

ABSTRACT

Handayani, Fifin. *Correlation between Grammar Mastery and Writing Skill at the Tenth Grade Students of SMA Argopuro Panti Jember in the 2020/2021 Academic Year*. Thesis. English Education Program, Faculty of Teacher Training and Education, Muhammadiyah University of Jember.
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Key Word: *Grammar Mastery, Writing Skill, Grammar and Writing*

Grammar is important part of learning English. According to Hirai (2010), grammar is a way to organize the sentence and create a good language. Grammar is bounded to other language skill like listening, speaking, reading, and writing. Good writing requires good working knowledge of grammar, and also the art of using rhetoric of arranging words, phrases, sentences and paragraphs as the way to get readers attention. (Muh. Arief Muhsin: 2018, p. 8). On the other side, in the writing process, students senior high school often find it hard even to write in their native language. The students cannot write well if they do not have good grammar competence. The students' difficulties in writing English can be influenced by lack of many vocabularies, and grammar, lack of written exercises and ideas. It is supported by Sulasti (2003), the problems that they mostly face are about how to write, what to be written, and lack of vocabulary words as well as incompetence in structure. This phenomenon was found when the researcher had teaching training at one of senior high schools in Jember. Hence, does grammar mastery really play an important role on writing skill?

The problem of this research: is there any significant correlation between grammar mastery and writing skill? This research aimed to know the correlation between grammar mastery and writing skill. The place of this research was SMA Argopuro Panti Jember. Quantitative design was employed in this research. The population of this research was the tenth grade students of SMA Argopuro Panti Jember which consists of 102 students. This research took 25% out of the population. So, the total sample of this research was determined by 25 students. All the data gained in this research was analyzed by using the formulation of Pearson Product Moment. According to the result of statistical calculation, it was found that the value of r_{xy} was 0,980 and the r -table had value 0,396. Since the value of r_{xy} was greater than r -table, it showed that the degree of the correlation between both variables grammar mastery and writing skill was very high. Coefficient correlation between both variables grammar mastery and writing skill showed that there was a positive correlation, it lies between 0,81-1,00 which is categorized as a very strong correlation. Based on the findings of this research, it can be concluded that the increase of grammar mastery was followed by the increase of writing skill.