# THE CORRELATION BETWEEN GRAMMAR MASTERY AND READING COMPREHENSION AT THE TENTH GRADE OF MAN 2 JEMBER IN 2020/2021 ACADEMIC YEAR



UNIVERSITY OF MUHAMMADIYAH JEMBER FACULTY OF TEACHER TRAINING AND EDUCATION ENGLISH EDUCATION PROGRAM 2021

# THE CORRELATION BETWEEN GRAMMAR MASTERY AND READING COMPREHENSION AT THE TENTH GRADE OF MAN 2 JEMBER IN 2020/2021 ACADEMIC YEAR

### **THESIS**

Presented to
University of Muhammadiyah Jember
In partial fulfilment on the requirements for
The degree of *Sarjana* in English Education Program

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UNIVERSITY OF MUHAMMADIYAH JEMBER FACULTY OF TEACHER TRAINING AND EDUCATION ENGLISH EDUCATION PROGRAM 2021



## **MOTTO**

"Allah does not impose upon any soul a duty but to the extent of its ability"

(QS Al – Baqoroh: 286)

"The more that you read, the more things that you will know, the more that you

learn, the more places you will go

(Dr. Seuss)

### AGREEMENT SHEET

This is to certify that the Sarjana thesis of Hepy Handariatul Mabruroh has been approved by the thesis advisors for further approval by the Board of Examiners.

Jember, February 20th, 2021

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#### **PREFACE**

Thanks to Allah for all His blessing and loves. He gave me power to finish my thesis.

My thesis focus on grammar mastery and reading comprehension. This thesis is written to make the reader understand about what is the correlation about grammar mastery and reading comprehension at MAN 2 Jember. Grammar mastery and reading comprehension are two things that can not be separated, because knowing grammar will make the students easier to understand word, clauses, and phrases.

Besides, one the reasons to conduct this research is intend to know "what is the correlation between grammar mastery and reading comprehension at tenth grade of MAN 2 Jember in academic year 2020/2021".

It will hopefully give the information about the correlation between grammar mastery and reading comprehension. The result of this thesis also can give suggestion to the teacher to be aware of the important teaching grammar to help students in understanding reading text. The researcher realizes that this thesis has weakness and the correction is hoped.

Jember, February 20<sup>th</sup>, 2021

The Researcher

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- 8. Also for those who cannot be mentioned one by one from the report.

Jember, February 20th, 2021

#### **DEDICATION**

My thesis is honorably dedicated to:

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