## Research matrix

| Title | Problem of Research $\quad$ Variable $\quad$ Indicator ${ }^{\text {a }}$ | Research Method | Hypothesis |
| :---: | :---: | :---: | :---: |
| The Correlation between Students Grammar Mastery and Their Reading Comprehension at Tenth Grade Students of MAN 2 Jember in the academic year 2020/2021. |  | 1. Research Design: Correlation <br> 2. Population: Students of MAN 2 Jember <br> 3. Sample: Tenth Grade Students <br> 4. Data Collecting: -Test <br> 5. Data Analysis Methode: Using Microsoft Excel Program | There is a <br> Significant <br> Correlation between Students Grammar Mastery and Their Reading Comprehension at Tenth Grade of MAN 2 Jember in the academic year 2020/2021. |

## Appendix 2

## Grammar Mastery Test

Choose the Correct Answer by Crossing a, b, c, or d!

1. $\qquad$ you new staff of Wall Street English Course?
A. Is
B. Are
C. Do
D. Does
2. Reni : (1) $\qquad$ you know where my dictionary is?
Tika : Sorry, I don't know where it is
A. Do
B. Does
C. Is
D. Are
3. They $\qquad$ choose Donny as their leader every month.
A. Doesn't
B. Don't
C. Do
D. Did
4. Carla doesn't $\qquad$ that Mr. Jamal is our English teacher.
A. Knows
B. Know
C. Known
D. Knew
5. Luna : Do you like to sing?

Benny : $\qquad$
A. Yes, I like to sing
B. Yes, I am liking to sing
C. Yes, I liked to sing
D. Yes, I likes to sing
6. I $\qquad$ always $\qquad$ to the dentist.
A. Does not, go
B. Do not, went
C. Does not, went
D. Do not, go
7. When _ you a shower? $S M U /$
A. Do, took
B. Do, taken
C. Do, taking
D. Do, take

## Fill in the Blank with the Correct Answer

Mike (8)__ an American boy but his parents (9) $\qquad$ from Germany, so he (10) $\qquad$ two language: English and German. He often (11) $\qquad$ football and tennis with his friends at school. He (12) $\qquad$ his home work every day in the evening.
8. A. Are
B. Am
C. Is
D. Isn't
9. A. Are
B. Am
C. Is
D. Does
10. A. Speaks
B. Speak
C. Spoke
D. Spoken
11. A. Play
B. Played
C. Plays
D. Playing
12. A. Do
B. Does
C. Did
D. Don't
13. It $\qquad$ take much more time.
A. Does not
B. Did not
C. Do not

D. Is not
14. Am the first child in my family?

## $s$ MUH

A. I
B. We
C. She
D. He
15. I can't afford that ring. $\qquad$ costs too much.
A. My
B. It
C. He
D. We
16. Juna : Please call me if you need.

Jack : No. I $\qquad$ need your help.
A. Do not
B. Does
C. Not
D. Am not
17. $\qquad$ he curious about my business?
A. Am
B. Are
C. Is
D. Was
(18) $\qquad$ you likes sport? My sister (19) $\qquad$ sport. She usually (20) $\qquad$ to swimming on Tuesday and Thursday and (21) $\qquad$ karate on Friday. My friends Endrew and Keira (22) not do much sport.
18. A. Did
B. Does
C. Do
D. Don't
19. A. Loves
B. Love
C. Loved
D. Loving
20. A. Go
B. Goes
C. Went
D. Gone
21. A. Does
B. Did
C. Don't
D. Do
22. A. Do
B. Does
C. Don't
D. Doesn't
23. $\qquad$ she usually comes here?
A. Doesn't
B. Do
C. Did
D. Don't
24. A: Where are your from?

B : I $\qquad$ from Bandung.
A. Are
B. Am
C. Is
D. Am not
25. Louis $\qquad$ he live with his grandmother?

Laura : yes, he $\qquad$ with his grandmother.
A. Does - live
B. Does live
C. Do-live
D. Do - lives
26. $\qquad$ you often give me advice?
A. Doesn't
B. Didn't
C. Do
D. Isn't
27. Rey : What are your mother is teacher?

Jacob: No, she $\qquad$ teacher.
A. Is not
B. Are not
C. Am not
D. Do not

Many people call platypus duckbill because this animal has a bill like duckbill. Platypus (28) $\qquad$ a native Tasmania and southern and eastern Australia. Platypus (29) $\qquad$ a flat tail and webbed feet. Its body length is 30 to 45 cm and covered with a thick and woolly layer of fur. Its bill is detecting prey and stirring up mud. Platypus' eyes and head are small. It has no ears but has ability to sense sound and light. Platypus (30) $\qquad$ in streams, rivers, and lakes. Female platypus usually dig burrows in the streams or river banks.
28. A. Is
B. Are
C. Was
D. Were
29. A. Has
B. Had
C. Have
D. Having
30. A. Live
B. Lives
C. Lived
D. Living


## ANSWER KEY OF GRAMMAR MASTERY

1. B
2. C
3. A
4. A
5. B
6. B
7. B
8. A
9. B $-2$ 22. A
10. 
11. D
12. D
13. C
14. A
15. A

Appendix 3

## Reading ComprehensionTest (deskriptive text)

## Read the following the text then choose the best answer!

The Shard is an 87 storey skyscraper, which sits in the heart of London. It is known as the shard of glass. Construction began in 2009 and was completed three years later in 2012, making it Western European's tallest building. Designed by architect Renzo Piano, The Shard is the second tallest free standing structure in the UK. Its exterior boasts 11,000 glass panels that's equivalent in area to eight football pitches or two and a half Trafalgar Squares.

The building was developed to have multiple uses, describes on the website as a 'vertical city where people can live, work and relaxs. This motto was clearly taken on board that was found on the 72 nd floor towards the end of construction.

1. In Europe, the Shard gains popularity on its $\ldots \ldots$
A. Location
B. Function
C. Height
D. Age

2. What is the text about?
A. The architect Renzo Piano
B. The Shard glass panels
C. The Shard, building in London
D. The tallest building in London
3. What probably makes people interested to stay in the Shard?
A. It has multiple uses
B. It is the tallest building in UK
C. It was built by famous architect
D. It is located in the heart of Lond
4. "..., making it Western European's tallest building." What does the underlined word "it" refers to?
A. The Shard
B. The glass
C. London
D. Skyscraper
5. The building was developed to have multiple uses, describes on the website as a 'vertical city where people can live, work and relax', what is the synonym of the underlined word?
A. Rest
B. Sleep
C. Stay
D. Worry

## Reading text for question number 6-9

The Great Sphinx of Giza is a huge statue that became an icon of Egypt besides The Great Pyramid. It is also located in the Pyramid complex in Giza Plateau. The shape of the statue is believed to be adapted from a mythical creature called Sphinx. It is the oldest and the biggest sculpture in Egypt, and it is believed to have been built during the reign of Pharaoh Khafre.

The Great Sphinx of Giza is a big sculpture with the size of 1387 square meters and the height of 20 meters. It is made of a limestone. The statue resemble a mythical creature in a recumbent position, with the body of a lion and the head of a human. The face of The Great Sphinx is believed to represent the Pharaoh Khafre. The head of the statue is facing the east and the back of the statue is facing the west.
6. What does the text tell about?
A. Pyramid complex in Giza Plateau
B. The Pharaoh Khafre
C. The great Sphinx of Gaza
D. The oldest and the biggest sculpture in Egypt
7. The shape of the statue is adapted from?
A. Lion
B. Pharaon Khafre
C. Egypt
D. Sphinx

8. What do you call the structure part of the first paragraph.
A. Description
B. Identification
C. Reorientation
D. Title

9. What dose paragraph 2 tell about?
A. Size and high of the Great Sphinx
B. The location of the Great Sphinx
C. The shape of the Great Sphinx
D. An icon of Egypt

## Read the following text to answer questions number 10 to 12

Indonesia or commonly known as Republic of Indonesia is one of South East Asia countries. Located between Pacific and Indian Ocean, it makes Indonesia the world's largest archipelago country. Also called as Nusantara, this country has more than 17,000 islands. Having more than 261 million people, Indonesia becomes 4th most populous country in the world. Indonesia has more ethnics, languages and culture than other countries. Data showed that Indonesia has several ethnic groups
including Javanese, Sundanese, and other with more than 700 recognized regional language.
10. What makes Indonesia one of most populous countries in the world?
A. It is located in South East Asia
B. It has more ethnics and languages
C. Indonesia has more than 261 million people
D. Indonesia has more than 17,000 islands
11. What is the main idea of the paragraph?
A. Ethnics and languages make Indonesia rich
B. Indonesia is 4th most populous country
C. . Indonesia is one of South East Asia countries
D. Indonesia is an Asian country which has many cultures, ethnics, as well as people
12. The world "located" can be best replaced by
A. Situated
B. Borrowed
C. Happened
D. Surrounded

## Read the following text then choose the best answer!

The rafflesia Arnoldi is the biggest flower in the world. It is unusual because of the large size. The flower is almost 100 centimeters in diameter and 140 centimeters in height. "Rafflesia" is derived from the name the British Governor General, Sir Tomas Stamford Raffles, who once governed and built the Botanical Garden in Bogor. Through it is called Rafflesia after Raffles, the who discovered the plant was Beccary, an Italiah botanis who visited Sumatra in 1928.

Rafflesia consists of two parts: the stick-like part which grows in the middle and the petal aroynd and below it. While the flower is blossoming, it has a very
unpleasant smell which effects insects, especially green flies. Theu seem eager to explore he flower. But the flies touch the bottom part of the sticklike center, they die.
13. What is suitable tittle of the text?
A. Stamford Raffles
B. Italian Botanist
C. Rafflesia Arnoldi
D. Botanical Garden
14. Rafflesia is unusual because of its......size
A. Small
B. Tiny
C. Big


## S MUH

D. Long
15. What is the main idea of the paragraph?
A. Rafflesia Arnoldi has a very nise smell
B. Stamford Raffles is an Italian botanist
C. Beccary built the Botanical Garden
D. The characteristic of Rafflesia
16. While the flower blossoming, it has very unpleasant smell which affects insects, especially green flies. The word underline mean....
A. The blossom flower
B. The withered flower
C. The green flies
D. The flower
17. What does the second paragraph tell us about?
A. Stanford Raffles Sir Thomas
B. The characteristics of raffles
C. The diameter of raffles
D. The botanical garden
18. "Rafflesia" is derifed from the name...
A. The govern
B. Stamford Raffles Sir Thomas
C. Botanical garden Bogor
D. Beccary

## Reading text from the Quastion Number 19-20

Orchard Road is a Boulevard which becomes business and entertainment center in Singapore. Orchard Road is surrounded by a lush fropical and flower gardens which are beautiful. At first, Orchard Road is just a suburban street lined with orchards, plantations nutmeg, and pepper farming. However, in the 1970s, it turned into a shopping center in Singaporé, In 1960 and 1970 entertainment industries began to enter this road. Shopping centers such as mall and Plaza was built in 1974.

Orchard Road runs along about 2.2 km . This road is one-way street flanked by a variety of shopping malls, hotels and restaurants. The shopping area which is nearly 800,000 square meters provides a wide range of Things, food, and entertainment. In this area there are many options that can satisfy visitors from all walks of life starting from the luxury branded things to the Popular branded, from exclusive restaurants to fast food.

There are so many ways that can be accessed to get to Orchard road such as: by taxi, bus or drive your own car. For those who are driving to Orchard Road can be entered from the west through the Napier Road. Vehicles from Dunearn Road can turn to left at the intersection of the Marriott Hotel junction. Vehicles that come from Paterson can turn right onto Orchard Road. Orchard is always crowded so you have to be careful in order not to get lost.
https://englishadmin.com/2018/11/contoh-soal-descriptive-text-tempat-bersejarah-dan-object-wisata-beserta-jawaban.html
19. The text mainly focuses on
A. Singapore
B. Orchard road as business and entertainment center
C. Plaza and Mall
D. Orchard Plantation
20. In the third paragraph the writer describes about?
A. The direction to get to Orchard Road
B. The things that we can see at orchard road
C. The location of Orchard Road
D. The location of Plaza and Mall
21. The word "satisfy" in line eighth has the closet meaning with?
A. Pleased
B. Free
C. Frighten
D. Threat

## Read the following text then choose the best answer!

The Eiffel Tower is an iron lattice tower located on the Champ de Mars in Paris. Built in 1889, it has become both a global icon of France and one of the most recognizable structures in the world. The tower is the tallest building in Paris and the most-visited paid monument in the world; millions of people ascend it every year. Named for its designer, engineer Gustave Eiffel, the tower was built as the entrance arch to the 1889 World's Fair.

The tower stands 324 meters ( $1,063 \mathrm{ft}$ ) tall, about the same height as an 81 story building. Upon its completion, it surpassed the Washington Monument to assume the title of tallest man-made structure in the world, a title it held for 41 years, until the Chrysler Building in New York City was built in 1930; however, due to the addition in 1957 of the antenna, the tower is now taller than the Chrysler Building. Not including broadcast antennas, it is the second-tallest structure in France after the 2004 Millau Viaduct.

The tower has three levels for visitors. Tickets can be purchased to ascend, by stairs or lift, to the first and second levels. The walk to the first level is over 300 steps, as is the walk from the first to the second level. The third and highest level is accessible only by elevator. Both the first and second levels feature restaurants.

The tower has become the most prominent symbol of both Paris and France, often in the establishing shot of films set in the city.
Adapted from riyanto66.wordpress.com/descriptive-text-about-the-eiffel-tower
22. Based on the text, how many levels of the tower?
A. Four
B. Three
C. Five
D. Two
23. The second paragraph of the text is called?
A. Identification
B. Reorientation
C. Description
D. Conclusion
24. What kind of the text in the story above?
A. Narrative
B. Recount
C. Descriptive
D. Procedure
25. What is the main idea of the last paragraph?
A. Features restaurant
B. The level of tower
C. Washington Monument
D. The symbol of paris and france

## Reading text from the questions number 26-28

Kediri is a name of a town. It is situated in a valley between the Kelud and Willis mountains and inhabited by about 1.3 million people. In the centre of the town there is a large hill which is called the Dathok Mountain. Because of the topography of the region, Kediri is called a chilly town by the locals. There is a big river called Brantas cutting off the centre of the town.

Beside the temples, Kediri is also famous for its products like cigarettes and a special kind of tofu or bean curd. This highly nutritious food is delicacy of Kediri and has a distinctive taste.

The cigarettes factory dominates the town economy and employs the majority of the women labor force. Kediri and the cigarettes factory are inseparable and it is considered the biggest cigarette factory in Indonesia.. Most of the local people work in this factory. Those who do not work here are farmers or traders.
26. What does the above text tell about?
A. The history of Kediri
B. The description of Kediri
C. The famous products of Kediri
D. The people
27. Which one has a distinctive taste?
A. The bean curd
B. The special food
C. The cigarette
D. The highly nutritious food
28. "Those who do not work here ..." (last sentence). The "those" word refers to ....
A. The farmers
B. The factory workers
C.The local people

## D. The traders

## Read the following text then choose the best answer!

Doraemon is one of the characters in a Japanese manga series created by Fujiko Fujio. Doraemon is a robotic cat. He has small body and white hands and feet. Although he can hear perfectly well, Doraemon has no ears.

Doraemon possesses a large pocket that can produce many gadgets from the future. The pocket is called yojigen-pocket, or fourth-dimensional pocket Doraemon's favorite food is dorayaki, a Japanese treat filled with red bean paste.

This robotic cat has the tendency to panic during emergencies. In an emergency situation, he will frantically pull out every unnecessary gadget from his pocket. Nevertheless, Doraemon is a good cat. He always helps Nobita.
29. What does the text mainly talk about?
A. Doraemon
B. Fujiko Fujio
C. Robotic cats
D. Nobita
30. "... he will frantically pull out every unnecessary ..." (paragraph 3) The underline word can be best replaced by
A. Happily
B. Calmly
C. Worriedly
D. Diligently

## ANSWER KEY OF READING COMPREHENSION

1. C
2. C
3. A
4. D
5. D
6. A
7. C
8. C
9. A
10. B $\rightarrow 2$
1

Appendix 4
Table of Validity from Grammar Mastery Test


## Table of Validity from Reading Comprehension Test



Appendix 6
Table of Reliability from Grammar Mastery Test

| No. | Name of Respondents | Total Score | Total |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | Odd | Even |
| 1 | M Iqbal Mi'roza | 14 | 5 | 9 |
| 2 | Harsta Maghfir Reza | 19 | 9 | 10 |
| 3 | Ahmad Hariri | - 16 | 8 | - 8 |
| 4 | Ariyatul Karimah | 25 | 11 | - 14 |
| 5 | Reza vandika juliandra | 13 | 7 | 6 |
| 6 | Nur Ayu Agustina | 17 | \% 9 | $\bigcirc$ |
| 7 | Faiqotul Maghfirotus S | 23 | 10 | 13 |
| 8 | widya hening cahyani | 18 | \|I|| 8 | 40 |
| 9 | Aditia Pradana | +15 | - 7 | - 8 |
| 10 | Feby Firnanda | $\leqslant 18$ | +10 | $\pm 8$ |
| 11 | Sinta setriyoven sw | 12 | - 6 | $=6$ |
| 12 | Amelia Ecca Prameswari | \% 11 | - 4 | - 7 |
| 13 | Afida Warda A | //19 | 7 | 12 |
| 14 | Ziadatul Khoirot | 16 | 1119 | 2 |
| 15 | Isma Salsabillah Zamaiyah | 17 | 9 | $\bigcirc 8$ |
| 16 | Flora Nigita Wily | 19 | 8 | 11 |
| 17 | Fitriani Ananda Saputri | 14 | 4 | 10 |
| 18 | Bryan saylina lesmana | - 14 | 5 | $\bigcirc$ |
| 19 | Syarul Gufron Nur Ramadhan | -12 | 36 | - 6 |
| 20 | Karunia lathifatul hasanat | 18 | 10 | 8 |
| 21 | muhammad david | 11 | 4 |  |
| 22 | Himayatus Syarofin Nisa | 19 | 8 | 11 |
| 23 | Divia Abidah Ardelia | 17 | 7 | 10 |
| 24 | Yesha Tri Anita Utami | 18 | 8 | 10 |
| 25 | Muhammad Royyan | 18 | 8 | 10 |
| 26 | Ahmad adam damara | 23 | 11 | 12 |
| 27 | Muhammad Zainul Haq | 22 | 11 | 11 |
| 28 | Aisyatun Munfathiroh | 14 | 4 | 10 |
| 29 | Ma'rifatun najibah | 15 | 6 | 9 |
| 30 | Siti fikrotus saniah | 21 | 9 | 12 |
| 31 | Vivin Hawiyatul Lestari | 23 | 10 | 13 |
| 32 | Ira Maulina | 19 | 8 | 11 |
| 33 | Erina avrilia | 17 | 6 | 11 |
| 34 | Alifyana Khurun'in | 15 | 7 | 8 |
| 35 | Dwi nurlailiya rahmadani | 9 | 4 | 5 |


| 36 | Bintang Eka Rama Putri | 18 | 9 | 9 |
| ---: | :--- | ---: | ---: | ---: |
| 37 | Amalia Rizqi Pramadia Putri | 17 | 8 | 9 |
| 38 | Dwi suciyatiningsih | 19 | 7 | 12 |
| 39 | Nur Lailatul Ramadhaniyah | 18 | 9 | 9 |
| 40 | Dzawil qurba awaliya | 22 | 11 | 11 |
| 41 | Najwa dinar Nur Dzakiyah | 11 | 5 | 6 |
| 42 | Siti Nurul Janah | 14 | 5 | 9 |
| 43 | Nakita Fauziatul Laili | 22 | 13 | 9 |
| 44 | Kurnia khoirun nisa' | 18 | 10 | 8 |
| 45 | Yulistin Novitasari | 21 | 8 | 13 |
| 46 | M. Huzaid Alifi | 21 | 12 | 9 |
| 47 | Errin Grey Purba Savista | 13 | 6 | 7 |
| 48 | Sabrina Salsabila | 21 | 11 | 10 |
| 49 | Levina Tri Marcela | 22 | 10 | 12 |
| 50 | Aisyah Maylani Ariyatma U. | 24 | 10 | 14 |
| 51 | Eldania Putri | 24 | 11 | 13 |
| 52 | Ummus Rumay Sofia Lacuba | 18 | 9 | 9 |
| 53 | Faizatul Hasanah | 26 | 12 | 14 |
| 54 | Ahmad Fariz Elfaza | 22 | $1 / 11110$ | 12 |
| 55 | Hafidlatul Waro Attamimi | 22 | 11 | 11 |
| 56 | Nova widya sabila | 16 | 9 | 7 |
| 57 | Nadia Haibatun Nisa | 26 | 13 | 13 |
| 58 | A'yunil Arifah | 27 | 13 | 14 |
| 59 | Tholhah Warotusa A | 20 | 10 | 10 |
| 60 | Andina intan wahyuni | 22 | 13 | 9 |

Reliable of Grammar Mastery Test

| Spearman Brown | 0,679 |
| :--- | ---: |
| r- count | 0,514 |
| Conclusion | Reliable |
| Category | High |

Table of Reliability Reading Comprehension Test

| No. | Name of Respondents | Total Score | Total |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | Odd | Even |
| 1 | M Iqbal Mi'roza | 25 | 12 | 13 |
| 2 | Harsta Maghfir Reza | 26 | 14 | 12 |
| 3 | Ahmad Hariri | 22 | 10 | 12 |
| 4 | Ariyatul Karimah | 20 | 11 | 9 |
| 5 | Reza vandika juliandra | 20 | 9 |  |
| 6 | Nur Ayu Agustina | 19 | 9 | 10 |
| 7 | Faiqotul Maghfirotus S |  | 13 | 13 |
| 8 | widya hening cahyani | 27 | 1.13 | 14 |
| 9 | Aditia Pradana | 16 | IIII 8 | 8 |
| 10 | Feby Firnanda | 20 | 10 | 10 |
| 11 | Sinta setriyoven sw | 24 | 12 | - 12 |
| 12 | Amelia Ecca Prameswari | 16 | ¢ 8 | - 8 |
| 13 | Afida Warda A | 17 | 10 | 7 |
| 14 | Ziadatul Khoirot | 25 | 14113 | 12 |
| 15 | Isma Salsabillah Zamaiyah | 25 | 114 | 11 |
| 16 | Flora Nigita Wily | 27 | 14 | 13 |
| 17 | Fitriani Ananda Saputri | 20 | 9 | - 11 |
| 18 | Bryan saylina lesmana | 18 | 8 | 10 |
| 19 | Syarul Gufron Nur Ramadha | -13 | 7 |  |
| 20 | Karunia lathifatul hasanat | -15 | B | 6 |
| 21 | muhammad david | 14 | 9 | 5 |
| 22 | Himayatus Syarofin Nisa | 26 | 13 | 13 |
| 23 | Divia Abidah Ardelia | 19 | 9 | $\bigcirc 10$ |
| 24 | Yesha Tri Anita Utami | 16 | 8 | 8 |
| 25 | Muhammad Royyan | 27 | 14 | 13 |
| 26 | Ahmad adam damara | 26 | 14 | 12 |
| 27 | Muhammad Zainul Haq | 26 | 14 | 12 |
| 28 | Aisyatun Munfathiroh | 15 | 7 | 8 |
| 29 | Ma'rifatun najibah | 21 | 12 | 9 |
| 30 | Siti fikrotus saniah | 20 | 11 | 9 |
| 31 | Vivin Hawiyatul Lestari | 25 | 14 | 11 |
| 32 | Ira Maulina | 17 | 8 | 9 |
| 33 | Erina avrilia | 13 | 6 | 7 |
| 34 | Alifyana Khurun'in | 21 | 11 | 10 |
| 35 | Dwi nurlailiya rahmadani | 14 | 7 | 7 |
| 36 | Bintang Eka Rama Putri | 17 | 7 | 10 |


| 37 | Amalia Rizqi Pramadia Putri | 13 | 7 | 6 |
| ---: | :--- | ---: | ---: | ---: |
| 38 | Dwi suciyatiningsih | 17 | 7 | 10 |
| 39 | Nur Lailatul Ramadhaniyah | 25 | 12 | 13 |
| 40 | Dzawil qurba awaliya | 14 | 8 | 6 |
| 41 | Najwa dinar Nur Dzakiyah | 20 | 10 | 10 |
| 42 | Siti Nurul Janah | 25 | 13 | 12 |
| 43 | Nakita Fauziatul Laili | 22 | 12 | 10 |
| 44 | Kurnia khoirun nisa | 17 | 9 | 8 |
| 45 | Yulistin Novitasari | 25 | 12 | 13 |
| 46 | M. Huzaid Alifi | 22 | 12 | 10 |
| 47 | Errin Grey Purba Savista | 19 | 8 | 11 |
| 48 | Sabrina Salsabila | 20 | 9 | 11 |
| 49 | Levina Tri Marcela | 17 | $1 / / 1 / / 8$ | 9 |
| 50 | Aisyah Maylani Ariyatma U. | 22 | 13 | 9 |
| 51 | Eldania Putri | $1 /$ | 22 | 12 |
| 52 | Ummus Rumay Sofia Lacuba | 21 | 10 | 11 |
| 53 | Faizatul Hasanah | 25 | 14 | 11 |
| 54 | Ahmad Fariz Elfaza | 20 | 11 | 9 |
| 55 | Hafidlatul Waro Attamimi | 23 | $1 / 11 / 11$ | 12 |
| 56 | nova widya sabila | 19 | 11 | 8 |
| 57 | NAdia Haibatun Nisa | 26 | 13 | 13 |
| 58 | A'yunil Arifah | 23 | 12 | 11 |
| 59 | Tholhah Warotusa A | 21 | 10 | 11 |
| 60 | Andina intan wahyuni | 18 | 9 | 9 |

Reliable of Reading Comprehension Test

| Spearman Brown | 0,954 |
| :--- | ---: |
| r- count | 0,685 |
| Conclusion | Reliable |
| Category | Very High |

## Appendix 8

Table Students' Score of Grammar Mastery Test (X)

| No. | Name of Students | Score |
| :--- | :--- | :--- |
| 1. | M. Iqbal Miroza | $\mathbf{4 7}$ |
| 2. | Harsta Maghfir Reza | $\mathbf{6 3}$ |
| 3. | Ahmad Hariri | $\mathbf{5 3}$ |
| 4. | Ariyatul Karimah | $\mathbf{8 3}$ |
| 5. | Reza vandika juliandra | $\mathbf{4 3}$ |
| 6. | Nur Ayu Agustina | $\mathbf{5 7}$ |
| 7. | Faiqotul Maghfirotus S | $\mathbf{7 7}$ |
| 8. | Widya hening cahyani | $\mathbf{6 0}$ |
| 9. | Aditia Pradana | $\mathbf{5 0}$ |
| 10. | Feby Firnanda | $\mathbf{6 0}$ |
| 11. | Sinta setriyoven sw | $\mathbf{4 0}$ |
| 12. | Amelia Ecca Prameswari | $\mathbf{3 7}$ |
| 13. | Afida Warda A | $\mathbf{6 3}$ |
| 14. | Ziadatul Khoirot | $\mathbf{5 3}$ |
| 15. | Isma Salsabillah Zamaiyah | $\mathbf{5 7}$ |
| 16. | Flora Nigita Wily | $\mathbf{6 3}$ |
| 17. | Fitriani Ananda Saputr | $\mathbf{4 7}$ |
| 18. | Bryan saylina lesmana | $\mathbf{4 7}$ |
| 19. | Syarul Gufron Nur Ramadhan | $\mathbf{4 0}$ |
| 20. | Karunia lathifatul hasanat | $\mathbf{6 0}$ |
| 21. | Muhammad david | $\mathbf{3 7}$ |
| 22. | Himayatus Syarofin Nisa | $\mathbf{6 3}$ |
| 23. | Divia Abidah Ardelia |  |
| 24. | Yesha Tri Anita Utami | $\mathbf{5 7}$ |
| 25. | Muhammad Royyan | $\mathbf{6 0}$ |
| 26. | Ahmad adam damara | $\mathbf{6 0}$ |
| 27. | Muhammad Zainul Haq | $\mathbf{7 7}$ |
| 28. | Aisyatun Munfathiroh | $\mathbf{7 3}$ |
| 29. | Ma'rifatun najibah | $\mathbf{4 7}$ |
| 30. | Siti fikrotus saniah | $\mathbf{5 0}$ |
| 31. | Vivin Hawiyatul Lestari | $\mathbf{7 0}$ |
| 32. | Ira Maulina | $\mathbf{7 7}$ |
| 33. | Erina avrilia | $\mathbf{6 3}$ |
| 34. | Alifyana Khurun'in | $\mathbf{5 7}$ |
| 35. | Dwi nurlailiya rahmadani | $\mathbf{5 0}$ |
| 36. | Bintang Eka Rama Putri | $\mathbf{3 0}$ |
| 37. | Amalia Rizqi Pramadia Putri | $\mathbf{6 0}$ |
| 38. | Dwi suciyatiningsih | $\mathbf{5 7}$ |
| 39. | Nur Lailatul Ramadhaniyah | $\mathbf{6 3}$ |
| 40. | Dzawil qurba awaliya | $\mathbf{6 0}$ |
| 41. | Najwa dinar Nur Dzakiyah | $\mathbf{7 3}$ |
| 42. | Siti Nurul Janah | $\mathbf{3 7}$ |
| 43. | Nakita Fauziatul Laili | $\mathbf{4 7}$ |
| 44. | Kurnia khoirun nisa' | $\mathbf{7 3}$ |
|  |  | $\mathbf{6 0}$ |



## Appendix 9

Table Students' Score of Reading Comprehension Test (Y)

| No. | Name of Students | Score |
| :--- | :--- | :--- |
| 1. | M. Iqbal Mi'roza | $\mathbf{8 3}$ |
| 2. | Harsta Maghfir Reza | $\mathbf{8 7}$ |
| 3. | Ahmad Hariri | $\mathbf{7 3}$ |
| 4. | Ariyatul Karimah | $\mathbf{6 7}$ |
| 5. | Reza vandika juliandra | $\mathbf{6 7}$ |
| 6. | Nur Ayu Agustina | $\mathbf{6 3}$ |
| 7. | Faiqotul Maghfirotus S | $\mathbf{8 7}$ |
| 8. | Widya hening cahyani | $\mathbf{9 0}$ |
| 9. | Aditia Pradana | $\mathbf{5 3}$ |
| 10. | Feby Firnanda | $\mathbf{6 7}$ |
| 11. | Sinta setriyoven sw | $\mathbf{8 0}$ |
| 12. | Amelia Ecca Prameswari | $\mathbf{5 3}$ |
| 13. | Afida Warda A | $\mathbf{5 7}$ |
| 14. | Ziadatul Khoirot | $\mathbf{8 3}$ |
| 15. | Isma Salsabillah Zamaiyah | $\mathbf{8 3}$ |
| 16. | Flora Nigita Wily | $\mathbf{9 0}$ |
| 17. | Fitriani Ananda Saputr | $\mathbf{6 7}$ |
| 18. | Bryan saylina lesmana | $\mathbf{6 0}$ |
| 19. | Syarul Gufron Nur Ramadhan | $\mathbf{4 3}$ |
| 20. | Karunia lathifatul hasanat | $\mathbf{5 0}$ |
| 21. | Muhammad david | $\mathbf{4 7}$ |
| 22. | Himayatus Syarofin Nisa | $\mathbf{8 7}$ |
| 23. | Divia Abidah Ardelia | $\mathbf{6 3}$ |
| 24. | Yesha Tri Anita Utami | $\mathbf{5 3}$ |
| 25. | Muhammad Royyan | $\mathbf{9 0}$ |
| 26. | Ahmad adam damara | $\mathbf{8 7}$ |
| 27. | Muhammad Zainul Haq | $\mathbf{8 7}$ |
| 28. | Aisyatun Munfathiroh | $\mathbf{5 0}$ |
| 29. | Ma'rifatun najibah | $\mathbf{7 0}$ |
| 30. | Siti fikrotus saniah | $\mathbf{6 7}$ |
| 31. | Vivin Hawiyatul Lestari | $\mathbf{8 3}$ |
| 32. | Ira Maulina | $\mathbf{5 7}$ |
| 33. | Erina avrilia | $\mathbf{4 3}$ |
| 34. | Alifyana Khurun'in | $\mathbf{7 0}$ |
| 35. | Dwi nurlailiya rahmadani | $\mathbf{4 7}$ |
| 36. | Bintang Eka Rama Putri | $\mathbf{5 7}$ |
| 37. | Amalia Rizqi Pramadia Putri | $\mathbf{4 3}$ |
| 38. | Dwi suciyatiningsih | $\mathbf{5 7}$ |
| 39. | Nur Lailatul Ramadhaniyah | $\mathbf{8 3}$ |
| 40. | Dzawil qurba awaliya | $\mathbf{4 7}$ |
| 41. | Najwa dinar Nur Dzakiyah | $\mathbf{6 7}$ |
| 42. | Siti Nurul Janah | $\mathbf{8 3}$ |
| 43. | Nakita Fauzatul Laili | $\mathbf{7 3}$ |
| 44. | Kurnia khoirun nisa' | $\mathbf{5 7}$ |
|  |  |  |



Appendix 10
DISTRIBUTION OF $\mathrm{r}_{\text {tabel }}$ VALUE SIGNIFICANCE OF 5\%

| N | The Level of Significance |  | N The Level of Significance |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 5\% | 1\% |  | 5\% | 1\% |
| 3 | 0.997 | 0.999 | 38 | 0.320 | 0.413 |
| 4 | 0.950 | 0.990 | 39 | 0.316 | 0.408 |
| 5 | 0.878 | 0.959 | 140 | 0.312 | 0.403 |
| 6 | 0.811 | 0.917 | 41 | 0.308 | 0.398 |
| 7 | 0.754 | 0.874 | 42 | C 0.304 | 0.393 |
| 8 | 0.707 | 0.834 | 43 | 0.301 | 0.389 |
| 9 | 0.666 | 0.798 | 44 | 0.297 | 0.384 |
| 10 | 0.632 | 0.765 | 1145111 | 0.294 | 0.380 |
| 11 | 0.602 | 0.735 | 1146 | I/ 0.291 | 0.376 |
| 12 | 0.576 | $0.708 \sim$ | 47 | 0.288 | - 0.372 |
| 13 | 0.553 | 0.684 | 48 | 0.284 | 0.368 |
| 14 | 0.532 | $0.661=$ | 49 | 0.281 | 0.364 |
| 15 | 0.514 | 0.641 | 50 | 0.279 | - 0.361 |
| 16 | 0.497 | 0.623 | 55 | 0.266 | 0.345 |
| 17 | 0.482 | 0.606 | $1 / 10^{11}$ | 0.254 | -0.330 |
| 18 | 0.468 | 0.590 | 65 | 0.244 | 0.317 |
| 19 | 0.456 | 0.575 | 70 | 0.235 | - 0.306 |
| 20 | 0.444 | 0.561 | 75 | 0.227 | 0.296 |
| 21 | 0.433 | 0.549 | 80 | - 0.220 | 0.286 |
| 22 | 0.432 | 0.537 | 85 | -0.213 | 0.278 |
| 23 | 0.413 | 0.526 | $90 \square$ | 0.207 | 0.267 |
| 24 | 0.404 | 0.515 | 95 | 0.202 | 0.263 |
| 25 | 0.396 | 0.505 | 100 | 0.195 | 0.256 |
| 26 | 0.388 | 0.496 | - 125 | $-0.176$ | 0.230 |
| 27 | 0.381 | 0.487 | 150 | 0.159 | 0.210 |
| 28 | 0.374 | 0.478 | 175 | 0.148 | 0.194 |
| 29 | 0.367 | 0.470 | 200 | 0.138 | 0.181 |
| 30 | 0.361 | 0.463 | 300 | 0.113 | 0.148 |
| 31 | 0.355 | 0.456 | 400 | 0.098 | 0.128 |
| 32 | 0.349 | 0.449 | 500 | 0.088 | 0.115 |
| 33 | 0.344 | 0.442 | 600 | 0.080 | 0.105 |
| 34 | 0.339 | 0.436 | 700 | 0.074 | 0.097 |
| 35 | 0.334 | 0.430 | 800 | 0.070 | 0.091 |
| 36 | 0.329 | 0.424 | 900 | 0.065 | 0.086 |
| 37 | 0.325 | 0.418 | 1000 | 0.062 | 0.081 |

## Appendix 11

Samples of Grammar Mastery Test by Google Form



1. $\qquad$ you new staff of Wall Street English Course?A. Is


Appendix 12
Samples of Reading Comprehension Test by Google Form


## Read the Text

 Carefullythen H Choose the Best Answer!The Shard is an 87 storey skyscraper, which sits in the heart of London. It is known as the shard of glass. Construction began-in 2009 and was completed three years later in 2012, making it Western European's tallest building. Designed by architect Renzo Piano, The Shart is the second tallest free standing structure in the UK. Its exterior boasts 11,000 glass panels that's equivalent in area to eight football pitches or two and a half Trafalgar Squares.

The building was developed to have multiple uses, describes on the website as a 'vertical city where people can live, work and relax'. This motto was clearly taken on board that was found on the 72 nd floor towards the end of construction.


Appendix 13

## Statement of Orginality

The Undersigned:

| Name | Hepy Handariatul Mabruroh |
| :--- | :--- |
| Student Number | : 610231021 |
| Program | English Education |
| Faculty | : Teacher Trining and Education |

I state that this thesis is my own creation. It doesn't copy from other resourches that I claim as my own creation.

If it is proved tomorrow, or it could be proved that the thesis from only copy and paste, I will be ready to all of consequences.


Jember, February $20^{\text {th }}, 2021$

Hepy Handariatul Mabruroh 1610231021

Appendix 14


## CURRICULUM VITAE

Hepy Handariatul Mabruroh is the first child of Ahmad Muthohar and Nafsiah. She was born on May 08th, 1991 in Banyuwangi. She has a sister called Vina.

She began her study at kindergarten school TK KARTINI in 1996. Then, she continued to study at MI ROUDLOTUL HUDA in 1998. Then, she decided to study at junior high school MTSN Sambirejo in 2004. For her senior high school, she studied at SMKN Tégalsari 01 in 2007. After graduating from senior high school, she decided to continue to Islamic Boarding House in 2010 and she got merried in 2013. Then continue her study in University of Muhammadiyah Jember. She took English Education Program in 2016 because she wants to be a good teacher.

Besides, she is also in one of organizations in kampus like UKM Teater Oksigen. She was once a secretary in UKM Teater Oksigen.

