ABSTRACT

Mabruroh, Hepy. H. 2021. The Correlation between Grammar Mastery and Reading Comprehension at Tenth Grade of Man 2 Jember the Academic Year 2020/2021. Thesis, Faculty of Teacher Training and Education, English Department, Muhammadiyah University of Jember. Advisors: (1) Dr. Mochamad Hatip, M.Pd (2) Anita Fatimatul Laely, M.Pd

Keyword: Grammar Mastery, Reading Comprehension, Grammar and Reading

Grammar is one of English components that should be learned by the students. Grammatical knowledge is an important aspect to supporting the comprehension of the text. By mastering grammar students will easy to understand the meaning of the text that they read.

The problem of this research is, is there any significant correlation between students grammar mastery and their reading comprehension at tenth grade of MAN 2 Jember the 2020/2021 academic year and the purpose of this research is to find out whether there is or not positive correlation between students grammar mastery and reading comprehension.

The kind of the research is a correlation research and design of the research in this case is correlation quantitative research. Population of the research is tenth grade of MAN 2 Jember and the sample is three classes of MAN 2 Jember which consist of 60 students.

The result showed that the coefficient correlation between students grammar mastery and their reading comprehension is 0,378 and the degree of freedom (Df) = 60. The table of significant shows if Df value is 58, the table of significant of 5% is 0, 254. So the value of coefficient correlation is higher than r-table or 0, 378 > 0,254. From the calculation using Person Product Moment Formula that count using Microsoft Excel Program, it was found that there is correlation between students grammar mastery and their reading comprehension at tenth grade of MAN 2 Jember.

Thus, it can be inferred that there is significant correlation between students grammar mastery and their reading comprehension at tenth grade of MAN 2 Jember in the 2020/2021 academic year.