

# A DESCRIPTIVE STUDY OF ICT-BASED EFL CLASSROOM MANAGEMENT

Anggi Mafikasari <sup>1</sup>, Henri Fatkurochman S.S, M.Hum <sup>2</sup>, Nurkamilah, M.Pd <sup>3</sup>

English Education Department, Faculty of Teacher Training and Education,  
University of Muhammadiyah Jember  
Jl. Karimata 49, Jember, Telp. (0331) 336728, fax. 337957  
Email: [anggimafikasari@gmail.com](mailto:anggimafikasari@gmail.com)

## ABSTRACT

Classroom management is the creation of classroom condition that teacher's behavior uses to facilitate students in teaching and learning process reach the goal or target. Managing class was a skill that must be owned by the EFL teachers. Therefore, it is important to have a research entitled "An Analysis of ICT-based Classroom Management at MAN 2 Jember in the 2020/2021 academic year." The problem of this research are what are the problems of EFL teacher classroom management at MAN 2 Jember in the 2020/2021 academic year and how does the teacher manage classroom at MAN 2 Jember in the 2020/2021 academic year. The purposes of this research are to describe the potential problem of ICT-based EFL classroom management at MAN 2 Jember and to describe how the English teacher manages the classroom at MAN 2 Jember. The research is a descriptive qualitative research and used a case study research design with the respondents were 2 EFL teacher at MAN 2 Jember. The data was collected by using interview. There were 17 questions of interview by virtual interview. The interview had been done on 10<sup>th</sup> January 2021. The finding showed that EFL teachers found some obstacles in the virtual teaching and learning. There are teacher cannot give speaking class, teacher cannot give listening class, teacher cannot make sure that the students come on time, and the teacher cannot controlled the student's behavior. Based on the result of this study, there are some strategies that used by teacher. There are organization, rules, and communication. there was a strategy in classroom management such as making well-established routine in classroom, giving intruction to make students comfortable in classroom, making students disciplined in classroom, making students enthusiastic in classroom, giving punishment to students in classroom.

**Key Words:** *Classroom Management, ICT-based, EFL Classroom Management*

Strategy and classroom management	used to manage something in long-term.
are important things that teachers should	The 2013 curriculum aims to prepare
have in teaching and learning activity.	Indonesian people to have the ability to live
Strategy is general direction and action that	as individuals and citizens who are faithful,

productive, creative, innovative, and affective and able to contribute to the life of society, nation, state and world civilization. To achieve world civilization, also need EFL to increase English Foreign Language in Indonesia. This research discusses the EFL classroom management system by the teacher. English in Indonesia is more likely to be thinks and learns only as a foreign language. It means that learning and teaching English occurs mostly in classroom, rather than in daily communication. English learners in Indonesia do not ready to using English as a tool of communication during daily lives outside the classroom or school. Only teacher can conduct the classroom in learning process. In this process, teachers need strategy and classroom management to maintain their class conductive and effective. In fact, problems are frequently emerged in the process of teaching and learning. According to Helmke (2012, p

225) “effective teachers convey their enthusiasm with sincere statement of the value they place on a topic or activity”. The teacher expresses his enthusiasm by providing a statement that is appropriate to the topic or activity, which way an effective teacher will be achieved. The setting of this classroom management is for virtual classroom.

### **Classroom Management**

According Peace Corp (2010:06) classroom management refers to teacher’s behavior that facilitates learning. The classes that researcher want to know are tenth and eleventh grade in that school. Teaching is the important thing that cannot be defined apart from learning. According to Gebhard (2000) in EFL setting that the teacher are consistently concerned with ways to get students speak English in class, use the kind of material and manage the class interaction. In virtual classroom management teacher have to use something that make their

process teaching and learning more effective and easily. In virtual classroom EFL teachers used the different tools with the offline class. The virtual class emphasizes an interactive learning environment, designed to stimulate the students to follow and active during teaching and learning process. The virtual process requires both the EFL teacher and students to take active roles. The EFL teacher will often act as a facilitator and managing the activities that engage students with the material.

### **Ict-Based**

With the inclusion of ICT in the learning process, learning resources are no longer physically but also developed and are available non-physically that can be accessed anywhere and anytime. According to Haygood, Garner and Johnson (2012) ICT provides a variety of tools for educators that trying to extend learning beyond the classroom. The ICT used is a tool to support online learning by using several internet

connection-based applications that can be accessed by students anytime and anywhere.

The intended application for instance; E-learning, WhatsApp group, and YouTube.

The differences with normal classrooms is the students and the EFL teacher do not need internet-based tools to support the entire learning process. However, in virtual class all the teaching and learning process relies on the internet. Virtual learning carried out in front of a laptop or cellphone owned by the teacher and students. If the normal class used a class in the school but in virtual class, do not use the room. Students and teachers can only communicate and meet via the internet. Students and teachers cannot do face-to-face as usual.

### **EFL Classroom Management**

According Peace Corp (2010:06) classroom management refers to teacher's behavior that facilitates learning. The classes that researcher want to know are tenth and eleventh grade in that school. Teaching is

the important thing that cannot be defined apart from learning. According to Gebhard (2000) in EFL setting that the teacher are consistently concerned with ways to get students speak English in class, use the kind of material and manage the class interaction.

In virtual classroom management teacher have to use something that make their process teaching and learning more effective and easily. In virtual classroom EFL teachers used the different tools with the offline class. The virtual class emphasizes an interactive learning environment, designed to stimulate the students to follow and active during teaching and learning process. The virtual process requires both the EFL teacher and students to take active roles. The EFL teacher will often act as a facilitator and managing the activities that engage students with the material.

The researcher want to know about the potential problem faced by EFL teacher in virtual classroom management and to

describe the process of English teacher manages the virtual classroom. This research mainly focuses on the description of the big problem faced by EFL teacher in learning process of classroom management and how the teacher manages the class well.

The significant of the research are divided in to two; First, this research can enrich the theory of classroom management of teaching English in Theoretical benefit. Second, for practical benefit there are three points. The research gives positive effect in learning and teaching process, especially in learning English, The result of the study could help to another teacher to manage the class and achieved the goals of the study English, and the research could give idea in analyze English teacher classroom management and evaluating classroom management in teaching English.

## **METHOD**

The researcher uses the qualitative research method. According to (Ary,et.al,2010,

p.446) Qualitative studies are a distinctive type of research in education and the social sciences that can produce vivid and richly detailed accounts of human experience. In this research, the researcher analyzed the data to describe how the English teacher manages the classroom at MAN 2 Jember. According to Gay (2000) descriptive research involves collecting data to answer some questions based on the current subject of the study. The data of this research was explanation data cannot be counted. The data taken from the EFL teacher and the process of teaching and learning to collect the data. The data was obtained from the responses interview which was taken by two EFL teacher of MAN 2 Jember. The list of interview questions consisted seventeen questions. The seven questions about the process the EFL teacher manages the virtual classroom and the tenth questions about the problems that faced by the EFL teacher during virtual classroom.

## **DISCUSSION**

Based on the data that has been obtained from interview, the result of show that found some problems in manages virtual classroom and the process of teaching and learning in virtual classroom EFL teacher used some strategies to achieved the goal of language learning. Here are the problems in managing virtual classroom; First, the teacher could not give them an attractive speaking class with some games that the teacher had already known and prepared because it is an online class the teacher could not do speaking class. Second, listening was hard for the teacher to conduct a listening class. Third, the teacher could not make sure that all the students come on time because she could not keep seeing their activities, and possible for the teacher to call all of the students that came late to the class because the teacher had one hundred students in her class. Fourth, the teacher could not make sure that the students did the

test not the assignment at the end of the chapter then gave them one test. Fifth, the internet connection. There was some effect from these problems. Especially with large class sizes, in such matters as time management, lack of student motivation, and personal factors such as family problems, home factors, and financial factors ( McPhillimy, 1996 and Sasidher, 2012). The problems that occur in managing the EFL classroom are about student's behavior. Control students' behavior in this pandemic era is not easy like usual. The EFL teacher still adapts to the new situation. Here are the process of teaching and learning in virtual classroom. EFL teacher used some strategies to achieved the goal of language learning. Such as making students discipline in the classroom, making the room attractive and making students enthusiastic in the classroom, being fair with the students, set the students behavior, making students and giving punishment to

students in the classroom, making well-established routine in the classroom, giving instruction for make students comfortable in the classroom, using ICT tools.

## **CONCLUSION**

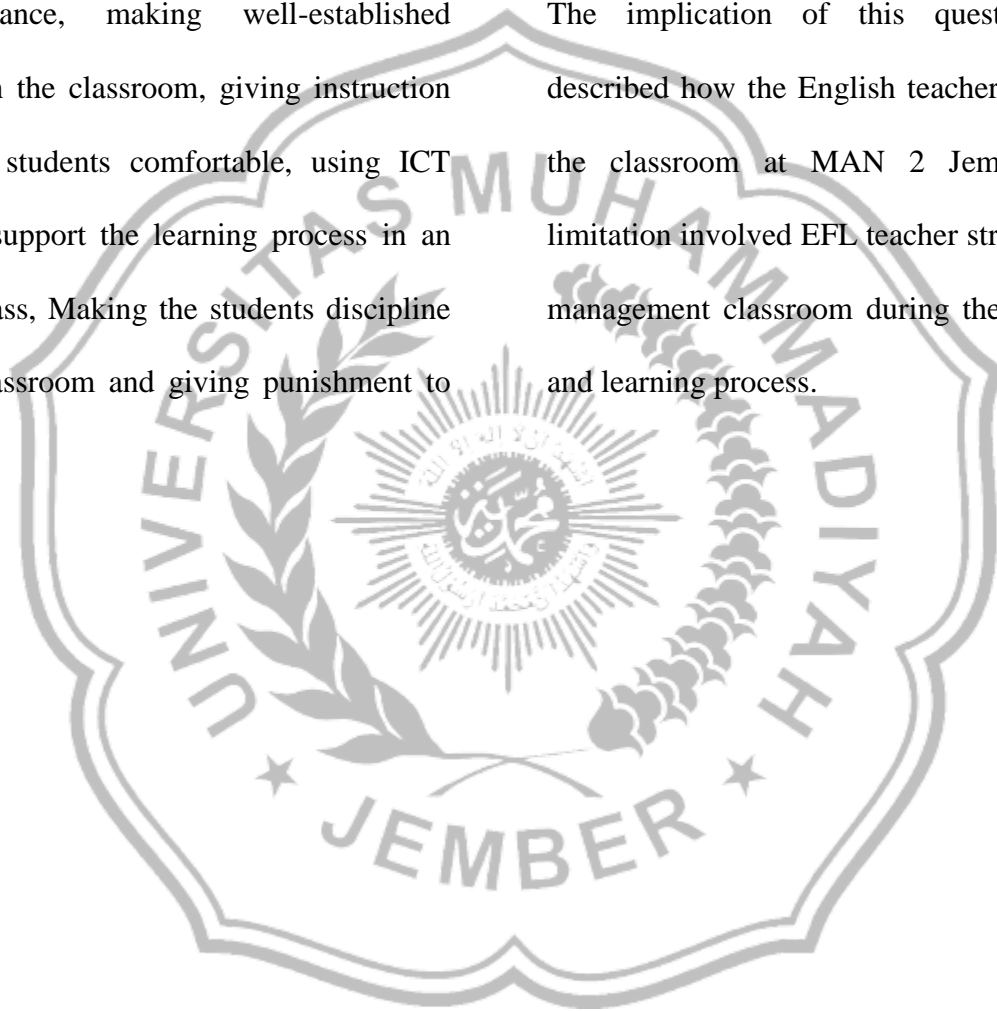
Based on to the EFL teacher about the potential problems that faced by EFL teacher. Problems like this occur because of the lack of preparation from the aspect commonly were the trouble of the signal. The signal for instance it was not because they had not data cellular but the signal means that they had a bad connection and access. The teacher could not give the skill lesson such as speaking and listening class. However, the teacher could not make sure that their students did not cheat doing the test at the end of the semester. The implication of this question was described the potential problem of EFL teacher classroom management at MAN 2 Jember. The limitation involved EFL teacher

strategy and management classroom during the teaching and learning process.

Based on the EFL teacher about management classroom commonly occurs, for instance, making well-established routine in the classroom, giving instruction to make students comfortable, using ICT tools to support the learning process in an online class, Making the students discipline in the classroom and giving punishment to

the students, being fair with the students, make the room attractive and the students enthusiastic, and fair with the students are effective in teaching and learning process.

The implication of this question was described how the English teacher manages the classroom at MAN 2 Jember. The limitation involved EFL teacher strategy and management classroom during the teaching and learning process.



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