

ABSTRACT

Farsy, Cut Aprilia Nurul. 2021. *The Correlation between Reading Skill and Reading Motivation at Second Grade Students of SMK Darusallam Jombang in the 2020/2021 Academic Year*. Thesis, English Education Program, Faculty of Teacher Training and Education, University of Muhammadiyah Jember. Advisors: 1) Dr. Mochamad Hatip, M.Pd 2) Indah Werdiningsih, M.Pd

Key Words : Correlation study, Reading skill, Reading Motivation

Reading is one of important skill for students to understand more the material in studying English. However, reading motivation is also important for students to improve their reading skill. Students also need to have motivation to improve their reading skills to determine whether the higher the motivation of reading students, it follows the higher the reading skills of students it gets, as well. Therefore, it is important to do a research entitled “The Correlation between Reading Skill and Reading Motivation”.

In this research, the problem is “Is there any significant correlation between reading skill and reading motivation at second grade students of SMK Darusallam Jombang in the 2020/2021 academic year ?” and the objective of this research referring to the research problem is to know whether the significant correlation between reading skill and reading motivation. Based on the research problem and the relevant theory, the hypothesis in this research is formulated as there is a significant correlation between reading skill and reading motivation on second grade levels at SMK Darrusalam Jombang in 2020 / 2021 academic year.

This research is quantitative research and using correlational study, which attempts to measure the relationship between two variables of reading skill and reading motivation. The research subject are XI MM1 and XI MM2 consisting of 30 students of each class so that the total respondent are 60 students. The data are collected using score of students that the writer gets from the teacher and the instrument adopted from Motivations for Reading Questionnaire (MRQ) that is developed by Dr. Allan Wigfield & Dr. John Guthrie (1997).

Based on the result by using statistically Pearson Product moment correlational formula and the calculation of Microsoft Excel Program by using Data Analyze of Correlation, r-count was 0,611 and this value is consulted by r_{table} of 5% = 0,254. It can be seen that r-count > r-table so that the null hypothesis above is rejected. It can be concluded that because the null hypothesis is rejected means there is significant correlation between reading skill and reading motivation.