarannya tidak menyenangkan, saya.....

malas belajar dan asik mengobrol
--

1	2	3	4	5	6	7
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membaca buku materi untuk belajar sendiri
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2. Pada saat guru keliling kelas, saya.....

Merasa takut karena memakai seragam tidak lengkap
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1	2	3	4	5	6	7
---	---	---	---	---	---	---

Bersikap santai karena memakai seragam lengkap
--

3. Saya akan membolos sekolah, ketika.....

Ada ulangan dikelas

1	2	3	4	5	6	7
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Tidak enak badan

4. Saya tidak setuju dengan peraturan sekolah, maka.....

saya protes kepada guru

1	2	3	4	5	6	7
---	---	---	---	---	---	---

Saya tetap mematuhi meskipun terpaksa
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5. Peraturan yang ditetapkan sekolah.....

sering saya langgar karena saya tidak mampu menjalankannya
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1	2	3	4	5	6	7
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merupakan hal wajib yang saya kerjakan disetiap hari

6. Jika saya malas mengikuti pelajaran, maka.....

Akan keluar kelas dan membolos sekolah

1	2	3	4	5	6	7
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Akan berdiskusi sendiri dengan teman sebangku

7. Jika ada guru yang tidak saya sukai, maka.....

Saya mogok belajar

1	2	3	4	5	6	7
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Saya berbicara sendiri didalam kelas

8. Jika ada guru yang tidak masuk, maka.....

Saya menikmati kekosongan jam dengan nongkrong dikantin

1	2	3	4	5	6	7
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Merasa senang karena tidak ada gurunya

9. Bila gaya mengajar guru didalam kelas tidak menyenangkan, maka saya.....

mempengaruhi teman sekelas untuk mendapatkan guru pengganti

1	2	3	4	5	6	7
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membiarkan dan mengikuti pembelajaran seperti biasa

10. Saya akan datang terlambat ke sekolah, apabila.....

Kesiangan bangun tidur dan merasa gerbang belum ditutup

1	2	3	4	5	6	7
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Ban sepeda saya bocor atau mogok

11. Perasaan saya setelah melakukan pelanggaran tata tertib sekolah.....

biasa saja
karena
banyak
temannya

1	2	3	4	5	6	7
---	---	---	---	---	---	---

menyesal dan
tidak berniat
untuk
mengulangnya
lagi

12. Saat ada jam kosong, maka saya.....

Asik ngobrol
didalam kelas

1	2	3	4	5	6	7
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Meminta guru
pengganti
untuk
mengajar

Hasil Validitas Uji Coba Kecerdasan Emosi

Correlations

		AITEM1	AITEM2	AITEM3	AITEM4	AITEM5	TOTAL
AITEM1	Pearson Correlation	1	.260	.214	.025	.359*	.453**
	Sig. (2-tailed)		.097	.174	.877	.020	.003
	N	42	42	42	42	42	42
AITEM2	Pearson Correlation	.260	1	.191	-.019	.299	.642**
	Sig. (2-tailed)	.097		.227	.907	.055	.000
	N	42	42	42	42	42	42
AITEM3	Pearson Correlation	.214	.191	1	.249	.131	.336*
	Sig. (2-tailed)	.174	.227		.112	.407	.030
	N	42	42	42	42	42	42
AITEM4	Pearson Correlation	.025	-.019	.249	1	-.152	.194
	Sig. (2-tailed)	.877	.907	.112		.337	.218
	N	42	42	42	42	42	42
AITEM5	Pearson Correlation	.359*	.299	.131	-.152	1	.452**
	Sig. (2-tailed)	.020	.055	.407	.337		.003
	N	42	42	42	42	42	42
TOTAL	Pearson Correlation	.453**	.642**	.336*	.194	.452**	1
	Sig. (2-tailed)	.003	.000	.030	.218	.003	
	N	42	42	42	42	42	42

*. Correlation is significant at the 0.05 level (2-tailed).

** . Correlation is significant at the 0.01 level (2-tailed).

Correlations

		AITEM6	AITEM7	AITEM8	AITEM9	AITEM10	TOTAL
AITEM6	Pearson Correlation	1	.182	.185	.373*	.286	.513**
	Sig. (2-tailed)		.249	.241	.015	.066	.001
	N	42	42	42	42	42	42
AITEM7	Pearson Correlation	.182	1	.382*	.418**	.213	.356*
	Sig. (2-tailed)	.249		.013	.006	.175	.021
	N	42	42	42	42	42	42
AITEM8	Pearson Correlation	.185	.382*	1	.432**	.602**	.587**
	Sig. (2-tailed)	.241	.013		.004	.000	.000
	N	42	42	42	42	42	42
AITEM9	Pearson Correlation	.373*	.418**	.432**	1	.525**	.520**
	Sig. (2-tailed)	.015	.006	.004		.000	.000
	N	42	42	42	42	42	42
AITEM10	Pearson Correlation	.286	.213	.602**	.525**	1	.704**
	Sig. (2-tailed)	.066	.175	.000	.000		.000
	N	42	42	42	42	42	42
TOTAL	Pearson Correlation	.513**	.356*	.587**	.520**	.704**	1
	Sig. (2-tailed)	.001	.021	.000	.000	.000	
	N	42	42	42	42	42	42

*. Correlation is significant at the 0.05 level (2-tailed).

** . Correlation is significant at the 0.01 level (2-tailed).

Correlations

		AITEM11	AITEM12	AITEM13	AITEM14	AITEM15	TOTAL
AITEM11	Pearson Correlation	1	.030	.345*	.035	.212	.390*
	Sig. (2-tailed)		.850	.025	.825	.178	.011
	N	42	42	42	42	42	42
AITEM12	Pearson Correlation	.030	1	.239	.303	.389*	.525**
	Sig. (2-tailed)	.850		.128	.051	.011	.000
	N	42	42	42	42	42	42
AITEM13	Pearson Correlation	.345*	.239	1	.308*	.225	.293
	Sig. (2-tailed)	.025	.128		.047	.152	.060
	N	42	42	42	42	42	42
AITEM14	Pearson Correlation	.035	.303	.308*	1	.362*	.496**
	Sig. (2-tailed)	.825	.051	.047		.018	.001
	N	42	42	42	42	42	42
AITEM15	Pearson Correlation	.212	.389*	.225	.362*	1	.677**
	Sig. (2-tailed)	.178	.011	.152	.018		.000
	N	42	42	42	42	42	42
TOTAL	Pearson Correlation	.390*	.525**	.293	.496**	.677**	1
	Sig. (2-tailed)	.011	.000	.060	.001	.000	
	N	42	42	42	42	42	42

*. Correlation is significant at the 0.05 level (2-tailed).

** . Correlation is significant at the 0.01 level (2-tailed).

Correlations

		AITEM16	AITEM17	AITEM18	AITEM19	AITEM20	TOTAL
AITEM16	Pearson Correlation	1	.420**	.482**	.394**	.351*	.570**
	Sig. (2-tailed)		.006	.001	.010	.023	.000
	N	42	42	42	42	42	42
AITEM17	Pearson Correlation	.420**	1	.425**	.411**	.218	.683**
	Sig. (2-tailed)	.006		.005	.007	.165	.000
	N	42	42	42	42	42	42
AITEM18	Pearson Correlation	.482**	.425**	1	.220	.052	.613**
	Sig. (2-tailed)	.001	.005		.161	.745	.000
	N	42	42	42	42	42	42
AITEM19	Pearson Correlation	.394**	.411**	.220	1	.665**	.655**
	Sig. (2-tailed)	.010	.007	.161		.000	.000
	N	42	42	42	42	42	42
AITEM20	Pearson Correlation	.351*	.218	.052	.665**	1	.464**
	Sig. (2-tailed)	.023	.165	.745	.000		.002
	N	42	42	42	42	42	42
TOTAL	Pearson Correlation	.570**	.683**	.613**	.655**	.464**	1
	Sig. (2-tailed)	.000	.000	.000	.000	.002	
	N	42	42	42	42	42	42

** . Correlation is significant at the 0.01 level (2-tailed).

*. Correlation is significant at the 0.05 level (2-tailed).

Hasil Validitas Uji Coba Resistensi

Correlations

		AITEM1	AITEM2	AITEM3	AITEM4	AITEM5	AITEM6	TOTAL
AITEM1	Pearson Correlation	1	.212	.222	.172	.089	.227	.347
	Sig. (2-tailed)		.178	.158	.276	.573	.147	.024
	N	42	42	42	42	42	42	42
AITEM2	Pearson Correlation	.212	1	.062	.108	.183	.422**	.487**
	Sig. (2-tailed)	.178		.695	.497	.247	.005	.001
	N	42	42	42	42	42	42	42
AITEM3	Pearson Correlation	.222	.062	1	.236	.481**	.327	.538**
	Sig. (2-tailed)	.158	.695		.133	.001	.034	.000
	N	42	42	42	42	42	42	42
AITEM4	Pearson Correlation	.172	.108	.236	1	.381	-.010	.537**
	Sig. (2-tailed)	.276	.497	.133		.013	.950	.000
	N	42	42	42	42	42	42	42
AITEM5	Pearson Correlation	.089	.183	.481**	.381	1	.289	.714**
	Sig. (2-tailed)	.573	.247	.001	.013		.064	.000
	N	42	42	42	42	42	42	42
AITEM6	Pearson Correlation	.227	.422**	.327	-.010	.289	1	.645**
	Sig. (2-tailed)	.147	.005	.034	.950	.064		.000
	N	42	42	42	42	42	42	42
TOTAL	Pearson Correlation	.347	.487**	.538**	.537**	.714**	.645**	1
	Sig. (2-tailed)	.024	.001	.000	.000	.000	.000	
	N	42	42	42	42	42	42	42

*. Correlation is significant at the 0.05 level (2-tailed).

**. Correlation is significant at the 0.01 level (2-tailed).

Correlations

		AITEM7	AITEM8	AITEM9	AITEM10	AITEM11	AITEM12	TOTAL
AITEM7	Pearson Correlation	1	.405**	.233	.025	.209	-.190	.481**
	Sig. (2-tailed)		.008	.137	.876	.184	.229	.001
	N	42	42	42	42	42	42	42
AITEM8	Pearson Correlation	.405**	1	.341*	.269	.092	-.356*	.479**
	Sig. (2-tailed)	.008		.027	.085	.564	.021	.001
	N	42	42	42	42	42	42	42
AITEM9	Pearson Correlation	.233	.341*	1	.154	.216	.127	.659**
	Sig. (2-tailed)	.137	.027		.329	.169	.424	.000
	N	42	42	42	42	42	42	42
AITEM10	Pearson Correlation	.025	.269	.154	1	.128	.105	.420**
	Sig. (2-tailed)	.876	.085	.329		.420	.507	.006
	N	42	42	42	42	42	42	42
AITEM11	Pearson Correlation	.209	.092	.216	.128	1	.221	.590**
	Sig. (2-tailed)	.184	.564	.169	.420		.160	.000
	N	42	42	42	42	42	42	42
AITEM12	Pearson Correlation	-.190	-.356*	.127	.105	.221	1	.193
	Sig. (2-tailed)	.229	.021	.424	.507	.160		.222
	N	42	42	42	42	42	42	42
TOTAL	Pearson Correlation	.481**	.479**	.659**	.420**	.590**	.193	1
	Sig. (2-tailed)	.001	.001	.000	.006	.000	.222	
	N	42	42	42	42	42	42	42

** . Correlation is significant at the 0.01 level (2-tailed).

* . Correlation is significant at the 0.05 level (2-tailed).

Reability Uji Coba Kecerdasan Emosi

Case Processing Summary

		N	%
Cases	Valid	42	100.0
	Excluded ^a	0	.0
	Total	42	100.0

a. Listwise deletion based on all variables in the procedure.

Reliability Statistics

Cronbach's Alpha	Cronbach's Alpha Based on Standardized Items	N of Items
.843	.848	18

Reability Uji Coba Resistensi

Case Processing Summary

		N	%
Cases	Valid	42	100.0
	Excluded ^a	0	.0
	Total	42	100.0

a. Listwise deletion based on all variables in the procedure.

Reliability Statistics

Cronbach's Alpha	Cronbach's Alpha Based on Standardized Items	N of Items
.754	.761	11

Hasil Validitas Uji Sebenarnya Kecerdasan Emosi

Correlations

		AITEM1	AITEM2	AITEM3	AITEM4	AITEM5	TOTAL
AITEM1	Pearson Correlation	1	.145	.185	-.005	.072	.285*
	Sig. (2-tailed)		.291	.176	.971	.600	.035
	N	55	55	55	55	55	55
AITEM2	Pearson Correlation	.145	1	.234	.066	.008	.433**
	Sig. (2-tailed)	.291		.085	.632	.956	.001
	N	55	55	55	55	55	55
AITEM3	Pearson Correlation	.185	.234	1	.000	.152	.359**
	Sig. (2-tailed)	.176	.085		.998	.270	.007
	N	55	55	55	55	55	55
AITEM4	Pearson Correlation	-.005	.066	.000	1	.016	.356**
	Sig. (2-tailed)	.971	.632	.998		.905	.008
	N	55	55	55	55	55	55
AITEM5	Pearson Correlation	.072	.008	.152	.016	1	.472**
	Sig. (2-tailed)	.600	.956	.270	.905		.000
	N	55	55	55	55	55	55
TOTAL	Pearson Correlation	.285*	.433**	.359**	.356**	.472**	1
	Sig. (2-tailed)	.035	.001	.007	.008	.000	
	N	55	55	55	55	55	55

*. Correlation is significant at the 0.05 level (2-tailed).

** . Correlation is significant at the 0.01 level (2-tailed).

Correlations

		AITEM6	AITEM7	AITEM8	AITEM9	AITEM10	TOTAL
AITEM6	Pearson Correlation	1	.037	.306*	.290*	.211	.593**
	Sig. (2-tailed)		.786	.023	.032	.121	.000
	N	55	55	55	55	55	55
AITEM7	Pearson Correlation	.037	1	.201	.144	.245	.338*
	Sig. (2-tailed)	.786		.141	.294	.071	.012
	N	55	55	55	55	55	55
AITEM8	Pearson Correlation	.306*	.201	1	.545**	.395**	.624**
	Sig. (2-tailed)	.023	.141		.000	.003	.000
	N	55	55	55	55	55	55
AITEM9	Pearson Correlation	.290*	.144	.545**	1	.281*	.521**
	Sig. (2-tailed)	.032	.294	.000		.038	.000
	N	55	55	55	55	55	55
AITEM10	Pearson Correlation	.211	.245	.395**	.281*	1	.480**
	Sig. (2-tailed)	.121	.071	.003	.038		.000
	N	55	55	55	55	55	55
TOTAL	Pearson Correlation	.593**	.338*	.624**	.521**	.480**	1
	Sig. (2-tailed)	.000	.012	.000	.000	.000	
	N	55	55	55	55	55	55

*. Correlation is significant at the 0.05 level (2-tailed).

**. Correlation is significant at the 0.01 level (2-tailed).

Correlations

		AITEM11	AITEM12	AITEM13	AITEM14	AITEM15	TOTAL
AITEM11	Pearson Correlation	1	-.007	.370**	.041	.326*	.478**
	Sig. (2-tailed)		.958	.005	.765	.015	.000
	N	55	55	55	55	55	55
AITEM12	Pearson Correlation	-.007	1	-.126	-.093	.320*	.343*
	Sig. (2-tailed)	.958		.359	.499	.017	.010
	N	55	55	55	55	55	55
AITEM13	Pearson Correlation	.370**	-.126	1	.297*	.049	.426**
	Sig. (2-tailed)	.005	.359		.028	.720	.001
	N	55	55	55	55	55	55
AITEM14	Pearson Correlation	.041	-.093	.297*	1	.107	.511**
	Sig. (2-tailed)	.765	.499	.028		.439	.000
	N	55	55	55	55	55	55
AITEM15	Pearson Correlation	.326*	.320*	.049	.107	1	.524**
	Sig. (2-tailed)	.015	.017	.720	.439		.000
	N	55	55	55	55	55	55
TOTAL	Pearson Correlation	.478**	.343*	.426**	.511**	.524**	1
	Sig. (2-tailed)	.000	.010	.001	.000	.000	
	N	55	55	55	55	55	55

** . Correlation is significant at the 0.01 level (2-tailed).

* . Correlation is significant at the 0.05 level (2-tailed).

Correlations

		AITEM16	AITEM17	AITEM18	AITEM19	AITEM20	TOTAL
AITEM16	Pearson Correlation	1	.357**	.558**	.102	.119	.519**
	Sig. (2-tailed)		.007	.000	.457	.385	.000
	N	55	55	55	55	55	55
AITEM17	Pearson Correlation	.357**	1	.350**	-.083	.129	.427**
	Sig. (2-tailed)	.007		.009	.545	.349	.001
	N	55	55	55	55	55	55
AITEM18	Pearson Correlation	.558**	.350**	1	.069	.241	.603**
	Sig. (2-tailed)	.000	.009		.614	.077	.000
	N	55	55	55	55	55	55
AITEM19	Pearson Correlation	.102	-.083	.069	1	.669**	.562**
	Sig. (2-tailed)	.457	.545	.614		.000	.000
	N	55	55	55	55	55	55
AITEM20	Pearson Correlation	.119	.129	.241	.669**	1	.574**
	Sig. (2-tailed)	.385	.349	.077	.000		.000
	N	55	55	55	55	55	55
TOTAL	Pearson Correlation	.519**	.427**	.603**	.562**	.574**	1
	Sig. (2-tailed)	.000	.001	.000	.000	.000	
	N	55	55	55	55	55	55

** . Correlation is significant at the 0.01 level (2-tailed).

Hasil Validitas Uji Sebenarnya Resistensi

Correlations

		AITEM1	AITEM2	AITEM3	AITEM4	AITEM5	AITEM6	TOTAL
AITEM1	Pearson Correlation	1	-.031	.190	.206	-.154	.154	.317*
	Sig. (2-tailed)		.825	.164	.131	.263	.260	.018
	N	55	55	55	55	55	55	55
AITEM2	Pearson Correlation	-.031	1	.325*	.040	.290*	.466**	.460**
	Sig. (2-tailed)	.825		.016	.775	.032	.000	.000
	N	55	55	55	55	55	55	55
AITEM3	Pearson Correlation	.190	.325*	1	.504**	.164	.371**	.684**
	Sig. (2-tailed)	.164	.016		.000	.230	.005	.000
	N	55	55	55	55	55	55	55
AITEM4	Pearson Correlation	.206	.040	.504**	1	.015	.185	.418**
	Sig. (2-tailed)	.131	.775	.000		.913	.177	.002
	N	55	55	55	55	55	55	55
AITEM5	Pearson Correlation	-.154	.290*	.164	.015	1	.197	.469**
	Sig. (2-tailed)	.263	.032	.230	.913		.150	.000
	N	55	55	55	55	55	55	55
AITEM6	Pearson Correlation	.154	.466**	.371**	.185	.197	1	.622**
	Sig. (2-tailed)	.260	.000	.005	.177	.150		.000
	N	55	55	55	55	55	55	55
TOTAL	Pearson Correlation	.317*	.460**	.684**	.418**	.469**	.622**	1
	Sig. (2-tailed)	.018	.000	.000	.002	.000	.000	
	N	55	55	55	55	55	55	55

*. Correlation is significant at the 0.05 level (2-tailed).

** . Correlation is significant at the 0.01 level (2-tailed).

Correlations

		AITEM7	AITEM8	AITEM9	AITEM10	AITEM11	AITEM12	TOTAL
AITEM7	Pearson Correlation	1	.407**	.132	-.191	-.006	-.152	.465**
	Sig. (2-tailed)		.002	.337	.163	.967	.267	.000
	N	55	55	55	55	55	55	55
AITEM8	Pearson Correlation	.407**	1	.202	.218	.223	.082	.502**
	Sig. (2-tailed)	.002		.139	.111	.102	.552	.000
	N	55	55	55	55	55	55	55
AITEM9	Pearson Correlation	.132	.202	1	.098	.049	.064	.391**
	Sig. (2-tailed)	.337	.139		.475	.725	.641	.003
	N	55	55	55	55	55	55	55
AITEM10	Pearson Correlation	-.191	.218	.098	1	.207	.282*	.374**
	Sig. (2-tailed)	.163	.111	.475		.130	.037	.005
	N	55	55	55	55	55	55	55
AITEM11	Pearson Correlation	-.006	.223	.049	.207	1	.381**	.585**
	Sig. (2-tailed)	.967	.102	.725	.130		.004	.000
	N	55	55	55	55	55	55	55
AITEM12	Pearson Correlation	-.152	.082	.064	.282*	.381**	1	.430**
	Sig. (2-tailed)	.267	.552	.641	.037	.004		.001
	N	55	55	55	55	55	55	55
TOTAL	Pearson Correlation	.465**	.502**	.391**	.374**	.585**	.430**	1
	Sig. (2-tailed)	.000	.000	.003	.005	.000	.001	
	N	55	55	55	55	55	55	55

** . Correlation is significant at the 0.01 level (2-tailed).

* . Correlation is significant at the 0.05 level (2-tailed).

Reability Uji Sebenarnya Kecerdasan Emosi

Case Processing Summary

		N	%
Cases	Valid	55	100.0
	Excluded ^a	0	.0
	Total	55	100.0

a. Listwise deletion based on all variables in the procedure.

Reliability Statistics

Cronbach's Alpha	Cronbach's Alpha Based on Standardized Items	N of Items
.811	.818	20

Reability Uji Sebenarnya Resistensi

Case Processing Summary

		N	%
Cases	Valid	55	100.0
	Excluded ^a	0	.0
	Total	55	100.0

a. Listwise deletion based on all variables in the procedure.

Reliability Statistics

Cronbach's Alpha	Cronbach's Alpha Based on Standardized Items	N of Items
.695	.691	12

Uji Normalitas

One-Sample Kolmogorov-Smirnov Test

		KECERDASANEMOSI	RESISTENSI
N		55	55
Normal Parameters ^a	Mean	106.64	61.35
	Std. Deviation	14.028	9.483
Most Extreme Differences	Absolute	.076	.097
	Positive	.076	.056
	Negative	-.067	-.097
Kolmogorov-Smirnov Z		.567	.716
Asymp. Sig. (2-tailed)		.905	.685

a. Test distribution is Normal.

Uji Linieritas

Means

Case Processing Summary

	Cases					
	Included		Excluded		Total	
	N	Percent	N	Percent	N	Percent
KECERDASANEMOSI * RESISTENSI	55	100.0%	0	.0%	55	100.0%

ANOVA Table

			Sum of Squares	df	Mean Square	F	Sig.
RESISTENSI * KECERDASANEM OSI	Between Groups	(Combined)	4756.020	32	148.626	32.562	.000
		Linearity	4320.516	1	4320.516	946.569	.000
		Deviation from Linearity	435.504	31	14.049	3.078	.004
	Within Groups		100.417	22	4.564		
Total			4856.436	54			

Measures of Association

	R	R Squared	Eta	Eta Squared
RESISTENSI * KECERDASANEMOSI	.943	.890	.990	.979

Uji Hipotesa

Regression

Variables Entered/Removed^b

Model	Variables Entered	Variables Removed	Method
1	KECERDASANEMOSI ^a	.	Enter

a. All requested variables entered.

b. Dependent Variable: RESISTENSI

Model Summary

Model	R	R Square	Adjusted R Square	Std. Error of the Estimate	Change Statistics				
					R Square Change	F Change	df1	df2	Sig. F Change
1	.943 ^a	.890	.888	3.180	.890	427.279	1	53	.000

a. Predictors: (Constant), VAR00001

ANOVA^b

Model		Sum of Squares	df	Mean Square	F	Sig.
1	Regression	4320.516	1	4320.516	427.279	.000 ^a
	Residual	535.920	53	10.112		
	Total	4856.436	54			

a. Predictors: (Constant), VAR00001

b. Dependent Variable: VAR00002

Coefficients^a

Model		Unstandardized Coefficients		Standardized Coefficients	t	Sig.
		B	Std. Error	Beta		
1	(Constant)	-6.649	3.317		-2.004	.050
	KECERDASANEMOSI	.638	.031	.943	20.671	.000

a. Dependent Variable: RESISTENSI

Kategori kecerdasan emosi

		kecerdasanemosi
N	Valid	55
	Missing	0
Mean		106.64
Median		105.00
Mode		113
Std. Deviation		14.028
Minimum		74
Maximum		132
Sum		5865

Kategori resistensi

		resistensi
N	Valid	55
	Missing	0
Mean		61.35
Median		63.00
Mode		63 ^a
Std. Deviation		9.483
Minimum		43
Maximum		81
Sum		3374

a. Multiple modes exist. The smallest value is shown

Kategori aspek kecerdasan emosi

Statistics

	MENGENALE MOSIDIRISEN DIRI	MENGELOLA EMOSIDIRISE NDIRI	MEMOTIVAS IDIRISENDIR I	MENGENALIE MOSIORANGL AIN	MEMBINAHUBU NGANDENGANO RANGLAIN
N Valid	55	55	55	55	55
Missing	0	0	0	0	0
Mean	22.07	16.00	22.64	22.89	22.20
Std. Error of Mean	.468	.000	.461	.552	.490
Median	23.00	16.00	23.00	24.00	23.00
Mode	24	16	24	26	25
Std. Deviation	3.469	.000	3.418	4.095	3.633
Range	13	0	14	19	15
Minimum	15	16	14	9	13
Maximum	28	16	28	28	28
Sum	1214	880	1245	1259	1221

Kategori aspek resistensi

Statistics

	RESISTENSIEK SPLISIT	RESISTENSII MPLISIT
N Valid	55	55
Missing	0	0
Mean	19.13	42.22
Std. Error of Mean	.571	.973
Median	19.00	42.00
Mode	17	46
Std. Deviation	4.234	7.215
Range	19	29
Minimum	8	25
Maximum	27	54
Sum	1052	2322