

**TEACHER'S STRATEGY IN PROMOTING CRITICAL THINKING  
SKILL IN ONLINE LEARNING AND TEACHING OF 11<sup>TH</sup> GRADE  
BAHASA AT MAN 1 JEMBER IN THE ACADEMIC YEAR 2020/2021**

**THESIS**

**By**

**Titis Mulyanti**

**NIM 1610231069**



**MUHAMMADIYAH UNIVERSITY OF JEMBER  
FACULTY OF TEACHER TRAINING AND EDUCATION  
ENGLISH EDUCATION PROGRAM**

**2021**

**TEACHER'S STRATEGY IN PROMOTING CRITICAL THINKING  
SKILL IN ONLINE LEARNING AND TEACHING OF 11<sup>TH</sup> GRADE  
BAHASA AT MAN 1 JEMBER IN THE ACADEMIC YEAR 2020/2021**

**THESIS**

Presented to  
Muhammadiyah University of Jember  
in partial fulfilment on requirements for  
the degree of *Sarjana* in English Language Education

By

**Titis Muliyanti**  
**NIM 1610231069**

**MUHAMMADIYAH UNIVERSITY OF JEMBER  
FACULTY OF TEACHER TRAINING AND EDUCATION  
ENGLISH EDUCATION PROGRAM  
2021**



## AGREEMENT SHEET

This is to certify that the *Sarjana* thesis of Titis Mulyanti has been approved by the thesis advisors for further approval by the Board of Examiners.

Jember, April 23<sup>rd</sup> 2021

Advisor I



Dr. Tanzil Huda, M.Pd  
NPK. 00 10 280

Advisor II



Kristi Nuraini, M.Pd  
NPK. 1903874

## APPROVAL SHEET

This is to certify that the *Sarjana* thesis of Titis Mulyanti has been approved by the Board of Examination as the requirement for the degree of *Sarjana* in English Language Education in April 23<sup>rd</sup> 2021.


Board of Examiners,

  
Anita Fatimatul L., M.Pd  
NPK. 198609041503632

Chair

  
Dr. Tanzil Huda, M.Pd  
NPK. 00 10 280

Member

  
Kristi Nuraini, M.Pd  
NPK. 19 03 874

Member

Acknowledged by  
Dean  
Faculty of Teacher Training and Education



Dr. Kukuh Munandar, M.Kes  
NIP. 196411141991031003

## **PREFACE**

Alhamdulillah expressed to thanks for the power and guidance from Allah SWT, He gave me the power to complete this research.

This research focused on “To dig up the fact about how the way the teacher promoting Critical Thinking skill in online EFL learning and teaching which implementing Curriculum 2013 of 11<sup>th</sup> grade Bahasa at MAN 1 Jember in the academic year 2020/2021”. In the 21<sup>st</sup> century era, one of skill hope to be mastered by students is critical thinking skill. As in Curriculum 2013 objectives, students are required to be able to think more creatively, innovatively, quickly and responsively. By developing Curriculum 2013, it is hoped that it can realize the goals of education in Indonesia.

In addition, this research aims to analyze whether English language learning of 11<sup>th</sup> grade Bahasa at MAN 1 Jember in the academic year 2020/2021 has really been implemented Curriculum 2013 in promoting critical thinking skill.

It is hoped that this research can enrich the theory of how to promote students' critical thinking skill through the application of Curriculum 2013 in schools. Hopefully this research can be used as a guideline for developing learning English in class. The researcher realizes that this study has weakness and the correction is hoped.

Jember, April 2021

Titis Mulyanti

## ACKNOWLEDGEMENT

Glory to Allah SWT, Most Merciful, Most Compassionate that blessed the researcher with health and tremendous power to finish this research as a partial requirement for getting *Sarjana* Degree of English Education in Muhammadiyah University of Jember.

The researcher would express appreciation to those who have helped, namely:

1. Dr. Kukuh Munandar, M.Kes as the Dean of Teacher Training and Education Faculty Muhammadiyah University of Jember.
2. Nurkamila, M.Pd, as the head of English Education Program of Faculty of Teacher Training and Education Muhammadiyah University of Jember.
3. Dr. Tanzil Huda, M.Pd as my first advisor and Kristi Nuraini, M.Pd as my second advisor who patiently guided me in writing my thesis.
4. All the lecturers of Teacher Training and Education Muhammadiyah University of Jember who have taught me and given me valuable knowledge.
5. Staff of Teacher Training and Education Muhammadiyah University of Jember, thank you for best service and your kindness.
6. The Head Master of MAN 1 Jember and Wahyu Kirana Dewi, S.Pd who gave me permission and help to do this research.
7. Also for those who cannot be mentioned one by one from the report.

Jember, April 2021

## DEDICATION

My thesis is honorably dedicated to:

1. My parents, father and mother who give me all their love and support. There is no words can represent my praise and love to both of you. You're my inspiration to do the best in my life, your difficulties and tears are spirits for me to do the best.
2. My beloved sister, brother, and all my family who give me support to keep my spirits to do the best.
3. All the lecturers of Teacher Training and Education Muhammadiyah University of Jember who have taught me and given me valuable knowledge.
4. All my friends of English Education 2016, especially class B, my beloved friends Putri Sari, Andrina Yunitomo, Fifi Handayani. I will be missing you all.
5. My beloved almamater Muhammadiyah University of Jember.



## TABLE OF CONTENTS

COVER .....	i
AGREEMENT SHEET .....	iv
APPROVAL SHEET .....	v
PREFACE .....	vi
ACKNOWLEDGEMENT .....	vii
DEDICATION .....	viii
TABLE OF CONTENTS .....	ix
LIST OF TABLE .....	xi
LIST OF APPENDICES .....	xii
LIST OF PICTURES .....	xiii
ABSTRACT .....	ix
<b>CHAPTER I INTRODUCTION</b>	
1.1 Background of the Research .....	1
1.2 Problem of the Research .....	4
1.3 Focus of the Research .....	4
1.4 Purpose of the Research .....	5
1.5 Significant of the Research .....	5
1.6 Assumption of the Research .....	6
1.7 Scope of the Research .....	6
1.8 Definition of Terms .....	6
<b>CHAPTER II THEORETICAL REVIEW OF LITERATURE</b>	
2.1 Definition of Curriculum .....	9
2.2 Curriculum 2013 .....	11
2.3 Critical Thinking .....	14
2.4 Online Learning and Teaching .....	25
<b>CHAPTER III THE RESEARCH METHOD</b>	
3.1 Type of the Research .....	28
3.2 Data of the Research .....	29
3.3 Source of the Data .....	29
3.4 Place and Time of the Research .....	32
3.5 Technique of Collecting Data .....	32
3.6 Instrument of Collecting Data .....	33
3.7 Technique of Data Analysis .....	34
3.8 Technique of Data Validity .....	36

## **CHAPTER IV RESEARCH FINDINGS**

4.1 Interview Result .....	38
4.2 Documentation Result .....	47
4.3 Observations Results .....	53

## **CHAPTER V DISCUSSION**

5.1 Teacher's View of Critical Thinking as the Objectives of Curriculum 2013.....	58
5.2 Teacher's Strategies in Improving Students' Critical Thinking Skill ..	59
5.3 Students' Critical Thinking Assessment.....	62
5.4 Teacher's Obstacles in Improving Students' Critical Thinking Skill ...	64

## **CHAPTER VI CONCLUSIONS AND SUGGESTIONS**

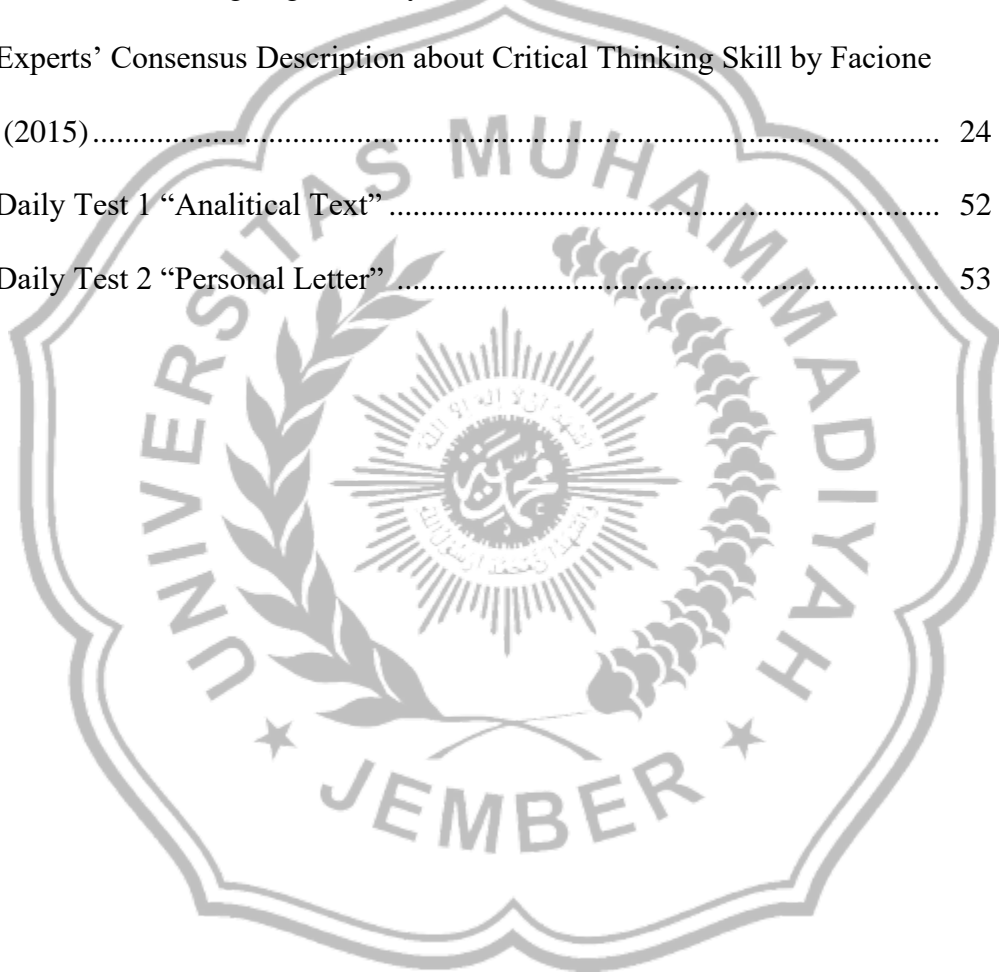
6.1 Conclusion of the Research.....	66
6.2 Suggestions.....	67

REFERENCES.....	68
-----------------	----

APPENDIX.....	71
---------------	----

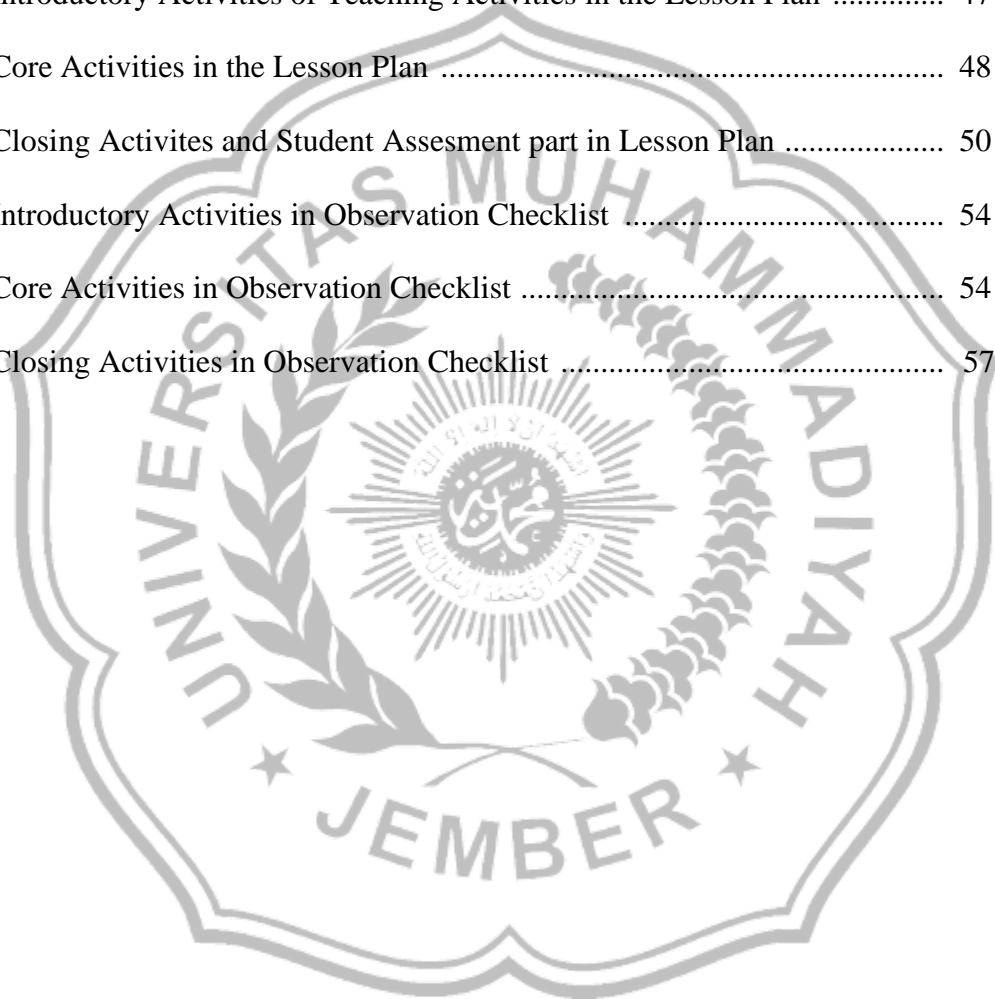
## LIST OF TABLE

Table	Page
2.1 Core Critical Thinking Skills by Facione (2015).....	23
2.2 Experts' Consensus Description about Critical Thinking Skill by Facione (2015).....	24
4.1 Daily Test 1 "Analitical Text" .....	52
4.2 Daily Test 2 "Personal Letter" .....	53



## LIST OF PICTURES

Picture	Page
4.1 Introductory Activities of Teaching Activities in the Lesson Plan .....	47
4.2 Core Activities in the Lesson Plan .....	48
4.3 Closing Activites and Student Assesment part in Lesson Plan .....	50
4.4 Introductory Activities in Observation Checklist .....	54
4.5 Core Activities in Observation Checklist .....	54
4.6 Closing Activities in Observation Checklist .....	57



## LIST OF APPENDICES

Appendix	Page
1. Research Matrix .....	72
2. Interview Transcript.....	73
3. Syllabus .....	77
4. Lesson Plans.....	84
5. Students Daily Tests.....	86
6. Observation Sheet .....	100
7. Operational Verb Sheet .....	102
8. Students Attendance List .....	104
9. Observation Permit Sheet.....	105
10. Statement of Originally .....	106
11. Curriculum Vitae .....	107