

**IMPROVING FIFTH GRADE STUDENTS' SPEAKING ABILITY  
BY USING SNAKES AND LADDERS GAME AT TARBIATULWATAN  
MULNITI SCHOOL YALA THAILAND IN ACADEMIC YEAR 2017/2018**

**THESIS**

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**UNIVERSITY OF MUHAMMADIYAH JEMBER  
FACULTY OF TEACHER TRAINING AND EDUCATION  
ENGLISH EDUCATION PROGRAM  
2018**

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AND LADDERS GAME AT TARBIATULWATAN MULNITI SCHOOL  
YALA THAILAND IN THE 2017/ 2018 ACADEMIC YEAR**

**THESIS**

**Presented to**

**University of Muhammadiyah Jember**

**in partial fulfillment on the requirements for  
the degree of *Sarjana* in English Language Education**

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**2018**

**ii**



## MOTTO

“ Think before you speak, read before you think”

– Fran Lebowitz –



## AGREEMENT

This is to certify that the *Sarjana* thesis of Umul Faizah has been approved by the thesis advisors for further approval by the Board of Examiner.

Jember, February 20<sup>th</sup> 2018

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## APPROVAL SHEET

This is to certify that the *Sarjana* thesis of Umul Faizah has been approved by the Board of Examiners as the requirement for the degree of *Sarjana* in English Language Education on February 20<sup>th</sup> 2018

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**Anita Fatimatul Laeli, M.Pd** Chair

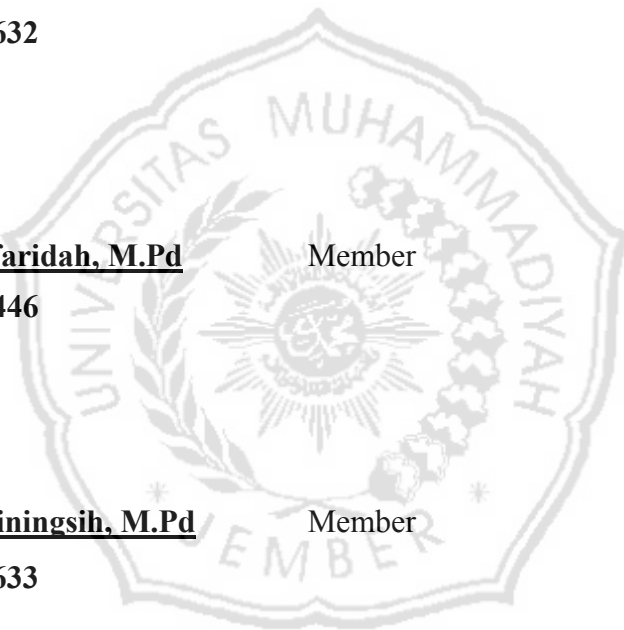
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Acknowledged by  
Dean of Faculty of Teacher Training and Education

**Dr. Mochamad Hatip, M.Pd**

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## PREFACE

Thanks to Allah all His blessings and loves. He gave me power to finish my thesis.

This thesis is composed to make the readers understand about the use of snakes and ladders game to improve the speaking ability. In fact, many students feel speaking as one of the most difficult skills in English. In order to face this common problem, the researcher wants to improve the students' speaking ability through the available teaching method, in this case the researcher used snakes and ladders game.

Besides, one of the reasons to conduct this research is to know "how can the use of snakes and ladders game improve the speaking ability of fifth grade students at Elementary School Tarbiatulwatan Mulniti Yala Thailand in academic year 2017/2018?"

I will hopefully give the information of using snakes and ladders game to improve students' speaking ability. This thesis will also become a consideration for the English teacher to use snakes and ladders game in the teaching and learning process at the school. The researcher realizes that this thesis has weaknesses and the correction is hoped.

Jember, 2018

The Writer

## ACKNOWLEDGMENT

My sincere gratitude to Allah, family, friends, and the following people:

1. Dr. Mochamad Hatip, M.Pd. The Dean Faculty of Teacher Training and Education Muhammadiyah University of Jember.
2. Anita Fatimatul Laeli, M.Pd as the Head of English Language Education Program of Faculty of Teacher Training and Education Muhammadiyah University of Jember.
3. Fitrotul Mufaridah, M.Pd as my first advisor, who has patiently guided me in writing my thesis.
4. Indah Werdiningsih, M.Pd, as my second advisor, who has patiently guided me in writing my thesis.
5. Ustad. Arif Dattoo as the headmaster of Tarbiatulwatan Mulniti School Yala Thailand.
6. Mrs. Hayatee Yueroh, as the English teacher of Tarbiatulwatan Mulniti School Yala Thailand.
7. The Fifth grade students of Tarbiatulwatan Mulniti School Yala Thailand in the 2017/2018 academic year.

And also for those who cannot be mentioned one by one from the report.

Jember, February 20<sup>th</sup> 2018



## DEDICATION

My thesis is honorably dedicated to:

1. My beloved parents, Mr. Satam and Mrs. Ramidi, who give me all thier love and support. You are my inspiration to do the best in my life and love.
2. My best brother and sister Subhan Rifin and Sudaiyah, thank you for all support and your love, your cheerful, your anger, to keep my spirit to do the best.
3. For my fiance who has giving a new atmosphere in my life.
4. All lecturers of the English program of Muhammadiyah University of Jember, thank you very much for the knowledge snd lesson you have taught and given.
5. My beloved friends, Kurniawati, Eva Nurlaeli, Imam Sholihin thank you for always supporting me, I love to laugh together with you. For all class C. I will be missing you guys.
6. My beloved almamater Muhammadiyah University of Jember.

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## ABSTRACT

Faizah,Umul. 2018. *Improving Fifth Grade Students' Speaking Ability by Using Snakes and Ladders Game at Tarbiatulwatan Mulniti School Yala Thailand in 2017/2018 Academic Year*.Thesis. English Language Education Program, Faculty of Teacher Training and Education, University of Muhammadiyah Jember. Advisor:Fitrotul Mufarida M.Pd.

**Key words:** Speaking Ability, Snakes and Ladders Game

Speaking is important aspect in learning language. Speaking in a second language or foreign language learners (ESL and EFL) has been consider as the most difficult skill to mastered by the students especially in Thailand. As the preliminary study of the students in Tarbiatulwatan Mulniti School, the researcher found that most of students unable to speak well, they think English is difficult and they tend to use Thai pattern when they speak English. Therefore, it is important to do a research entitle "Improving Fifth Grade Students' Speaking Ability by Using Snakes And Ladders Game".

In this research, the problem " how can Snakes and Ladders Game improve the fifth grade students' speaking ability at Tarbiatulwatan Mulniti School Yala Thailand in the 2017/ 2018 academic year?" and the objective of this research referring to the research problem is to find out how the snakes and ladders game can improve students' speaking ability.

The design of this research is classroom action research. The research subject is Fifth class consisting of 24 students. The data collected by using speaking test, field note. In order to analyze the data students' speaking score, mean scores and percentage formula is used.

It was used two cycles which consisted of two meetings. The implementation of snakes and ladders game is played in group consisted two person. All students' were more active in teaching and learning activities, and they more enjoy following the class. Those caused the result of cycle two achieved the criteria of success. Snakes and ladders game improved the students' speaking ability in two cycle from the percentage of the students' score  $\geq 65$  (E= 62.29%) in cycle 1 to (E= 75%).

It is concluded that Snakes and Ladders Game can improve the Fifth grade students' speaking ability at Tarbiatulwatan Mulniti School Yala Thailand in the 2017/ 2018 academic year by using group in pair and making a questioning and answering the question based on the teacher instruction and implementing the game as competitive game

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