

RANCANGAN PEMBELAJARAN SEMESTER

MATA KULIAH : **PRODUCTIVE SPEAKING**
KODE MATA KULIAH : **MJU.KIP.BING – 020**



Oleh:

INDAH WERDININGSIH, M. Pd

**PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
UNIVERSITAS MUHAMMADIYAH JEMBER
TAHUN 2020**



**PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
UNIVERSITAS MUHAMMADIYAH JEMBER**

RPS PRODUCTIVE SPEAKING

No. Dok : 0020113000

Status Dokumen	: <input type="checkbox"/> Master <input type="checkbox"/> Salinan No.
Nomor Revisi	: 00
Tanggal Terbit	: 9 Maret 2020
Jumlah Halaman	: 30 halaman

Dibuat oleh :		Diperiksa oleh :	
			
Nama	Indah Werdiningsih, M.Pd	Nama	Nur Kamilah, M.Pd
Jabatan	Dosen Pembina Mata Kuliah	Jabatan	Kaprodi Pendidikan Bahasa Inggris
Tanggal		Tanggal	

Disetujui oleh :	
	
Nama	Dr. Mochamad Hatip, M. Pd
Jabatan	Dekan Fakultas Keguruan dan Ilmu Pendidikan
Tanggal	

	<p style="text-align: center;">UNIVERSITAS MUHAMMADIYAH JEMBER LEMBAGA PENGAJIAN DAN PENGEMBANGAN PENDIDIKAN LEMBAR VALIDASI DOKUMEN RPS</p>
<p>Nama Prodi</p>	<p>Pendidikan Bahasa Inggris</p>
<p>Tanggal</p>	
<p>Validator LP3 UM Jember</p>	

RENCANA PEMBELAJARAN SEMESTER

Program Studi : Bahasa Inggris
 Nama Matakuliah (MK) : Productive Speaking
 Kode MK : MJU.KIP.BING – 020
 SKS : 2 sks
 Semester : 4
 MK Prasyarat (jika ada) : Responsive Speaking
 Pengampu : Indah Werdiningsih, M.Pd
 Capaian Pembelajaran

NO	Capaian Pembelajaran Program Studi:	Capaian Pembelajaran MK
1	S5 Menghargai keanekaragaman budaya, pandangan, agama dan kepercayaan, serta pendapat, atau temuan orisinal orang lain;	1. able to apply in oral communication: promote and sell a product (S10) 2. able to speak in front of public in a proper and appropriate way (S6) 3. able to apply in oral communication: interviewing a reputable source on a current event (S5) 4. Students are able to communicate properly and appropriately in intermediate and pre advance level in general English and specific purpose (KK10, PP5, PP7)
2	S6 Bekerja sama dan memiliki kepekaan sosial serta kepedulian terhadap masyarakat dan lingkungan;	
3	S10 Menginternalisasi semangat kemandirian, kejuangan dan kewirausahaan;	
4	KK10. Mahir berbahasa Inggris lisan dan tulisan dalam konteks keseharian/umum, akademis, dan pekerjaan setara tingkat pre-advance	
5	PP5 Menguasai konsep dan metode keilmuan yang menaungi substansi bidang kajian	
6	PP7 Menguasai konsep teoritis kebahasaan dan	

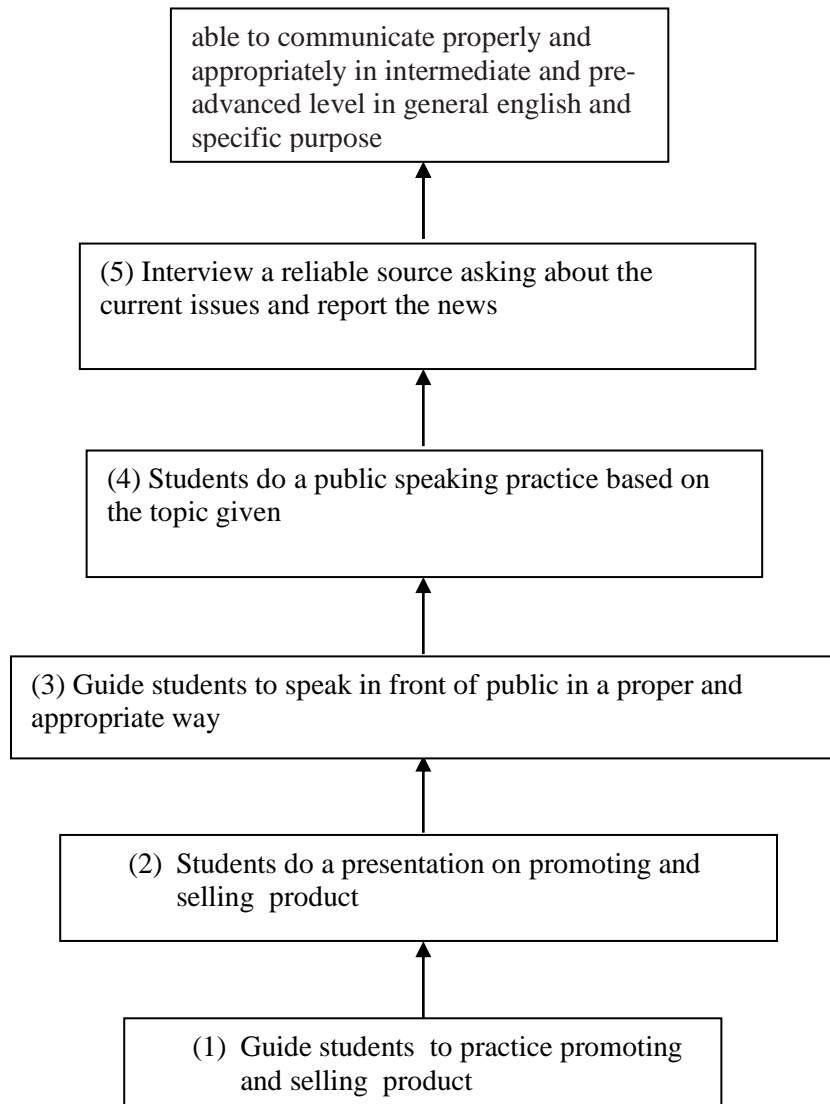
	teknik berkomunikasi lisan dan tulisan umum (<i>general English</i>) dalam konteks ke seharian/umum, akademis, dan pekerjaan setara tingkat <i>pre-advance</i>	
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DESKRIPSI MATA KULIAH

Productive Speaking aims to develop the students' ability to speak English at the intermediate and pre advance level which covers promoting and selling product, debate, speaking in public, presentation, and reporting news. Students will be reviewed orally on their vocabulary, fluency, content, and detail. In the end of the semester, students are expected to have ability producing ideas in speaking for general English and specific purposes.

ANALISIS INSTRUKSIONAL

Productive Speaking



PUSTAKA

- Beebe, S. A., & Beebe, S. J. (2009). *Public Speaking: An Audience-Centered Approach*, 11/e.
- Cairns, L. (2001). U.S. Patent No. 6,173,267. Washington, DC: U.S. Patent and Trademark Office.
- Carlson, R. E., & Smith-Howell, D. (1995). Classroom public speaking assessment: Reliability and validity of selected evaluation instruments. *Communication education*, 44(2), 87-97.
- Davis, D. (1993). *Telling your own stories: For family and classroom storytelling, public speaking, and personal journaling*. august house.
- Humble, D. R. (1989). U.S. Patent No. 4,833,308. Washington, DC: U.S. Patent and Trademark Office.
- Lander, R. 2002. *Scored Group Discussion: An Assessment Tool*, (online), (http://www.curriculum.org/storage/258/1334676693/Scored_Group_Dicussion.pdf, retrieved 16 June 2014)
- Mencher, M., & Shilton, W. P. (1997). *News reporting and writing*. Madison, WI: Brown & Benchmark Publishers.
- Oradee, T. 2012. Developing Speaking Skills Using Three Communicative Activities (Discussion, Problem-Solving, AND Role-Playing). *International Journal of Social Science and Humanity*. Vol. 2, No. 6
- Small, M. E. (1998). U.S. Patent No. 5,791,991. Washington, DC: U.S. Patent and Trademark Office.
- Soloski, J. (1989). News reporting and professionalism: Some constraints on the reporting of the news. *Media, Culture & Society*, 11(2), 207-228.
- Westerståhl, J. (1983). Objective news reporting: General premises. *Communication research*, 10(3), 403-424.

MEDIA PEMBELAJARAN

1. Software: PPT
2. Hardware: Laptop & LCD, Products for promotion, online/offline news

FORMAT RANCANGAN PEMBELAJARAN SEMESTER

Pertemuan Ke	KAD	Indikator	Materi Pokok	Bentuk Pembelajaran (metode dan pengalaman belajar)	Penilaian			Referensi
					Jenis	Kriteria	Bobot	
1	Students are able to response to the questions and answer the interview properly	1.1 able to response to the questions properly 1.2 able to answer the questions correctly	Pretest (interview about students' opinion on news report videos)	one-on-one interview	non-test	oral review and attitude on the vocabulary, fluency, content, and detail on the topic matter	0%	
2-6	Students are able to apply in oral communication: promote and sell a product	2.1 able to make a good PowerPoint presentation of the product that will be promoted 2.2 able to explain the details, function, price, and benefit of using the product 2.3 able to promote the product in a presentation	Promoting and selling product	Speech, promotion, QnA Session	non-test	oral review and attitude on the vocabulary, fluency, content, and detail in promoting and selling a product	25%	
7-10	Students are able to perform as a public speaker in front of audiences	3.1 Students recognize the kinds of public speaking 3.2 Students know how to be a good speaker and handle the audience well 3.3 Students are able to speak in front of public in a proper and appropriate way	Public Speaking	individual presentation	non-test	oral review and attitude on the vocabulary, fluency, content, and detail in debate using a higher order thinking skills	35%	
11-13	Students are able to apply in oral communication: interview a reliable source asking about the current issues and report the news	4.1 Able to identify a reputable news 4.2 Able to differ a reputable and trusted news from a hoax 4.3 Able to synthesis and gather information about an event by interviewing witnesses and reputable sources 4.4 Able to write and deliver the news as a reporter	How to be a News Reporter	practicing interview on news report	non-test	oral review and attitude on the vocabulary, fluency, content, and detail in doing job interview as news reporter	40%	
14	Students are able to response to the questions and answer the interview properly	1.1 able to response to the questions properly 1.2 able to answer the questions correctly	Posttest (interview about students' opinion on news report videos)	one-on-one interview	non-test	oral review and attitude on the vocabulary, fluency, content, and detail on the topic matter	0%	

FORMAT RANCANGAN TUGAS

Program Studi	:	Pendidikan Bahasa Inggris
Matakuliah	:	Productive Speaking
Kode Matakuliah	:	MJU.KIP.BING – 020
SKS	:	2
Semester	:	4
Pertemuan Ke	:	2-6
Dosen Pengampu	:	Indah Werdiningsih, M.Pd
Capaian Pembelajaran	:	Students are able to apply in oral communication: promote and sell a product

KAD	Indikator	Materi Pokok	Teknik Penilaian
Students are able to apply in oral communication: promote and sell a product	2.1 able to make a good PowerPoint presentation of the product that will be promoted	Promoting and selling product	Non-test (Speech, promotion ,QnA Session)
	2.2 able to explain the details, function, price, and benefit of using the product		
	2.3 able to promote the product in a presentation		

SOAL/PERINTAH/PETUNJUK

1. Meeting 2

- Choose one product to be promoted
- The product could be in a form of goods and services
- Create a PowerPoint presentation describing your product
- The presentation must have at least 10 slides covering the details, function, price, and benefit of using the product

2. Meeting 3

- Teacher check the PPT and ask students individually about the product while other students working on their project
- Teacher gives feedback and suggestion for the PPT

- Teacher ask the students to prepare well for the product promotion presentation on next meetings

3. Meeting 4-6

- In each meeting there will approximately be 4-6 students to present their PPT
- The time for product promotion presentation is around 15 minutes with additional 10 minutes Question and Answer session with the audience

POLA PENILAIAN KOMPETENSI

KRITERIA 1: PEMAHAMAN KONSEP

DIMENSI	Sangat Memuaskan	Memuaskan	Batas	Kurang Memuaskan	Di bawah standard	SKOR
Speaking	Penggunaan unsur-unsur Bahasa Inggris (grammar, vocabulary, pronunciation, fluency, accuracy) dalam presentasi semuanya benar	Sedikit kesalahan dalam penggunaan unsur-unsur Bahasa Inggris (grammar, vocabulary, pronunciation, fluency, accuracy) dalam presentasi	Beberapa kesalahan dalam penggunaan unsur-unsur Bahasa Inggris (grammar, vocabulary, pronunciation, fluency, accuracy) dalam presentasi	Banyak kesalahan dalam penggunaan unsur-unsur bahasa Inggris (grammar, vocabulary, pronunciation, fluency, accuracy) dalam presentasi	Tidak presentasi	

KRITERIA 2: KOMUNIKASI LISAN

SPEAKING EVALUATION RUBRIC

Fluency		Pronunciation		Vocabulary	
5	Smooth and fluid speech; few to no hesitations; no attempts to search for words; volume is excellent.	5	Pronunciation is excellent; good effort at accent	5	Excellent control of language features; a wide range of well-chosen vocabulary
4	Smooth and fluid speech; few hesitations; a slight search for words; inaudible word or two.	4	Pronunciation is good; good effort at accent	4	Good language control; good range of relatively well-chosen vocabulary
3	Speech is relatively smooth; some hesitation and unevenness caused by rephrasing and searching for words; volume wavers.	3	Pronunciation is good; Some effort at accent, but is definitely non-native	3	Adequate language control; vocabulary range is lacking
2	Speech is frequently hesitant with some sentences left uncompleted; volume very soft.	2	Pronunciation is okay; No effort towards a native accent	2	Weak language control; basic vocabulary choice with some words clearly lacking
1	Speech is slow, hesitant & strained except for short memorized phrases; difficult to perceive continuity in speech; inaudible.	1	Pronunciation is lacking and hard to understand; No effort towards a native accent	1	Weak language control; vocabulary that is used does not match the task

Grammar		Content		Detail	
5	Accuracy & variety of grammatical structures	5	Contextually correct; Genuine effort to write like a native speaker; Almost error-free	5	Excellent level of description; additional details beyond the required
4	Some errors in grammatical structures possibly caused by attempt to include a variety.	4	Comprehensible, generally correct, occasional error	4	Good level of description; all required information included
3	Frequent grammatical errors that do not obscure meaning; little variety in structures	3	Frequent errors that confuse reader and require guessing at meaning; obvious translation from English that is difficult to follow	3	Adequate description; some additional details should be provided
2	Frequent grammatical errors even in simple structures that at times obscure meaning	2	Errors interfere with comprehensibility	2	Description lacks some critical details that make it difficult for the listener to understand
1	Frequent grammatical errors even in simple structures; meaning is obscured.	1	Most clauses contain errors; many phrases are incomprehensible; fails to communicate main ideas	1	Description is so lacking that the listener cannot understand

Name	ASPECT OF EVALUATION																									Total Score	Converted Score					
	Fluency					Pronunciation					Vocabulary					Grammar					Content							Detail				
	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5			1	2	3	4	5
A			√					√					√					√					√					√			(18/30) X 100	60
B																																
C																																

Skala	Nilai	Angka
85-100	A	4.00
80-84	A-	3.70
75-79	B+	3.30
70-74	B+	3.00
65-69	B-	2.70
60-64	C+	2.30
55-59	C+	2.00
40-54	D	1.00
0-39	E	0.00

FORMAT RANCANGAN TUGAS

Program Studi	:	Pendidikan Bahasa Inggris
Matakuliah	:	Productive Speaking
Kode Matakuliah	:	MJU.KIP.BING – 020
SKS	:	2
Semester	:	4
Pertemuan Ke	:	7-10
Dosen Pengampu	:	Indah Werdiningsih, M.Pd
Capaian Pembelajaran	:	Students are able to practice Asian Parliamentary Debate

KAD	Indikator	Materi Pokok	Teknik Penilaian
Students are able to perform as a public speaker in front of audiences	3.1 3.1 Students recognize the kinds of public speaking	Public Speaking	Non-test: individual practice
	3.2 Students know how to be a good speaker and handle the audience well		
	3.3 Students are able to speak in front of public in a proper and appropriate way		

SOAL/PERINTAH/PETUNJUK

PRACTICE: PUBLIC SPEAKING

1. Take a look at some examples of public speaking on page 14 in your modul:
 - Speaking extemporaneously.
 - Speaking impromptu (off the cuff)
 - Delivering reports.
 - Delivering prepared speeches/presentations.
 - Accepting and presenting awards.
 - Evaluating other member's speeches.
 - Speaking inspirationally
 - Teaching/instructing
 - Performances like singing are also in their own way a form of public speaking
2. Choose one of the example
3. Present your public speaking in front of the class in 10-15 minutes

POLA PENILAIAN KOMPETENSI

KRITERIA 1: PEMAHAMAN KONSEP

DIMENSI	Sangat Memuaskan	Memuaskan	Batas	Kurang Memuaskan	Di bawah standard	SKOR
Speaking	Penggunaan unsur-unsur Bahasa Inggris (grammar, vocabulary, pronunciation, fluency, accuracy) dalam presentasi semuanya benar	Sedikit kesalahan dalam penggunaan unsur-unsur Bahasa Inggris (grammar, vocabulary, pronunciation, fluency, accuracy) dalam presentasi	Beberapa kesalahan dalam penggunaan unsur-unsur Bahasa Inggris (grammar, vocabulary, pronunciation, fluency, accuracy) dalam presentasi	Banyak kesalahan dalam penggunaan unsur-unsur bahasa Inggris (grammar, vocabulary, pronunciation, fluency, accuracy) dalam presentasi	Tidak presentasi	

KRITERIA 2: KOMUNIKASI LISAN

SPEAKING EVALUATION RUBRIC

Fluency		Pronunciation		Vocabulary	
5	Smooth and fluid speech; few to no hesitations; no attempts to search for words; volume is excellent.	5	Pronunciation is excellent; good effort at accent	5	Excellent control of language features; a wide range of well-chosen vocabulary
4	Smooth and fluid speech; few hesitations; a slight search for words; inaudible word or two.	4	Pronunciation is good; good effort at accent	4	Good language control; good range of relatively well-chosen vocabulary
3	Speech is relatively smooth; some hesitation and unevenness caused by rephrasing and searching for words; volume wavers.	3	Pronunciation is good; Some effort at accent, but is definitely non-native	3	Adequate language control; vocabulary range is lacking
2	Speech is frequently hesitant with some sentences left uncompleted; volume very soft.	2	Pronunciation is okay; No effort towards a native accent	2	Weak language control; basic vocabulary choice with some words clearly lacking
1	Speech is slow, hesitant & strained except for short memorized phrases; difficult to perceive continuity in speech; inaudible.	1	Pronunciation is lacking and hard to understand; No effort towards a native accent	1	Weak language control; vocabulary that is used does not match the task

Grammar		Content		Detail	
5	Accuracy & variety of grammatical structures	5	Contextually correct; Genuine effort to write like a native speaker; Almost error-free	5	Excellent level of description; additional details beyond the required
4	Some errors in grammatical structures possibly caused by attempt to include a variety.	4	Comprehensible, generally correct, occasional error	4	Good level of description; all required information included
3	Frequent grammatical errors that do not obscure meaning; little variety in structures	3	Frequent errors that confuse reader and require guessing at meaning; obvious translation from English that is difficult to follow	3	Adequate description; some additional details should be provided
2	Frequent grammatical errors even in simple structures that at times obscure meaning	2	Errors interfere with comprehensibility	2	Description lacks some critical details that make it difficult for the listener to understand
1	Frequent grammatical errors even in simple structures; meaning is obscured.	1	Most clauses contain errors; many phrases are incomprehensible; fails to communicate main ideas	1	Description is so lacking that the listener cannot understand

Name	ASPECT OF EVALUATION																								Total Score	Converted Score						
	Fluency					Pronunciation					Vocabulary					Grammar					Content						Detail					
	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4			5	1	2	3	4	5
A			√					√					√					√					√					√			(18/30) X 100	60
B																																
C																																

Skala	Nilai	Angka
85-100	A	4.00
80-84	A-	3.70
75-79	B+	3.30
70-74	B+	3.00
65-69	B-	2.70
60-64	C+	2.30
55-59	C+	2.00
40-54	D	1.00
0-39	E	0.00

FORMAT RANCANGAN TUGAS

Program Studi	:	Pendidikan Bahasa Inggris
Matakuliah	:	Productive Speaking
Kode Matakuliah	:	MJU.KIP.BING – 020
SKS	:	2
Semester	:	4
Pertemuan Ke	:	11-13
Dosen Pengampu	:	Indah Werdiningsih, M.Pd
Capaian Pembelajaran	:	Students are able to role play as a news reporter

KAD	Indikator	Materi Pokok	Teknik Penilaian
Students are able to apply in oral communication: interview a reliable source asking about the current issues and report the news	4.1 Able to identify a reputable news	How to be a News Reporter	Non-test: practicing interview on news report
	4.2 Able to differ a reputable and trusted news from a hoax		
	4.3 Able to synthesis and gather information about an event by interviewing witnesses and reputable sources		
	4.4 Able to write and deliver the news as a reporter		

SOAL/PERINTAH/PETUNJUK

Students will:

- conduct research using data from in-depth field studies
- synthesize information from multiple sources to draw conclusions that go beyond those found in any of the individual sources
- use language persuasively in addressing a particular issue
- find and interpret information effectively
- respond respectfully to viewpoints and biases
- demonstrate proficiency in accessing information electronically
- record videos of your interview with multiple sources
- play the role as a news presenter and present the information you have gathered previously
- the length of the news is acceptably 5-10 minutes

Activity 1 –Research

- Your assignment is to interview an adult about his/her high school experiences.
- You must research to find out as much as possible before you talk to the primary interview.
- You must have at least three sources of information. You may use the Internet, interview other knowledgeable people, or use the library.
- Finally, prepare a set of at least 10 questions in order of importance. Remember to write “open-ended” questions that require more than a one word response.
- Turn in information from the secondary sources along with the 15 questions along with other work on Monday to earn points.

Activity 2 –The interview

- Group activity: As a group, meet briefly to determine your “angle” on a possible article on your teacher. Prepare at least one question each.
- Each person in the room will interview your teacher by asking one question. You are responsible to take quick, careful, and accurate notes.
- Discussion: what was helpful? what was difficult? how can you improve note taking skills for your interview?
- In groups of three, listen for instructions. One student will be interviewed, one will interview, one will observe. Students will change roles. (The teacher will instruct the one being interviewed – first time to be very interested and accommodating, the second time to be very bored and uninterested.) What happened? Discuss skill involved in engaging a person in an interview.
- Now, take the ten questions you prepared, review them carefully so that you know at least the first five without looking.
- Conduct the interview trying to be conversational and engaging. Take brief notes, but maintain eye contact.
- Write up your notes as soon as possible after the interview.

Activity 3 – Story ideas

- Print out the home page of an online daily newspaper.
- For each of the articles listed on the home page, write an idea for a story that relates to your school newspaper’s readers. For example: how does the war in Iraq affect high school students?

- For each of these tired topics, come up with a new high school angle for a story: flip-flops, crime, sex, drugs, rock 'n' roll, parents, nutrition, security, drinking, dress code, religion
- Turn in the activity along with other work at the next class period to earn points.

Activity 4 – Writing the headline

- On the Internet, research what makes a good headline by going to www.journalism.org, www.asne.org, www.jea.org, or do a [Google](#) search. Summarize briefly what you will look for in a good headline and how to write a good headline.
- Review at least three of the newspapers in the classroom or online for good, bad, and indifferent headlines.
- How can you tell a good headline? What are its characteristics? What makes a headline bad? When is it not appropriate to be funny?
- For the handout of 5 articles provided with this activity, read the articles and write a great headline.
- Turn in the activity along with other work on Monday to earn points.

Activity 5 – Copy editing (In class activity)

- Using a news or feature story from a local newspaper, discuss if this is a good story that flows well? Why or why not?
- Now read a bad article and compare and contrast the two.

POLA PENILAIAN KOMPETENSI

KRITERIA 1: PEMAHAMAN KONSEP

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KRITERIA 2: KOMUNIKASI LISAN

SPEAKING EVALUATION RUBRIC

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Grammar		Content		Detail	
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2	Frequent grammatical errors even in simple structures that at times obscure meaning	2	Errors interfere with comprehensibility	2	Description lacks some critical details that make it difficult for the listener to understand
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A			√					√					√					√					√					√			(18/30) X 100	60
B																																
C																																

Skala	Nilai	Angka
85-100	A	4.00
80-84	A-	3.70
75-79	B+	3.30
70-74	B+	3.00
65-69	B-	2.70
60-64	C+	2.30
55-59	C+	2.00
40-54	D	1.00
0-39	E	0.00

Kontrak Perkuliahan

- a. Nama Mata Kuliah : Productive Speaking
b. Nomer Kode : MJU.KIP.BING – 020
c. SKS : 2 SKS
d. Semester : 4
e. Dosen pengampu : Indah Werdiningsih, M. Pd

Deskripsi mata kuliah:

Develop the students' ability to speak English at the intermediate level: Promoting and selling product, practicing Asian Parliamentary Debate, presentation and discussion, Interviewing and news report

Tujuan mata kuliah:

Students are able to communicate properly and appropriately in intermediate and pre advance level in general english and specific purpose

Bentuk perkuliahan:

Presentation and speaking practice either individually or in group

Materi/kajian perkuliahan:

Promoting and selling product, Debate Method: Asian Parliamentary, How to be a Good Reporter

Tagihan:

- Daily performance in group or per person
- Midterm test
- Final test
- Attendance

Penilaian

- Daily performance in group or individual (40%)
- Midterm test (20%)
- Final test (20%)
- Attendance (20%)