

ABSTRACT

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Key Words : *English Teachers , Perception , Mobile Assisted Language Learning (MALL).*

Technology has become an important part of teaching and learning process to help teachers facilitate language learning for the students. One of the technologies that can be used for learning is mobile phone , its usually called Mobile Assisted Language Learning (MALL). Mobile Assisted Language Learning (MALL) usually includes certain applications that can support teaching and learning activities. If teachers do not use technologies in their teaching they will never be able to keep up with these technologies. Therefore, it is important to have a research entitled “English Teachers Perception of Mobile Assisted Language Learning in Banyuwangi”

The problem was “what the perception of English teachers about Mobile Assisted Language Learning (MALL)?” .This research problems were formulated to find out the perception of english teachers about Mobile Assisted Language Learning (MALL) in their teaching and learning process.

This research used a descriptive qualitative method with the respondents were 7 English teachers . Four teachers from SMAN 1 Glenmore and three teachers from SMK Muhammadiyah 4 Glenmore. The data was collected by using open questionnaire about Mobile Assisted Language Learning (MALL). The data was analyzed by using Donald Ary’s model analysis, those were familiarizing and organizing,coding and reducing, and interpreting and representing.

Based on the data , there were 4 teachers already used Mobile Assisted Language Learning (MALL) especially used language learning application in their teaching learning process and 3 teachers only used general application such as Google meet , and zoom. Thus , it can be conclude that more teachers have implemented Mobile Assisted Language Learning (MALL) especially language learning application in their teaching and learning process.