

ABSTRACT

Muliyanti, Titis. 2021. *Teacher's Strategy in Promoting Critical Thinking Skill in Online Learning and Teaching of 11th Grade Bahasa at Man 1 Jember in the Academic Year 2020/2021*. Thesis. English Education Program., Faculty of Teacher Training and Education, Muhammadiyah University of Jember. Advisor: (1) Dr. Tanzil Huda, M.Pd. (2) Kristi Nuraini, M.Pd

Key Word: Teacher's Strategy, Critical Thinking Skill, Online Learning and Teaching.

21st century has brought many significant changes in various aspects of life, including education (Saleh, 2019). Also education in Indonesia, in developing the education system in Indonesia, curriculum changes were made. We realize that Critical thinking and Problem solving are the 21st century skills that students of this century need to develop while still in school in order to face their life in the future. However, in reality developing critical thinking skills is quite difficult, especially during online learning and teaching.

The problem in this research is "How does the teacher promote critical thinking skill in online learning and teaching which implementing Curriculum 2013 in 11th grade Bahasa at MAN 1 Jember in the academic year 2020/2021?" and this research aims to analyze whether English language learning in 11th grade Bahasa at MAN 1 Jember in the academic year 2020/2021 has really been implemented Curriculum 2013 in promoting critical thinking skill.

This research uses descriptive analysis of case studies that aim to determine how the implementation of Curriculum 2013 in an effort to promote Critical thinking skill of students '11th grade Bahasa' which is conducted in MAN 1 Jember. Data collections are collected using interview, documentations of related documents such as lesson plan, students daily tests, and observation.

Based on the research results it was found that the teacher in implementing Curriculum 2013 to improve students' critical thinking skill in online learning and teaching was by giving daily tests and assignments containing HOTS questions, the results showed that in the first daily test use 68% of questions with HOTS indicator, and in the second daily test found as many as 76% questions with HOTS indicator.

Thus, it can be concluded that the teacher at MAN 1 Jember has implemented EFL Curriculum 2013 in an effort to promote students' critical thinking skill in online learning and teaching by giving assignments and daily tests that consist with HOTS questions are quite good.