ABSTRACT

Mafikasari, Anggi. 2021. *An analysis of ICT-based EFL Classroom Management at MAN 2 Jember in the 2020/2021 academic year*. Thesis, Faculty of Teacher Training and Education, English Department, Muhammadiyah University of Jember. Advisor: (1) Henri Fatkurochman S.S, M.Hum (2) Nurkamilah, M.Pd.

Key Words: Classroom Management, ICT-based, EFL Classroom Management

Classroom management is the creation of classroom condition that teacher's behavior uses to facilitate students in teaching and learning process reach the goal or target. Managing class was a skill that must be owned by the EFL teachers. Therefore, it is important to have a research entitled "An Analysis of ICT-based Classroom Management at MAN 2 Jember in the 2020/2021 academic year."

The problem of this research are what are the problems of EFL teacher classroom management at MAN 2 Jember in the 2020/2021 academic year and how does the teacher manage classroom at MAN 2 Jember in the 2020/2021 academic year. The purposes of this research are to describe the potential problem of ICT-based EFL classroom management at MAN 2 Jember and to describe how the English teacher manages the classroom at MAN 2 Jember.

The research is a descriptive qualitative research and used a case study research design with the respondents were 2 EFL teacher at MAN 2 Jember. The data was collected by using interview. There were 17 questions of interview by virtual interview. The interview had been done on 10th January 2021.

The finding showed that EFL teachers found some obstacles in the virtual teaching and learning. There are teacher cannot give speaking class, teacher cannot give listening class, teacher cannot make sure that the students come on time, and the teacher cannot controlled the student's behavior. Based on the result of this study, there are some strategies that used by teacher. There are organization, rules, and communication. There was a strategy in classroom management such as making well-established routine in classroom, giving intruction to make students comfortable in classroom, making students disciplined in classroom, making students enthusiastic in classroom, giving punishment to students in classroom.